



TEACHING GUIDE SAMPLE

SEPTEMBER 6, 2020

Lesson 1

TEXT: Genesis 1:1-2:3

In the Beginning

Identifies what you want students to learn from the lesson



HOW IT FITS:

Where this lesson fits in the story of the Bible

This is where it all began. God spoke everything, including humans, into existence.

Provides an understanding of how the lesson fits in the big picture of God's plan

LESSON OBJECTIVE:

God created the world and humans in six days. He rested on the seventh. We are to look around at all the amazing things God has created and spend time in prayer thanking Him for being our Creator.

APPLICATION VERSE:

Genesis 1:1

Family theme for elementary ages - adult

FAMILY THEME:

God Created Everything

This is a list of ALL needed items for the lesson.

PREPARATION CHECKLIST:

GET STARTED

Option 1

- Play-Doh

Option 2

- World map or globe

STUDY THE WORD

- TE 1-2
- TE 1-3
- Field Notes 1
- Colored pencils

DIG DEEPER

- TE 1-4
- Construction paper

- Crayons
- Scissors
- Glue sticks

APPLY IT

- TE 1-5
- TE 1-6
- Cardstock
- Colored pencils
- Scissors

LIVE IT

- TE 1-1a
- Field Notes 1

Important basic biblical truths every believer should know



BIBLE BASICS:

Share this Bible truth with your students as you teach this lesson. *God is a spirit (John 4:24) who is the Creator of everything (Genesis 1:1). He is perfectly good (Psalm 34:8) and has all power (Isaiah 40:10). God is a personal being who thinks, feels, speaks, and acts.*

Get started activities introduce the student to the lesson. Two options are provided—Choose the activity that best fits your class.

SG and LG icons indicate if a section fits in Small Group or Large Group settings. Sometimes a section works for both groups.

GET STARTED SG LG

Choose one of these two options to help students to transition into the classroom and get started with the lesson.

Option 1 **God created a wonderful world for us to live in that is filled with many things that He created using nothing but His words. Let's make some of the things God created out of Play-Doh.** Distribute the Play-Doh to the students and allow them to use it to make things such as a heart, a flower, and a snake. **It is easy to make imitations of things that God created, but could you actually create them? No way! Only God can do that. We are God's creation and so is the rest of the world. God spoke the world into being. He made something out of nothing. No one but God could ever do that. That is one of the many ways He is simply and awesomely different from us. Today we are going to learn how God created not only the world and us, but also the specific way He created it.**

ITEMS NEEDED:
• Play-Doh

Option 2 Using a world map or globe, point out the various masses of land and the bodies of water in the world. **Did you know God created this whole world? He created the land, the water, and all of the plants and animals, and all the people who are on the earth. God spoke the world into being. He made something out of nothing. No one but God could ever do that. That is one of the many ways He is simply and awesomely different from us. Today we are going to learn how God created not only the world and us, but also the specific way He created it.**

ITEMS NEEDED:
• World map or globe

STUDY THE WORD LG

Before class, cut apart the pictures from TE 1-2 and make a copy of *Field Notes* 1 for each student. **Long ago, there was no universe, no sky, no sun, and no moon. There was nothing at all, except for God. God wanted to make a world, and He made something special on each of the six days of creation.** Distribute *Field Notes* 1 and colored pencils to the students. Have them fold in half, short end to short, and turn to the inside. As you discuss God's creation for each day, have younger students write the number of the day in the area under each picture. Have older students write the number of each day and fill in the blanks with what God created or did on that day.

ITEMS NEEDED:
• TE 1-2—TE 1-3
• *Field Notes* 1
• Colored pencils

Learn what God's Word says.

Take Note:
A recipe for homemade Play-Doh is available at www.d6teacher.com.

Take Note:
Play-doh will also be used in lessons 3 and 10.

Take Note:
When we teach children about creation, we must do it in a way that doesn't make it sound like a fairytale. Children are already exposed to other views through TV, books, and culture in general. We want to set the foundation of the truth of a biblical creation.

The activity side of the *Field Notes* is used in the classroom. Two options are provided - one for younger, non-reading students and the other for older students who are reading.



FN -1 (Y) FN -1 (O)

Display TE 1-2a. **On day one, God created time, space, matter, and light. You may be surprised to learn that God created time, but before God created the world, there was no such thing as time. Only God existed, and God is eternal—without beginning or end. At first, the earth was covered with water and had no shape. The earth was also empty and very dark. God’s Spirit moved above the waters and God spoke and there was light. The light was not the sun, because that had not yet been created. The Bible doesn’t say what the source of this light was, but that it shone on the earth. God called the light *day*, and the darkness he called *night*. This was the first day of creation and God said that the light was good** (Genesis 1:1-5).

Display TE 1-2b. **On the second day, God created an area of space around the earth from the water on the earth. The Bible calls this area *heaven*, which we refer to as the *sky* and *outer space*. God was pleased with what He had made and said it was good** (Genesis 1:6-8).

Display TE 1-2c. **Remember, the earth is still covered with water. On the third day, God commanded the dry land to appear and called it *earth*. He called the water *seas*. He covered the earth with grass. Then He made plants and trees fully grown with seeds in them so they could produce more plants and trees. Each tree had its own unique seed and produced more of its kind. An apple tree did not turn into an orange tree, and bananas not did turn into pineapples. God was pleased with what He had made and said it was good** (Genesis 1:9-13).

Display TE 1-2d. **On the fourth day, God made the *sun*, *moon*, and *stars*. They were to help people keep track of days, seasons, and years. Remember, the sun God made on this day is the very same sun that warms you when you are outside. The moon God created on the fourth day is the very same moon you see at night. He also called this good** (Genesis 1:14-19).

Display TE 1-2e. **On day five, the earth was ready for animals. There was water, air, soil, plants, and fruit for food, so God made *flying* animals and *water* animals. He made all kinds of birds and winged creatures from parrots to penguins. He made all kinds of fish and creatures to live in the sea—tiny ones like goldfish to huge ones like whales. God was pleased with what He had made and said it was good** (Genesis 1:20-23).

Display TE 1-2f. ***Land* animals were made on day six. God made cows, sheep, elephants, zebras, dogs, and all kinds of crawling animals, even dinosaurs! The Bible says God made each of the animals after its kind. That means each animal was able to make baby animals; but one kind could not change into another kind, either then or now. After God made the animals, He made His most special creation—*people*. He reached down and with His own hands He made Adam, the very first person in our world. Then He made Eve, a helper for Adam. God was very pleased with all He had made** (Genesis 1:24-31).

Display TE 1-3. **What do you think God made on the seventh day? Encourage response. He didn’t make anything. God *rested*. Not only did God rest to set an example for us, He made the seventh day a holy day. We should honor Him by taking a day of rest and worship, too** (Genesis 2:1-3).



TE 1-2

Color pictures are provided in the Teaching Resources.

Zoom In

Develop a Biblical Worldview

Help students develop a biblical worldview by helping them understand Genesis 1 and 2 provide the foundation for the rest of Scripture.

"Zoom In" calls attention to a biblical worldview.



TE 1-3

Dig Deeper explores more into what God's Word says.

DIG DEEPER LG

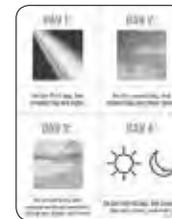
Before class, copy TE 1-4a and TE 1-4b so each student will have one. Fold the construction paper in half, short end to short end, and cut along the fold. Fold the sections of construction paper in half again, short end to short end, and cut on the fold so each student will have eight sections. Staple the construction pieces on the left side to form a book, and write *God Created Everything* on the front for each student.

- ITEMS NEEDED:**
- TE 1-4
 - Construction paper
 - Crayons
 - Scissors
 - Glue sticks

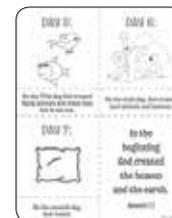
The Bible tells us God is our Creator. Evolution is a theory that tries to explain the existence of everything without God being involved. Evolutionists imagine that over billions of years the earth and the animals changed and evolved into what we now see. Some people who believe in evolution try to tell us that everything on earth was made by chance and by accident. Others believe a big bang created everything, but when has an explosion ever created anything but a big mess? God created all living things according to their kind, which means that dogs will only produce dogs, and cats will only produce cats. Yes, many of God's creations are very similar, but that is just because the same God created them. God didn't use evolution or a big bang to create anything. He didn't need to. He is almighty; He has absolute power. There is more scientific evidence that God created everything than any of man's guesses or theories. The Bible is our proof that God created the heavens and the earth and all it contains.

Distribute TE 1-4a, TE 1-4b, and crayons to the students and allow them to color the pictures. Distribute the construction paper, scissors, and glue sticks to the students. Allow them to cut apart the pictures and glue the pictures and corresponding sentences in the correct order to the pages of the book. Have the students glue the application verse to the last page. Set aside to dry.

Reproducible sheets are provided in the Teaching Resources.



TE 1-4a



TE 1-4b

APPLY IT SG LG

Apply what you've learned from the lesson to your life.

Before class, copy TE 1-6 on cardstock and cut along the dotted lines so each student will have one. **Today we learned God is the creator of the world and the things in it. The next time you see the stars at night, know that God spoke those stars into being. Have you ever seen a flock of birds flying in the sky and then they suddenly turn all at the same time? God gave the birds the ability to do that. Have you ever noticed that each and every sunset is different? Remember, God is the ultimate designer and He created the world in just six days. God gave us the example of setting aside one day for**

- ITEMS NEEDED:**
- TE 1-5–TE 1-6
 - Cardstock
 - Colored pencils
 - Scissors

worshiping Him. Why is this important? Encourage response. **The more we learn about God, the more we can remember God is in charge of it all. When we look in a mirror, we see a reflection of ourselves. When we study God's Word, we see who He is and we can learn how to reflect His characteristics in our lives so we can reflect Him to those around us.**

Display TE 1-5 and introduce the application verse for these next several weeks. **You may be familiar with this verse. It is the very first verse in the Bible. It tells us two things: God is the creator and He has been from the beginning. Let's say our verse together several times. We need to remember He is the Creator of us and He is perfect.**

Distribute TE 1-6 and colored pencils to the students. Have them draw pictures of their favorite parts of God's creation (planets, stars, flowers, their family, etc.) on the side without words. Encourage the students to use their bookmarks to review the verse at home throughout the week.

LIVE IT SG LG

Today we learned God is the Creator of the universe and of us. God created every living creature and plant on this earth. Display TE 1-1a. **Because He our creator, we should keep God in first place in our lives. Read Revelation 4:11 to the students. We are to worship Him with every part of our lives. God deserves all praise, honor, and glory. Have you ever noticed the way the clouds move across the sky or the power of the waves? God does that. He is the Creator of the magnificent beauty we see all around us. We often take it for granted, but this week let's try to be more aware of the tiniest details of God's creations. Have the students to refer to the *Next Step* section on their *Field Notes*. **Your Next Step for this week is to look around you at all the amazing things God has created and spend time in prayer thanking Him for being our Creator.****

ITEMS NEEDED:

- TE 1-1a
- *Field Notes 1*

End class with prayer for your students. Ask God to help them to remember God is the creator of the world and help them to keep Him in first place in all areas of their lives.

Encourages living out the truths and principles learned from God's Word

The Next Step focus on the Field Notes challenges students to act on what they've learned.



TE 1-5



TE 1-6



TE 1-1a



Field Notes 1

The text side of the Field Notes provides activities for families to continue the conversation at home.