D6 connects the church to home and families to one another. D6 EveryDay Curriculum is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of Deuteronomy 6:5-9—love God, love His Word, and teach your children to do the same. D6 EveryDay Curriculum aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is, it doesn’t stop at the church worship experience. This one of a kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources that help equip the home.

**WHAT IS A FAMILY?**

The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his niece Esther. Or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy’s faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.

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**D6 EveryDay is the newest innovation in generational discipleship curriculum.** Ministry leaders and teachers continue to view Randall House and D6 Family as the leading publisher of generational discipleship curriculum. D6 Curriculum, which began in 2004 as the first family aligned curriculum with real depth, continues to win national awards annually for content and design. D6 continues to highlight not only the story of the Bible but also the reason “why” it is important. D6 EveryDay brings a higher level of Bible engagement, laying a foundation of why and then teaching the what and how. Deuteronomy 6:4-7, Psalm 78:6, and Ephesians 4—6 remind us of the power of church and home working together for all generations. Ministry to the next generation involves intentional effort from the current generation; D6 EveryDay makes that mission a lot easier.
**D6 EveryDay Curriculum . . .**
cultivates generational disciple makers
to live out what they learn.

A strong partnership between church and home is one of the greatest ways to influence biblical thinking in our culture. Historically it hasn't been hard to help kids understand **WHAT** they believe and think about the Bible, but often young people walk away from their faith because they never understood the **WHY** behind what they believe. **D6 EveryDay Curriculum** presents both the **WHAT** and the **WHY** to help inspire stronger disciples who not only know the Word of God but also understand how to discern truth in every aspect of life.

Every lesson highlights one or more of the **D6 Doorposts**—the key principles that help frame a biblical worldview. These are repeatedly emphasized throughout the scope and sequence to better emphasize living life while looking through a biblical lens.

**D6 DOORPOSTS**
- The Bible is God’s Word.
- God exists.
- God created the universe and everything in it.
- I am a special creation of God.
- I am engaged in a spiritual warfare.
- Sin brought death and destruction into the world.
- Bad things happen because the world is a sinful place.
- I need a Savior.
- God offers salvation and forgiveness through faith in Jesus Christ.
- God established the home to make disciples and transfer the faith.
- God established the church to make disciples and transfer the faith.
- Jesus Christ is the Sovereign Lord of all.

Each quarter provides units from both the Old Testament and the New Testament. Apologetics are addressed naturally throughout the entire scope and sequence. These apologetic highlights help learners better understand God’s Word and be prepared to defend their faith in various settings.

Available in
PRINT OR DIGITAL
The Scope and Sequence poster is a road map for how you’ll cover the story of the Bible. Each year we’ll provide a poster showing four quarters of lesson themes, so you’ll know exactly what’s covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

Use the Teaching Guide to prepare to teach each week. Each lesson follows a Family Theme, provides a Lesson Objective, and a Study Text. There are also Key Truths to reinforce, Bible Basics to understand, and How It Fits in the grand story of the Bible.

D6 EveryDay Teaching Resources include a Teaching Guide, all the essential support pieces (like posters and reproducible handouts), and a devotional magazine so the teacher has everything for the class experience.

The Measure What Matters chart is a simple tool to encourage everyone to focus on what really matters.

Elements is a large-group format Children’s Church curriculum designed to help kids learn the essential building blocks to become spiritual champions for Christ.

D6 Midweek is the how-to guide for using D6 EveryDay Curriculum in both your Sunday and midweek settings.

D6teacher.com is a clearing house for additional resources for the teacher.

D6CurriculumTeachers Facebook Group is a place of community for D6 EveryDay Curriculum teachers to engage and connect.

D6 Plus is a monthly subscription that provides ready-to-use and customizable digital resources to help you do family ministry well.
Be sure to identify and share all resources for at-home use with your parents, including D6 devotional magazines for each age and our FREE parent tools like Parent Pages and Splink.

A refrigerator door version of the **Measure What Matters chart** and other parent tools are available for download at [d6home.com](http://d6home.com). There’s also a sheet with individual weekly slips to cut out and fill in to take to class or group to show your achievements and share your prayer requests.

**Devotional magazines** provide themed devotions that reinforce the Sunday lesson. These devotional magazines are available for every age group and all follow the same theme each week. Everyday devotions help develop the discipline of a daily time with God and His Word. Aligning everyone on the same theme encourages spiritual conversations at home.

**Parent Pages** highlight the key truths each member of the family is learning and give suggestions for discussing them at home. Each Parent Page includes a family activity to reinforce the Bible teaching and reviews the basic Bible truths everyone should know.

**Splink** is a weekly email packed with ideas to connect with your kids.

**Teen Feed** is a parent newsletter designed to help you better understand and relate to today’s youth culture and your church’s teenagers—including your own.

**The D6 Family App** is loaded with FREE resources designed to equip you for generational discipleship.

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- D6 Blogs
- And more!
When all ages study from *D6 EveryDay* Curriculum, parents are equipped to disciple their children at home. *D6 Devotional Magazines* reinforce the small group experience and keeps your family learning together throughout the week.

**WHAT WE DO AT CHURCH**

<table>
<thead>
<tr>
<th>DAY</th>
<th>WHAT WE DO</th>
<th>WHAT FOR ALL AGES</th>
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<tbody>
<tr>
<td>SUNDAY</td>
<td>TEACHING GUIDE, DEVOTIONAL MAG, TEACHING ESSENTIALS</td>
<td>DEVOTIONAL MAGS</td>
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<td>MON</td>
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(see page 23 for a list of all age groups)
Deuteronomy 6:5-9 (ESV) You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise . . . You shall write them on the doorposts of your house and on your gates.

Available in PRINT OR DIGITAL

WHERE TO USE D6 CURRICULUM

LARGE GROUP/SMALL GROUP: D6 EveryDay Curriculum can be utilized in a variety of instructional formats. For those that use a Large Group/Small Group setting, look for the LG and SG icons to guide you.

LIFE GROUP: D6 EveryDay Curriculum is designed with your educational program in mind. The curriculum follows a weekly cycle, but that cycle can begin whenever you need to fit with your Life Groups. If your Life Groups meet midweek, that works just fine. Even if your Life Groups meet at different times in the week, a schedule can be customized to keep everyone on the same page.

SUNDAY SCHOOL: D6 EveryDay Curriculum works seamlessly with traditional Sunday School, but with the added bonus of having the entire family—kindergarten through grandparents—aligned on the same biblical theme each week. This provides greater emphasis on application and response to the principles of the lesson throughout the week, and parents are better equipped to be involved in the discipleship of their children.

MIDWEEK: D6 EveryDay Curriculum provides a how-to guide for extending the curriculum to include midweek gatherings. Check out D6EveryDay.com.
3 YEAR SCOPE & SEQUENCE

D6 EveryDay Curriculum Discipleship
2020-21 SCOPE & SEQUENCE

FALL 2020

WINTER 2021

SPRING 2021

SUMMER 2021
**Strategic Approach**

**Church + Home Working Together = Generational Discipleship**

### AT CHURCH:
- Family-Aligned Lessons
- Unparalleled Discipleship Focus
- Biblical Worldview Emphasis
- Intentional Apologetics Teaching
- Digital or Print Options

### AT HOME:
- Devotional Magazines for Each Age
- Splink (Free weekly email packed with ideas for parents to find teachable moments with their kids)
- Parent Pages (The downloadable, printable guide that connects church to home and families to one another.)
Lesson 1

Text: Genesis 1:1–2:3

In the Beginning

Lesson Objective:

God created the world and humans in six days. He rested on the seventh. We are to look around at all the amazing things God has created and spend time in prayer thanking Him for being our Creator.

Application Verse:

Genesis 1:1

Family Theme:

God Created Everything

Bible Basics:

Share this Bible truth with your students as you teach this lesson. God is a spirit (John 4:24) who is the Creator of everything (Genesis 1:1). He is perfectly good (Psalm 34:8) and has all power (Isaiah 40:10). God is a personal being who thinks, feels, speaks, and acts.

Preparation Checklist:

Option 1
- Play-Doh

Option 2
- World map or globe

STUDY THE WORD
- TE 1-2
- TE 1-3
- Field Notes 1
- Colored pencils

DIG DEEPER
- TE 1-4
- Construction paper

GET STARTED

- Crayons
- Scissors
- Glue sticks

APPLY IT
- TE 1-5
- TE 1-6
- Cardstock
- Colored pencils

LIVE IT
- TE 1-1a
- Field Notes 1

How it fits:

Where this lesson fits in the story of the Bible

This is where it all began. God spoke everything, including humans, into existence.
Choose one of these two options to help students to transition into the classroom and get started with the lesson.

**Option 1**

God created a wonderful world for us to live in that is filled with many things that He created using nothing but His words. Let's make some of the things God created out of Play-Doh. Distribute the Play-Doh to the students and allow them to use it to make things such as a heart, a flower, and a snake. **It is easy to make imitations of things that God created, but could you actually create them? No way! Only God can do that. We are God’s creation and so is the rest of the world. God spoke the world into being. He made something out of nothing. No one but God could ever do that. That is one of the many ways He is simply and awesomely different from us. Today we are going to learn how God created not only the world and us, but also the specific way He created it.**

**ITEMS NEEDED:**

- Play-Doh

**Option 2**

Using a world map or globe, point out the various masses of land and the bodies of water in the world. **Did you know God created this whole world? He created the land, the water, and all of the plants and animals, and all the people who are on the earth. God spoke the world into being. He made something out of nothing. No one but God could ever do that. That is one of the many ways He is simply and awesomely different from us. Today we are going to learn how God created not only the world and us, but also the specific way He created it.**

**ITEMS NEEDED:**

- World map or globe

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**STUDY THE WORD**

Before class, cut apart the pictures from TE 1-2 and make a copy of Field Notes 1 for each student. **Long ago, there was no universe, no sky, no sun, and no moon. There was nothing at all, except for God. God wanted to make a world, and He made something special on each of the six days of creation. Distribute Field Notes 1 and colored pencils to the students. Have them fold in half, short end to short, and turn to the inside. As you discuss God’s creation for each day, have younger students write the number of the day in the area under each picture. Have older students write the number of each day and fill in the blanks with what God created or did on that day.**

**ITEMS NEEDED:**

- TE 1-2–TE 1-3
- Field Notes 1
- Colored pencils

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**Take Note:**


**Take Note:**

Play-dough will also be used in lessons 3 and 10.

**Take Note:**

When we teach children about creation, we must do it in a way that doesn’t make it sound like a fairytale. Children are already exposed to other views through TV, books, and culture in general. We want to set the foundation of the truth of a biblical creation.

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The activity side of the Field Notes is used in the classroom. Two options are provided - one for younger, non-reading students and the other for older students who are reading.

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Learn what God’s Word says.
Display TE 1-2a. On day one, God created time, space, matter, and light. You may be surprised to learn that God created time, but before God created the world, there was no such thing as time. Only God existed, and God is eternal—without beginning or end. At first, the earth was covered with water and had no shape. The earth was also empty and very dark. God’s Spirit moved above the waters and God spoke and there was light. The light was not the sun, because that had not yet been created. The Bible doesn’t say what the source of this light was, but that it shone on the earth. God called the light day, and the darkness he called night. This was the first day of creation and God said that the light was good (Genesis 1:1-5).

Display TE 1-2b. On the second day, God created an area of space around the earth from the water on the earth. The Bible calls this area heaven, which we refer to as the sky and outer space. God was pleased with what He had made and said it was good (Genesis 1:6-8).

Display TE 1-2c. Remember, the earth is still covered with water. On the third day, God commanded the dry land to appear and called it earth. He called the water seas. He covered the earth with grass. Then He made plants and trees fully grown with seeds in them so they could produce more plants and trees. Each tree had its own unique seed and produced more of its kind. An apple tree did not turn into an orange tree, and bananas did not turn into pineapples. God was pleased with what He had made and said it was good (Genesis 1:9-13).

Display TE 1-2d. On the fourth day, God made the sun, moon, and stars. They were to help people keep track of days, seasons, and years. Remember, the sun God made on this day is the very same sun that warms you when you are outside. The moon God created on the fourth day is the very same moon you see at night. He also called this good (Genesis 1:14-19).

Display TE 1-2e. On day five, the earth was ready for animals. There was water, air, soil, plants, and fruit for food, so God made flying animals and water animals. He made all kinds of birds and winged creatures from parrots to penguins. He made all kinds of fish and creatures to live in the sea—tiny ones like goldfish to huge ones like whales. God was pleased with what He had made and said it was good (Genesis 1:20-23).

Display TE 1-2f. Land animals were made on day six. God made cows, sheep, elephants, zebras, dogs, and all kinds of crawling animals, even dinosaurs! The Bible says God made each of the animals after its kind. That means each animal was able to make baby animals; but one kind could not change into another kind, either then or now. After God made the animals, He made His most special creation—people. He reached down and with His own hands He made Adam, the very first person in our world. Then He made Eve, a helper for Adam. God was very pleased with all He had made (Genesis 1:24-31).

Display TE 1-3. What do you think God made on the seventh day? Encourage response. He didn’t make anything. God rested. Not only did God rest to set an example for us, He made the seventh day a holy day. We should honor Him by taking a day of rest and worship, too (Genesis 2:1-3).

**Zoom In**
Develop a Biblical Worldview
Help students develop a biblical worldview by helping them understand Genesis 1 and 2 provide the foundation for the rest of Scripture.

"Zoom In" calls attention to a biblical worldview.
Before class, copy TE 1-4a and TE 1-4b so each student will have one. Fold the construction paper in half, short end to short end, and cut along the fold. Fold the sections of construction paper in half again, short end to short end, and cut on the fold so each student will have eight sections. Staple the construction pieces on the left side to form a book, and write God Created Everything on the front for each student.

The Bible tells us God is our Creator. Evolution is a theory that tries to explain the existence of everything without God being involved. Evolutionists imagine that over billions of years the earth and the animals changed and evolved into what we now see. Some people who believe in evolution try to tell us that everything on earth was made by chance and by accident. Others believe a big bang created everything, but when has an explosion ever created anything but a big mess? God created all living things according to their kind, which means that dogs will only produce dogs, and cats will only produce cats. Yes, many of God's creations are very similar, but that is just because the same God created them. God didn't use evolution or a big bang to create anything. He didn't need to. He is almighty; He has absolute power. There is more scientific evidence that God created everything than any of man's guesses or theories. The Bible is our proof that God created the heavens and the earth and all it contains.

Distribute TE 1-4a, TE 1-4b, and crayons to the students and allow them to color the pictures. Distribute the construction paper, scissors, and glue sticks to the students. Allow them to cut apart the pictures and glue the pictures and corresponding sentences in the correct order to the pages of the book. Have the students glue the application verse to the last page. Set aside to dry.

Apply It

Before class, copy TE 1-6 on cardstock and cut along the dotted lines so each student will have one. Today we learned God is the creator of the world and the things in it. The next time you see the stars at night, know that God spoke those stars into being. Have you ever seen a flock of birds flying in the sky and then they suddenly turn all at the same time? God gave the birds the ability to do that. Have you ever noticed that each and every sunset is different? Remember, God is the ultimate designer and He created the world in just six days. God gave us the example of setting aside one day for
worshiping Him. Why is this important? Encourage response. The more we learn about God, the more we can remember God is in charge of it all. When we look in a mirror, we see a reflection of ourselves. When we study God’s Word, we see who He is and we can learn how to reflect His characteristics in our lives so we can reflect Him to those around us.

Display TE 1-5 and introduce the application verse for these next several weeks. You may be familiar with this verse. It is the very first verse in the Bible. It tells us two things: God is the creator and He has been from the beginning. Let’s say our verse together several times. We need to remember He is the Creator of us and He is perfect.

Distribute TE 1-6 and colored pencils to the students. Have them draw pictures of their favorite parts of God’s creation (planets, stars, flowers, their family, etc.) on the side without words. Encourage the students to use their bookmarks to review the verse at home throughout the week.

LIVE IT

Today we learned God is the Creator of the universe and of us. God created every living creature and plant on this earth. Display TE 1-1a. Because He our creator, we should keep God in first place in our lives. Read Revelation 4:11 to the students. We are to worship Him with every part of our lives. God deserves all praise, honor, and glory. Have you ever noticed the way the clouds move across the sky or the power of the waves? God does that. He is the Creator of the magnificent beauty we see all around us. We often take it for granted, but this week let’s try to be more aware of the tiniest details of God’s creations. Have the students to refer to the Next Step section on their Field Notes. Your Next Step for this week is to look around you at all the amazing things God has created and spend time in prayer thanking Him for being our Creator.

End class with prayer for your students. Ask God to help them to remember God is the creator of the world and help them to keep Him in first place in all areas of their lives.

ITEMS NEEDED:
- TE 1-1a
- Field Notes 1

The Next Step focus on the Field Notes challenges students to act on what they’ve learned. The text side of the Field Notes provides activities for families to continue the conversation at home.
Devotional Magazine

ADVENTURE GUIDE
FALL 2020

OWL GRAHAM CRACKERS

DINOSAURS
—FACT OR FICTION?

Leaf Cutter ANTS

The Home symbol shows this product is for use in the home.
Note to Parents:
Welcome to the Fall issue of Adventure Guide! This devotional magazine is designed to help your child develop the habit of spending time in God’s Word each day. The devotions are written to encourage individual application and response to the verses read that day. The magazine includes age-appropriate jokes, articles, stories, and other activities to engage your child as well as his or her friends and family members. Some features are even designed to be interactive for the whole family. It is our prayer that you and your child will enjoy exploring the Bible and growing together in the Lord.

Don’t forget... help your child learn the verses suggested on the weekly pages. Consider learning them together.

Since many in this age group are non-readers, parents should do the devotions with their child to help develop and emphasize the importance of studying God’s Word and applying the truths to their lives.
In the Word

September 6 - God Created Everything ................................................ 4
September 13 - How Do We Know God Exists? ....................... 8
September 20 - God’s Design for Men and Women............ 12
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November 22 - Faith Is Tested by Trials ...................................46
November 29 - Why Does God Allow Suffering? ..................50

The next three weeks will focus on God’s account of creation, how we can know God is real, and why we are valuable to Him.

We can know God is real simply by looking at life around us. Look at the different shapes of the clouds or how they can move across the sky slowly or very quickly. Think about how God created scabs to form over our wounds to keep out germs and allow the injury to heal. Watch the ant that can carry 10-50 times its body weight! Our world is full of tiny details that work together perfectly, and all those details point to the fact that someone creative and intelligent must have created it. God is the Creator of many things, but none are more valuable to Him than we are. That’s why He created us in His image.
God Created Everything

September 6, 2020

Learn Genesis 1:1.

Day 1—Read Genesis 1:1-8
What did God create in the first two days?
How did God feel about His creation so far?

Day 2—Read Genesis 1:9-13
What did God call the dry land He created?
What did He call the areas of water?

Day 3—Read Genesis 1:14-16, 19-23
Use the word bank to fill in the blanks.

God created the ___________, _____________, and _____________ on day four.

God created _____________ and _____________ animals on day five.

Family theme for elementary ages - adult

Adventure Guide is a tool to help parents encourage their kids to develop the habit of spending time in God's Word Every Day.

Word Bank:
- flying
- moon
- stars
- sun
- water
God created everything with His words! Only God is powerful enough to do that. Only He could have created everything around us from nothing. And He did it in a certain, logical order. Then He took a day of rest—not because He was tired—but because He knew we would need a day of rest. He also wants us to spend time praising Him on that day. Isn’t our creator God awesome?

My favorite part of God’s creation is ___________________________.

This week I will spend time thanking God for it.

Draw your favorite part of God’s creation in the area below.
Bible Basics present foundational Bible truths and key Scripture verses that every believer should know.

D6 EveryDay Parent Page

Date | September 6, 2020

Family Theme | God Created All Things

Study Text | Genesis 1:1 – 2:3

Objective: Help your kids know that our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

How This Lesson Fits in the Story of the Bible: Creation is where it all started! The beginning of time, space, and matter as the eternal God spoke everything into existence.

Bible Basics: Work with your family to memorize Genesis 1:1 this week.

Read the Word: Genesis 1:1 – 2:3

Disciple Your Kids

Talk with your children or grandchildren about what they are told by our culture about where all things came from and how it all started. Read Genesis 1 and contrast the world’s theory of evolution with what the Bible teaches us about God’s creation of all things.

Key Truth: God is the Designer and Creator of All Things

- Discuss how an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything we believe. The first two chapters of Genesis give the foundation for the rest of Scripture.
- Discuss how Genesis 1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Use resources such as icr.org, carm.org, and reasonable faith.org that affirm the Bible’s account of God creating all things and discuss and share these resources with family members.
- Discuss how, because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.
- What do we learn about God from the creation around us?
- How does the intricate design of creation point to a creator?
- What do we learn about God from the creation around us?
- How does what you believe about the origins of the universe help shape your worldview?

Key Truth: Humans Have a Special Place in Creation

- Discuss how the first chapter of Genesis lays the foundation for a biblical worldview of mankind: We are special creations of God, made in His image. We are not random accidents of nature. This gives great value to all human beings.
- Discuss how, because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.
- What do we learn about God from the creation around us?
- How does the intricate design of creation point to a creator?
- What do we learn about God from the creation around us?
- What makes mankind the pinnacle of God’s creation?
- What do we learn about God from the creation around us?
- What role did God give man in regard to the creation?
- What should be our response when we consider God’s wonderful creation?

Everyday Extras

Snap a picture to illustrate something God made on each of the six days of Creation for a family slideshow. Or create something together in the kitchen or the workshop! Preschool Highlights for Days 1 & 2

Today your child began learning how God Made Everything. On day one, God created light and called it day. The darkness was night, On day two, God made the sky and the stars. On day three, God made the land, so it was separate from the seas, and He covered the land with trees, grass, plants, and flowers.

Apologetics Resources

Bible Basics are more resources that may be used for further research and understanding to defend our faith. Consider reading/studying at least one of the following books to better comprehension of the events of Genesis 1. After doing so discuss your findings and share them with your kids.

- The Genesis Record, by Henry Morris (Master Books 1979)
- The New Answers Book, Ken Ham, editor (Master Books, 2013)
- Think! Biblical Science, a Creation Worldview, by John MacArthur and others (Crossway 2003)
- I Don’t Have Enough Faith to Be an Atheist by Norman L. Geisler and Frank Turek (Crossway Books, 2007)
- Think! Biblical Science, a Creation Worldview, by John MacArthur and others (Crossway 2003)

DISCLAIMER: Please use discretion as you peruse these resources. A recommendation of a book, article, or website is not a blanket endorsement of all their teachings.

Everyday Extras add an activity for families to be able to reinforce a biblical truth each week. Sometimes they also include apologetic resources or avenues for additional study.
Delivered to your inbox every TUESDAY!

3 Ideas to start spiritual conversations with your kids based on the weekly theme.

Easy, fun activities to link kids to God's Word.

Ways to fulfill God's command to talk about His Word throughout each day.

1. A Good Way to End the Day
   Start a new habit. Every night before bed, ask your child, “What are three things you are thankful for?” If your child is reluctant to share or has trouble thinking of something, share your three things first. It doesn’t have to be material things. You could share good things that happened, things you learned from the Bible, people who helped you, or spiritual blessings.
   
   Modeling thankfulness for children helps guide them on the journey to contentment. Paul understood this and modeled the practice of gratitude well. We must follow his example to choose a thankful spirit even in a hard time.

2. Don’t Forget...
   We use post-it notes to help us remember things. Did you know the idea for the post-it® was thought of in church? In 1974, a man named Arthur Fry was singing in his church choir. He couldn’t remember all the page numbers to the songs they were going to sing, so he used little pieces of paper to mark the pages. But the pieces of paper kept falling out.
   
   Mr. Fry was a scientist at 3M Company, and he remembered that four years earlier another scientist, Spencer Silver, made a super weak glue. The glue stuck to objects, but could easily be lifted off. Mr. Fry used some of Mr. Silver’s glue on his little pieces of paper and it worked. The glue held the papers in place, out came of easily without tearing the pages. Today these sticky notes are one of the most popular school and office supplies.
   
   Give each family member three to five post-it notes, and ask them to stick them to something they consider a blessing.
   
   Blessings are things that bring happiness/joy to us. When we remember the spiritual blessings we have because of Jesus, we can be glad. When we remember a person who was kind to us, we smile. When we remember a Bible verse that comforted us when we were sad, we can be thankful. When our pet greets us at the door, we can be happy. We have many blessings!
   
   God gives blessings—things that bring happiness to His people. Every good and perfect gift is from God (read James 1:17).
   
   Does this mean we will only have good things in our lives? Many terrible things happened to Paul, but God continued to bless him. And don’t forget our biggest blessing is that we have a God who has promised to be with us and to bring something good in all situations, good or bad.

3. Pay Up!
   Call a family meeting and give each child a roll of dimes. Explain that we want to choose thankfulness over complaining just like the apostle Paul did. Tell your child that every time you hear a complaint from them this week, they will have to give you one of their dimes. Any dimes they have left at the end of the week will be theirs to keep. (Take them to a store to spend the dimes they have left)
   
   God gives us what we need, so we shouldn’t complain!
Updated weekly, this app delivers resources designed to equip you for generational discipleship.

**D6 Resources Included:**

- Family Fun Questions
- SPLINK
- Home Connection
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- Blog

AND MORE!
# Adventure Kids Pricing

## Printed Curriculum

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<tr>
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<td>401</td>
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<td>(Resources include a Teaching Guide, Color Teaching Pictures and Posters, Reproducible Handouts, Measure What Matters Chart, Attendance Chart, and a Devotional Magazine)</td>
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<tr>
<td>Adventure Kids Elementary Bundle - ESV, NKJV, and NIV (non returnable)</td>
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<tr>
<td>(1 Teaching Resource, 1 additional Teaching Guide and 10 Adventure Guides - Full retail $121.38, total savings of $19.39)</td>
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<tr>
<td>Adventure Guide - 5 pack (non returnable)</td>
<td>407</td>
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<td>(Full retail $22.45, total savings of $2.46)</td>
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<td>Elements Kid's Worship (downloadable/annually)</td>
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*Please purchase online at www.elementskidsworship.com*

## Digital Curriculum

For digital prices, please visit [store.randallhouse.com](http://store.randallhouse.com)

## Recommended Order

**for a class of 12 1st graders:**

1. **Adventure Kids Elementary Bundle**
2. **2 Adventure Guides** (in addition to bundle)
   (total savings of $19.39)

## How to Order

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