D6 connects the church to home and families to one another. D6 EveryDay Curriculum is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of Deuteronomy 6:5-9—love God, love His Word, and teach your children to do the same.

D6 EveryDay Curriculum aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is, it doesn’t stop at the church worship experience. This one of a kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources that help equip the home.

WHAT IS A FAMILY?

The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his niece Esther. Or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy’s faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.

D6 EveryDay is the newest innovation in generational discipleship curriculum. Ministry leaders and teachers continue to view Randall House and D6 Family as the leading publisher of generational discipleship curriculum. D6 Curriculum, which began in 2004 as the first family aligned curriculum with real depth, continues to win national awards annually for content and design. D6 continues to highlight not only the story of the Bible but also the reason “why” it is important. D6 EveryDay brings a higher level of Bible engagement, laying a foundation of why and then teaching the what and how. Deuteronomy 6:4-7, Psalm 78:6, and Ephesians 4—6 remind us of the power of church and home working together for all generations. Ministry to the next generation involves intentional effort from the current generation; D6 EveryDay makes that mission a lot easier.
D6 EveryDay Curriculum . . .
cultivates generational disciple makers
to live out what they learn.

A strong partnership between church and home is one of the greatest ways to influence biblical thinking in our culture. Historically it hasn’t been hard to help kids understand **WHAT** they believe and think about the Bible, but often young people walk away from their faith because they never understood the **WHY** behind what they believe. D6 EveryDay Curriculum presents both the **WHAT** and the **WHY** to help inspire stronger disciples who not only know the Word of God but also understand how to discern truth in every aspect of life.

Every lesson highlights one or more of the **D6 Doorposts**—the key principles that help frame a biblical worldview. These are repeatedly emphasized throughout the scope and sequence to better emphasize living life while looking through a biblical lens.

**D6 DOORPOSTS**
- The Bible is God’s Word.
- God exists.
- God created the universe and everything in it.
- I am a special creation of God.
- I am engaged in a spiritual warfare.
- Sin brought death and destruction into the world.
- Bad things happen because the world is a sinful place.
- I need a Savior.
- God offers salvation and forgiveness through faith in Jesus Christ.
- God established the home to make disciples and transfer the faith.
- God established the church to make disciples and transfer the faith.
- Jesus Christ is the Sovereign Lord of all.

Each quarter provides units from both the Old Testament and the New Testament. Apologetics are addressed naturally throughout the entire scope and sequence. These apologetic highlights help learners better understand God’s Word and be prepared to defend their faith in various settings.

Available in **PRINT** OR **DIGITAL**
The Scope and Sequence poster is a road map for how you’ll cover the story of the Bible. Each year we’ll provide a poster showing four quarters of lesson themes, so you’ll know exactly what’s covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

Use the Teaching Guide to prepare to teach each week. Each lesson follows a Family Theme, provides a Lesson Objective, and a Study Text. There are also Key Truths to reinforce, Bible Basics to understand, and How It Fits in the grand story of the Bible.

D6 EveryDay Teaching Resources include a Teaching Guide, all the essential support pieces (like posters and reproducible handouts), and a devotional magazine so the teacher has everything for the class experience.

D6 Midweek is the how-to guide for using D6 EveryDay Curriculum in both your Sunday and midweek settings.

D6teacher.com is a clearing house for additional resources for the teacher.

D6CurriculumTeachers Facebook Group is a place of community for D6 EveryDay Curriculum teachers to engage and connect.

D6 Plus is a monthly subscription that provides ready-to-use and customizable digital resources to help you do family ministry well.
Be sure to identify and share all resources for at-home use with your parents, including D6 devotional magazines for each age and our FREE parent tools like Parent Pages and Splink.

A refrigerator door version of the Measure What Matters chart and other parent tools are available for download at d6home.com. There’s also a sheet with individual weekly slips to cut out and fill in to take to class or group to show your achievements and share your prayer requests.

Devotional magazines provide themed devotions that reinforce the Sunday lesson. These devotional magazines are available for every age group and all follow the same theme each week. Everyday devotions help develop the discipline of a daily time with God and His Word. Aligning everyone on the same theme encourages spiritual conversations at home.

Parent Pages highlight the key truths each member of the family is learning and give suggestions for discussing them at home. Each Parent Page includes a family activity to reinforce the Bible teaching and reviews the basic Bible truths everyone should know.

Splink is a weekly email packed with ideas to connect with your kids.

Teen Feed is a parent newsletter designed to help you better understand and relate to today’s youth culture and your church’s teenagers—including your own.

The D6 Family App is loaded with FREE resources designed to equip you for generational discipleship.

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- D6 Blogs
- And more!
WEEKLY FAMILY ALIGNMENT

When all ages study from D6 EveryDay Curriculum, parents are equipped to disciple their children at home. D6 Devotional Magazines reinforce the small group experience and keeps your family learning together throughout the week.

HOW A CHURCH AND HOME USES D6 EVERYDAY
Deuteronomy 6:5-9 (ESV) You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise . . . You shall write them on the doorposts of your house and on your gates.

Available in PRINT OR DIGITAL

WHERE TO USE

D6 CURRICULUM

LARGE GROUP/SMALL GROUP:
D6 EveryDay Curriculum can be utilized in a variety of instructional formats. For those that use a Large Group/Small Group setting, look for the LG and SG icons to guide you.

LIFE GROUP:
D6 EveryDay Curriculum is designed with your educational program in mind. The curriculum follows a weekly cycle, but that cycle can begin whenever you need to fit with your Life Groups. If your Life Groups meet midweek, that works just fine. Even if your Life Groups meet at different times in the week, a schedule can be customized to keep everyone on the same page.

SUNDAY SCHOOL:
D6 EveryDay Curriculum works seamlessly with traditional Sunday School, but with the added bonus of having the entire family—kindergarten through grandparents—aligned on the same biblical theme each week. This provides greater emphasis on application and response to the principles of the lesson throughout the week, and parents are better equipped to be involved in the discipleship of their children.

MIDWEEK:
D6 EveryDay Curriculum provides a how-to guide for extending the curriculum to include midweek gatherings. Check out D6EveryDay.com.
3 YEAR SCOPE & SEQUENCE
STRATEGY

CHURCH + HOME
WORKING TOGETHER =
GENERATIONAL DISCIPLESHPHIP

HOW WE COVER
THE BIBLE

BASED ON
DEUTERONOMY 6:5-9

WORKING TOGETHER

AT CHURCH:
• Family-Aligned Lessons
• Unparalleled Discipleship Focus
• Biblical Worldview Emphasis
• Intentional Apologetics Teaching
• Digital or Print Options

AT HOME:
• Devotional Magazines for Each Age
• Splink (Free weekly email packed with ideas for parents to find teachable moments with their kids)
• Parent Pages (The downloadable, printable guide that connects church to home and families to one another.)
How It All Began

Study Text
Genesis 1:1—2:3

Lesson Objective
That learners understand our world is the creation of the Almighty God and not the result of random chance and happenstance. Therefore, we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

Throughout the Week
- Study the biblical text and Leader's Guide
- Review Handout 1-1 and take notes as you study
- Review PowerPoint 1 and insert your own questions if needed
- Inform your group of the upcoming text and theme
- Print Handout 1-2, Handout 1-3, and Parent Page (PP-1) if necessary

The Day of
- Arrive early
- Set up room
- Distribute Parent Page (PP-1) to parents

Key Truths
- God Is the Designer and Creator of All Things
- Humans Have a Special Place in Creation

Bible Basics
Encourage learners to memorize Genesis 1:1 this week and to work with friends or family members to do so as well. (Bible Basics can be found on Handout 1-3 and within the devotions of The Brink magazine.)

How It Fits
This is where it all started! This is the beginning of time, space, and matter as the eternal God spoke everything into existence.

Every lesson includes an objective to identify what you want learners to take away from the lesson.

Key truths are the main points and scriptural takeaways from the lesson.

Lists provide what you need to get started during the week and the day your group meets.

How It Fits notes help us see how the entire Bible fits together by showing how each lesson works in the big picture of God's plan.
GET STARTED

Choose one of the following options to get this session started. After completing the option, inform the group of the topic of this lesson: God Created Everything.

Option 1: In this video (http://tinyurl.com/DoesScienceClashWithScripture), the One Minute Apologist interviews a geneticist from Cornell University in order to answer the question, “Does science clash with Scripture?” Because we hold Scripture to be our highest authority, the points made in this video are helpful for the one struggling to accept the Genesis account. We must keep in mind that both Creation and evolution are historical sciences (http://tinyurl.com/icrHistoricalScience).

Option 2: Ask: What do you think of when you hear the word "design"? What are some examples of things that were designed? Examples might include cars, houses, phones, dresses, etc. If no one brings up the universe, point out that the evidence of design is found throughout the natural world. Share the examples below from Norman Geisler’s book, I Don’t Have Enough Faith to Be an Atheist. Then ask, What does the evidence of design imply? (The existence of a designer.)

• If water vapor levels in the atmosphere were significantly higher than they are now, temperatures would rise too high for human life to exist. If they were any lower, however, the temperatures of the earth would be too low for the existence of human life.
• Because of its gravitational field, if Jupiter were not in its current orbit, the earth would be blasted with asteroids, comets, and other space material.
• If the earth took longer than 24 hours to rotate, temperature differences between night and day would be too great to support life on earth.

STUDY THE WORD

Distribute copies of Handout 1-2 (Member Outline) and summarize the following to your group about the background of the text.

Zoom In: Develop a Biblical Worldview

Build a biblical worldview by pointing out that an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. Once an individual accepts the truths of Genesis 1 and 2, appreciation of the beauty of creation and worship of the Creator follows.

Most conservative biblical scholars believe that Moses was the author of Genesis, although his name is not mentioned in the book. This belief is due in part to the fact that Moses penned the rest of the Pentateuch (Exodus, Leviticus, Numbers, and
Deuteronomy) and Genesis serves as a precursor to them. Without Genesis, there would be no foundation upon which to build.

God Is the Designer and Creator of All Things
*(Genesis 1:1-25)*

On the very first page of the Old Testament, the reader is introduced to God, the Bible’s main character, and witnesses His power as displayed in Creation. The wording of the text illustrates that God is decisive, purposeful, and fully in command of each creative act. The Hebrew name for God used here is *Elohim*, a name which stresses His power and majesty. This name is used over 2000 times in Scripture. It is important to note that the Bible does not attempt to prove the existence of God, but merely assumes this truth. After all, according to Romans 1:19-21, all of creation knows this truth but many choose to suppress it. (The next lesson will show us evidences for the existence of God.)

**ZOOM IN: DEVELOP A BIBLICAL WORLDVIEW**

Point out that Genesis 1:1 states one of the foundational truths of a biblical worldview: *God created the universe and everything in it*. Encourage learners to use resources such as icr.org, carm.org, and reasonablefaith.org that affirm the Bible’s account of God creating all things, and to discuss and share these resources with friends or family members.

The Hebrew word translated as *created* is a verb used only in relation to God. This is a much stronger term than could be used for *made* or *formed*, emphasizing the fact that only God has the power and ability to create something from nothing. And God did this simply by speaking the words. Scholars refer to this as *ex nihilo*, a Latin phrase that means “out of nothing” and describes how God created everything out of nothing.

In verse 2, the earth is described as being without form and void or empty. The two terms when used together portray this initial phase of Creation as unformed, uninhabited, and lacking boundary and order. Initially there were no stars or planets, but only the basic elements that would be formed into planet earth. This early mass was also characterized by darkness, again referring to the unformed and unfilled status.

In the midst of this darkness, God spoke light into existence (verse 3). God saw that it was good, an expression used of His handiwork and one that is used six different times in Genesis 1. The word *good* speaks of that which is desirable or beautiful as opposed to the previous description of empty or void from verse 2. The expression *evening and morning* is used six times in Genesis 1 as well, the first of which is found in verse 5, after God’s separation of the light from the darkness.
DIG DEEPER

Help learners understand that there is much debate over the word *day* in Genesis 1 and whether or not it actually refers to literal 24-hour periods. Some believe it refers to long periods of time. The original Hebrew word **Yôm**, translated *day* in the Old Testament, is most commonly used in reference to a literal day, but can also mean *age* or *period of time*. When words have more than one possible meaning, their context indicates their meaning in that passage. When read within the context of Genesis 1, it seems to refer to literal days. For example, Genesis 1:5 defines the word in the literal sense by acknowledging that God called the light “day” and the evening “night.” The latter part of the verse also indicates that the first day included an evening and a morning. The Hebrew words translated *evening* and *morning* in the Old Testament refer to literal evenings and mornings as we use them in reference to literal days. Also, when *day* is modified by a number (*first day, second day*, etc.), it always means a literal day in the Old Testament. **Yôm** is repeatedly used in the Creation account with a modifying number and with morning and evening.

On day two, described in verses 6-8, God again displayed His power by establishing boundaries for the waters that had covered the earth. As a result of this expanse, some waters were confined to the sea while the rest were confined beyond the expanse. On the third day (verses 9-13), God created the land mass on which man could live and vegetation that could sustain human life. On day four (verses 14-19), God created the sun, the moon, and the stars. These created lights would regulate and establish time frames (days and nights, seasons) for life to exist. On day five, God filled the air with birds and the seas with fish (verses 20-23). Verses 24-25 portray more of God’s creative genius on day six when He created the land animals.

Just as a new building has a blueprint by which the structure is built, creation has a “divine blueprint,” a grand design established in the mind and heart of an all-powerful, all-knowing God. The details of the Creation account and the intricate design that continues to baffle doctors, scientists, and astronomers illustrate the amazing creativity and work of the hand of God.

**APPLY IT**

- In what ways do you see beauty, design, and creativity in the world around you?
- What does the intricacy of the created world tell you about God?
- Most Christians have heard the Creation story their entire lives. Why is it easy to become numb to the story?
- Why is it important for Christians to enjoy the beauty of nature?
- What is the difference between worshiping nature (pantheism) and appreciating nature? What are some practical ways we can appreciate nature without worshiping it?
Some skeptics argue Genesis should be read as a fictional poem and not as a literal, historical book. Why is it dangerous to deny a literal interpretation of Genesis?

Humans Have a Special Place in Creation

(Genesis 1:26—2:3)

In the second half of verse 26, the Creation account reaches its climax. If nothing else illustrates this, the number of words used to describe this creative activity does. It is here that God created human life and set it apart from the rest of creation. After all, unlike the rest of creation, man is made in God’s image, an expression used of no other part of creation. While the concept of being made in God’s image calls forth a number of possibilities, it seems that at its very core, being made in the image of God includes a moral consciousness, the capacity for a relationship with God, and an understanding of emotion and beauty. Some scholars, however, merely summarize the expression as meaning that man is an image-bearer of God. After all, it is through man that the likeness of God is most clearly seen. Others have seen the image of God as relating to man’s spiritual capacities to pray, believe in God, and discern right from wrong. Still others have taught that this simply refers to the fact that man possesses both a soul and spirit, distinguishing him from the rest of creation. Search image of God at carm.org for more on this.

ZOOM IN: DEVELOP A BIBLICAL WORLDVIEW

Point out that the first chapter of Genesis lays the foundation for a biblical worldview of humankind: We are special creations of God with eternal souls. We are not random accidents of nature.

Humanity’s assigned role is twofold: Men and women are to have dominion or rule over the rest of creation (verse 26) and are to fill the earth (verse 28). In essence, humanity was created to represent God on the earth and to rule over all things in His name. That is, humans, as representatives of God, must rule over the creation just as God would. This is not a license for abuse and destruction of creation, but instead is our first responsibility as stewards of what the Lord has entrusted to us. Further, apart from the animals, the created earth had only two inhabitants, Adam and Eve. They were assigned the responsibility of “filling” the earth.

After a detailed explanation of the roles of humankind (1:28-30), God stepped back from His creation and stated that it was all “very good” (1:31). This expression indicated that all of creation met His expectations and brought Him great pleasure. At the completion of the task of creating, God rested on the seventh day (2:2). A six-day Creation is also attested in Exodus 20:11 and 31:17. This rest was not from exhaustion as God never wearies, but instead was to establish a pattern that man would be introduced to officially in Exodus 20:8. This pattern should be an essential part of each week as we worship God, dig into His truth, and rest. Each of these tasks better equips us to reflect God’s image to the world.
We have an Almighty God who has formed a majestic creation and who designed us to be like Him in character and purpose. As we survey creation and we consider the goodness of God, we should be driven to worship.

**APPLY IT**

- Genesis 1:27 says we are created in the image of God. What does that tell you about your worth to Him?
- In what ways has God demonstrated to you that He values you highly?
- In what ways can we demonstrate that we value all fellow human beings?
- Why is it significant that God desires to have a relationship with you?
- God rested on the seventh day. How does our culture view rest?

**FOR FURTHER STUDY:** Read Genesis 2:4-24 for a closer look at the creation of Adam and Eve. While chapter 1 gives an overview of the entire Creation, chapter 2 zooms in on the sixth day of Creation. It focuses on God’s design for Adam and Eve and their relationship with Him and with each other.

**LIVE IT**

Use one or more of these options to help your group members put the truths of this lesson into practice.

**Option 1:** We can appreciate the marvelous wonder, beauty, and majesty of our world, knowing it is derived from the magnificent God who designed and created it. Ask group members for suggestions for an outdoor group activity: hiking, camping, whitewater rafting, etc. If you can get everyone’s calendars to line up, set a date and announce the actual activity later. To help your group focus on the wonders of God’s creation, ask a few of your group members to bring a small devotion or testimony that has to do with God’s creation to help the group worship the Creator.

**Option 2:** As God’s creations, we are highly valued, loved, and provided for so we can show forth His image that He built into our very core. Ask your group members for names of people they encounter on a weekly basis (Olivia in math class, Tommy at Starbucks, etc.) who need to hear they are valued and loved by God. Encourage your group members to share this with one of these people this week. Close your time in prayer, asking God to help your group members to reach these people who need Christ.

**Option 3:** In recent years, skeptics have attacked the book of Genesis and called it figurative or a fairy tale. Encourage your group to read “Genesis: Truth or Tale?” by Christopher Talbot in the Fall 2020 edition of *The Brink* magazine (pg. 12). Discuss the article with your group over text or social media this week.
“THERE HAS TO BE MORE”
An Interview with Justin Jackson of the Dallas Mavericks

Faith & Anxiety

FA 20

13 WEEKS OF DEVOTIONS
Drs. Les & Leslie Parrott, Neil Gilliland, Ali Kennedy, Denny Kuhn, Dave Ramsey, and more!

A quarter’s worth of devotions in each magazine.

THE BRINK
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[Image of mask with text: Faith & Anxiety]

+ Genesis: Truth or Tale?
+ Why Self-Help Christianity Doesn’t Help

“A magazine for young singles, marrieds, and anyone in the 18-29ish age group.”

The Home symbol shows this product is for use in the home.
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Columns from trusted names address personal development, relationships, apologetics, finances, truth, and life.

Articles that address faith, life, culture, apologetics, and more.

13 weeks of devotions are included.
God Created Everything

SATURDAY/SUNDAY
Where Do I Come From?
GENESIS 1:1—2:3
It is a misconception that Jesus is only present in the New Testament. He has been present throughout the entirety of the world and Scriptures. He always has been and always will be. The story of Jesus runs throughout the Bible from Creation to the Resurrection and continues to His heavenly reign after His second coming.

God finished a work in the fullness of Creation, and He also finished a work in the full sacrifice of Jesus. On the seventh day of Creation the Lord brought about rest, and a life built on Christ possesses eternal rest. God even blessed the seventh day of Creation with an act of completion, and a life that is given to Christ is complete in Him. This is not simply a poetic gesture or a neat anecdote; it is validation from the very first page of Scripture that Jesus is who He said He is. "In the beginning, God created the heavens and the earth (Genesis 1:1)." "In the beginning was the Word, and the Word was with God, and the Word was God (John 1:1)." Jesus has been there the whole time. Ask God to remind you of the constant presence of Jesus.

Why does it matter that Jesus has always existed?
Spend extended time in prayer today, not only thanking God for His creation and beauty, but also for the gift of Jesus and salvation.

MONDAY
Life Is Valuable
GENESIS 9:1-17
Noah and his family were saved from the devastating flood that the Lord brought on a wicked and disobedient society. However, after it was all over, Noah looked out at a different world. In chapter 9, God’s purpose was not only to commission Noah and his family to populate the earth and rule over it well, but to instill in them a realization that life is anything but cheap. In fact, when God pronounced His covenant with Noah in verse 11, it must have been evident to Noah that his family was saved by God’s grace. This covenant revealed the faithfulness and goodness of God despite humanity’s disobedience.

Since we are Noah’s descendants, God’s covenant with Noah is also His covenant with us. It reflects the value God places on humanity, not because of our righteousness, but because of His mercy. The Flood testifies to God’s wrath, power, and judgment, but His covenant testifies to His restraint, patience, and mercy.

Does our world value humanity the same way God does? How can we follow His example in valuing the lives of others?

Every time you see a rainbow, let it be a reminder of God’s covenant with humanity as well as the value that God places on life.

TUESDAY
What Do We Do With The Sabbath?
EXODUS 20:8-11
The fourth of God’s Ten Commandments expresses the value of the Sabbath. However, it’s important to know what God means and doesn’t mean by that. The purpose is not to create a legalistic list of do’s and don’ts for the Sabbath as much as it is to set aside and value times of rest and worship each week. God is not against work, but He is against our finding our worth and significance in work alone. He doesn’t want us to fill our lives with vain ambition or presumptuous actions that cause us to view ourselves as the god over our lives.

Since God created you, He knows how much your mind and body can handle. Therefore, build margin into your life and take adequate time to rest as well as to worship. It will be from those important behaviors that you will possess the energy and capacity to do all you are called to do.

Evaluate your life. Are you good at resting and worshiping? Where do you fall short?

In our fast-paced busy world, consider how you can prioritize rest on the Sabbath and worship God.

Devotions end with questions to consider and ways to apply what has been studied.
WEDNESDAY
Undeserved Love
PSALM 8:5-9
This psalm is a great summary of the Creation story as well as the value God places on humanity. David began this short psalm in the same way he ended it: declaring the majesty of God (verses 1, 9). He asked the rhetorical question, “What is man?” because he was overwhelmed with the undeserved love that God provides for each of us (verses 4-5). He seemed to be amazed that the Lord would elevate finite beings to such a high position of becoming God’s representatives on the earth.

God has created us in His image and, as verse 5 says, crowned us with glory and honor. He allows us to rule over creation and be His ambassadors to the nations, despite our sin and short-comings. All of these thoughts should bring us to a place where we echo the psalmist’s conclusion, “How majestic is Your name in all the earth!” May we realize, just as David did, that God cherishes us and delights in us.

THURSDAY
The God Of Science
PSALM 136:3-9
What prompts you to thank someone? Do you say “thank you” often? Seldom? When you do express gratitude, is it just a habit that lacks meaning? How often do you thank God, and how often it is more than a quick word when you feel like life has gone in your favor?

God is deserving of all praise and we have more reasons than we can count to express our gratitude to Him. He does mind-blowing things no one else can do, like designing the laws of the universe that keep galaxies aligned and keep us alive on this planet. He sustains life—our life—in what seems to us a precarious biosphere. The oxygen level on earth is 21% of the atmosphere. If it were 25%, spontaneous fires would erupt everywhere. At 15% we would suffocate. God’s providential care is the big-ticket item that we so often assume but that hardly ever prompts us to offer deep thanks.

FRIDAY
More Than Words
EPHESIANS 4:17-32
Paul pleaded with these early Christians to exchange their old, sinful, natural responses with new, righteous, supernatural responses based on God’s work in their lives. This is what Paul called walking “in newness of life” (Romans 6:4). Since you are a new creation, your thinking, behaviors, and interactions should reflect that newness. Salvation restores the image of God in humans that was damaged in the Fall (verse 24), and the image of God provides incentive for us to live holy lives.

Therefore, you should allow the power within the Scriptures, as well as the Holy Spirit inside of you, to lead you in all of your interactions with people. This denotes a lifestyle that is pointing to eternity rather than the temporal. Every follower of Jesus is called to a life worthy of his or her honored position in Christ. That’s why John said whoever claims to live for Jesus must live as Jesus did (1 John 2:6). Your life in Christ must be more than words.

BIBLE BASICS

Song of the Week
“Creation Sings the Father’s Song”
BY KEITH & KRISTYN GETTY
Check out the Playlist on Spotify: bit.ly/brinkplaylist

A song that complements the weekly devotions.

CHALLENGE:
Memorize Genesis 1:1

Bible Basics challenge students to develop deeper biblical literacy. These coincide with The Brink Leader’s Guide and products for other ages so the entire family can learn together.
Bible Basics present foundational Bible truths and key Scripture verses that every believer should know.

**Objective:** Help your kids know that our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

**How This Lesson Fits in the Story of the Bible:** Creation is where it all started! The beginning of time, space, and matter as the Eternal God spoke everything into existence.

**Bible Basics:** Work with your family to memorize Genesis 1:1 this week.

**Read the Word:** Genesis 1:1–2:3

**Disciple Your Kids**

Talk with your children or grandchildren about what they are told by our culture about where all things came from and how it all started. Read Genesis 1 and contrast the world’s theory of evolution with what the Bible teaches us about God’s creation of all things.

**Key Truth: God Is the Designer and Creator of All Things**

- Discuss how an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. The first two chapters of Genesis give the foundation for the rest of Scripture.

- Discuss how the first chapter of Genesis lays the foundation for a biblical worldview of mankind. We are special creations of God, made in His image. We are not random accidents of nature. This gives great value to all human beings.

- Discuss how, because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

**Discussion Starters**

Use one or more of the following questions as discussion starters with your kids this week.

- What do we learn about God from the creation around us?
- How does the intricate design of creation point to a creator?
- What should be our response when we consider God’s wonderful creation?
- What does it mean that we are created in the image of God?
- How can we reflect God’s glory to the rest of His creation this week?

**Everyday Extras**

Snap a picture to illustrate something God made on each of the six days of Creation for a family slideshow. Or create something together in the kitchen or the workshop!

**Preschool Highlights for SQRT1 & SQRT2**

Today your child began learning how God Made Everything. On day one, God created light, and called it day. The darkness was night. On day two, God made the heavens and the sky. On day three, God made the land so it was separate from the seas, and He covered the land with trees, grass, plants, and flowers.
Delivered to your inbox every TUESDAY!

Easy, fun activities link kids to God's Word.

Fulfill God's command to talk about His Word throughout each day.

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PARENTING TOOLS SAMPLE

3 Ideas to start spiritual conversations with your kids based on the weekly theme.

Simple follow-up questions to ask.

1. A Good Way to End the Day

Start a new habit. Every night before bed, ask your child, “What are three things you are thankful for?” If your child is reluctant to share or has trouble thinking of something, share your three things first. It doesn’t have to be material things. You could share good things that happened, things you’ve learned from the Bible, people who helped you, or spiritual blessings.

Modeling thankfulness for children helps guide them on the journey to contentment. Paul understood this and modeled the practice of gratitude well. We must follow his example to choose a thankful spirit even in hard times.

2. Don’t Forget...

We use post-it notes to help us remember things. Did you know the idea for the post-it note was thought of in church? In 1974, a man named Arthur Fry was singing in his church choir. He couldn’t remember all the page numbers for the songs they were going to sing, so he used little pieces of paper to mark the pages. But the pieces of paper kept falling out.

Mr. Fry was a scientist at 3M Company, and he remembered that four years earlier another scientist, Spencer Silver, made a super weak glue. The glue stuck to objects, but could easily be lifted off.

Mr. Fry used some of Mr. Silver’s glue on his little pieces of paper, and it worked! The glue held the papers in place, but came off easily without tearing the pages. Today these sticky notes are one of the most popular school and office supplies.

Give each family member three to five post-it notes, and ask them to stick them to something they consider a blessing.

Blessings are things that bring happiness/joy to us. When we remember the spiritual blessings we have because of Jesus, we can be glad. When we remember a person who was kind to us, we smile. When we remember a Bible verse that comforted us when we were sad, we can be thankful. When our pet greets us at the door, we can be happy. We have many blessings!

God gives blessings; things that bring happiness to His people. Every good and perfect gift is from God (read James 1:17).

Does this mean we will only have good things in our lives? Many terrible things happened to Paul, but God continued to bless him. And don’t forget our biggest blessing is that we have a God who has promised to be with us and to bring something good in all situations: good or bad.

3. Pay Up!

Call a family meeting and give each child a roll of dimes. Explain that we want to choose thankfulness over complaining just like the apostle Paul did. Tell your child that every time you hear a complaint from them this week, they will have to give you one of their dimes. Any dimes they have left at the end of the week will be theirs to keep. (Take them to a store to spend the dimes they have left!)

God gives us what we need, so we shouldn’t complain!
Updated weekly, this app delivers resources designed to equip you for generational discipleship.

**D6 Resources Included:**

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- Blog

**AND MORE!**
### Printed Curriculum

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*Please purchase online at [www.elementskidsworship.com](http://www.elementskidsworship.com)*

### Digital Curriculum

For digital prices, please visit [store.randallhouse.com](http://store.randallhouse.com)

### Recommended Order

**Group: Young Adults**

1. **1 Brink Bundle**
2. **2 Brink magazines** (in addition to bundle)  
   (total savings of $19.90)

### D6 Everyday Curriculum (products with age group)

#### Adults

- **Fusion Next** (adults with grown kids)
- **Fusion Family** (adults with kids at home)
- **the Brink** (young adults without kids)

#### Teens

- **Forward** (high school)
- **Velocity** (young teens)

#### Elementary

- **Explorers** (grades 3-5)
- **Adventure Kids** (grades K-2)

#### Preschool

- **Square 1** (2-3 years)
- **Round 2** (4-5 years)

#### Nursery

- **First Steps Nursery Program** (infants and toddlers)
Enhanced discipleship curriculum
for the entire family.