

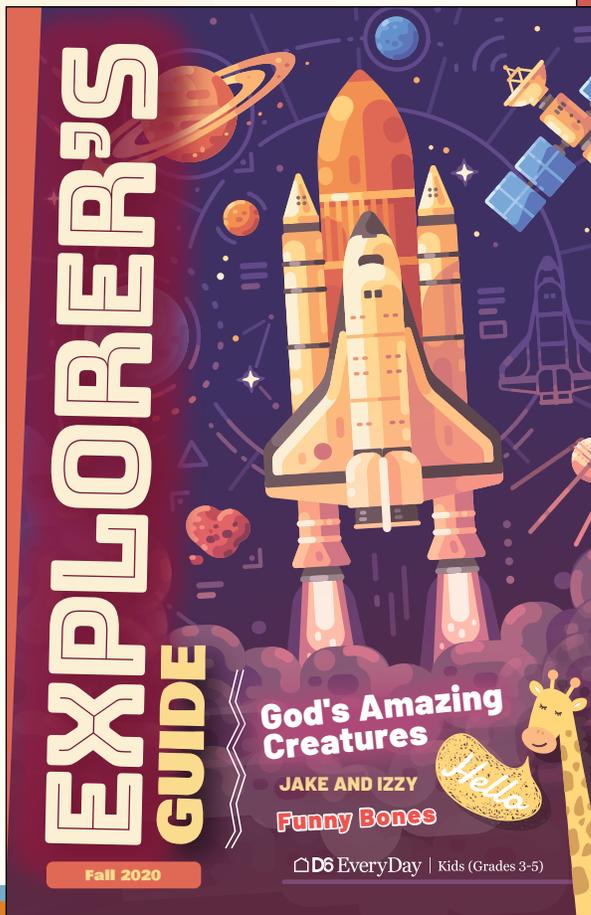


EveryDay™

NOT JUST SUNDAY. EVERY DAY.

SAMPLE

DEVOTIONAL MAGAZINE



Fall 2020
EXPLORERS
TEACHING GUIDE



D6 EveryDay | Kids (Grades 3-5)

TEACHING GUIDE

KIDS (GRADES 3-5)

D6EveryDay.com

powered by D6Family.com



EveryDay™

NOT JUST SUNDAY. EVERY DAY.



CHURCH is the primary equipper of parents.
PARENTS are the primary disciplers in the home.

D6 connects the church to home and families to one another. *D6 EveryDay* Curriculum is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of Deuteronomy 6:5-9—love God, love His Word, and teach your children to do the same.

D6 EveryDay Curriculum aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is, it doesn't stop at the church worship experience. This one of a kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources that help equip the home.

WHAT IS A FAMILY?

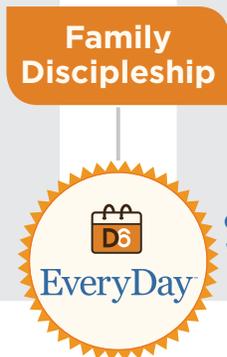
The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his niece Esther. Or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy's faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.

Models of How Family Ministry Worked in Scripture

- Intended**
Abraham — Isaac — Jacob
- Adapted**
Mordecai — Esther
- One-Parent**
Eunice — Timothy
- Adopted**
Paul — Titus

Models of How Family Ministry Works Today

- Intended**
Dad & Mom — Son or Daughter
- Adapted**
Grandparent — Grandchild
- One-Parent**
Mom — Child
- Adopted**
Church Member — Child without spiritual parent



Ron Hunter Jr.
Executive Director and CEO

***D6 EveryDay* is the newest innovation in generational discipleship curriculum.** Ministry leaders and teachers continue to view Randall House and D6 Family as the leading publisher of generational discipleship curriculum. D6 Curriculum, which began in 2004 as the first family aligned curriculum with real depth, continues to win national awards annually for content and design. D6 continues to highlight not only the story of the Bible but also the reason “why” it is important. *D6 EveryDay* brings a higher level of Bible engagement, laying a foundation of why and then teaching the what and how. Deuteronomy 6:4-7, Psalm 78:6, and Ephesians 4–6 remind us of the power of church and home working together for all generations. Ministry to the next generation involves intentional effort from the current generation; *D6 EveryDay* makes that mission a lot easier.

D6 EveryDay Curriculum . . . cultivates generational disciple makers to live out what they learn.

A strong partnership between church and home is one of the greatest ways to influence biblical thinking in our culture. Historically it hasn't been hard to help kids understand **WHAT** they believe and think about the Bible, but often young people walk away from their faith because they never understood the **WHY** behind what they believe. *D6 EveryDay Curriculum* presents both the **WHAT** and the **WHY** to help inspire stronger disciples who not only know the Word of God but also understand how to discern truth in every aspect of life.

Every lesson highlights one or more of the **D6 Doorposts**—the key principles that help frame a biblical worldview. These are repeatedly emphasized throughout the scope and sequence to better emphasize living life while looking through a biblical lens.

D6 DOORPOSTS

- *The Bible is God's Word.*
- *God exists.*
- *God created the universe and everything in it.*
- *I am a special creation of God.*
- *I am engaged in a spiritual warfare.*
- *Sin brought death and destruction into the world.*
- *Bad things happen because the world is a sinful place.*
- *I need a Savior.*
- *God offers salvation and forgiveness through faith in Jesus Christ.*
- *God established the home to make disciples and transfer the faith.*
- *God established the church to make disciples and transfer the faith.*
- *Jesus Christ is the Sovereign Lord of all.*

Each quarter provides units from both the Old Testament and the New Testament. Apologetics are addressed naturally throughout the entire scope and sequence. These apologetic highlights help learners better understand God's Word and be prepared to defend their faith in various settings.

Available in
**PRINT OR
DIGITAL**



DISCIPLESHIP AT CHURCH

The **Scope and Sequence poster** is a road map for how you'll cover the story of the Bible. Each year we'll provide a poster showing four quarters of lesson themes, so you'll know exactly what's covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

Use the Teaching Guide to prepare to teach each week. Each lesson follows a **Family Theme**, provides a **Lesson Objective**, and a **Study Text**. There are also **Key Truths** to reinforce, **Bible Basics** to understand, and **How It Fits** in the grand story of the Bible.

D6 EveryDay Teaching Resources include a Teaching Guide, all the essential support pieces (like posters and reproducible handouts), and a devotional magazine so the teacher has everything for the class experience.



The **Measure What Matters chart** is a simple tool to encourage everyone to focus on what really matters.



Elements is a large-group format Children's Church curriculum designed to help kids learn the essential building blocks to become spiritual champions for Christ.



D6 Midweek is the how-to guide for using *D6 EveryDay Curriculum* in both your Sunday and midweek settings.

D6teacher.com is a clearing house for additional resources for the teacher.

D6CurriculumTeachers Facebook Group is a place of community for *D6 EveryDay Curriculum* teachers to engage and connect.



D6 Plus is a monthly subscription that provides ready-to-use and customizable digital resources to help you do family ministry well.

DISCIPLESHIP AT HOME

Be sure to identify and share all resources for at-home use with your parents, including D6 devotional magazines for each age and our FREE parent tools like Parent Pages and Splink.



A refrigerator door version of the **Measure What Matters chart** and other parent tools are available for download at **d6home.com**.

There's also a sheet with individual weekly slips to cut out and fill in to take to class or group to show your achievements and share your prayer requests.

Devotional magazines provide themed devotions that reinforce the Sunday lesson. These devotional magazines are available for every age group and all follow the same theme each week. Everyday devotions help develop the discipline of a daily time with God and His Word. Aligning everyone on the same theme encourages spiritual conversations at home.



Parent Pages highlight the key truths each member of the family is learning and give suggestions for discussing them at home.

Each Parent Page includes a family activity to reinforce the Bible teaching and reviews the basic Bible truths everyone should know.

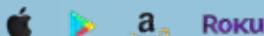


Splink is a weekly email packed with ideas to connect with your kids.

Teen Feed is a parent newsletter designed to help you better understand and relate to today's youth culture and your church's teenagers—including your own.

The D6 Family App is loaded with FREE resources designed to equip you for generational discipleship.

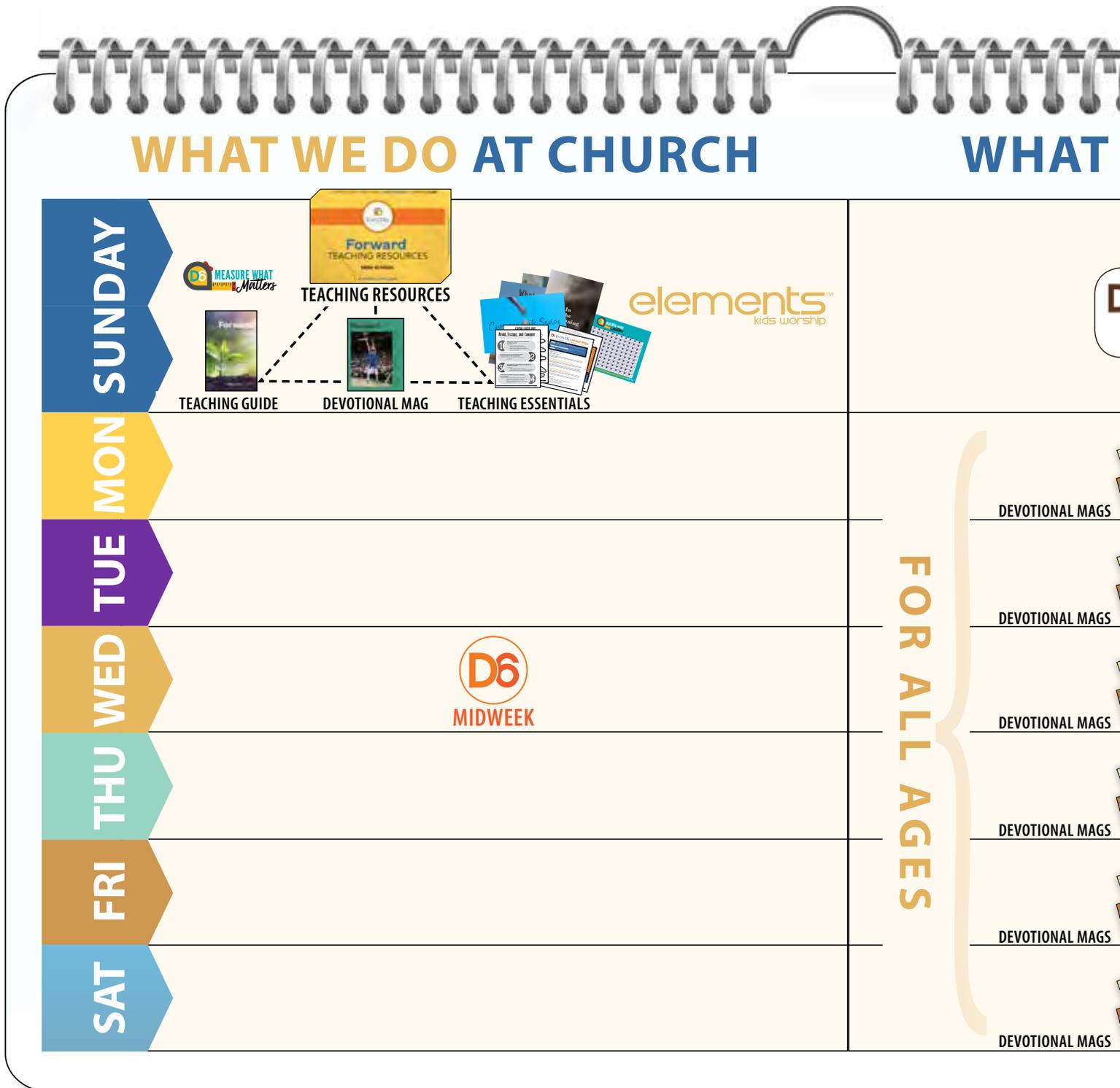
- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- D6 Blogs
- And more!



WEEKLY FAMILY ALIGNMENT

When all ages study from *D6 EveryDay Curriculum*, parents are equipped to disciple their children at home. *D6 Devotional Magazines* reinforce the small group experience and keeps your family learning together throughout the week.

HOW A CHURCH AND HOME USES *D6 EVERY*



D6 IS DEUTERONOMY 6

Deuteronomy 6:5-9 (ESV) You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise . . . You shall write them on the doorposts of your house and on your gates.

DAY CURRICULUM



WE DO AT HOME

D6 EveryDay
Parent Page



FREE
WEEKLY
EMAIL



EVERYDAY EVERYDAY EVERYDAY

Available in
**PRINT OR
DIGITAL**

WHERE TO USE D6 CURRICULUM

LARGE GROUP/SMALL GROUP:

D6 EveryDay Curriculum can be utilized in a variety of instructional formats. For those that use a Large Group/Small Group setting, look for the **LG** and **SG** icons to guide you.

LIFE GROUP:

D6 EveryDay Curriculum is designed with your educational program in mind. The curriculum follows a weekly cycle, but that cycle can begin whenever you need to fit with your Life Groups. If your Life Groups meet midweek, that works just fine. Even if your Life Groups meet at different times in the week, a schedule can be customized to keep everyone on the same page.

SUNDAY SCHOOL:

D6 EveryDay Curriculum works seamlessly with traditional Sunday School, but with the added bonus of having the entire family—kindergarten through grandparents—aligned on the same biblical theme each week. This provides greater emphasis on application and response to the principles of the lesson throughout the week, and parents are better equipped to be involved in the discipleship of their children.

MIDWEEK:

D6 EveryDay Curriculum provides a how-to guide for extending the curriculum to include midweek gatherings. Check out D6EveryDay.com.

3 YEAR SCOPE & SEQUENCE

RANDALL HOUSE



D6 EveryDay Curriculum Discipleship

2020-21 SCOPE & SEQUENCE

D6 EveryDay Curriculum . . . cultivates generational disciple makers to live out

FALL 2020

SEPTEMBER			OCTOBER			NOVEMBER		
ELEMENTARY THROUGH ADULT—Beginnings								
<i>Creation • Sin • Flood • Tower of Babel • Job • Miracles • Life of Christ • Job</i>								
September 6 God Created Everything Genesis 1:1-2:2	September 13 How God Made Man (and Animals) Genesis 1:26-31; 2:1-4; 2:7-9; 2:15-17; 2:18-24	September 20 God's Design for Man and Woman Genesis 2:18-24	September 27 God Entered the World Genesis 3:1-22	October 4 Sin's Evil Consequences Judgment Genesis 3:22-24	October 11 God's Promise of Redemption Genesis 3:15	October 18 Jesus Is Born Luke 1:1-2	October 25 Jesus Offers Salvation Luke 1:26-38	November 1 Jesus Offers Our Redemption Through His Death Luke 1:31-35
PRESCHOOL								
<i>Creation • Flood • Names of God • Miracles of Jesus • Job</i>								
Creation Genesis 1:1-2:2	Flood Genesis 6:5-9:1	Creation Genesis 1:1-2:2	Job Genesis 22:1-18	Job Genesis 22:1-18	Job Genesis 22:1-18	Job Genesis 22:1-18	Job Genesis 22:1-18	Job Genesis 22:1-18

WINTER

DECEMBER				
ELEMENTARY THROUGH ADULT				
<i>Jesus' Birth • Birth of Jesus • Jesus on the Mountain • Jesus' Death • Resurrection • Ascension • Pentecost • Jesus' Return</i>				
December 6 God Became Man John 1:1-14	December 13 Jesus' Birth Matthew 1:18-25	December 20 The Holy Spirit Acts 2:1-41	December 27 Jesus' Death Matthew 26:1-45	January 3 Jesus' Resurrection Matthew 28:1-10
PRESCHOOL				
<i>Jesus' Birth • Birth of Jesus • Jesus on the Mountain • Jesus' Death • Resurrection • Ascension • Pentecost • Jesus' Return</i>				
Jesus' Birth Matthew 1:18-25	Jesus' Birth Matthew 1:18-25	Jesus' Birth Matthew 1:18-25	Jesus' Birth Matthew 1:18-25	Jesus' Birth Matthew 1:18-25

SPRING 2021

MARCH			APRIL			MAY		
ELEMENTARY THROUGH ADULT—Power								
<i>Holy Spirit • Resurrected Savior • Moses • Passover • The Gospel • The Early Church • Transfiguration</i>								
March 7 Jesus Is Born Matthew 1:1-2	March 14 Jesus' Ministry Matthew 4:1-11	March 21 The Holy Spirit Acts 2:1-41	March 28 Jesus' Death Matthew 26:1-45	April 4 Jesus' Resurrection Matthew 28:1-10	April 11 Jesus' Ascension Acts 1:1-11	April 18 Jesus' Return Matthew 24:1-31	April 25 The Holy Spirit Acts 2:1-41	May 2 The Gospel Matthew 23:1-39
PRESCHOOL								
<i>Be a Healer • Jesus Is Alive • Moses • Call of the Disciples</i>								
Be a Healer Matthew 9:1-13	Be a Healer Matthew 9:1-13	Be a Healer Matthew 9:1-13	Be a Healer Matthew 9:1-13	Be a Healer Matthew 9:1-13	Be a Healer Matthew 9:1-13	Be a Healer Matthew 9:1-13	Be a Healer Matthew 9:1-13	Be a Healer Matthew 9:1-13

SUMMER

JUNE				
ELEMENTARY THROUGH ADULT				
<i>Ten Commandments • Resurrection • Pentecost • Jesus' Return</i>				
June 5 God Requires Obedience Exodus 16:1-31	June 12 God's Love John 3:16-18	June 19 The Holy Spirit Acts 2:1-41	June 26 Jesus' Resurrection Matthew 28:1-10	July 3 Jesus' Ascension Acts 1:1-11
PRESCHOOL				
<i>Ten Commandments • Resurrection • Pentecost • Jesus' Return</i>				
Ten Commandments Exodus 16:1-31	Ten Commandments Exodus 16:1-31	Ten Commandments Exodus 16:1-31	Ten Commandments Exodus 16:1-31	Ten Commandments Exodus 16:1-31



D6 EveryDay
MAY 2020 RELEASE, 2020-21



www.D6Family.com

D6 DOORPOSTS

- The Bible is God's Word.
- God exists.
- God created the universe and all life.
- I am a special creation of God.
- I am engaged in a spiritual war.
- Sin brought death and destruction.

BASED ON
DEUTERONOMY 6:5-9



WORKING TOGETHER

GENERATIONAL DISCIPLESHIP

Discipleship Plan
what they learn.

YEAR 2020-21

YOUTH THROUGH ADULT—Foundations
Topics • Abraham and Isaac • Jacob • Joseph • Teachings of Peter

January 01	January 25	February 7	February 14	February 21	February 28
God Promises Blessings Genesis 12:1-9, 15:1-6	God Promises Forgiveness Genesis 32:1-14	God Promises Blessings Genesis 27:1-16, 28:1-22			

PRESCHOOL
Topics • Abraham and Isaac • Jacob • Joseph

January 01	January 25	February 7	February 14	February 21	February 28
God Promises Blessings Genesis 12:1-9, 15:1-6	God Promises Forgiveness Genesis 32:1-14	God Promises Blessings Genesis 27:1-16, 28:1-22			

SUMMER 2021

YOUTH THROUGH ADULT—Faith
Topics • James • Rahab • Joshua • Gideon • Samson • Ruth

July 18	July 25	August 1	August 8	August 15	August 22	August 29
God Promises Blessings James 1:1-12	God Promises Forgiveness Joshua 1:1-9	God Promises Blessings Gideon 6:1-25	God Promises Forgiveness Samson 13:1-14	God Promises Blessings Ruth 1:1-22	God Promises Forgiveness Ruth 3:1-15	God Promises Blessings Ruth 4:1-17

PRESCHOOL
Topics • James • Rahab • Joshua • Gideon • Ruth

KEY PRINCIPLES THAT FRAME A BIBLICAL WORLDVIEW

- Bad things happen because the world is a sinful place
- I need a Savior.
- God offers salvation and forgiveness through faith in Jesus Christ.
- God established the home to make disciples and transfer the faith.
- God established the church to make disciples and transfer the faith.
- Jesus Christ is the Sovereign Lord of all.

you HOW WE COVER THE BIBLE

STRATEGY

**CHURCH + HOME
WORKING TOGETHER =
GENERATIONAL DISCIPLESHIP**

AT CHURCH:

- Family-Aligned Lessons
- Unparalleled Discipleship Focus
- Biblical Worldview Emphasis
- Intentional Apologetics Teaching
- Digital or Print Options

AT HOME:

- Devotional Magazines for Each Age
- Splink (Free weekly email packed with ideas for parents to find teachable moments with their kids)
- Parent Pages (The downloadable, printable guide that connects church to home and families to one another.)



TEACHING GUIDE SAMPLE

SEPTEMBER 6, 2020 < Lesson 1

TEXT: Genesis 1:1–2:3

In the Beginning

Identifies what you want students to learn from the lesson



HOW IT FITS:

Where this lesson fits in the story of the Bible

This is where it all began. God spoke everything, including humans, into existence.

Provides an understanding of how the lesson fits in the big picture of God's plan

LESSON OBJECTIVE:

God created the world and humans in six days. He rested on the seventh. We are to look around at all the amazing things God has created and spend time in prayer thanking Him for being our Creator.

APPLICATION VERSE:

Genesis 1:1

FAMILY THEME:

God Created Everything

Family theme for elementary ages - adult

This is a list of ALL needed items for the lesson.

PREPARATION CHECKLIST:

GET STARTED

Option 1

- Lego® sets

Option 2

- TE 1-2

STUDY THE WORD

- TE 1-3
- TE 1-4

- Field Notes 1

- Pencils

APPLY IT

- TE 1-5

LIVE IT

- TE 1-1a
- Field Notes 1



BIBLE BASICS:

Share these Bible truths with your students as you teach this lesson. *God is a spirit (John 4:24) who is the Creator of everything (Genesis 1:1). He is perfectly good (Psalm 34:8) and has all power (Isaiah 40:10). God is a personal being who thinks, feels, speaks, and acts.*

GET STARTED

SG LG

SG and LG icons indicate if a section fits in Small Group or Large Group settings. Sometimes a section works for both groups.

Choose one of these two options to help students to transition into the classroom and get started with the lesson.

Option 1

God created a wonderful world for us to live in that is filled with many things that He created using nothing but His words. Let's make some of the things God created out of Lego® bricks. Place small bowls of Lego® bricks and pieces where all of your students have access to them. Allow the students to use the bricks and pieces to make things such as a heart, a flower, and a snake. It is easy to make imitations of things that God created, but could you actually create them? Encourage response. Could you create a living person? Of course not; only God can do that. We are God's creation and so is the rest of the world. God spoke the world into existence. He made something out of nothing. No one but God could ever do that. That is one of the many ways He is simply and awesomely different from us. Today we are going to learn how God created not only the world and us, but also the specific order in which He created it.

ITEMS NEEDED:

- Lego® sets

Option 2

The cell phone is no longer just a device for making phone calls. It is a mini-computer! What are some of the things you can use a cell phone for? Encourage response. You can use a cell phone to get directions somewhere, watch your favorite TV show, shop, play games, and more! It hasn't always been so fancy, though. The very first truly portable cell phone came out in 1983. Display TE 1-2 and point to the different pictures. We have come a long way with cell phone technology since its creation. What would you say if I told you that the first cell phone just appeared in someone's hand one day? Would you believe me? Of course not; you know enough about technology to know that it is a slow process that builds a little at a time and gets better as it goes.

ITEMS NEEDED:

- TE 1-2

God does not work like man does. He does not have to learn from His mistakes and do research so He can learn. God just knows everything and can do anything. Today we will learn about God's creation of the world, including us. When God created the world He did it with nothing but His words. He spoke the world into existence, then He placed men, women, animals, birds, flowers, water, and everything else in nature on the planet formed and developed just like they are now. Today we will learn how it all began.

Take Note:

When we teach children about Creation, we must do it in a way that doesn't make it sound like a fantastical fairytale. Children are already exposed to other views through TV, books, and culture in general. We want to set the foundation of the truth of a biblical creation.

Get started activities introduce the student to the lesson. Two options are provided—Choose the one that best fits your class.



TE 1-2

Reproducible sheets are provided in the Teaching Resources.

This side of the Field Notes is used in the classroom.

STUDY THE WORD LG

Before class, cut apart the pictures from TE 1-3 and make a copy of *Field Notes 1* for each student. **Long ago, there was no universe, no sky, no sun, and no moon. There was nothing at all, except for God. God wanted to make a world, and He made something special on each of the six days of creation.** Distribute *Field Notes 1* and pencils to the students. Have them fold along the solid line and turn to the inside. Allow them to fill in the blanks as you discuss the different things God created on each day.

ITEMS NEEDED:

- TE 1-3–TE 1-4
- *Field Notes 1*
- Pencils

Learn what God's Word says.

Display TE 1-3a. On day one, God created time, space, matter, and light. You may be surprised to learn that God created time, but before God created the world, there was no such thing as time. Only God existed, and God is eternal—without beginning or end. God also had to create space—somewhere to put everything He made. He also had to create matter—the stuff that makes up all He created. He also made a lot of water. At first, the earth was covered with water and had no shape; it was also empty and very dark. God's Spirit moved above the waters and God spoke and there was light. The light was not the sun, because that had not yet been created. The Bible doesn't say what the source of this light was, but that it shone on the earth. God called the light **day**, and the darkness he called **night**. This was the first day of creation and God said that the light was good (Genesis 1:1-5).

Display TE 1-3b. On the second day, God created an expanse of space around the earth from the water on the earth. The Bible calls this expanse **heaven**, which we refer to as the **sky** and **outer space**. The air is made up of just the right amount of gases that we need to live. God was pleased with what He had made and said it was good (Genesis 1:6-8).

Display TE 1-3c. Remember, the earth is still covered with water. On the third day, God commanded the dry land to appear and called it **earth**. He called the water **seas**. He covered the earth with grass. Then He made plants and trees fully grown with seeds in them so they could produce more plants and trees. Each tree had its own unique seed and produced more of its kind. An apple tree did not turn into an orange tree, and bananas did not turn into pineapples. God was pleased with what He had made and said it was good (Genesis 1:9-13).

Display TE 1-3d. On the fourth day, God made the **sun, moon, and stars**. The sun was to shine and make light for the day and the moon was to give light at night. These were to help people keep track of days, seasons, and years. Remember, the sun God made on this day is the very same sun that warms you when you are outside. The moon God created on the fourth day is the very same moon you see at night. He also called this good (Genesis 1:14-19).

Display TE 1-3e. On day five, the earth was ready to support animals. There was water, air, soil, plants, and fruit for food, so God made **flying animals and ones to live in the sea—water animals**. He made all kinds of birds and winged creatures from parrots to penguins. He made all



Field Notes 1



TE 1-3a, b



TE 1-3c, d



TE 1-3e, f

Color pictures are provided in the Teaching Resources.

Zoom In

Develop a Biblical Worldview

Help students develop a biblical worldview by helping them understand Genesis 1 and 2 provide the foundation for the rest of Scripture.

"Zoom In" calls attention to a biblical worldview.

kinds of fish and creatures to live in the sea—tiny ones like goldfish to huge ones like whales. God was so wise that He made birds and fish to produce more of their own kind. God was pleased with what He had made and said it was good (Genesis 1:20-23).

Display TE 1-3f. *Land* animals were made on day six. God made cows, sheep, elephants, zebras, dogs, and all kinds of crawling animals, even dinosaurs! Did these animals struggle and evolve over millions of years? No! The Bible says God made each of the animals after its kind. That means each animal was able to make baby animals; they could reproduce. But one kind could not change into another kind, either then or now. After God made the animals, He made His most special creation—humans. God breathed life into Adam, the very first person in our world. God created man in His own image. Then God created a helper for Adam so he wouldn't be alone. He caused Adam to fall into a deep sleep and while he slept, God removed a rib from him. With Adam's rib, God created the first woman, Eve. God was very pleased with all He had made (Genesis 1:24-31).

Display TE 1-4. What do you think God made on the seventh day? Encourage response. He didn't make anything. God rested. Not only did God rest to set an example for us, He made the seventh day a holy day. We should honor Him by taking a day of rest and worship, too (Genesis 2:1-3). If time allows, let the students find the words in the word search on their *Field Notes*.



TE 1-4

DIG DEEPER LG

The Bible tells us God is our Creator. Evolution is a theory that tries to explain the existence of everything without God being involved. Evolutionists imagine that over billions of years the earth and the animals changed and evolved into what we now see. Some people who believe in evolution try to tell us that everything on earth was made by chance and by accident. Others believe a big bang created everything, but when has an explosion ever created anything but a big mess? God created all living things according to their kind, which means that dogs will only produce dogs, and cats will only produce cats. Yes, many of God's creations are very similar, but that is just because the same God created them. God didn't use evolution or a big bang to create anything. He didn't need to. He is almighty; He has absolute power. There is more scientific evidence that God created everything than any of man's guesses or theories. The Bible is our proof that God created the heavens and the earth and all it contains.

Dig Deeper explores more into what God's Word says.

Take Note:

Answer keys for the *Field Notes* are available at www.D6teacher.com.

Important notes for the teacher

APPLY IT SG LG

Today we learned God is the creator of the world and the things in it. The next time you see the stars at night, know that God spoke those stars into being. Have you ever seen a flock of birds flying in the sky and then they suddenly turn all at the same time? God gave the birds the ability to do that. Have you ever noticed that each and every

ITEMS NEEDED:

- TE 1-5

Apply what you've learned from the lesson to your life.

sunset is different? Remember, God is the ultimate designer and He created the world in just six days. God gave us the example of setting aside one day for worshiping Him. Why is this important? Encourage response. The more we learn about God, the better we can reflect His image and who He is in our lives. Remember we were created in His image. But for some of us, when we look in the mirror, we only see things we wish we could change about ourselves. Maybe we wish we were taller. Maybe we think we are too tall! Maybe we wish we didn't have freckles. Maybe we wish we were the smartest kid in class and always knew all the right answers. If we know we are made in the image of God, why do we so often want to change the very way He created us? Encourage response. Why do we compare ourselves to others? Encourage response. We allow our thinking to be influenced by the world and not by God.

Display TE 1-5 and introduce the application verse for these next several weeks. You may be familiar with this verse. It is the very first verse in the Bible. It tells us two things: God is the creator and He has been from the beginning. Let's say our verse together several times. We need to remember He is the Creator of us and He is perfect. Divide the class into two groups with each group sitting together. One group will be the speaker and the other will be the echo. Have the first group say the first few words of the application verse (In the beginning), and the second group will echo them. Once the verse has been said and echoed, switch the groups and repeat the activity.

LIVE IT

SG LG

Before class, cut apart the pieces from TE 1-1. Display TE 1-1a. We should *Keep God in first place* in our lives because He is the Creator of the world and us. Read or choose a student to read Revelation 4:11. We are to worship Him with every part of our lives. God deserves all praise, honor, and glory. How can we show God that He is worthy of being in first place? Think about your relationship with God as I ask these questions. How do I show God has first place at school? What about at home? What do your friends see in you and your relationship with God that encourages them to want to be closer to God?

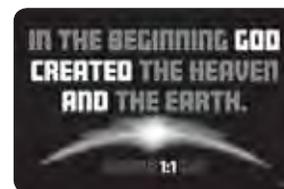
ITEMS NEEDED:

- TE 1-1a
- Field Notes 1

As we have learned today, God is the Creator of the universe and of us. God created every living creature and plant on this earth. Have you ever noticed the way the clouds move across the sky or the power of the waves? God does that. He is the Creator of the magnificent beauty we see all around us. We often take it for granted, but this week let's try to be more aware of the tiniest details of God's creations. Have the students refer to the *Next Step* section on their *Field Notes*. Your *Next Step* for this week is to look around you at all the amazing things God has created and spend time in prayer thanking Him for being our Creator.

End class with prayer for your students. Ask God to help them to remember God is the creator of the world and help them to keep Him in first place in all areas of their lives.

The *Next Step* focus on the *Field Notes* challenges students to act on what they've learned.



TE 1-5



TE 1-1a



Field Notes 1

The text side of the *Field Notes* provides activities for families to continue the conversation at home.

DEVOTIONAL MAGAZINE

EXPLORERS
GUIDE

**God's Amazing
Creatures**

JAKE AND IZZY

Funny Bones

Hello

Fall 2020

🏠 D6 EveryDay | Kids (Grades 3-5)

The Home 🏠 symbol shows this product is for use in the home.

**IN THE
WORD**



- 04** God Created Everything >> SEPT 6
- 08** How Do We Know God Exists? >> SEPT 13
- 12** God's Design For Men and Women >> SEPT 20
- 18** Sin Entered the World >> SEPT 27
- 22** Grace Extended in Judgment >> OCT 4
- 26** God Opposes Pride >> OCT 11
- 30** Jesus Is God >> OCT 18
- 32** Jesus Offers New Life >> OCT 25
- 36** Jesus Meets Our Deepest Needs >> NOV 1
- 38** Jesus Works Miracles >> NOV 8
- 42** Jesus Has Power Over Death >> NOV 15
- 46** Faith Is Tested by Trials >> NOV 22
- 48** Why Does God Allow Suffering? >> NOV 29



OFF THE WALL



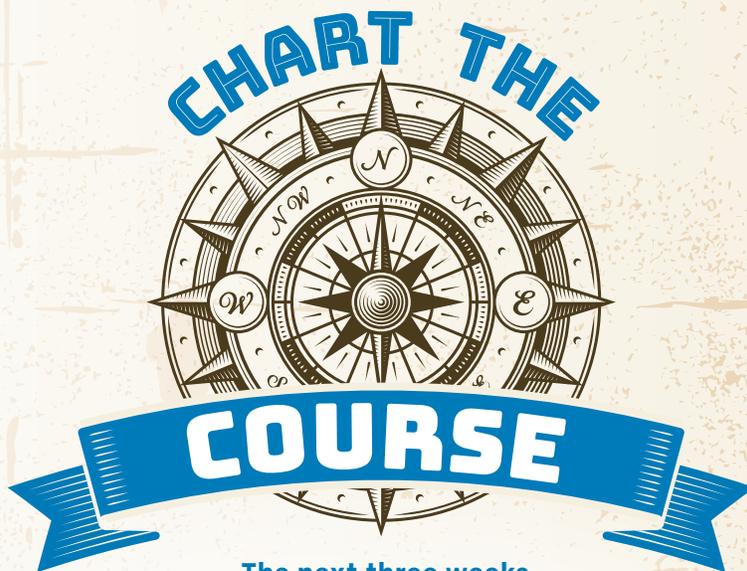
- 02** Fall Time Fun
- 06** Jake and Izzy
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- 52** Do Ya Know?



ZOOM IN

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- 14** Incredible Facts About God's Creations
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- 17** Chart the Course
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CHART THE COURSE



The next three weeks will focus on God's account of creation, how we can know God is real, and why we are valuable to Him.

"Chart the Course" introduces the student to what will be studied in the upcoming devotions.

We can know God exists simply by looking at life around us. From the birds that fly together and don't run into each other to the way God created our bodies to form scabs over wounds to keep germs out and allow an injury to heal itself. Our world is full of tiny details that work together perfectly, and all those details point to the fact that someone creative and intelligent must have created it. But God created many things, but none are more valuable to Him than we are. That's why He gave us attributes that match His own.



Throughout the next few weeks, write your prayer requests below. When you get to the end of the quarter, look back to see how God has answered your prayers.

Prayer is important! Write prayer requests and see how God answers them!

LEARN GENESIS 1:1

SEP 6, 2020

God Created Everything

Family theme for elementary ages - adult



DAY 01

READ GENESIS 1:1-19

In just four days, God created the universe, the oceans, put a sun in the sky, and filled the earth with plants. What are some of your favorite parts of God's creation in nature?

There is nothing in the universe God did not create.

READ GENESIS 1:20-25

Have you ever thought about the creativity and complexity of all the animals that God created?

What does this tell you about God?

God is a creative artist. Every creature, from the ant to the elephant is His work of art.

4

DAY 02

Important Take-aways!

WED
03

READ GENESIS 1:26-28

In whose image were Adam and Eve created?

In whose image were you created? We are able to think, love, create, and live in ways that reflect our Creator.

As a human, I am among the most valued of all God's creations.

THU
04

READ GENESIS 2:1-3

Why do you think God rested on day seven?

What can you learn from His example?

How can "resting" help you serve God better?

Spending time with God can help me focus on what is important rather than what is urgent.

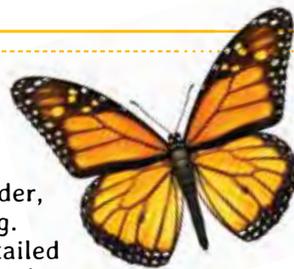
FRI
05

READ GENESIS 2:18, 22-23

What did God do when He realized it wasn't good for Adam to be alone?

God cares about me and wants me to have relationships with others—ones that will help me grow closer to Him.

WEEKEND



God not only created everything in a logical order, but He also did so just by speaking it into being. Only God is that powerful. The world is too detailed and extraordinary to have been an accident. Think about some of the incredible ways the world works. Water can take the form of liquid, solid, and a gas. Caterpillars sprout wings and turn into butterflies. Every single person on earth that has ever lived or will ever live was and will be uniquely created.

I will think of my favorite part of God's creation and spend some time thanking Him for it.

← Specific challenges encourage kids to act on what they are learning from God's Word

5

Bible Basics present foundational Bible truths and key Scripture verses that every believer should know.

PARENTING TOOLS SAMPLE

The Parent Page is a resource to help parents and grandparents discuss the truths of each lesson with their children or grandchildren at home. It includes the key truths of the lesson, the lesson objective, how the lesson fits in the story of the Bible, Bible Basics notes to develop biblical literacy, discussion starter questions, activities for different age groups, and notes to help families discuss important truths from the lesson.

Everyday Extras add an activity for families to be able to reinforce a biblical truth each week. Sometimes they also include apologetic resources or avenues for additional study.

D6 EveryDay Parent Page

Date | September 6, 2020 Family Theme | God Created All Things Study Text | Genesis 1:1–2:3

Objective: Help your kids know that our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

How This Lesson Fits in the Story of the Bible: Creation is where it all started! The beginning of time, space, and matter as the eternal God spoke everything into existence.

Bible Basics: Work with your family to memorize Genesis 1:1 this week.

Read the Word: Genesis 1:1–2:3

Disciple Your Kids

Talk with your children or grandchildren about what they are told by our culture about where all things came from and how it all started. Read Genesis 1 and contrast the world's theory of evolution with what the Bible teaches us about God's creation of all things.

Key Truth: God Is the Designer and Creator of All Things

- Discuss how an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. The first two chapters of Genesis give the foundation for the rest of Scripture.
- Discuss how Genesis 1:1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Use resources such as icr.org, carm.org, and reasonablefaith.org that affirm the Bible's account of God creating all things and discuss and share these resources with family members.

Key Truth: Humans Have a Special Place in Creation

- Discuss how the first chapter of Genesis lays the foundation for a biblical worldview of mankind: We are special creations of God, made in His image. We are not random accidents of nature. This gives great value to all human beings.
- Discuss how, because we are created in God's image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What do we learn about God from the creation around us?
- How does the intricate design of creation point to a creator?
- How does what you believe about the origins of the universe help shape your worldview?

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PP-1

Parent Page keeps the conversation going, reviewing big ideas and providing discussion starters about the Bible study.

Preschoolers learn age-appropriate Bible truths. Parents and grandparents can ask the follow up questions when they know what the child is learning.

Everyday Extras

Snap a picture to illustrate something God made on each of the six days of Creation for a family slideshow. Or create something together in the kitchen or the workshop!

Apologetics Resources

Below are more resources that may be used for further research and understanding to defend our faith. Consider reading/studying at least one of them this week for a better comprehension of the events of Genesis 1. After doing so, discuss your findings and share them with your kids.

www.icr.org (Institute for Creation Resource)

www.answersingenesis.org

www.creation.com

www.creationmoments.com

The Genesis Record, by Henry Morris (Baker Book House, 1979).

I Don't Have Enough Faith to Be an Atheist by Norman L. Geisler and Frank Turek (Crossway Books, 2007).

The New Answers Book, Ken Ham, editor (Master Books, 2013).

Think Biblically!: Recovering a Christian Worldview, by John MacArthur and others (Crossway, 2003)

War of the Worldviews, by Ken Ham and Gary Vaterlaus (Answers in Genesis, Master Books 2005).

DISCLAIMER: Please use discretion as you peruse these resources. A recommendation of a book, article, or website is not a blanket endorsement of all their teachings.

Preschool Highlights for SQUARE 1 & ROUND 2

Today your child began learning how **God Made Everything**. On day one, God created light, and called it day. The darkness was night. On day two, God made the heavens and the sky. On day three, God made the land so it was separate from the seas, and He covered the land with trees, grass, plants, and flowers.

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PP-1

JESUS IS THE LIGHT

splink

D6

June 7, 2020

Delivered to your inbox every TUESDAY!

3 Ideas to start spiritual conversations with your kids based on the weekly theme.

1. A Good Way to End the Day

Start a new habit. Every night before bed, ask your child, "What are three things you are thankful for?" If your child is reluctant to share or has trouble thinking of something, share your three things first. It doesn't have to be material things. You could share good things that happened, things you learned from the Bible, people who helped you, or spiritual blessings.

Modeling thankfulness for children helps guide them on the journey to contentment. Paul understood this and modeled the practice of gratitude well. We must follow his example to choose a thankful spirit even in a hard time.

2. Don't Forget...

We use post-it notes to help us remember things. *Did you know the idea for the post-it note was thought of in church?* In 1974, a man named Arthur Fry was singing in his church choir. He couldn't remember all the page numbers for the songs they were going to sing, so he used little pieces of paper to mark the pages. But the pieces of paper kept falling out.

Mr. Fry was a scientist at 3M Company, and he remembered that four years earlier another scientist, Spencer Silver, made a super weak glue. The glue stuck to objects, but could easily be lifted off. Mr. Fry used some of Mr. Silver's glue on his little pieces of paper, and it worked! The glue held the papers in place, but came off easily without tearing the pages. Today these sticky notes are one of the most popular school and office supplies.

Give each family member three to five post-it notes, and ask them to stick them to something they consider a blessing.

Blessings are things that bring happiness/joy to us. When we remember the spiritual blessings we have because of Jesus, we can be glad. When we remember a person who was kind to us, we smile. When we remember a Bible verse that comforted us when we were sad, we can be thankful. When our pet greets us at the door, we can be happy. We have many blessings!

God gives blessings—things that bring happiness to His people. Every good and perfect gift is from God (read James 1:17).

Does this mean we will only have good things in our lives? Many terrible things happened to Paul, but God continued to bless him. And don't forget our biggest blessing is that we have a God who has promised to be with us and to bring something good in all situations, good or bad.

3. Pay Up!

Call a family meeting and give each child a roll of dimes. Explain that we want to choose thankfulness over complaining just like the apostle Paul did. Tell your child that every time you hear a complaint from them this week, they will have to give you one of their dimes. Any dimes they have left at the end of the week will be theirs to keep. (Take them to a store to spend the dimes they have left!)

God gives us what we need, so we shouldn't complain!



Easy, fun activities link kids to God's Word.

Ways to fulfill God's command to talk about His Word throughout each day.

Simple follow-up questions to ask

The D6 Family App

Available in App Stores



Updated weekly, this app delivers resources designed to equip you for generational discipleship.

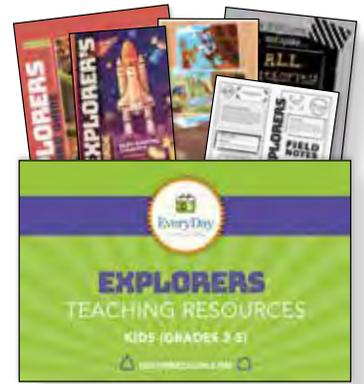
D6 Resources Included:

- Family Fun Questions
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- Blog

AND MORE!



EXPLORERS PRICING



PRINTED CURRICULUM

	PRODUCT ISBN CODE	HOW MANY	PRICE EACH	ITEM TOTAL	
EXPLORERS (Grades 3-5)	Explorers Teaching Guide	501	_____	\$10.49	_____
	Explorers Teaching Resources - KJV	502-1	_____	\$65.99	_____
	Explorers Teaching Resources - ESV, NKJV, & NIV	502-2	_____	\$65.99	_____
	<i>(Resources include a Teaching Guide, Color Teaching Pictures and Posters, Reproducible Hand-outs, Measure What Matters Chart, Attendance Chart, and a Devotional Magazine)</i>				
	Explorer's Guide	503	_____	\$4.49	_____
	Explorers Elementary Bundle - KJV (non returnable)	506-1	_____	\$101.99	_____
	Explorers Elementary Bundle - ESV, NKJV, and NIV (non returnable)	506-2	_____	\$101.99	_____
	<i>(1 Teaching Resource, 1 additional Teaching Guide and 10 Explorer's Guides - Full retail \$121.38, total savings of \$19.39)</i>				
	Explorer's Guide - 5 pack (non returnable)	507	_____	\$19.99	_____
	<i>(Full retail \$22.45, total savings of \$2.46)</i>				
CHILDREN'S CHURCH MATERIALS	Elements Kid's Worship (downloadable/annually)	_____	_____	\$299.00	_____
	Elements Kid's Worship (downloadable/quarterly)	_____	_____	\$99.00	_____
	Elements Kid's Worship (downloadable/monthly)	_____	_____	\$39.00	_____
	<i>Please purchase online at www.elementskidsworship.com</i>				

DIGITAL CURRICULUM

For digital prices, please visit store.randallhouse.com

D6 EVERYDAY CURRICULUM *(products with age group)*

ADULTS

- FUSION**Next (adults with grown kids)
- Fusion Family** (adults with kids at home)
- the Brink** (young adults without kids)

TEENS

- Forward** (high school)
- Velocity** (young teens)

ELEMENTARY

- Explorers** (grades 3-5)
- Adventure Kids** (grades K-2)

PRESCHOOL

- Square 1** (2-3 years)
- Round 2** (4-5 years)

NURSERY

- First Steps Nursery Program** (infants and toddlers)

RECOMMENDED ORDER

for a class of 12
4th graders:

- 1 *Explorers Elementary Bundle*
 - 2 *Explorer's Guides* (in addition to bundle)
- (total savings of \$19.39)*

HOW TO ORDER

D6Family.com

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