D6 connects the church to home and families to one another. *D6 EveryDay* Curriculum is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of Deuteronomy 6:5-9—love God, love His Word, and teach your children to do the same. *D6 EveryDay* Curriculum aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is, it doesn’t stop at the church worship experience. This one of a kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources that help equip the home.

**WHAT IS A FAMILY?**

The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his niece Esther. Or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy’s faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.

**D6 EveryDay is the newest innovation in generational discipleship curriculum.** Ministry leaders and teachers continue to view Randall House and D6 Family as the leading publisher of generational discipleship curriculum. D6 Curriculum, which began in 2004 as the first family aligned curriculum with real depth, continues to win national awards annually for content and design. D6 continues to highlight not only the story of the Bible but also the reason “why” it is important. *D6 EveryDay* brings a higher level of Bible engagement, laying a foundation of why and then teaching the what and how. Deuteronomy 6:4-7, Psalm 78:6, and Ephesians 4—6 remind us of the power of church and home working together for all generations. Ministry to the next generation involves intentional effort from the current generation; *D6 EveryDay* makes that mission a lot easier.
D6 EveryDay Curriculum . . .
cultivates generational disciple makers
to live out what they learn.

A strong partnership between church and home is one of the greatest ways to influence biblical thinking in our culture. Historically it hasn’t been hard to help kids understand WHAT they believe and think about the Bible, but often young people walk away from their faith because they never understood the WHY behind what they believe. D6 EveryDay Curriculum presents both the WHAT and the WHY to help inspire stronger disciples who not only know the Word of God but also understand how to discern truth in every aspect of life.

Every lesson highlights one or more of the D6 Doorposts—the key principles that help frame a biblical worldview. These are repeatedly emphasized throughout the scope and sequence to better emphasize living life while looking through a biblical lens.

D6 Doorposts
- The Bible is God’s Word.
- God exists.
- God created the universe and everything in it.
- I am a special creation of God.
- I am engaged in a spiritual warfare.
- Sin brought death and destruction into the world.
- Bad things happen because the world is a sinful place.
- I need a Savior.
- God offers salvation and forgiveness through faith in Jesus Christ.
- God established the home to make disciples and transfer the faith.
- God established the church to make disciples and transfer the faith.
- Jesus Christ is the Sovereign Lord of all.

Each quarter provides units from both the Old Testament and the New Testament. Apologetics are addressed naturally throughout the entire scope and sequence. These apologetic highlights help learners better understand God’s Word and be prepared to defend their faith in various settings.

Available in
PRINT OR DIGITAL
The Scope and Sequence poster is a road map for how you’ll cover the story of the Bible. Each year we’ll provide a poster showing four quarters of lesson themes, so you’ll know exactly what’s covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

Use the Teaching Guide to prepare to teach each week. Each lesson follows a Family Theme, provides a Lesson Objective, and a Study Text. There are also Key Truths to reinforce, Bible Basics to understand, and How It Fits in the grand story of the Bible.

D6 EveryDay Teaching Resources include a Teaching Guide, all the essential support pieces (like posters and reproducible handouts), and a devotional magazine so the teacher has everything for the class experience.

The Measure What Matters chart is a simple tool to encourage everyone to focus on what really matters.

Elements is a large-group format Children’s Church curriculum designed to help kids learn the essential building blocks to become spiritual champions for Christ.

D6 Midweek is the how-to guide for using D6 EveryDay Curriculum in both your Sunday and midweek settings.

D6teacher.com is a clearing house for additional resources for the teacher.

D6CurriculumTeachers Facebook Group is a place of community for D6 EveryDay Curriculum teachers to engage and connect.

D6 Plus is a monthly subscription that provides ready-to-use and customizable digital resources to help you do family ministry well.
Be sure to identify and share all resources for at-home use with your parents, including D6 devotional magazines for each age and our FREE parent tools like Parent Pages and Splink.

A refrigerator door version of the Measure What Matters chart and other parent tools are available for download at d6home.com. There’s also a sheet with individual weekly slips to cut out and fill in to take to class or group to show your achievements and share your prayer requests.

Devotional magazines provide themed devotions that reinforce the Sunday lesson. These devotional magazines are available for every age group and all follow the same theme each week. Everyday devotions help develop the discipline of a daily time with God and His Word. Aligning everyone on the same theme encourages spiritual conversations at home.

Parent Pages highlight the key truths each member of the family is learning and give suggestions for discussing them at home. Each Parent Page includes a family activity to reinforce the Bible teaching and reviews the basic Bible truths everyone should know.

Splink is a weekly email packed with ideas to connect with your kids.

Teen Feed is a parent newsletter designed to help you better understand and relate to today’s youth culture and your church’s teenagers—including your own.

The D6 Family App is loaded with FREE resources designed to equip you for generational discipleship.

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- D6 Blogs
- And more!
When all ages study from *D6 EveryDay* Curriculum, parents are equipped to disciple their children at home. *D6* Devotional Magazines reinforce the small group experience and keeps your family learning together throughout the week.

**HOW A CHURCH AND HOME USES D6 EVERY**

**WHAT WE DO AT CHURCH**

**WHAT FOR ALL AGES**

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<th>SUNDAY</th>
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<td><strong>TEACHING RESOURCES</strong></td>
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<td><strong>DEVOTIONAL MAG</strong></td>
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(see page 23 for a list of all age groups)
Deuteronomy 6:5-9 (ESV) You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise . . . You shall write them on the doorposts of your house and on your gates.

Available in
PRINT OR
DIGITAL

WHERE TO USE
D6 CURRICULUM

LARGE GROUP/SMALL GROUP: D6 EveryDay Curriculum can be utilized in a variety of instructional formats. For those that use a Large Group/Small Group setting, look for the LG and SG icons to guide you.

LIFE GROUP: D6 EveryDay Curriculum is designed with your educational program in mind. The curriculum follows a weekly cycle, but that cycle can begin whenever you need to fit with your Life Groups. If your Life Groups meet midweek, that works just fine. Even if your Life Groups meet at different times in the week, a schedule can be customized to keep everyone on the same page.

SUNDAY SCHOOL: D6 EveryDay Curriculum works seamlessly with traditional Sunday School, but with the added bonus of having the entire family—kindergarten through grandparents—aligned on the same biblical theme each week. This provides greater emphasis on application and response to the principles of the lesson throughout the week, and parents are better equipped to be involved in the discipleship of their children.

MIDWEEK: D6 EveryDay Curriculum provides a how-to guide for extending the curriculum to include midweek gatherings. Check out D6EveryDay.com.
# 3 Year Scope & Sequence

## EveryDay Curriculum Discipleship

### 2020-21 Scope & Sequence

**FALL 2020**

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<th>September</th>
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| Joyful • Memoriai • Women's | Memorials of Women • Men's | Men's Life of Jesus • Acts |
| **Preschool** |
| Columbus • Story | Story | School of God • Mosaic of Jesus • Lord's |

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**SUMMER 2021**

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WORKING TOGETHER +  =  GENERATIONAL DISCIPLESHIP

STRATEGY

CHURCH + HOME
WORKING TOGETHER =
GENERATIONAL DISCIPLESHIP

YOU
HOW WE COVER
THE BIBLE

AT CHURCH:
• Family-Aligned Lessons
• Unparalleled Discipleship Focus
• Biblical Worldview Emphasis
• Intentional Apologetics Teaching
• Digital or Print Options

AT HOME:
• Devotional Magazines for Each Age
• Splink (Free weekly email packed with ideas for parents to find teachable moments with their kids)
• Parent Pages (The downloadable, printable guide that connects church to home and families to one another.)
Lesson 1

How It All Began

September 6, 2020

Lesson Objective

Learners understand our world is the creation of the Almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

Study Text

Genesis 1:1–2:3

Key Truths

• God is the Designer and Creator of All Things.
• Humans have a Special Place in Creation.

Bible Basics: Things We All Should Know

Encourage learners to memorize Genesis 1:1 this week and to work with family members to do so as well. Students can find this Bible Basics note on the FWTE 1-3 student outline you give them today.

How It Fits: Where This Lesson Fits in the Story of the Bible

This is where it all started! This is the beginning of time, space, and matter as the eternal God spoke everything into existence.

Forward Teaching Resources are packed with a variety of teaching tools to strengthen the learning experience and enhance the communication of the lesson. Forward Teaching Resources include full-color posters, Teaching Outlines, and various student handouts. You can find each of these in your teaching resources (you will see these items show up in the sidebar when you need them).

The family theme focuses every age using D6 EveryDay Curriculum—from kindergarten to grandparents.

The Scripture basis for the lesson. (Read the passage at least once or twice before beginning your lesson preparation.)

Key Truths state the main points of the lesson.

Bible Basics notes help teachers and students develop deeper biblical literacy by discussing and memorizing important truths every believer should know.

“How It Fits” notes help teachers, parents, and students see how the entire Bible fits together by showing how each lesson works in the big picture of God’s plan.
Lesson 1: How It All Began • 7

Elegance + Function
Do any of your students have an iPhone? If so, ask them to show it to the group. Apple executives put a lot of thought into what their products look like and even how the products are packaged. Both sharp looks and function are evident in all Apple products. Ask your students to list other functional devices that are also elegant looking (sports cars, expensive watches, gaming systems, etc.). After some discussion, transition into the lesson by saying something like: Today we will learn that God designed not only an intricate functioning world, but one of beauty and wonder as well.

Random Happenstance
Use FWTE 1-2 (“Accidental Geniuses”) to discuss some famous accidental inventions. Then, ask this: Have you ever discovered or invented something by accident, such as a tasty food combination or a faster way of doing something? If so, explain. After some discussion, transition into the lesson by saying something like: Some human creations happen by accident, but our world was no accident or random happenstance. Today we will learn that God handcrafted our universe. He designed each piece to work together as a whole. The world is His intricate design.

Study the Word

Zoom In: Develop a Biblical Worldview
Help learners develop a biblical worldview by pointing out that an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. Once an individual accepts the truths of Genesis 1 and 2, appreciation of the beauty of creation and worship of the Creator follows. Encourage students to discuss with their parents and other family members how the first two chapters of Genesis give the foundation for the rest of Scripture.

Choose one of these options to capture attention and get this lesson started.

Display the FORWARD Teaching Essential 1-1 poster.

FWTE 1-1

FWTE 1-2

FWTE 1-3

Give everyone in your group a copy of the FORWARD Teaching Essential 1-3 student outline and something to write with.
Most conservative biblical scholars believe Moses was the author of Genesis, although his name is not mentioned in the book. This belief is due in part to the fact that Moses penned the rest of the Pentateuch (Exodus, Leviticus, Numbers, and Deuteronomy) and Genesis serves as a precursor to them. Without Genesis, there would be no foundation upon which to build.

God Is the Designer and Creator of All Things
( Genesis 1:1–25)

On the very first page of the Old Testament, the reader is introduced to God, the Bible’s main character, and witnesses His power as displayed in creation. The wording of the text illustrates that God is decisive, purposeful, and fully in command of each creative act. The Hebrew name for God as used here is Elohim, a name which stresses His power and majesty. This name is used over 2000 times in Scripture. It is important to note that the Bible does not attempt to prove the existence of God, but merely assumes this truth. After all, according to Romans 1:19–21, all of creation knows this truth but many choose to suppress it. (The next lesson will show us evidences for the existence of God.)

Zoom In: Develop a Biblical Worldview

Point out that Genesis 1:1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Encourage learners to use resources such as icr.org, carm.org, and reasonablefaith.org that affirm the Bible’s account of God creating all things, and to discuss and share these resources with family members.

The Hebrew word translated as created is a verb used only in relation to God. This is a much stronger term than could be used for made or formed, emphasizing the fact that only God has the power and ability to create something from nothing. And God did this simply by speaking the words. Scholars refer to this as ex nihilo, a Latin phrase that means “out of nothing” and describes how God created everything out of nothing.

In verse 2, the earth is described as being without form and void or empty. The two terms when used together portray this initial phase of Creation as unformed, uninhabited, and lacking boundary and order. Initially there were no stars or planets, but only the basic elements that would be formed...
Lesson 1: How It All Began • 9

into planet earth. This early mass was also characterized by darkness, again referring to the unformed and unfilled status. In the midst of this darkness, God spoke light into existence (verse 3). God saw that it was good, an expression used of His handiwork. It is used six different times in Genesis 1. The word good speaks of that which is desirable or beautiful as opposed to the previous description of empty or void from verse 2. The expression evening and morning is used six times in Genesis 1 as well, the first of which is found in verse 5, after God’s separation of the light from the darkness.

**Dig Deeper**

Help learners understand that there is much debate over the word day in Genesis 1 and whether or not it actually refers to literal 24-hour periods. Some believe it refers to long periods of time. The original Hebrew word Yôm, translated day in the Old Testament, is most commonly used in reference to a literal day, but can also mean age or period of time. When words have more than one possible meaning, the context of the passage of Scripture they are found in indicates their meaning in that passage. When read within the context of Genesis 1, it seems to refer to literal days. For example, Genesis 1:5 defines the word in the literal sense by acknowledging that God called the light “day” and the evening “night.” The latter part of the verse also indicates that the first day included an evening and a morning. The Hebrew words translated evening and morning in the Old Testament refer to literal evenings and mornings as we use them in reference to literal days. Also, when day is modified by a number (first day, or second day, etc.), it always means a literal day in the Old Testament. Yôm is repeatedly used in the Creation account with a modifying number and with morning and evening.

On day two, described in verses 6-8, God again displayed His power by establishing boundaries for the waters that had covered the earth. As a result of this expanse, some waters were confined to the sea while the rest were confined beyond the expanse. On the third day (verses 9-13), God created the land mass on which man could live and vegetation which could sustain human life. On day four (verses 14-19), God created the sun, the moon, and the stars. These created lights would regulate and establish time frames (days and nights, seasons) for life to exist. On day five, God filled the air with birds and the seas with fish (verses 20-23). Verses 24-25
portray more of God’s creative genius on day six when He created the land animals.

Just as a new building has a blueprint by which the structure is built, creation has a “divine blueprint,” a grand design established and found in the mind and heart of an all-powerful, all-knowing God. The details of the Creation account and the intricate design that continues to baffle doctors, scientists, and astronomers illustrate the amazing creativity and work of the hand of God.

Appreciate the wonder, beauty, and majesty of our world and worship the magnificent God who designed and created it.

• In what ways do you see beauty, design, and creativity in the world around us? (The complexity of the human eye or hand; the variety and color of various animals; etc.)

• What do these things tell you about God?

Humans Have a Special Place in Creation

(1:26–2:3)

In the second half of verse 26, the Creation account reaches its climax. It is here that God created human life and set it apart from the rest of creation. After all, unlike the rest of creation, man is made in God’s image, an expression used of no other part of creation. While the concept of being made in God’s image calls forth a number of possibilities, it seems that at its very core, being made in the image of God includes a moral consciousness, the capacity for a relationship with God, and an understanding of emotion and beauty. Some scholars, however, merely summarize the expression as meaning that man is an image-bearer of God. After all, it is through man that the likeness of God is most clearly seen. Others have seen the image of God as relating to man’s spiritual capacities to pray, believe in God, and discern right from wrong. Still others have taught that this simply refers to the fact that man possesses
both a soul and spirit, distinguishing him from the rest of creation. Search image of God at carm.org for more on this.

**Zoom In: Develop a Biblical Worldview**

Point out that the first chapter of Genesis lays the foundation for a biblical worldview of mankind: We are special creations of God, with eternal souls. We are not random accidents of nature. Encourage students to discuss with their parents and family members the value this gives to all human beings.

Humanity’s assigned role is twofold: Men and women are to have dominion or rule over the rest of creation (verse 26) and are to fill the earth (verse 28). In essence, humanity was created to represent God on the earth and to rule over all things in His name. That is, humans, as representatives of God, must rule over the creation just as God would. This is not a license for abuse and destruction of creation, but instead is our first responsibility as stewards of what the Lord has entrusted to us. Further, apart from the animals, the created earth had only two inhabitants, Adam and Eve. They were assigned the responsibility of “filling” the earth.

After a detailed explanation of the roles of mankind (1:28-30), God stepped back from His creation and stated that it was all “very good” (1:31). This expression indicated that all of creation met His expectations and brought Him great pleasure. At the completion of the task of creating, God rested on the seventh day (2:2). A six-day Creation is also attested in Exodus 20:11 and 31:17. This rest was not from exhaustion as God never wearies, but instead was to establish a pattern that man would be introduced to officially in Exodus 20:8. This pattern should be an essential part of each week as we worship God, dig into His truth, and rest. Each of these tasks better equips us to reflect God’s image to the world.

We have an almighty God who has formed a majestic creation and who designed us to be like Him in character and purpose. As we survey creation and we consider the goodness of God, we should be driven to worship.
Apply It

Because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

- In what ways has God demonstrated to you that He values you highly? (Salvation in Christ, answered prayer, provision for daily needs, etc.)
- In what ways can we demonstrate that we value all fellow human beings? (Treat everyone with love and respect.)

Live It

Praise God as the Great Creative Artist

As we have seen today, the universe has a maker: God Almighty. For that reason, we can appreciate every flower, creature, sunny day, and natural process because we know they have a majestic designer. Encourage your learners to praise God each day this week for the majestic creation around them. Suggest they carve out some time and find a place where they can walk and enjoy the beauty of creation. They can take a journal and write down what they see, especially noting anything that stands out as unusual or unique. They can use a smartphone or a recorder and record any sounds they hear. They should be on the lookout for birds, insects, or wildlife that live in the area where they are walking. After spending some time in this activity, they can write a prayer of worship and thanksgiving to God for the beauty and wonder of creation.

Remember Your Value as God’s Creation

Distribute copies of FWTE 1-5 ("Valuable") and discuss the questions that are listed. The handout serves as a reminder that we were created in God’s image and were made to be in a relationship with Him. These truths should help us see our value in God’s eyes.

Distribute copies of FWTE 1-6 ("For More Creation Information"). This handout provides a number of additional creation resources (websites, books, articles, etc.) for further reading and study.

Encourage your group members to complete this week’s devotions in FORWARD devotional study guide, and to discuss the devotions with family members.
Feature Article:
“Everything Has to Be More”: An Interview with Justin Jackson

High School students have their own magazine, providing 13 weeks of daily devotions, articles, columns, and fun ideas—all leading to spiritual growth.

Features:
Gender Identity and Pregnancy

Three Months of Devotions:
“Beginnings” 13 Week Study through Genesis, John, and more.

Volume 17 Issue 1 Sep • Oct • Nov 2020

The Home symbol shows this product is for use in the home.

DEVOTIONAL MAGAZINE SAMPLE
Saturday - Sunday
Read Genesis 1:1–2:3

Suppose you filled a piñata with tiny pieces of candy. Now suppose you shattered that piñata and watched the candy pieces fly in a hundred different directions, each one landing in a predetermined location to form the words, Happy Birthday. Not a single piece missed its mark. That seems pretty ludicrous, doesn’t it?

Sadly, many people accept a similar theory to explain the origin of the universe: the Big Bang Theory. God’s Word, though, paints a far more creative, purposeful picture of the origin of everything we see. According to Genesis, our Lord turned on the lights, not with the flip of a switch, but with the echo of a powerful word. He simply said, “Let it be.” And it was.

Meditate
In what ways do you reflect the attributes of the Creator, the One who created you in His image?

Demonstrate
Memorize Genesis 1:1 and say it often throughout the week.

Monday
Read Genesis 9:1–17

According to the National Geographic Society, the cheetah can go from 0 miles per hour to 60 in only three seconds. The only way I move 60 miles per hour is behind the steering wheel of my Chevy. I also learned from National Geographic that female cheetahs give birth to three cubs at a time. In the human realm, twins are a rarity; triplets are almost impossible to imagine.

Cheetahs might seem superior to humans in speed and reproduction, but God didn’t task them with filling the earth with a multitude of Chesters. He chose people to fill it because only humans were created with souls and the ability to follow the One who created them. Noah received marching orders to reproduce and to share with a new generation the promise of life through God. God values humankind.

Meditate
What does it mean to keep the Sabbath holy? What does this commandment permit or forbid?

Demonstrate
Don’t beat yourself up spiritually when you fail to achieve perfect focus on Christ on a given Sunday. When you get distracted, take a deep breath and refocus your thoughts on Him.

Tuesday
Read Exodus 20:8–11

Sometimes you have to work really hard on Sunday. I first discovered this truth as a senior in high school, overwhelmed by a looming research paper, yet dutifully sitting in church in my dress and uncomfortable shoes. Even with all of my diligence and devotion to godly matters, thoughts of my assignment still crept in. Before I knew it I was making mental outlines and considering killer statistics that backed up my points. Suddenly, Sunday wasn’t holy.

The words of Exodus 20:8 don’t simply mean that we should remember the Sabbath day like we would remember to brush our teeth or remember to show up for school on Monday. We are to earnestly remember the Sabbath day, to set it apart as holy. Make it a point to make Jesus the point of your Sunday.

Meditate
What does it mean to keep the Sabbath holy? What does this commandment permit or forbid?

Demonstrate
Don’t beat yourself up spiritually when you fail to achieve perfect focus on Christ on a given Sunday. When you get distracted, take a deep breath and refocus your thoughts on Him.
Wednesday

Read Psalm 8:5–9

I recently ate lunch with a friend at the top of a tall, glass building. The view was incredible. As I gazed down on the fragile-looking, ant-sized people scurrying about on the sidewalk below, I wondered if my view was similar to God’s as He looks down on His chosen creation. Surely we seem vulnerable and insignificant.

The psalmist experienced a similar sense of wonder as he considered God’s handiwork all around him. As he described God’s viewpoint, though, he depicted something much different from what I had imagined. When our Creator gazes upon us, He doesn’t see weak little creatures; He sees royalty. Although even a cardboard Burger King crown is more than we have earned, the God who hung the moon and calls the stars by name gives His people glory and honor.

Meditate
How do these verses define your real worth? How does this definition differ from the way the world values you?

Demonstrate
Commit to viewing and treating yourself and those around you as what you are: crown jewels of our Heavenly Father.

Thursday

Read Psalm 136:3–9

You’ve probably sung some “camp songs,” like “Michael, Row the Boat Ashore” or “Kumbaya,” with a repeated phrase that may or may not have formed an earworm in your brain. Maybe Psalm 136 was a camp song! Imagine singing verses 3–9 around the campfire as you looked up at the stars. The repeated phrase certainly drilled home a vital truth for them (and us) to remember.

This psalm serves as a history lesson for the children of Israel, beginning at Creation. God’s design is evident in the wonders of the sun, moon, and stars. We continue to marvel at the expanse of the universe and continue to rejoice in God’s enduring mercy to us—as high as the heavens are above the earth (Psalm 103:11).

Meditate
When was the last time you got a good glimpse of the stars away from the city lights? How did they make you feel?

Demonstrate
God is the Designer of the universe. What song would you sing or play to honor Him?

Friday

Read Ephesians 4:17–32

One day I absentmindedly set a hot coffee mug on our perfect oak table. It left a wicked white steam ring. Devastated, I turned to Google and found an “easy” three-step solution to strip away the mark. It took three days and ended in bloody knuckles, but I am happy to report I successfully restored the table to its former glory.

When God created people, He called us “very good.” And we were. Then, life in a fallen world happened. Although Jesus saved us by grace, we must work alongside Him to strip away the sin in our lives, most of which begins in our minds and spews out of our mouths. It’s no easy process. It hurts, but God’s glory is worth it.

Meditate
In what ways can your most stubborn “stains” (sin) be traced back to wrong thinking?

Demonstrate
Check out 2 Corinthians 10:5 and define what it means to take your thoughts captive and to be in control over them.

Notes:

...
Everyday Parent Page

Date: September 6, 2020
Family Theme: God Created All Things
Study Text: Genesis 1:1—2:3

Objective: Help your kids know that our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

How This Lesson Fits in the Story of the Bible: Creation is where it all started! The beginning of time, space, and matter as the eternal God spoke everything into existence.

Bible Basics: Work with your family to memorize Genesis 1:1 this week.

Read the Word: Genesis 1:1–2:3

Disciple Your Kids

Talk with your children or grandchildren about what they are told by our culture about where all things came from and how it all started. Read Genesis 1 and contrast the world’s theory of evolution with what the Bible teaches us about God’s creation of all things.

Key Truth: God is the Designer and Creator of All Things

• Discuss how an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. The first two chapters of Genesis give the foundation for the rest of Scripture.

• Discuss how Genesis 1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Use resources such as icr.org, and reasons.org, and reasonable faith.org that affirm the Bible’s account of God creating all things and discuss and share these resources with family members.

Key Truth: Humans Have a Special Place in Creation

• Discuss how the first chapter of Genesis lays the foundation for a biblical worldview of mankind. We are special creations of God, made in His image. We are not random accidents of nature. This gives great value to all human beings.

• Discuss how, because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

• What do we learn about God from the creation around us?

• How does the intricate design of creation point to a creator?

• How does what you believe about the origins of the universe help shape your worldview?

• Discuss how the first verse of Genesis lays the foundation for a biblical worldview of mankind. We are special creations of God, made in His image. We are not random accidents of nature. This gives great value to all human beings.

• Discuss how, because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

Everyday Extras

Snap a picture to illustrate something God made on each of the six days of Creation for a family slideshow. Or create something together in the kitchen or the workshop!

Apologetics Resources

Below are more resources that may be used for further research and understanding to defend our faith. Consider reading/studying at least one of them this week for a better comprehension of the events of Genesis 1. After doing so, discuss your findings and share them with your kids.

National Center for Science Education

www.ncse.ie

Reason.com

www.reason.com

ThinkSpeck

www.thinkspeck.com

Answers in Genesis

www.answersingenesis.org

Institute for Creation Research

www.icr.org

DISCLAIMER: Please use discretion as you peruse these resources. A recommendation of a book, article, or website is not a blanket endorsement of all their teachings.

Parent Page keeps the conversation going, reviewing big ideas and providing discussion starters about the Bible study.

Preschoolers learn age-appropriate Bible truths. Parents and grandparents can ask the follow-up questions when they know what the child is learning.

Preschool Highlights for squares 1 & 2

Today your child began learning how God Made Everything. On day one, God created light, and called it day. The darkness was night. On day two, God made the heavens and the sky. On day three, God made the land so it was separate from the seas, and He covered the land with trees: grass, plants, and flowers.
Parents of teenagers need dependable resources to help them parent well.

Culture Watch

How do you feel about it? What makes you feel good? What do you feel is your truth? These are examples of questions that have become the catalyst to the moral fiber of our current culture. Our students are encouraged to navigate through life using their own personal, subjective feelings as the most valued tool to make major life decisions.

There is a high premium on the feelings of the individual. In fact, there is such a high premium on feelings that many people are willing to disregard factual truths in order to appease the emotions and feelings of the individual. Everything is customizable to the individual, so why can’t truth be customizable too? It may seem absurd, but this is the state of our culture, and if we are not intentional and careful, it might invade the culture of our churches.

The youth culture is encouraged everyday to speak their truth, to follow their truth; or discover their truth. The problem? Well, what happens when absolute, factual truth conflicts with the subjective “truth” of the individual? What is happening all around the country is that we are allowing our emotions and our feelings to dictate our choices, which will lead to major flaws in our worldview. Our feelings and our emotions are always circumstantial—bad circumstances, negative emotions; good circumstances, positive emotions.

The reality is that life is great, and life is hard. There will be positive experiences, and there will be negative experiences. We must help our students understand where truth comes from. Who is it coming from, and that truth doesn’t change, even when our emotions and feelings do. Turn to The Flip Side for more.

The Flip Side

How can we reflect God’s glory to the rest of His creation this week?

• For Elementary:
  - What should be our response when we consider God’s wonderful creation?
  - What makes mankind the pinnacle of God’s creation?

Everyday Extras

How can we reflect God’s glory to the rest of His creation this week?

- On day one, God created light,
Updated weekly, this app delivers resources designed to equip you for generational discipleship.

**D6 Resources Included:**
- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- Blog

**AND MORE!**
**PRINTED CURRICULUM**

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Please purchase online at www.elementskidsworship.com

**DIGITAL CURRICULUM**

For digital prices, please visit store.randallhouse.com

**D6 EVERYDAY CURRICULUM** (products with age group)

**ADULTS**
- Fusion Next (adults with grown kids)
- Fusion Family (adults with kids at home)
- the Brink (young adults without kids)

**ELEMENTARY**
- Explorers (3-5 grades)
- Adventure Kids (K-2 grades)

**PRESCHOOL**
- Square 1 (2-3 years)
- Round 2 (4-5 years)

**TEENS**
- Forward (high school)
- Velocity (young teens)

**NURSERY**
- First Steps Nursery Program (infants and toddlers)

**RECOMMENDED ORDER**
for a class of 12 High School students:

1 Forward Teen Bundle

2 Forward magazines (in addition to bundle) (total savings of $17.39)

**HOW TO ORDER**
D6Family.com
RANDALL HOUSE 114 Bush Road, Nashville, Tn 37217 D6EveryDay.com
1-800-877-7030 FAX 615-367-0535 EMAIL ORDERS Orders@Randallhouse.com
Enhanced discipleship curriculum for the entire family.