EveryDay

NOT JUST SUNDAY. EVERY DAY.

SAMPLE

TEACHING GUIDE

Fusion family

FALL 2020

integrating truth, faith, and life

The Value of Being Heard
When Sexuality and Gender Identity Take Center Stage at School

How to Talk With Your Child About GENDER

Beginnings

Fusion

Teaching Guide
SEP - OCT - NOV 2020

PARENTS WITH CHILDREN AT HOME

D6EveryDay.com
powered by D6Family.com
D6 connects the church to home and families to one another. D6 EveryDay Curriculum is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of Deuteronomy 6:5-9—love God, love His Word, and teach your children to do the same.

D6 EveryDay Curriculum aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is, it doesn’t stop at the church worship experience. This one of a kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources that help equip the home.

**WHAT IS A FAMILY?**

The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his niece Esther. Or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy’s faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.

**D6 EveryDay** is the newest innovation in generational discipleship curriculum. Ministry leaders and teachers continue to view Randall House and D6 Family as the leading publisher of generational discipleship curriculum. D6 Curriculum, which began in 2004 as the first family aligned curriculum with real depth, continues to win national awards annually for content and design. D6 continues to highlight not only the story of the Bible but also the reason “why” it is important. D6 EveryDay brings a higher level of Bible engagement, laying a foundation of why and then teaching the what and how. Deuteronomy 6:4-7, Psalm 78:6, and Ephesians 4—6 remind us of the power of church and home working together for all generations. Ministry to the next generation involves intentional effort from the current generation; D6 EveryDay makes that mission a lot easier.
D6 EveryDay Curriculum . . .
cultivates generational disciple makers
to live out what they learn.

A strong partnership between church and home is one of the greatest ways to influence biblical thinking in our culture. Historically it hasn't been hard to help kids understand WHAT they believe and think about the Bible, but often young people walk away from their faith because they never understood the WHY behind what they believe. D6 EveryDay Curriculum presents both the WHAT and the WHY to help inspire stronger disciples who not only know the Word of God but also understand how to discern truth in every aspect of life.

Every lesson highlights one or more of the D6 Doorposts—the key principles that help frame a biblical worldview. These are repeatedly emphasized throughout the scope and sequence to better emphasize living life while looking through a biblical lens.

D6 DOORPOSTS
• The Bible is God’s Word.
• God exists.
• God created the universe and everything in it.
• I am a special creation of God.
• I am engaged in a spiritual warfare.
• Sin brought death and destruction into the world.
• Bad things happen because the world is a sinful place.
• I need a Savior.
• God offers salvation and forgiveness through faith in Jesus Christ.
• God established the home to make disciples and transfer the faith.
• God established the church to make disciples and transfer the faith.
• Jesus Christ is the Sovereign Lord of all.

Each quarter provides units from both the Old Testament and the New Testament. Apologetics are addressed naturally throughout the entire scope and sequence. These apologetic highlights help learners better understand God’s Word and be prepared to defend their faith in various settings.

Available in
PRINT OR DIGITAL
The Scope and Sequence poster is a road map for how you’ll cover the story of the Bible. Each year we’ll provide a poster showing four quarters of lesson themes, so you’ll know exactly what’s covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

Use the Teaching Guide to prepare to teach each week. Each lesson follows a Family Theme, provides a Lesson Objective, and a Study Text. There are also Key Truths to reinforce, Bible Basics to understand, and How It Fits in the grand story of the Bible.

D6 EveryDay Teaching Resources include a Teaching Guide, all the essential support pieces (like posters and reproducible handouts), and a devotional magazine so the teacher has everything for the class experience.

The Measure What Matters chart is a simple tool to encourage everyone to focus on what really matters.

Elements is a large-group format Children’s Church curriculum designed to help kids learn the essential building blocks to become spiritual champions for Christ.

D6 Midweek is the how-to guide for using D6 EveryDay Curriculum in both your Sunday and midweek settings.

D6teacher.com is a clearing house for additional resources for the teacher.

D6CurriculumTeachers Facebook Group is a place of community for D6 EveryDay Curriculum teachers to engage and connect.

D6 Plus is a monthly subscription that provides ready-to-use and customizable digital resources to help you do family ministry well.
Be sure to identify and share all resources for at-home use with your parents, including D6 devotional magazines for each age and our FREE parent tools like Parent Pages and Splink.

A refrigerator door version of the Measure What Matters chart and other parent tools are available for download at d6home.com. There’s also a sheet with individual weekly slips to cut out and fill in to take to class or group to show your achievements and share your prayer requests.

Devotional magazines provide themed devotions that reinforce the Sunday lesson. These devotional magazines are available for every age group and all follow the same theme each week. Everyday devotions help develop the discipline of a daily time with God and His Word. Aligning everyone on the same theme encourages spiritual conversations at home.

Parent Pages highlight the key truths each member of the family is learning and give suggestions for discussing them at home. Each Parent Page includes a family activity to reinforce the Bible teaching and reviews the basic Bible truths everyone should know.

Splink is a weekly email packed with ideas to connect with your kids.

Teen Feed is a parent newsletter designed to help you better understand and relate to today’s youth culture and your church’s teenagers—including your own.

The D6 Family App is loaded with FREE resources designed to equip you for generational discipleship.

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- D6 Blogs
- And more!
When all ages study from *D6 EveryDay* Curriculum, parents are equipped to disciple their children at home. D6 Devotional Magazines reinforce the small group experience and keep your family learning together throughout the week.

### WHAT WE DO AT CHURCH

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEACHING GUIDES</td>
<td>DEVOTIONAL MAGS</td>
<td>TEACHING RESOURCES</td>
<td>elements</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

### HOW A CHURCH AND HOME USES *D6 EVERYDAY*

**Weekly Family Alignment**

(see page 31 for a list of all age groups)
Deuteronomy 6:5-9 (ESV) You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise . . . You shall write them on the doorposts of your house and on your gates.

Available in PRINT OR DIGITAL

WHERE TO USE D6 CURRICULUM

LARGE GROUP/SMALL GROUP:
D6 EveryDay Curriculum can be utilized in a variety of instructional formats. For those that use a Large Group/Small Group setting, look for the \text{LG} and \text{SG} icons to guide you.

LIFE GROUP:
D6 EveryDay Curriculum is designed with your educational program in mind. The curriculum follows a weekly cycle, but that cycle can begin whenever you need to fit with your Life Groups. If your Life Groups meet midweek, that works just fine. Even if your Life Groups meet at different times in the week, a schedule can be customized to keep everyone on the same page.

SUNDAY SCHOOL:
D6 EveryDay Curriculum works seamlessly with traditional Sunday School, but with the added bonus of having the entire family—kindergarten through grandparents—aligned on the same biblical theme each week. This provides greater emphasis on application and response to the principles of the lesson throughout the week, and parents are better equipped to be involved in the discipleship of their children.

MIDWEEK:
D6 EveryDay Curriculum provides a how-to guide for extending the curriculum to include midweek gatherings. Check out D6EveryDay.com.
3 YEAR SCOPE & SEQUENCE
STRATEGY

CHURCH + HOME
WORKING TOGETHER =
GENERATIONAL DISCIPLESHIP

HOW WE COVER
THE BIBLE

AT CHURCH:

• Family-Aligned Lessons
• Unparalleled Discipleship Focus
• Biblical Worldview Emphasis
• Intentional Apologetics Teaching
• Digital or Print Options

AT HOME:

• Devotional Magazines for Each Age
• Splink (Free weekly email packed with ideas for parents to find teachable moments with their kids)
• Parent Pages (The downloadable, printable guide that connects church to home and families to one another.)
How It All Began

LESSON OBJECTIVE
That learners understand our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

STUDY TEXT
Genesis 1:1—2:3

KEY TRUTHS:
• God Is the Designer and Creator of All Things.
• Humans Have a Special Place in Creation.

BIBLE BASICS:
Things We All Should Know
Encourage learners to memorize Genesis 1:1 this week and to work with family members to do so as well. (Learners will find this Bible Basics note on the FTE 1-3 student outline you give them.)

HOW IT FITS:
Where This Lesson Fits in the Story of the Bible
This is where it all started! This is the beginning of time, space, and matter as the eternal God spoke everything into existence.

The Family Theme focuses every age using D6 curriculum studies—from kindergarten to grandparents.

Fusion Teaching Resources are packed with a variety of teaching tools to strengthen the learning experience and enhance the communication of the lesson. Fusion Teaching Resources include PowerPoint presentations for each lesson, full-color posters, Teaching Outlines, and various student handouts.

You can find each of these in your resources kit (you will see these items show up in the sidebar when you need them).
Use one of these options to capture attention and get this lesson started.

Display the FUSION Teaching Essential 1-1 poster.

The FUSION Teaching Essential 1-2 teaching outline can be used as a guide for teaching this lesson. Teaching outlines are also available as editable Word documents. Print users can go to www.d6curriculum.com/fusion. (Download code: FUTU 6213.)

**Option 1:** Ask: *What do you think of when you hear the word "design"? What are some examples of things that were designed?* (Cars, houses, phones, dresses, etc.) If no one brings up the universe, point out that the evidence of design is found throughout the natural world and share the examples below from Norman Geisler's book, *I Don't Have Enough Faith to Be An Atheist.*

- If water vapor levels in the atmosphere were significantly higher than they are now, temperatures would rise too high for human life to exist. If they were any lower, however, the temperatures of the earth would be too low for the existence of human life.
- Because of its gravitational field, if Jupiter were not in its current orbit, the earth would be blasted with asteroids, comets, and other space material.
- If the earth took longer than 24 hours to rotate, temperature differences between night and day would be too great to support life on earth.

Ask: *What does the evidence of design imply?* (The existence of a designer.) After discussion, say: *In today's lesson, we will see how our beautiful and unique universe really came to be and how it points us to a powerful and creative God.*

**Option 2:** Prior to this week's session, find pictures and/or descriptions of some of the world's most unusual animals, such as the aye-aye, the naked mole rat, or the duckbilled platypus. As your session begins, ask the group to name the most unusual animals they have ever seen. After they share, display the pictures or describe the unusual animals. Ask: *What do these creatures tell us about their Creator?* (He is extremely creative, apparently likes doing the
unexpected, and perhaps has a sense of humor.) After discussion, say: In today's lesson, we will see how our beautiful and unique universe came to be and how it points us to a powerful and creative God.

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**Study the Word**

**Zoom In: Help Learners Develop a Biblical Worldview**

Build a biblical worldview by pointing out that an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. Once an individual accepts the truths of Genesis 1 and 2, appreciation of the beauty of creation and worship of the Creator follows. Encourage parents to discuss with their children how the first two chapters of Genesis give the foundation for the rest of Scripture.

Most conservative biblical scholars believe that Moses was the author of Genesis, although his name is not mentioned in the book. This belief is due in part to the fact that Moses penned the rest of the Pentateuch (Exodus, Leviticus, Numbers, and Deuteronomy) and Genesis serves as a precursor to them. Without Genesis, there would be no foundation upon which to build.

**God Is the Designer and Creator of All Things**

(*Genesis 1:1-25*)

On the very first page of the Old Testament, the reader is introduced to God, the Bible's main character, and witnesses His power as displayed in creation. The wording of the text illustrates that God is decisive, purposeful, and fully in command of each creative
The Hebrew name for God as used here is Elohim, a name which stresses His power and majesty. This name is used over 2000 times in Scripture. It is important to note that the Bible does not attempt to prove the existence of God, but merely assumes this truth. After all, according to Romans 1:18-21, all of creation knows this truth but many choose to suppress it. (The next lesson will show us evidences for the existence of God.)

**Zoom In: Help Learners Develop a Biblical Worldview**

Point out that Genesis 1:1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Encourage learners to use resources such as icr.org, carm.org, and reasonablefaith.org that affirm the Bible’s account of God creating all things, and to discuss and share these resources with family members.

The Hebrew word translated as *created* is a verb used only in relation to God. This is a much stronger term than could be used for *made* or *formed*, emphasizing the fact that only God has the power and ability to create something from nothing. And God did this simply by speaking the words. Scholars refer to this as *ex nihilo*, a Latin phrase that means “out of nothing” and describes how God created everything out of nothing.

In verse 2, the earth is described as being without form and void or empty. The two terms when used together portray this initial phase of Creation as unformed, uninhabited, and lacking boundary and order. Initially there were no stars or planets, but only the basic elements that would be formed into planet earth. This early mass was also characterized by darkness, again referring to the unformed and unfilled status.

In the midst of this darkness, God spoke light into existence (verse 3). God saw that it was good, an
expression used of His handiwork and one that is used six different times in Genesis 1. The word good speaks of that which is desirable or beautiful as opposed to the previous description of empty or void from verse 2. The expression evening and morning is used six times in Genesis 1 as well, the first of which is found in verse 5, after God’s separation of the light from the darkness.

**DIG DEEPER**

Help learners understand that there is much debate over the word day in Genesis 1 and whether or not it actually refers to literal 24-hour periods. Some believe it refers to long periods of time. The original Hebrew word Yôm, translated day in the Old Testament, is most commonly used in reference to a literal day, but can also mean age or period of time. When words have more than one possible meaning, the context of the passage of Scripture they are found in indicates their meaning in that passage. When read within the context of Genesis 1, it seems to refer to literal days. For example, Genesis 1:5 defines the word in the literal sense by acknowledging that God called the light “day” and the evening “night.” The latter part of the verse also indicates that the first day included an evening and a morning. The Hebrew words translated evening and morning in the Old Testament refer to literal evenings and mornings as we use them in reference to literal days. Also, when day is modified by a number (first day, or second day, etc.), it always means a literal day in the Old Testament. Yôm is repeatedly used in the Creation account with a modifying number and with morning and evening.
On day two, described in verses 6–8, God again displayed His power by establishing boundaries for the waters that had covered the earth. As a result of this expanse, some waters were confined to the sea while the rest were confined beyond the expanse. On the third day (verses 9–13), God created the land mass on which man could live and vegetation which could sustain human life. On day four (verses 14–19), God created the sun, the moon, and the stars. These created lights would regulate and establish time frames (days and nights, seasons) for life to exist. On day five, God filled the air with birds and the seas with fish (verses 20–23). Verses 24–25 portray more of God’s creative genius on day six when He created the land animals.

Just as a new building has a blueprint by which the structure is built, creation has a “divine blueprint,” a grand design established in the mind and heart of an all-powerful, all-knowing God. The details of the Creation account and the intricate design that continues to baffle doctors, scientists, and astronomers illustrate the amazing creativity and work of the hand of God.

Apply It

Appreciate the wonder, beauty, and majesty of our world and worship the magnificent God who designed and created it.

- In what ways can we see intricate design and creativity in the world around us? (The complexity of the human eye or hand; the variety and color of various animals; etc.)
- What aspects of creation stand out the most to you and why?
Humans Have a Special Place in Creation 
(Genesis 1:26—2:3)

In verse 26, the Creation account reaches its climax. If nothing else illustrates this, the number of words used to describe this creative activity does. It is here that God created human life and set it apart from the rest of creation. After all, unlike the rest of creation, man is made in God’s image, an expression used of no other part of creation. While the concept of being made in God’s image calls forth a number of possibilities, it seems that at its very core, being made in the image of God includes a moral consciousness, the capacity for a relationship with God, and an understanding of emotion and beauty. Some scholars, however, merely summarize the expression as meaning that man is an image-bearer of God. After all, it is through man that the likeness of God is most clearly seen. Others have seen the image of God as relating to man’s spiritual capacities to pray, believe in God, and discern right from wrong. Still others have taught that this simply refers to the fact that man possesses both a soul and spirit, distinguishing him from the rest of creation. Search image of God at carm.org for more on this.

Zoom In: Help Learners Develop a Biblical Worldview

Point out that the first chapter of Genesis lays the foundation for a biblical worldview of mankind: We are special creations of God, with eternal souls. We are not random accidents of nature. Encourage parents to help their children understand the value this gives to all human beings.

Humanity’s assigned role is twofold: Men and women are to have dominion or rule over the rest of creation (verse 26) and are to fill the earth (verse 28). In essence, humanity was created to represent God on
the earth and to rule over all things in His name. That is, humans, as representatives of God, must rule over the creation just as God would. This is not a license for abuse and destruction of creation, but instead is our first responsibility as stewards of what the Lord has entrusted to us. Further, apart from the animals, the created earth had only two inhabitants, Adam and Eve. They were assigned the responsibility of “filling” the earth.

After a detailed explanation of the roles of mankind (1:28-30), God stepped back from His creation and stated that it was all “very good” (1:31). This expression indicated that all of creation met His expectations and brought Him great pleasure. At the completion of the task of creating, God rested on the seventh day (2:2). A six-day Creation is also attested in Exodus 20:11 and 31:17. This rest was not from exhaustion as God never wearies, but instead was to establish a pattern that man would be introduced to officially in Exodus 20:8. This pattern should be an essential part of each week as we worship God, dig into His truth, and rest. Each of these tasks better equips us to reflect God’s image to the world.

We have an almighty God who has formed a majestic creation and who designed us to be like Him in character and purpose. As we survey creation and we consider the goodness of God, we should be driven to worship.

Because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great Creator, represent Him on earth, and value all human beings. Discussion:

- How has God demonstrated to you that He values you highly? (Salvation in Christ, answered prayer, provision for daily needs, etc.)
In what ways can we demonstrate that we value all fellow human beings? (Treat everyone with love and respect.)

FOR FURTHER STUDY: Read Genesis 2:4-24 for a closer look at the creation of Adam and Eve. While chapter 1 gives an overview of the entire creation, chapter 2 zooms in on the sixth day of creation. It focuses on God’s design for Adam and Eve and their relationship with Him and with each other.

**Live It**

**Option 1:** Encourage your group members to enjoy a “nature walk” this week. This adventure can be done with children or grandchildren. Suggest they carve out some time and find a place where they can walk and enjoy the beauty of creation. They can take a journal with them and write down what they see, especially noting anything that stands out as unusual or unique. They can use a smartphone or a recorder and record any sounds they hear. They should be on the lookout for birds, insects, or wildlife that live in the area where they are walking. After spending some time in this activity, they can write a prayer of worship and thanksgiving to God for the beauty and wonder of creation.

**Option 2:** Scripture has much to say about creation and its reflection of a powerful, creative God. Use FTE 1-4 (“In Awe”) to explore the biblical authors’ knowledge and appreciation of creation and appropriate responses to this knowledge. Encourage learners to spend time this week writing out each passage, especially noting the corresponding response. Encourage them to use the writer’s response each day.
Encourage your group members to complete this week’s devotions in Fusion Family or Fusion Next devotional study guide, and to discuss the devotions with family members.

Give a copy of FUSION Teaching Essential 1-6 (“#teenfeed”) to all parents of teens.

as a pattern or example to follow in their response to God’s creation.

Option 3: Encourage your group members to explore some resources that affirm the Bible’s account of God creating all there is. Distribute copies of FTE-1-5 (“For More Creation Information”). This handout provides a number of additional creation resources (websites, books, articles, etc.) for further reading and study.

Culture Watch helps parents take the pulse of current issues their teenagers are facing.

The Flip Side is the antidote to the culture issue—suggestions to combat the pull of the world’s influence.

Focus on some good news about teenagers!

Keep it fun! Not every conversation with your teens has to be serious.

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Enough With the ENCOURAGEMENT!

Fusion family
FALL 2020
integrating truth, faith, and life

The Value of Being Heard
When Sexuality and Gender Identity Take Center Stage at School

How to Talk With Your Child About GENDER
contents

When Sexuality and Gender Identity Take Center Stage at School
Toni DeLancey

features

10 How to Talk With Your Child About Gender:
Six Ps in a Pod
Ellie Klipp

30 Enough With the Encouragement!
Natasha Crain

36 The Value of Being Heard
Tom Jones

54 Jesus Is . . .
Ana Batts

58 The Bad, the Ugly, and the Good
Melissa Lewis

Table of Contents

Some articles include questions you and your children can discuss together.

Articles that touch parents dealing with real issues as they disciple their families.
## Table of Contents

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Scripture Passages</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 6, 2020</td>
<td>How It All Began</td>
<td>Genesis 1:1—2:3</td>
</tr>
<tr>
<td>September 13, 2020</td>
<td>Evidence All Around Us</td>
<td>Genesis 1:1; Psalm 19:1; Romans 1:19–20; 2:12–15; Hebrews 10:16</td>
</tr>
<tr>
<td>September 20, 2020</td>
<td>Following the Blueprint</td>
<td>Genesis 1:26–28; 2:18–24; Matthew 19:3–6</td>
</tr>
<tr>
<td>September 27, 2020</td>
<td>Where We Went Wrong</td>
<td>Genesis 3:1–13</td>
</tr>
<tr>
<td>October 4, 2020</td>
<td>Starting Over</td>
<td>Genesis 6:1—7:5</td>
</tr>
<tr>
<td>October 11, 2020</td>
<td>Trouble at the Tower</td>
<td>Genesis 11:1–9</td>
</tr>
<tr>
<td>October 18, 2020</td>
<td>God in Flesh and Blood</td>
<td>John 1:1–18</td>
</tr>
<tr>
<td>October 25, 2020</td>
<td>The Only Way</td>
<td>John 3:1–21</td>
</tr>
<tr>
<td>November 1, 2020</td>
<td>Quenching Our Thirst</td>
<td>John 4:1–42</td>
</tr>
<tr>
<td>November 8, 2020</td>
<td>An Endless Supply</td>
<td>John 6:1–14; Matthew 14:13–21</td>
</tr>
<tr>
<td>November 15, 2020</td>
<td>Even Death Obeys!</td>
<td>John 11:1–44</td>
</tr>
<tr>
<td>November 22, 2020</td>
<td>When It All Falls Apart</td>
<td>Job 1:1—2:3</td>
</tr>
<tr>
<td>November 29, 2020</td>
<td>When Life Really Hurts</td>
<td>Genesis 1:31; Philippians 2:5–8; Romans 5:3–5; Job 2:11–13; Hebrews 4:15</td>
</tr>
</tbody>
</table>

**Daily devotions cover the topic of the Sunday lesson, using Scripture passages and brief thoughts from God’s Word.**

**Fun activities invite the entire family to share the magazine.**

**How many BEES can you find as you look through this devotional study guide? They are hiding everywhere!**

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**What is the purpose of the devotional study guide?**

The devotional study guide aims to provide daily devotions that cover the topic of the Sunday lesson, using Scripture passages and brief thoughts from God’s Word. It includes fun activities that invite the entire family to share the magazine. The guide is designed to be suitable for framing and to be used in every issue.
How to Use Fusion Family

Fusion Family is a devotional study guide for adults with children at home. This devotional magazine will help you integrate God’s truth and the Christian faith into your everyday life.

Yes, Fusion Family is new! In the D6 EveryDay Curriculum, we continue to emphasize that the church and the home must work together in discipling our families. This quarterly devotional study guide puts those tools at your fingertips.

Daily Devotions
Every day, devotional Scripture readings and thoughts focus on the family theme for the week. Since your school-aged children and teens are studying the same passage, you can focus on reinforcing truths throughout the week. The devotions are set up for the breakfast table (or dinner table, if that’s more your style)—where the family gathers, reads the Scripture and the devotion, and then answers questions for teens (in a different font color) or children (in the box at the end of each devotional). Don’t feel limited to these questions. Maybe they will launch other ideas and discussions for you and your children. Why not start a family prayer list or a praise calendar too?

With the devotions you’ll find journal prompts each week. Use these to stimulate your thinking as you record your ideas—whether you are a “jot down a thought or a key word” journal writer or an “I want to tell you all about it” journal writer.

Bible Basics review an important verse, doctrine, or fact to build a foundational understanding of Scripture for your children. Review these often with your family.

How It Fits is a way to see the study passage each week in the context of the entire Bible.

CarSeat Conversations are aimed at parents of preschoolers. Their big idea, or “HeartPrint,” is included each week so you can capture teachable moments at home.

TeenTalk is a feature to help parents launch discussions with older kids still at home. Encourage participation by listening, but also lead your teens to God’s truth as you talk together.

Family Link gives you a suggestion for taking Bible truths off the page and into action. Use these as springboards to create memorable discipleship opportunities with your children. These ideas are generally aimed at school-aged children, but you can adjust them for your own kids.

Remember, the D6 EveryDay Curriculum has daily devotional guides for each age group, so encourage your children to study each day independently as well.

Other Features and Columns

Gary Thomas continues his practical, biblical advice for marriage and parenting in his Closer column.

Dave Ramsey still continues to give advice about finances in Common Cents.

Natasha Crain, from christianmomthoughts.com, is a new columnist focusing on teaching our children apologetics—or providing a reasonable defense for what we believe about the Bible and Christianity.

Using the visual arts to reinforce truths will be apparent in two pages each quarter. Infographic will examine a cultural issue; Suitable for Framing will highlight a verse of Scripture.

Articles each month will look at truths and issues that matter to Christian parents. Some will be “cross-over” articles, intentionally focused on inviting your children into the discussion. Look for a sidebar with questions and activities for the family.

We’ll also include a few smiles tucked in the pages—chances to laugh together about funny things that happen at home and at church. A few surprises will show up each quarter too—to make your family look forward to receiving the magazine.

For those who want to take up the challenge of reading through the Bible in a year, we’ve included a 365-day, chronological Bible reading plan. You can start in September with a “through-the-Bible-in-a-year” plan and finish the entire Bible by August 31!

Thanks for joining us on the adventure!
As always, your comments and suggestions are welcome. We would love to hear what you think!

Email us: fusion@D6family.com

Write to us: FUSION Family, 114 Bush Road, Nashville, TN 37217

Phone us: 800.877.7030
How It All Began

Saturday & Sunday
Read Genesis 1:1 – 2:3

Where did we come from? Written by Moses, the book of Genesis answers this critical question.

1. God is the Master Designer and Creator of all things (Genesis 1:1–25).
   The very first page of the Old Testament introduces us to God and reveals His power. He created everything and stamped it with His approval. All of creation was good.

2. Humans have a special place in creation (Genesis 1:26 — 2:3).
   Humans are made in God's image, an expression used of no other part of the creation. God gave us a perfect environment and meaningful work to do.

Our minds cannot get a grip on the power and extensiveness of God's creation — it truly is too much for us to consider! But we can know that our great God, who created it all and sustains it all, is still in charge of it all. Our response must be praise!

God is great! You've heard that before. Chances are, you’ve said that before. But, have you ever really just sat and thought about what that means? We are more likely to go and do than we are to sit and think. While going and doing is good, sitting and thinking is also good because it often changes where we go and what we do.

How It Fits

How it all started! This was the beginning of time, space, and matter as the eternal God spoke everything into existence.

This is where it all started! This was the beginning of time, space, and matter as the eternal God spoke everything into existence.

Elementary children through Senior Adults all study the same theme.

Saturday and Sunday's study prepares you for the lesson introducing the key truths you’ll study in class.

How It Fits helps you see the week's study in the context of the big picture of the Bible and history.

FUSION FAMILY DEVOTIONAL MAGAZINE SAMPLE
**Monday**
Read Genesis 9:1–17

A covenant is similar to a contract, but more binding. In a covenant, one party perpetually promises to do something for another party, to benefit or serve in a specific way. Throughout the Bible, God made covenants with humanity. In these covenants, God, who spoke the world into existence and created human life, made binding promises to do something for the people He created.

We hear plenty of promises in an election year, but God’s promises are not like political promises for two reasons. First, God doesn’t need our vote to be God. Second, God always keeps His promises.

**What covenant did God make in Noah’s day (verse 11)?**
**What was the sign of this covenant (verses 12–13)?**

How does the consistency of this promise strengthen our confidence in God’s other promises? Our great God makes great promises to His people.

**Quiz the Kids:**
Who was God giving instructions to in these verses?

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**Tuesday**
Read Exodus 20:8–11

The promise of rest is used often in Scripture to point to our eternal home. But God designed rest into the rhythms of our lives from the very beginning. Though He is never weary, though He never sleeps, God modeled rest for us in the same way He modeled work in the perfect world He created.

**So what does a day of rest look like for you?**
Your rest may not be a nap; it may be some change of pace from the normal, some opportunity to do something different. Rest allows us to rejuvenate both physically and mentally, to strengthen our reserve for whatever is ahead. In God’s ultimate wisdom, He designed the rhythm of the sun and moon and stars and tides and seasons, as well as the need for rest and refreshment for human beings. We honor Him in our work, but we also honor Him in our rest.

**In the Ten Commandments, this is commandment number ___.**

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**Wednesday**
Read Psalm 8:5–9

One of my favorite songs is “Majesty,” written by Jack Hayford. The song reportedly came about as Pastor Hayford traveled in Great Britain and reflected on many of the symbols of royalty there. After a visit to Blenheim Palace, Hayford thought about the sense of loyalty, love, and devotion we should give to Jesus because He is with us in the good times and the bad times. The one word that seemed to come to the forefront of Hayford’s mind was majesty. He said this word seemed to represent the glory, excellence, grace, and power of Jesus.

**How did the psalmist describe God’s majesty in Psalm 8?**
God’s majesty motivates us to worship Him. Spend some time praising God for His glory, excellence, grace, and power of Jesus.

**Name some of the kinds of animals listed in these verses.**

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**Fusion Family Devotional Magazine Sample**
Top a warm brownie with a scoop of ice cream and chocolate syrup. But before you eat the dessert, stop to thank God for it because He made it. Yes, you prepared it in your kitchen, so your family could thank you. But someone made the box of brownie mix. You could thank the grocery store and the truckers and Duncan Hines. But someone grew and refined the flour, cocoa, and sugar in the box. Someone raised the chickens who laid the eggs. Someone grew the vegetables to process into vegetable oil. You could thank the farmers and the processing plants and their employees. You could thank the fertilizer manufacturers and the inspectors and the people who built and sold the tractors. But we thank God because it all came from Him, and it was very good.

**SEPT 10 Thursday**

**Read Psalm 136:3–9**

What prompts you to thank someone? Do you say “thank you” often? Is expressing gratitude just a habit, something we’ve learned to say without really meaning it? And do you ever thank God? I mean more than just, “thank God, it’s Friday,” or “thank God, that’s over”? We have more reasons than we can count to thank God! What are some of the reasons the psalmist listed in this passage? God does mind-blowing things no one else can do, like designing the laws of the universe that keep galaxies aligned and keeping us alive on this planet. The oxygen level on earth is 21% of the atmosphere. If it were 25%, we would flame up spontaneously. At 15% we would suffocate. God’s astounding design and providential care are big-ticket items that ever prompt us to offer deep thanks.

**What kind of pressure do you feel at school or with friends to move away from a belief in Creation? Would you say you defend your belief in God as Creator, you believe it privately, you question it, or you reject it?**

**TEEN TALK**

Why would God, who is all-powerful and never weary, establish a day of rest?

What words are repeated over and over in these verses?
**Friday**

Read Ephesians 4:17–32

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In a sense, our new birth is a re-creation. Since the fall of man in the Garden of Eden, human beings have been stained by sin, bearing its mark in our soul, psyche, and body. But when we come to faith in Christ we are made new creations in Him. In today’s Bible reading, Paul called those who were “in Christ” (believers) to live out their new creation status. He pointed out that those who are “in Christ” think differently (verses 17-21) and live differently (verses 22-32) from those who are apart from Christ. What makes the difference?

A great truth: God always empowers us to do whatever He wants us to do. List at least three commands God gave us in today’s Bible reading. In what way does being “in Christ” enable us to obey these commands? Those who are in Christ grow to become like Christ.

Why should we forgive one another? (See verse 32.)

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**Journal Prompt**

God reflected on all of His creation and said, “It is good.” Why is this important?

How does knowing that people reflect the image of God help you to build relationships with others? How does it help you in dealing with your own inadequacies and imperfections?

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**CarSeat Conversation**

Heartprint: God Made Everything

When you open the window shade, say, “It’s daylight! Who made that?” Coach your child to respond, “God did.” When you see a beautiful sunset, a flower, or an autumn landscape, ask again, “Who made that?” and say together, “God did.” Repeat this activity often.

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**See also:**

Your preschooler’s *Cuddle Time Bible Storybook* has a story to read with your child titled, “God Made Everything.” This makes a great easy-reader for kindergarteners too.

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Preschoolers learn age-appropriate Bible lessons. Here are some ideas for reinforcing those truths.

“See also” lets you connect with other resources your children are using, keeping the spiritual conversation going.

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*Fusion Family Devotional Magazine Sample*
D6 Everyday Parent Page

Date | September 6, 2020 | Family Theme | God Created All Things | Study Text | Genesis 1:1—2:3

Objective: Help your kids know that our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

How This Lesson Fits in the Story of the Bible: Creation is where it all started! The beginning of time, space, and matter as we know them took place everywhere into existence.

Bible Basics: Work with your family to memorize Genesis 1 this week.

Read the Word: Genesis 1:1—2:3

Disciple Your Kids

Talk with your children or grandchildren about what they are told by our culture about where all things came from and how it all started. Read Genesis 1 and contrast the world’s theory of evolution with what the Bible teaches us about God’s creation of all things.

Key Truth: God is the Designer and Creator of All Things

- Discuss how an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. The first two chapters of Genesis give the foundation for the rest of Scripture.
- Discuss how Genesis 1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Use resources such as icr.org, creation.com, and reasonable faith.org that affirm the Bible’s account of God creating all things and discuss and share these resources with family members.

Key Truth: Humans Have a Special Place in Creation

- Discuss how the first chapter of Genesis lays the foundation for a biblical worldview of mankind: We are special creations of God, made in His image. We are not random accidents of nature. This gives great value to all human beings.
- Discuss how, because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What do we learn about God from the creation around us?
- How does the intricate design of creation point to a creator?
- How does what you believe about the origins of the universe help shape your worldview?
- How can we reflect God’s glory to the rest of His creation this week?
- What do we learn about God from the creation around us?

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Everyday Extras

Snap a picture to illustrate something God made on each of the six days of Creation for a family slideshow. Or create something together in the kitchen or the workshop!

Everyday Extras add an activity for families to be able to reinforce a biblical truth each week. Sometimes they also include apologetic resources or avenues for additional study.

Preschool Highlights for Genesis 1 & 2

Today your child began learning how God Made Everything. On day one, God created light, and called it day. The darkness was night. On day two, God made the heavens and the sky. On day three, God made the land so it was separate from the seas, and He covered the land with trees, grass, plants, and flowers.

Preschoolers learn age-appropriate Bible truths. Parents and grandparents can ask the follow-up questions when they know what the child is learning.
**JESUS IS THE LIGHT**

**June 7, 2020**

1. **A Good Way to End the Day**

Start a new habit. Every night before bed, ask your child, "What are three things you are thankful for?" If your child is reluctant to share, or has trouble thinking of something, share your three things first. It doesn't have to be material things. You could share good things that happened, things you learned from the Bible, people who helped you, or spiritual blessings.

Modeling thankfulness for children helps guide them on the journey to contentment. Paul understood this and modeled the practice of gratitude well. We must follow his example to choose a thankful spirit even in a hard time.

2. **Don't Forget...**

We use post-it notes to help us remember things. **Did you know the idea for the post-it note was thought of in church?** In 1974, a man named Arthur Fry was singing in his church choir. He couldn't remember all the page numbers for the songs they were going to sing, so he used little pieces of paper to mark the pages. But the pieces of paper kept falling out.

Mr. Fry was a scientist at 3M Company, and he remembered that four years earlier another scientist, Spencer Silver, made a super weak glue. The glue stuck to objects, but could easily be lifted off. Mr. Fry used some of Mr. Silver's glue on his little pieces of paper, and it worked! The glue held the papers in place, but came off easily without tearing the pages. Today these sticky notes are one of the most popular school and office supplies.

Give each family member three to five post-it notes, and ask them to stick them to something they consider a blessing.

Blessings are things that bring happiness to us. When we remember the spiritual blessings we have because of Jesus, we can be glad. When we remember a person who was kind to us, we smile. When we remember a time when we were sad, we can be thankful. When our pet greets us at the door, we can be happy. We have many blessings!

**God gives blessings—things that bring happiness to His people. Every good and perfect gift is from God (read James 1:17).**

**Does this mean we will only have good things in our lives?**

Many terrible things happened to Paul, but God continued to bless him. And don’t forget our biggest blessing is that we have a God who has promised to be with us and to bring something good in all situations, good or bad.

3. **Pay Up!**

Call a family meeting and give each child a roll of dimes. Explain that we want to choose thankfulness over complaining just like the apostle Paul did. Tell your child that every time you hear a complaint from them this week, they will have to give you one of their dimes. Any dimes they have left at the end of the week will be theirs to keep. Take them to a store to spend the dimes they have left!

God gives us what we need, so we shouldn’t complain!
The D6 Family App

Available in App Stores

Updated weekly, this app delivers resources designed to equip you for generational discipleship.

D6 Resources Included:

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- Blog

AND MORE!
Work together to answer the following questions and be ready to share your answers with the larger group.

**Trusting and Obeying God Builds a Foundation that Will Stand When Life Falls Apart**

- How can we prepare today for trials and difficulties we may face in the days to come?

**Life’s Difficulties Can Be the Result of Spiritual Warfare**

- How might God take what Satan tries to do to destroy us and work it out for good in our lives?

**Our Reaction to Life’s Difficulties Shows the Strength of Our Faith**

- How can our response to difficulty bring honor and glory to God?

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**TEENS**

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- **Velocity** (young teens)

**NURSERY**

- **First Steps Nursery Program** (infants and toddlers)

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_for a class of 12 Adults:_

1. **Fusion Family Bundle**
2. **2 Fusion Family magazines**
   (in addition to bundle)

*(total savings of $19.39)*

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**HOW TO ORDER**

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