

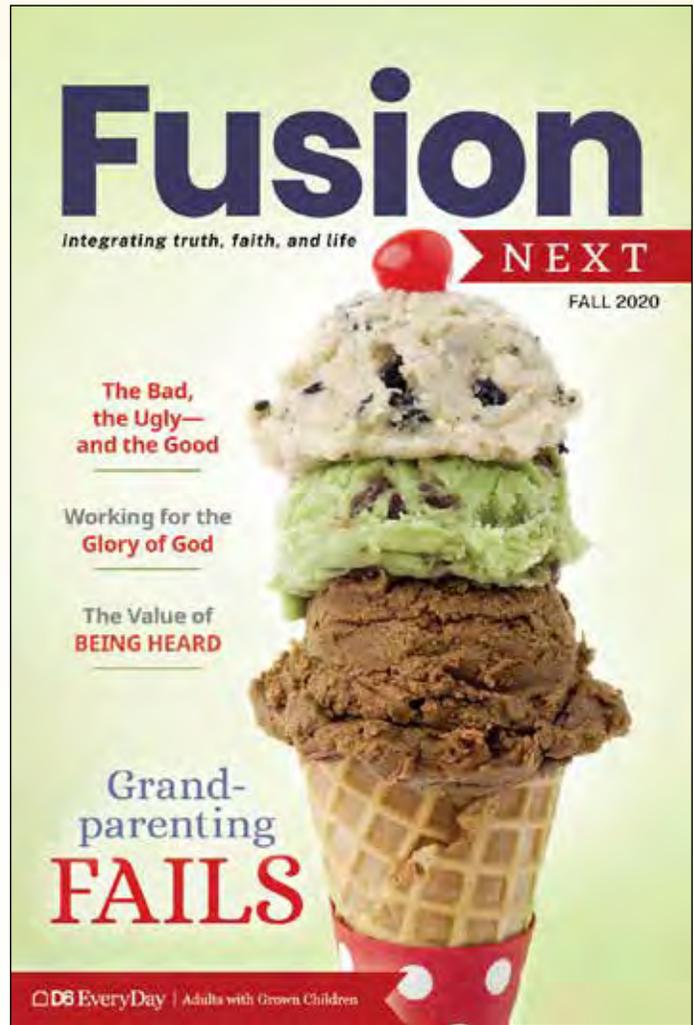


EveryDay™

NOT JUST SUNDAY. EVERY DAY.

SAMPLE

TEACHING GUIDE



DEVOTIONAL MAGAZINE

ADULTS WITH GROWN CHILDREN

D6EveryDay.com

powered by D6Family.com



EveryDay™

NOT JUST SUNDAY. EVERY DAY.



CHURCH is the primary equipper of parents.
PARENTS are the primary disciplers in the home.

D6 connects the church to home and families to one another. *D6 EveryDay* Curriculum is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of Deuteronomy 6:5-9—love God, love His Word, and teach your children to do the same.

D6 EveryDay Curriculum aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is, it doesn't stop at the church worship experience. This one of a kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources that help equip the home.

WHAT IS A FAMILY?

The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his niece Esther. Or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy's faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.

Models of How Family Ministry Worked in Scripture

- Intended**
Abraham — Isaac — Jacob
- Adapted**
Mordecai — Esther
- One-Parent**
Eunice — Timothy
- Adopted**
Paul — Titus

Models of How Family Ministry Works Today

- Intended**
Dad & Mom — Son or Daughter
- Adapted**
Grandparent — Grandchild
- One-Parent**
Mom — Child
- Adopted**
Church Member — Child without spiritual parent



Ron Hunter Jr.
Executive Director and CEO

***D6 EveryDay* is the newest innovation in generational discipleship curriculum.** Ministry leaders and teachers continue to view Randall House and D6 Family as the leading publisher of generational discipleship curriculum. D6 Curriculum, which began in 2004 as the first family aligned curriculum with real depth, continues to win national awards annually for content and design. D6 continues to highlight not only the story of the Bible but also the reason “why” it is important. *D6 EveryDay* brings a higher level of Bible engagement, laying a foundation of why and then teaching the what and how. Deuteronomy 6:4-7, Psalm 78:6, and Ephesians 4–6 remind us of the power of church and home working together for all generations. Ministry to the next generation involves intentional effort from the current generation; *D6 EveryDay* makes that mission a lot easier.

D6 EveryDay Curriculum . . . cultivates generational disciple makers to live out what they learn.

A strong partnership between church and home is one of the greatest ways to influence biblical thinking in our culture. Historically it hasn't been hard to help kids understand **WHAT** they believe and think about the Bible, but often young people walk away from their faith because they never understood the **WHY** behind what they believe. *D6 EveryDay Curriculum* presents both the **WHAT** and the **WHY** to help inspire stronger disciples who not only know the Word of God but also understand how to discern truth in every aspect of life.

Every lesson highlights one or more of the **D6 Doorposts**—the key principles that help frame a biblical worldview. These are repeatedly emphasized throughout the scope and sequence to better emphasize living life while looking through a biblical lens.

D6 DOORPOSTS

- *The Bible is God's Word.*
- *God exists.*
- *God created the universe and everything in it.*
- *I am a special creation of God.*
- *I am engaged in a spiritual warfare.*
- *Sin brought death and destruction into the world.*
- *Bad things happen because the world is a sinful place.*
- *I need a Savior.*
- *God offers salvation and forgiveness through faith in Jesus Christ.*
- *God established the home to make disciples and transfer the faith.*
- *God established the church to make disciples and transfer the faith.*
- *Jesus Christ is the Sovereign Lord of all.*

Each quarter provides units from both the Old Testament and the New Testament. Apologetics are addressed naturally throughout the entire scope and sequence. These apologetic highlights help learners better understand God's Word and be prepared to defend their faith in various settings.

Available in
**PRINT OR
DIGITAL**



DISCIPLESHIP AT CHURCH

The **Scope and Sequence poster** is a road map for how you'll cover the story of the Bible. Each year we'll provide a poster showing four quarters of lesson themes, so you'll know exactly what's covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

Use the Teaching Guide to prepare to teach each week. Each lesson follows a **Family Theme**, provides a **Lesson Objective**, and a **Study Text**. There are also **Key Truths** to reinforce, **Bible Basics** to understand, and **How It Fits** in the grand story of the Bible.

D6 EveryDay Teaching Resources include a Teaching Guide, all the essential support pieces (like posters and reproducible handouts), and a devotional magazine so the teacher has everything for the class experience.



The **Measure What Matters chart** is a simple tool to encourage everyone to focus on what really matters.



Elements is a large-group format Children's Church curriculum designed to help kids learn the essential building blocks to become spiritual champions for Christ.



D6 Midweek is the how-to guide for using *D6 EveryDay Curriculum* in both your Sunday and midweek settings.

D6teacher.com is a clearing house for additional resources for the teacher.

D6CurriculumTeachers Facebook Group is a place of community for *D6 EveryDay Curriculum* teachers to engage and connect.



D6 Plus is a monthly subscription that provides ready-to-use and customizable digital resources to help you do family ministry well.

DISCIPLESHIP AT HOME

Be sure to identify and share all resources for at-home use with your parents, including D6 devotional magazines for each age and our FREE parent tools like Parent Pages and Splink.



A refrigerator door version of the **Measure What Matters chart** and other parent tools are available for download at **d6home.com**.

There's also a sheet with individual weekly slips to cut out and fill in to take to class or group to show your achievements and share your prayer requests.

Devotional magazines provide themed devotions that reinforce the Sunday lesson. These devotional magazines are available for every age group and all follow the same theme each week. Everyday devotions help develop the discipline of a daily time with God and His Word. Aligning everyone on the same theme encourages spiritual conversations at home.



Parent Pages highlight the key truths each member of the family is learning and give suggestions for discussing them at home.

Each Parent Page includes a family activity to reinforce the Bible teaching and reviews the basic Bible truths everyone should know.



Splink is a weekly email packed with ideas to connect with your kids.

Teen Feed is a parent newsletter designed to help you better understand and relate to today's youth culture and your church's teenagers—including your own.

The D6 Family App is loaded with FREE resources designed to equip you for generational discipleship.

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- D6 Blogs
- And more!



WEEKLY FAMILY ALIGNMENT

When all ages study from *D6 Everyday Curriculum*, parents are equipped to disciple their children at home. D6 Devotional Magazines reinforce the small group experience and keeps your family learning together throughout the week.

HOW A CHURCH AND HOME USES *D6 EVERYDAY*

WHAT WE DO AT CHURCH		WHAT
SUNDAY	     	
MON		FOR ALL AGES
TUE		
WED		
THU		
FRI		
SAT		
		DEVOTIONAL MAGS

D6 IS DEUTERONOMY 6

Deuteronomy 6:5-9 (ESV) You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise . . . You shall write them on the doorposts of your house and on your gates.

DAY CURRICULUM



WE DO AT HOME

D6 EveryDay
Parent Page



FREE
WEEKLY
EMAIL



EVERYDAY EVERYDAY EVERYDAY

Available in
**PRINT OR
DIGITAL**

WHERE TO USE D6 CURRICULUM

LARGE GROUP/SMALL GROUP:

D6 EveryDay Curriculum can be utilized in a variety of instructional formats. For those that use a Large Group/Small Group setting, look for the **LG** and **SG** icons to guide you.

LIFE GROUP:

D6 EveryDay Curriculum is designed with your educational program in mind. The curriculum follows a weekly cycle, but that cycle can begin whenever you need to fit with your Life Groups. If your Life Groups meet midweek, that works just fine. Even if your Life Groups meet at different times in the week, a schedule can be customized to keep everyone on the same page.

SUNDAY SCHOOL:

D6 EveryDay Curriculum works seamlessly with traditional Sunday School, but with the added bonus of having the entire family—kindergarten through grandparents—aligned on the same biblical theme each week. This provides greater emphasis on application and response to the principles of the lesson throughout the week, and parents are better equipped to be involved in the discipleship of their children.

MIDWEEK:

D6 EveryDay Curriculum provides a how-to guide for extending the curriculum to include midweek gatherings. Check out D6EveryDay.com.

3 YEAR SCOPE & SEQUENCE

RANDALL HOUSE



D6 EveryDay Curriculum Discipleship

2020-21 SCOPE & SEQUENCE

D6 EveryDay Curriculum . . . cultivates generational disciple makers to live out

FALL 2020

SEPTEMBER			OCTOBER			NOVEMBER		
ELEMENTARY THROUGH ADULT—Beginnings								
<i>Creation • Sin • Flood • Tower of Babel • Job • Miracles • Life of Christ • Job</i>								
September 6 God Created Everything Genesis 1:1-2:2	September 13 How God Made Man Genesis 1:26-31 Genesis 2:1-4 Genesis 2:7-9 Genesis 2:10-14 Genesis 2:15-17	September 20 God's Design for Man and Woman Genesis 2:18-24 Genesis 3:1-7 Genesis 3:8-12 Genesis 3:13-19	September 27 God Entered the World Genesis 3:20-24	October 4 Sin's Evil Consequences Genesis 3:20-24	October 11 God's Promise of Redemption Genesis 3:15	October 18 Jesus Is Born Luke 1:1-25	October 25 Jesus Offers Salvation Luke 1:26-38	November 1 Jesus Offers Our Heavenly Father Luke 1:39-56
November 8 Jesus Preaches About God Luke 4:14-30	November 15 Jesus Has Power Over Death Luke 7:11-15	November 22 Jesus Is Tempted by Satan Luke 4:1-13	November 29 Why Jesus Got Along Differently? Luke 7:16-17 Luke 7:18-23 Luke 7:24-35 Luke 8:1-3					
PRE-SCHOOL								
<i>Creation • Flood • Names of God • Miracles of Jesus • Job</i>								
Creation Genesis 1:1-2:2	Flood Genesis 6:1-9:1	Names of God Genesis 1:1-2:2	Miracles of Jesus Matthew 9:1-13	Miracles of Jesus Matthew 9:17-19	Miracles of Jesus Matthew 10:1-42	Miracles of Jesus Matthew 11:1-19	Miracles of Jesus Matthew 12:1-13	Job Job 1:1-2:10

WINTER

DECEMBER					
ELEMENTARY THROUGH ADULT					
<i>Jesus' Birth • Zigzag of Jesus • Sermon on the Mount</i>					
December 6 God's Word Is Alive Matthew 1:1-2:2	December 13 Jesus Is Born Matthew 1:18-24	December 20 The Parable of the Mustard Seed Matthew 13:1-23	December 27 Jesus Is Tempted by Satan Matthew 4:1-11	January 3 Jesus Teaches the Parable of the Sower Matthew 13:1-23	January 10 Jesus Preaches the Sermon on the Mount Matthew 5:1-12
PRE-SCHOOL					
<i>Christmas • Advent • The Bible</i>					
Christmas Matthew 1:1-2:2	Advent Matthew 1:18-24	Christmas Matthew 1:18-24	Christmas Matthew 1:18-24	Christmas Matthew 1:18-24	Christmas Matthew 1:18-24

SPRING 2021

MARCH			APRIL			MAY		
ELEMENTARY THROUGH ADULT—Power								
<i>Holy Spirit • Resurrected Savior • Moses • Passover • The Gospel • The Early Church • Transfiguration</i>								
March 7 Jesus Is Born Again John 1:1-14	March 14 Jesus Walks on Water John 6:1-13	March 21 The Holy Spirit Comes John 14:17-20	March 28 Jesus Dies for Our Sin John 19:1-42	April 4 Jesus Comes Back to Life John 20:1-9	April 11 Jesus Preaches the Sermon on the Mount Matthew 5:1-12	April 18 Jesus Offers the Passover Luke 22:1-23	April 25 Jesus Transforms the Disciples Luke 24:1-48	May 2 The Church Is Born Acts 1:1-14
May 9 The Church Is Powerful Acts 1:15-26	May 16 The Church Is Persecuted Acts 7:54-59	May 23 The Church Is Victorious Acts 17:16-34	May 30 Jesus Resurrects John 20:1-9	June 6 Jesus Walks on Water John 6:1-13	June 13 Jesus Preaches the Sermon on the Mount Matthew 5:1-12	June 20 Jesus Offers the Passover Luke 22:1-23	June 27 Jesus Transforms the Disciples Luke 24:1-48	July 4 The Church Is Born Acts 1:1-14
PRE-SCHOOL								
<i>Be a Healer • Jesus Is Alive • Moses • Call of the Disciples</i>								
Be a Healer Matthew 9:1-13	Jesus Is Alive John 20:1-9	Be a Healer Matthew 9:1-13	Jesus Is Alive John 20:1-9	Jesus Is Alive John 20:1-9	Jesus Is Alive John 20:1-9	Jesus Is Alive John 20:1-9	Jesus Is Alive John 20:1-9	Jesus Is Alive John 20:1-9

SUMMER

JUNE					
ELEMENTARY THROUGH ADULT					
<i>Ten Commandments • Resurrection • Pentecost</i>					
June 6 God Gives the Ten Commandments Exodus 20:1-17	June 13 God Gives the Ten Commandments Exodus 20:1-17	June 20 God Gives the Ten Commandments Exodus 20:1-17	June 27 God Gives the Ten Commandments Exodus 20:1-17	July 4 God Gives the Ten Commandments Exodus 20:1-17	July 11 God Gives the Ten Commandments Exodus 20:1-17
PRE-SCHOOL					
<i>Ten Commandments • Resurrection • Pentecost</i>					
Ten Commandments Exodus 20:1-17	Ten Commandments Exodus 20:1-17	Ten Commandments Exodus 20:1-17	Ten Commandments Exodus 20:1-17	Ten Commandments Exodus 20:1-17	Ten Commandments Exodus 20:1-17



D6 EveryDay
MAY 2020 REVISED, 2020-21



www.D6Family.com



D6 DOORPOSTS

- The Bible is God's Word
- God exists
- God created the universe and
- I am a special creation of God
- I am engaged in a spiritual war
- Sin brought death and destruction

BASED ON
DEUTERONOMY 6:5-9



WORKING TOGETHER

GENERATIONAL DISCIPLESHIP

Discipleship Plan
what they learn.

YEAR 2020-21

YOUTH ADULT— Foundations
Topics: Abraham and Isaac • Jacob • Joseph • Teachings of Peter

January 01	January 15	January 29	February 1	February 15	February 29
God's Love	God's Promises	Part 1: The Jewish	Part 2: The Old Testament	God's Callings: The Promises	God's Callings: The Promises

PRESCHOOL
Topics: Semitic • Abraham and Isaac • Joseph

January 01	January 15	January 29	February 1	February 15	February 29
God's Love	God's Promises	Part 1: The Jewish	Part 2: The Old Testament	God's Callings: The Promises	God's Callings: The Promises

SUMMER 2021

YOUTH THROUGH ADULT— Faith
Topics: James • Rahab • Joshua • Gideon • Samson • Ruth

July 10	July 25	August 8	August 15	August 22	August 29
God's Love	God's Promises	God's Callings: The Promises			

PRESCHOOL
Topics: Children with Words • Joshua • Gideon • Ruth

KEY PRINCIPLES THAT FRAME A BIBLICAL WORLDVIEW

- Bad things happen because the world is a sinful place
- I need a Savior.
- God offers salvation and forgiveness through faith in Jesus Christ.
- God established the home to make disciples and transfer the faith.
- God established the church to make disciples and transfer the faith.
- Jesus Christ is the Sovereign Lord of all.

you HOW WE COVER THE BIBLE

STRATEGY

CHURCH + HOME
WORKING TOGETHER =
GENERATIONAL DISCIPLESHIP

AT CHURCH:

- Family-Aligned Lessons
- Unparalleled Discipleship Focus
- Biblical Worldview Emphasis
- Intentional Apologetics Teaching
- Digital or Print Options

AT HOME:

- Devotional Magazines for Each Age
- Splink (Free weekly email packed with ideas for parents to find teachable moments with their kids)
- Parent Pages (The downloadable, printable guide that connects church to home and families to one another.)



TEACHING GUIDE SAMPLE

You can use the same teaching guide for Fusion Family or Fusion Next readers. You can have both in the same class!

How It All Began

LESSON 1
September 6, 2020

Fusion Teaching Resources are packed with a variety of teaching tools to strengthen the learning experience and enhance the communication of the lesson. Fusion Teaching Resources include PowerPoint presentations for each lesson, full-color posters, Teaching Outlines, and various student handouts.

You can find each of these in your resources kit (you will see these items show up in the sidebar when you need them).

TEACHING ESSENTIALS: HANDOUTS AND TOOLS

- FTE 1-1 (poster)
- FTE 1-2 (teaching outline)
- FTE 1-3 (student outline)
- FTE 1-4 (handout)
- FTE 1-5 (handout)
- FTE 1-6 (#teenfeed)
- PP-1 (Parent Page)

FAMILY THEME God Created Everything

LESSON OBJECTIVE

That learners understand our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

STUDY TEXT Genesis 1:1 – 2:3

The Family Theme focuses every age using D6 Curriculum studies—from kindergarten to grandparents.

The Scripture basis for the lesson. (Read the passage at least once or twice before beginning your lesson preparation.)



KEY TRUTHS:

- God Is the Designer and Creator of All Things.
- Humans Have a Special Place in Creation.

Key Truths are the main points and scriptural takeaways of the lesson.



BIBLE BASICS:

Things We All Should Know

Encourage learners to memorize Genesis 1:1 this week and to work with family members to do so as well. (Learners will find this Bible Basics note on the FTE 1-3 student outline you give them.)

Bible Basics notes help teachers, parents, and students develop deeper biblical literacy by discussing and memorizing important truths every believer should know.



HOW IT FITS:

Where This Lesson Fits in the Story of the Bible

This is where it all started! This is the beginning of time, space, and matter as the eternal God spoke everything into existence.

Look for puzzle pieces to find notes that help teachers, parents, and students see how the entire Bible fits together by showing how each lesson works in the big picture of God's plan.

SG and **LG** icons indicate if a section fits in Small Group or Large Group settings. Sometimes a section works for both groups.

Get Started activities help capture the learner's attention and get the lesson started.

Notes in the sidebar give instructions for the teacher.

SG **LG**

Get Started

Use one of these options to capture attention and get this lesson started.

Display the *FUSION Teaching Essential 1-1* poster.



FTE 1-1

The *FUSION Teaching Essential 1-2* teaching outline can be used as a guide for teaching this lesson. Teaching outlines are also available as editable Word documents. Print users can go to www.d6curriculum.com/fusion. (Download code: FUTU 6213.)



FTE 1-2

Option 1: Ask: *What do you think of when you hear the word “design”? What are some examples of things that were designed?* (Cars, houses, phones, dresses, etc.) If no one brings up the universe, point out that the evidence of design is found throughout the natural world and share the examples below from Norman Geisler’s book, *I Don’t Have Enough Faith to Be An Atheist*.

- *If water vapor levels in the atmosphere were significantly higher than they are now, temperatures would rise too high for human life to exist. If they were any lower, however, the temperatures of the earth would be too low for the existence of human life.*
- *Because of its gravitational field, if Jupiter were not in its current orbit, the earth would be blasted with asteroids, comets, and other space material.*
- *If the earth took longer than 24 hours to rotate, temperature differences between night and day would be too great to support life on earth.*

Ask: *What does the evidence of design imply?* (The existence of a designer.) After discussion, say: *In today’s lesson, we will see how our beautiful and unique universe really came to be and how it points us to a powerful and creative God.*

Option 2: Prior to this week’s session, find pictures and/or descriptions of some of the world’s most unusual animals, such as the aye-aye, the naked mole rat, or the duckbilled platypus. As your session begins, ask the group to name the most unusual animals they have ever seen. After they share, display the pictures or describe the unusual animals. Ask: *What do these creatures tell us about their Creator?* (He is extremely creative, apparently likes doing the

FTE - means Fusion Teaching Essentials and every item in the sidebar with FTE can be found in your Fusion Teaching Resources.

"Study the Word" addresses the Scripture passage being studied and helps explain and defend key Christian doctrines.

unexpected, and perhaps has a sense of humor.) After discussion, say: *In today's lesson, we will see how our beautiful and unique universe came to be and how it points us to a powerful and creative God.*

Study the Word

LG

Zoom In: *Help Learners Develop a Biblical Worldview*

Build a biblical worldview by pointing out that an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. Once an individual accepts the truths of Genesis 1 and 2, appreciation of the beauty of creation and worship of the Creator follows. Encourage parents to discuss with their children how the first two chapters of Genesis give the foundation for the rest of Scripture.

Most conservative biblical scholars believe that Moses was the author of Genesis, although his name is not mentioned in the book. This belief is due in part to the fact that Moses penned the rest of the Pentateuch (Exodus, Leviticus, Numbers, and Deuteronomy) and Genesis serves as a precursor to them. Without Genesis, there would be no foundation upon which to build.

God Is the Designer and Creator of All Things

(Genesis 1:1-25)

On the very first page of the Old Testament, the reader is introduced to God, the Bible's main character, and witnesses His power as displayed in creation. The wording of the text illustrates that God is decisive, purposeful, and fully in command of each creative

Give everyone in your group a copy of the *FUSION Teaching Essential 1-3* student outline and something to write with.



FTE 1-3

TEACHING TIP: Involve your group members in the learning process by asking open-ended questions that cause them to think about the concepts being discussed and how they can be integrated into daily life.

Bite-sized teacher training to help teachers grow in their teaching skills.

Key Truth- one of the main points of the lesson

"Zoom In" calls students' attention to a biblical worldview. Along with the Bible Basics notes, they help learners see the world through the lens of Scripture.

act. The Hebrew name for God as used here is *Elohim*, a name which stresses His power and majesty. This name is used over 2000 times in Scripture. It is important to note that the Bible does not attempt to prove the existence of God, but merely assumes this truth. After all, according to Romans 1:18-21, all of creation knows this truth but many choose to suppress it. (The next lesson will show us evidences for the existence of God.)

Zoom In: *Help Learners Develop a Biblical Worldview*

Point out that Genesis 1:1 states one of the foundational truths of a biblical worldview: *God created the universe and everything in it*. Encourage learners to use resources such as icr.org, carm.org, and reasonablefaith.org that affirm the Bible's account of God creating all things, and to discuss and share these resources with family members.

The Hebrew word translated as *created* is a verb used only in relation to God. This is a much stronger term than could be used for *made* or *formed*, emphasizing the fact that only God has the power and ability to create something from nothing. And God did this simply by speaking the words. Scholars refer to this as *ex nihilo*, a Latin phrase that means "out of nothing" and describes how God created everything out of nothing.

In verse 2, the earth is described as being without form and void or empty. The two terms when used together portray this initial phase of Creation as unformed, uninhabited, and lacking boundary and order. Initially there were no stars or planets, but only the basic elements that would be formed into planet earth. This early mass was also characterized by darkness, again referring to the unformed and unfilled status.

In the midst of this darkness, God spoke light into existence (verse 3). God saw that it was good, an

"Dig Deeper" explores issues like cultural background, historical context, theological importance, or other complementary biblical teachings.

expression used of His handiwork and one that is used six different times in Genesis 1. The word *good* speaks of that which is desirable or beautiful as opposed to the previous description of empty or void from verse 2. The expression *evening and morning* is used six times in Genesis 1 as well, the first of which is found in verse 5, after God's separation of the light from the darkness.

DIG DEEPER

Help learners understand that there is much debate over the word *day* in Genesis 1 and whether or not it actually refers to literal 24-hour periods. Some believe it refers to long periods of time. The original Hebrew word *Yôm*, translated *day* in the Old Testament, is most commonly used in reference to a literal day, but can also mean *age* or *period of time*. When words have more than one possible meaning, the context of the passage of Scripture they are found in indicates their meaning in that passage. When read within the context of Genesis 1, it seems to refer to literal days. For example, Genesis 1:5 defines the word in the literal sense by acknowledging that God called the light "day" and the evening "night." The latter part of the verse also indicates that the first day included an evening and a morning. The Hebrew words translated *evening* and *morning* in the Old Testament refer to literal evenings and mornings as we use them in reference to literal days. Also, when *day* is modified by a number (*first day*, or *second day*, etc.), it always means a literal day in the Old Testament. *Yôm* is repeatedly used in the Creation account with a modifying number and with morning and evening.

Use these tools to help students (and teachers) explain and defend Christian doctrines.

On day two, described in verses 6-8, God again displayed His power by establishing boundaries for the waters that had covered the earth. As a result of this expanse, some waters were confined to the sea while the rest were confined beyond the expanse. On the third day (verses 9-13), God created the land mass on which man could live and vegetation which could sustain human life. On day four (verses 14-19), God created the sun, the moon, and the stars. These created lights would regulate and establish time frames (days and nights, seasons) for life to exist. On day five, God filled the air with birds and the seas with fish (verses 20-23). Verses 24-25 portray more of God's creative genius on day six when He created the land animals.

Just as a new building has a blueprint by which the structure is built, creation has a "divine blueprint," a grand design established in the mind and heart of an all-powerful, all-knowing God. The details of the Creation account and the intricate design that continues to baffle doctors, scientists, and astronomers illustrate the amazing creativity and work of the hand of God.

APPLY IT **SG** **LG**

Appreciate the wonder, beauty, and majesty of our world and worship the magnificent God who designed and created it.

- *In what ways can we see intricate design and creativity in the world around us? (The complexity of the human eye or hand; the variety and color of various animals; etc.)*
- *What aspects of creation stand out the most to you and why?*

Use discussion points to interact with your class or group. (Ask the question and remain quiet until someone answers.) Then ask "Who else has thoughts on this?"

Apply It helps learners see how the biblical truths they have just heard fit into everyday life. Each Apply It section includes at least one thought-provoking question to help spark a meaningful discussion.

another
Key Truth



Humans Have a Special Place in Creation

(Genesis 1:26—2:3)

In verse 26, the Creation account reaches its climax. If nothing else illustrates this, the number of words used to describe this creative activity does. It is here that God created human life and set it apart from the rest of creation. After all, unlike the rest of creation, man is made *in God's image*, an expression used of no other part of creation. While the concept of being made in God's image calls forth a number of possibilities, it seems that at its very core, being made in the image of God includes a moral consciousness, the capacity for a relationship with God, and an understanding of emotion and beauty. Some scholars, however, merely summarize the expression as meaning that man is an image-bearer of God. After all, it is through man that the likeness of God is most clearly seen. Others have seen the image of God as relating to man's spiritual capacities to pray, believe in God, and discern right from wrong. Still others have taught that this simply refers to the fact that man possesses both a soul and spirit, distinguishing him from the rest of creation. Search *image of God* at carm.org for more on this..

Zoom In: *Help Learners Develop a Biblical Worldview*

Point out that the first chapter of Genesis lays the foundation for a biblical worldview of mankind: *We are special creations of God, with eternal souls.* We are not random accidents of nature. Encourage parents to help their children understand the value this gives to all human beings.

Humanity's assigned role is twofold: Men and women are to have dominion or rule over the rest of creation (verse 26) and are to fill the earth (verse 28). In essence, humanity was created to represent God on

Notes in the sidebar give instructions for the teacher.

The *Parent Page* (PP-1) is a resource to help parents and grandparents discuss the truths of this lesson with their children or grandchildren at home. Give copies of this page to parents and grandparents and encourage them to use it at home this week. (You may also want to use some of the discussion starter questions as you teach this lesson, or it can be used to lead another discussion group.)



PP-1

the earth and to rule over all things in His name. That is, humans, as representatives of God, must rule over the creation just as God would. This is not a license for abuse and destruction of creation, but instead is our first responsibility as stewards of what the Lord has entrusted to us. Further, apart from the animals, the created earth had only two inhabitants, Adam and Eve. They were assigned the responsibility of “filling” the earth.

After a detailed explanation of the roles of mankind (1:28-30), God stepped back from His creation and stated that it was all “very good” (1:31). This expression indicated that all of creation met His expectations and brought Him great pleasure. At the completion of the task of creating, God rested on the seventh day (2:2). A six-day Creation is also attested in Exodus 20:11 and 31:17. This rest was not from exhaustion as God never wearies, but instead was to establish a pattern that man would be introduced to officially in Exodus 20:8. This pattern should be an essential part of each week as we worship God, dig into His truth, and rest. Each of these tasks better equips us to reflect God’s image to the world.

We have an almighty God who has formed a majestic creation and who designed us to be like Him in character and purpose. As we survey creation and we consider the goodness of God, we should be driven to worship.

APPLY IT **SG** **LG**

Because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great Creator, represent Him on earth, and value all human beings. Discussion:

- *How has God demonstrated to you that He values you highly? (Salvation in Christ, answered prayer, provision for daily needs, etc.)*

Parent Pages are weekly discipleship tools that can be emailed to parents and grandparents. It's available for free download at www.D6teacher.com.

- *In what ways can we demonstrate that we value all fellow human beings? (Treat everyone with love and respect.)*

////////////////////////////////////

FOR FURTHER STUDY: Read Genesis 2:4-24 for a closer look at the creation of Adam and Eve. While chapter 1 gives an overview of the entire creation, chapter 2 zooms in on the sixth day of creation. It focuses on God’s design for Adam and Eve and their relationship with Him and with each other.

“Live It” options encourage learners to take practical steps to apply the biblical principles they have learned.

Live It

SG LG

Option 1: Encourage your group members to enjoy a “nature walk” this week. This adventure can be done with children or grandchildren. Suggest they carve out some time and find a place where they can walk and enjoy the beauty of creation. They can take a journal with them and write down what they see, especially noting anything that stands out as unusual or unique. They can use a smartphone or a recorder and record any sounds they hear. They should be on the lookout for birds, insects, or wildlife that live in the area where they are walking. After spending some time in this activity, they can write a prayer of worship and thanksgiving to God for the beauty and wonder of creation.

Use one or more of these options to help your group members put the truths of this lesson into practice.

Option 2: Scripture has much to say about creation and its reflection of a powerful, creative God. Use FTE 1-4 (“In Awe”) to explore the biblical authors’ knowledge and appreciation of creation and appropriate responses to this knowledge. Encourage learners to spend time this week writing out each passage, especially noting the corresponding response. Encourage them to use the writer’s response each day



FTE 1-4



FTE 1-5

Encourage your group members to complete this week's devotions in *Fusion Family* or *Fusion Next* devotional study guide, and to discuss the devotions with family members.

as a pattern or example to follow in their response to God's creation.

Option 3: Encourage your group members to explore some resources that affirm the Bible's account of God creating all there is. Distribute copies of FTE-1-5 ("For More Creation Information"). This handout provides a number of additional creation resources (websites, books, articles, etc.) for further reading and study.

Give a copy of *FUSION Teaching Essential* 1-6 ("#teenfeed") to all parents of teens.



FTE 1-6



Culture Watch helps adults take the pulse of current issues teenagers are facing.

The Flip Side is the antidote to the culture issue—suggestions to combat the pull of the world's influence.

Focus on some good news about teenagers!

Keep it fun! Not every conversation with teens has to be serious.

DEVOTIONAL MAGAZINE SAMPLE

Fusion

integrating truth, faith, and life

▶ NEXT

FALL 2020

**The Bad,
the Ugly—
and the Good**

**Working for the
Glory of God**

**The Value of
BEING HEARD**

Grand-
parenting
FAILS



Sized to fit inside the cover of your Bible

For adults without children at home

🏠 D6 EveryDay | Adults with Grown Children

The Home 🏠 symbol shows this product is for use in the home.

Fusion

Volume 6, Issue 1
ISSN 2379-9285

integrating truth, faith, and life

NEXT

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Especially for grandparents, here are activities, discussion starters, and fun ideas to connect across the generations.

Best-selling author Gary Thomas, writes a column on Christian marriage and family.

Systematic approach to teaching what every believer should know about God's Word

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An infographic gives a snapshot of statistics on an important cultural issue.

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Articles and columns
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and family life.

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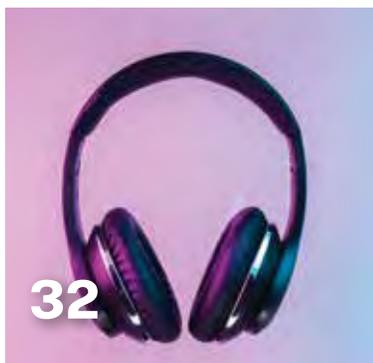
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*Daily devotions
support the family
theme each week*

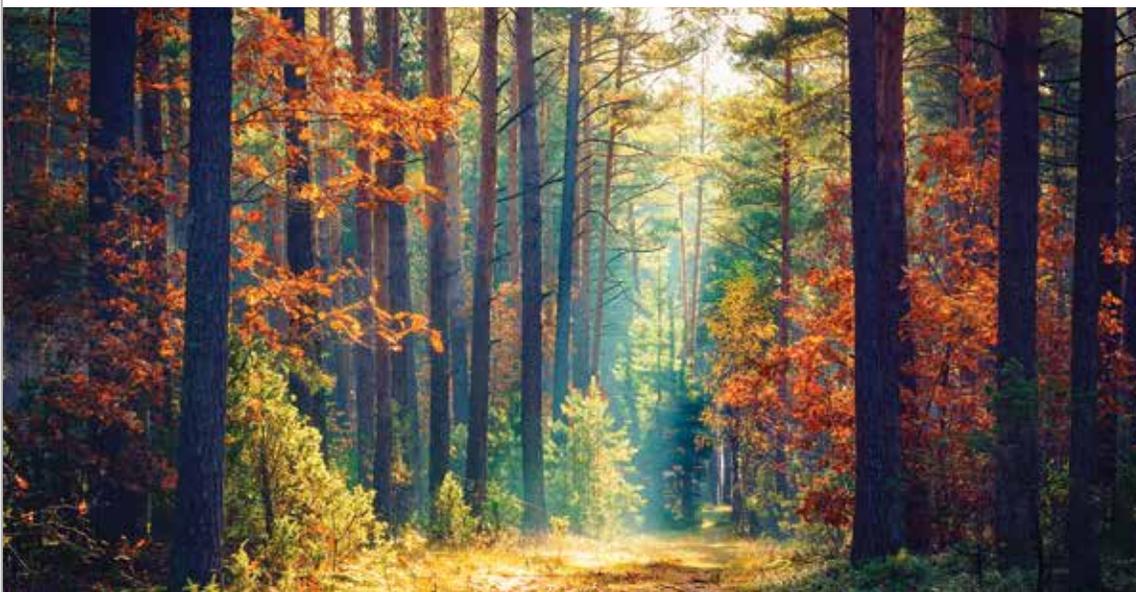
Parents, grandparents, teens, and school-age children all study the same family theme each week.

FAMILY THEME: God Created Everything

W1
SAT/
SUN

How It All Began

Read Genesis 1:1 – 2:3



Where did we come from? Written by Moses, the book of Genesis answers this critical question.

- **God is the Master Designer and Creator of all things (Genesis 1:1–25).** The very first page of the Old Testament introduces us to God and reveals His power. He created everything and stamped it with His approval. All of creation was good.
- **Humans have a special place in creation (Genesis 1:26–2:3).** Humans are made in God’s image, an expression used of no other part of the creation. God gave us a perfect environment and meaningful work to do.

Key truths from the Scripture passage are the same for teens and adults, though the applications are nuanced.

DAILY DEVOTIONS: Sept. 5-7, 2020

Our minds cannot get a grip on the power and extensiveness of God’s creation—it truly is too much for us to consider!

But we can know that our great God, who created it all and sustains it all, is still in charge of it all. Our response must be praise!

God is great! You’ve heard that before. Chances are, you’ve said that before. But, have you ever really just sat and thought about what that means? We are more likely to go and do than we are to sit and think. While going and doing is good, sitting and thinking is also good because it often changes where we go and what we do.

How It Fits locates this Scripture in the big picture of the Bible story.



This is where it all started! This was the beginning of time, space, and matter as the eternal God spoke everything into existence.

MON

Read Genesis 9:1-17

A covenant is similar to a contract, but more binding. In a covenant, one party perpetually promises to do something for another party, to benefit or serve in a specific way. Throughout the Bible, God made covenants with humanity. In these covenants God promised He would do something. God, who spoke the world into existence and created human life, made binding promises to do something for the people He created.

We hear plenty of promises in an election year, but God’s promises are not like political promises for two reasons. First, God doesn’t need our vote to be God. Second, God always keeps His promises. What covenant did God make in Noah’s day (verse 11)? What was the sign of this covenant (verses 12-13)? How does the consistency of this promise strengthen our confidence in God’s other promises? Our great God makes great promises to His people.

Teens and Adults study the same devotional Scripture each day, leading to natural conversations about God’s Word.

The daily devotions provide brief nuggets of truth from the Scripture. They include a question or two for readers to answer each day (even if they don't write down their responses).

TUE Read Exodus 20:8-11

The promise of rest is used often in Scripture to point to our eternal home. But God designed rest into the rhythms of our lives from the very beginning. Though He is never weary, though He never sleeps, God modeled rest for us in the same way He modeled work in the perfect world He created.

So what does a day of rest look like for you? Your rest may not be a nap; it may be some change of pace from the normal, some opportunity to do something different. Rest allows us to rejuvenate both physically and mentally, to strengthen our reserve for whatever is ahead.

In God's ultimate wisdom, He designed the rhythm of the sun and moon and stars and tides and seasons, as well as the need for rest and refreshment for human beings. We honor Him in our work, but we also honor Him in our rest.

 **How does seeing God's creation help you to know God?**

Journal prompts allow you to dive deeper for journaling on your own.

WED Read Psalm 8:5-9

One of my favorite songs is "Majesty," written by Jack Hayford. The song reportedly came about as Pastor Hayford traveled in Great Britain and reflected on many of the symbols of royalty there. After a visit to Blenheim Palace, Hayford thought about the sense of loyalty, love, and devotion we should give to Jesus because He is with us in the good times and the bad times. The one word that seemed to come to the forefront of Hayford's mind was *majesty*. He said this word seemed to represent the glory, excellence, grace, and power of Jesus.

What are some ways the psalmist described God's majesty in Psalm 8? God's majesty motivates us to worship Him. Spend some time praising God for His glory, grace, and excellence.

DAILY DEVOTIONS: Sept. 8-11, 2020

THU Read Psalm 136:3-9

What prompts you to thank someone? Do you say “thank you” often? Is expressing gratitude just a habit, something we’ve learned to say without really meaning it? And do you ever thank God? I mean more than just, “Thank God, it’s Friday,” or “Thank God, that’s over”? We have more reasons than we can count to thank God! What are some of the reasons the psalmist listed in this passage? God does mind-blowing things no one else can do, like designing the laws of the universe that keep galaxies aligned and keeping us alive on this planet. He sustains life in what seems to us a precarious biosphere. The oxygen level on earth is 21% of the atmosphere. If it were 25%, we would flame up spontaneously. At 15% we would suffocate. God’s astounding design and providential care are big-ticket items that ever prompt us to offer deep thanks.

FRI Read Ephesians 4:17-32

In a sense, our new birth is a re-creation. Since the fall of man in the Garden of Eden, human beings have been stained by sin, bearing its mark in our soul, psyche, and body. But when we come to faith in Christ we are made new creations in Him. In today’s Bible reading, Paul called those who are “in Christ” (believers) to live out their new creation status. He pointed out that those who are “in Christ” think differently (verses 17-21) and live differently (verses 22-32) from those who are apart from Christ. What makes the difference?

A great truth: God always empowers us to do whatever He wants us to do. List at least three commands God has given us in today’s Bible reading. In what way does being “in Christ” enable us to obey these commands? Those who are in Christ grow to become like Christ.

 **How does knowing that people reflect the image of God help you to build relationships with others?**

Bible Basics present foundational Bible truths and key Scripture verses that every believer should know.

PARENTING TOOLS SAMPLE

D6 EveryDay Parent Page

Date | September 6, 2020 Family Theme | God Created All Things Study Text | Genesis 1:1–2:3

Objective: Help your kids know that our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

How This Lesson Fits in the Story of the Bible: Creation is where it all started! The beginning of time, space, and matter as the eternal God spoke everything into existence.

Bible Basics: Work with your family to memorize Genesis 1:1 this week.

The Parent Page is a resource to help parents and grandparents discuss the truths of each lesson with their children or grandchildren at home. It includes the key truths of the lesson, the lesson objective, how the lesson fits in the story of the Bible, Bible Basics notes to develop biblical literacy, discussion starter questions, activities for different age groups, and notes to help families discuss important truths from the lesson.

Read the Word: Genesis 1:1–2:3

Disciple Your Kids

Talk with your children or grandchildren about what they are told by our culture about where all things came from and how it all started. Read Genesis 1 and contrast the world's theory of evolution with what the Bible teaches us about God's creation of all things.

Key Truth: God Is the Designer and Creator of All Things

- Discuss how an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. The first two chapters of Genesis give the foundation for the rest of Scripture.
- Discuss how Genesis 1:1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Use resources such as icr.org, carm.org, and reasonablefaith.org that affirm the Bible's account of God creating all things and discuss and share these resources with family members.

Key Truth: Humans Have a Special Place in Creation

- Discuss how the first chapter of Genesis lays the foundation for a biblical worldview of mankind: We are special creations of God, made in His image. We are not random accidents of nature. This gives great value to all human beings.
- Discuss how, because we are created in God's image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What do we learn about God from the creation around us?
- How does the intricate design of creation point to a creator?
- How does what you believe about the origins of the universe help shape your worldview?

Everyday Extras add an activity for families to be able to reinforce a biblical truth each week. Sometimes they also include apologetic resources or avenues for additional study.

- What makes mankind the pinnacle of God's creation?
- What does it mean that we are created in the image of God?
- What role did God give man in regard to the creation?
- What should be our response when we consider God's wonderful creation?
- How can we reflect God's glory to the rest of His creation this week?
- **For Elementary:** What do we learn about God from the creation around us?
- **For Elementary:** How can we reflect God's glory to the rest of His creation this week?

Everyday Extras

Snap a picture to illustrate something God made on each of the six days of Creation for a family slideshow. Or create something together in the kitchen or the workshop!

Apologetics Resources
Below are more resources that may be used for further research and understanding to defend our faith. Consider reading/studying at least one of them this week for a better comprehension of the events of Genesis 1. After doing so, discuss your findings and share them with your kids.

- www.icr.org (Institute for Creation Resource)
- www.answersingenesis.org
- www.creation.com
- www.creationmoments.com
- The Genesis Record, by Henry Morris (Baker Book House, 1979).
- I Don't Have Enough Faith to Be an Atheist by Norman L. Geisler and Frank Turek (Crossway Books, 2007).
- The New Answers Book, Ken Ham, editor (Master Books, 2013).
- Think Biblically!: Recovering a Christian Worldview, by John MacArthur and others (Crossway, 2003)
- War of the Worldviews, by Ken Ham and Gary Vaterlaus (Answers in Genesis, Master Books 2005).

DISCLAIMER: Please use discretion as you peruse these resources. A recommendation of a book, article, or website is not a blanket endorsement of all their teachings.

Preschool Highlights for SQUARE 1 & ROUND 2

Today your child began learning how **God Made Everything**. On day one, God created light, and called it day. The darkness was night. On day two, God made the heavens and the sky. On day three, God made the land so it was separate from the seas, and He covered the land with trees, grass, plants, and flowers.

Parent Page keeps the conversation going, reviewing big ideas and providing discussion starters about the Bible study.

You can download a copy from www.D6teacher.com to send as an email blast.

Preschoolers learn age-appropriate Bible truths. Parents and grandparents can ask the follow-up questions when they know what the child is learning.

JESUS IS THE LIGHT



June 7, 2020

Delivered to your inbox every TUESDAY!

3 Ideas to start spiritual conversations with your kids based on the weekly theme.

1. A Good Way to End the Day

Start a new habit. Every night before bed, ask your child, "What are three things you are thankful for?" If your child is reluctant to share or has trouble thinking of something, share your three things first. It doesn't have to be material things. You could share good things that happened, things you learned from the Bible, people who helped you, or spiritual blessings.

Modeling thankfulness for children helps guide them on the journey to contentment. Paul understood this and modeled the practice of gratitude well. We must follow his example to choose a thankful spirit even in a hard time.



2. Don't Forget...

We use post-it notes to help us remember things. *Did you know the idea for the post-it note was thought of in church?* In 1974, a man named Arthur Fry was singing in his church choir. He couldn't remember all the page numbers for the songs they were going to sing, so he used little pieces of paper to mark the pages. But the pieces of paper kept falling out.

Mr. Fry was a scientist at 3M Company, and he remembered that four years earlier another scientist, Spencer Silver, made a super weak glue. The glue stuck to objects, but could easily be lifted off. Mr. Fry used some of Mr. Silver's glue on his little pieces of paper, and it worked! The glue held the papers in place, but came off easily without tearing the pages. Today these sticky notes are one of the most popular school and office supplies.

Give each family member three to five post-it notes, and ask them to stick them to something they consider a blessing.

Blessings are things that bring happiness/joy to us. When we remember the spiritual blessings we have because of Jesus, we can be glad. When we remember a person who was kind to us, we smile. When we remember a Bible verse that comforted us when we were sad, we can be thankful. When our pet greets us at the door, we can be happy. We have many blessings!

God gives blessings—things that bring happiness to His people. Every good and perfect gift is from God (read James 1:17).

Does this mean we will only have good things in our lives? Many terrible things happened to Paul, but God continued to bless him. And don't forget our biggest blessing is that we have a God who has promised to be with us and to bring something good in all situations, good or bad.

Simple follow-up questions to ask.

Easy, fun activities link kids to God's Word.

Ways to fulfill God's command to talk about His Word throughout each day.

3. Pay up!

Call a family meeting and give each child a roll of dimes. Explain that we want to choose thankfulness over complaining just like the apostle Paul did. Tell your child that every time you hear a complaint from them this week, they will have to give you one of their dimes. Any dimes they have left at the end of the week will be theirs to keep. (Take them to a store to spend the dimes they have left!)

God gives us what we need, so we shouldn't complain!

The D6 Family App

Available in App Stores



Roku



Updated weekly, this app delivers resources designed to equip you for generational discipleship.

D6 Resources Included:

- Family Fun Questions
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- Blog

AND MORE!



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<i>*Fusion Teaching Resources are used for both Fusion and Fusion Next age groups.</i>				
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Fusion Next magazine - 5 pack (non returnable)	809	_____	\$29.99	_____
<i>(Full retail \$32.45 for FUSIONNext; total savings of \$2.46)</i>				

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<i>Please purchase online at www.elementskidsworship.com</i>				

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the Brink (young adults without kids)

TEENS

Forward (high school)

Velocity (young teens)

ELEMENTARY

Explorers (grades 3-5)
Adventure Kids (grades K-2)

PRESCHOOL

Square 1 (2-3 years)
Round 2 (4-5 years)

NURSERY

First Steps Nursery Program (infants and toddlers)

RECOMMENDED ORDER

for a class of 12
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2 *Fusion Next* magazines
(in addition to bundle)

(total savings of \$19.39)

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