

TEACHING GUIDE SAMPLE

Lesson 1

September 6, 2020

IN THE BEGINNING

Text:
Genesis 1

Application Verse:
Genesis 1:1

Heartprint:
God Made Everything

Preparation Checklist

LEARN GOD'S WORD

Option 1

- ___ One or two flashlights

Option 2

- ___ Tubs
- ___ Plastic fruit and vegetables

STUDY GOD'S WORD

- ___ TE 1-1
- ___ TE 1-2
- ___ TE 1-3

REINFORCE GOD'S WORD

Craft Time

Option 1

- ___ TE 1-4
- ___ TE 1-5
- ___ TE 1-6
- ___ Cardstock
- ___ Crayons
- ___ Cotton balls
- ___ Flower stickers
- ___ Glue

Option 2

- ___ Small paper plates

- ___ Crayons
- ___ Cotton balls
- ___ Glue
- ___ Permanent marker

Activity Time

Option 1

- ___ Large box
- ___ Various items used during the day and night

Option 2

- ___ Brown and blue construction paper

Snack Time

- ___ Oreos
- ___ Apple and orange slices
- ___ Water
- ___ Small cups
- ___ Napkins

APPLY GOD'S WORD

- ___ TE 1-7

LIVE GOD'S WORD

- ___ TE 1-8
- ___ Take 'n Talk
- ___ Kids' Cards

The Heartprint is the biblical truth we want imprinted on the heart of every child. It is emphasized in different ways throughout the lesson.

This is a list of ALL the items needed for the lesson.

LEARN GOD'S WORD

Choose one of these two activities to help children transition into the classroom and get started with the lesson.

Option 1—Discovery Center

Items Needed: One or two flashlights

Have the children sit down in front of you. Turn the flashlight on and off. Consider turning the classroom light off to show the children how much the flashlight can light up the room.

TALKING POINT: Today we are going to learn from God's Word that He made everything. One of the things God made is light. Today we will learn about when God made the light and what He did with it. Think about how dark it gets at night. God made the night, too. I'm so glad God Made Everything!

Option 2—Sorting Center

Items Needed: Tubs
Plastic fruit and vegetables

Allow the children to sort the fruit into one tub and the vegetables into the other.

TALKING POINT: Today we are going to learn God Made Everything. He made everything in a certain, logical order. One of the things He made is the dry land and different plants to grow on the land.

TRANSITION TIME

Encourage children to clean up as you transition to the next activity. Lyrics to a clean up song are provided on the lyric sheet in the *Teaching Essentials*.

BIBLE SONG

Show the children a Bible. **The Bible is God's special book. It has God's words and stories. The stories in God's Word are true. Raise your hand if you know the Bible is a special book?** Pause for response. **Now show me your Bible if you have it with you, or make a Bible with your hands.** Encourage children to show their Bibles or make a Bible with their hands. Use the lyric sheet to lead the children in singing "The Bible Is a Special Book." **Let's get ready to study God's Word, the Bible.**

These beginning activities introduce the children to the lesson.

Make sure you look at this site! There are so many extras for you!

Take Note:

Go to www.D6teacher.com for additional resources and color pictures of the crafts.

Talking points guide the teacher on what to communicate to the children.

Two options are provided—Choose the one that best fits your class.

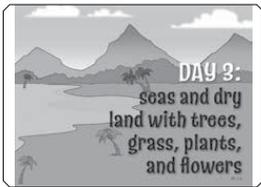
At-a-glance visuals help guide the teacher with which Teaching Resources are used in each section.



TE 1-1



TE 1-2



TE 1-3

STUDY GOD'S WORD

A long, long time ago, before you were born, before your mommy and daddy were born, even before your grandpa and grandma were born, our world was very different. There were no people. There were no animals. There were no trees or flowers. There was no sun, no moon, and no stars. In fact, there wasn't even any land, or water, or sky. Can you imagine that? At the very beginning of everything, there was nothing except for God. He is the only thing that existed. He has always existed. These next couple of weeks we are going to learn the different things God made. Do any of you know how long it took God to make the world? Encourage response. **God made the world in just six days. Then on the seventh day, He rested. Let's count to seven. 1, 2, 3, 4, 5, 6, 7. Good job.**

Open your Bible to Genesis 1. Display TE 1-1. **When God made the world, the first thing He made was light. He said, "Let there be light!" When God said that, light appeared. So, there was light, and there was darkness. God called the light "day" and the darkness "night." This was the first day God worked on His very special world.**

Display TE 1-2. **The second day, God said, "Let there be . . ." and He made the heavens and the sky. Think about how big the sky is. God made the heavens and the sky on the second day He worked on His very special world.**

Display TE 1-3. **On the third day, God said, "Let there be . . ." and He made the seas and the dry land. He separated the land from the water and covered the land with trees, grass, plants, and flowers.**

Do you know what God thought every day after He was done working on the world? He saw how awesome everything He made was. He saw that everything was good.

I am so glad God made such a wonderful and special world! I'm so glad God Made Everything! Let's pray and thank God for His creations. Lead children in saying "Open and Shut Them" to help them focus and be ready for prayer.

Open and shut them, open and shut them (open and close fingers),

Give your hands a clap (clap hands).

Open and shut them, open and shut them (open and close fingers),

Put them in your lap (put your hands together in your lap).

PRAYER TIME: God, I am so glad You made the world! Thank You for all of Your creations. We love You. Amen.

REINFORCE GOD'S WORD

CRAFT TIME

Choose the activity that works best for your classroom and the abilities of the children.

Option 1

- Items Needed:** TE 1-4—TE 1-6 (one copy of each/two children)
 Cardstock
 Crayons
 Cotton balls
 Flower stickers
 Glue

Before class, copy TE 1-4—TE 1-6 on cardstock and cut apart so each child will have one. Gather the children around the craft table. Distribute a section of TE 1-4, TE 1-5, TE 1-6 and crayons to the children. Instruct them to color half of the number one with a black crayon. Then have the children color the number two with a blue crayon. Distribute the cotton balls and glue to the children. Demonstrate how to pull the cotton balls apart and glue them to the number two. Have the children color the top of the three with a blue crayon and the bottom with a brown one. Distribute the flower stickers for the children to add to the brown section.

TALKING POINT: Today we learned God created light on the first day. He called the light *day* and the darkness *night*. On the second day, God created the heavens and the sky. On the third day, God separated the land from the seas and created trees and plants to grow on the land. We can look around at God's creations and know *God Made Everything*.

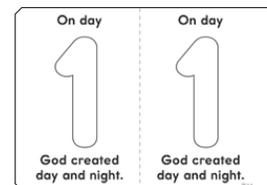
Option 2

- Items Needed:** Small paper plates
 Crayons
 Cotton balls
 Glue
 Permanent marker

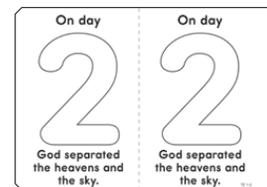
Gather the children around the craft table. Distribute the three paper plates and crayons to the children. Have them color half of one paper plate with a black crayon. Have the children color the second paper plate with a blue crayon. Distribute glue and cotton balls to the children. Have them pull the cotton balls apart and glue them to the second paper

The hands-on activities in the Craft Time section provide opportunities to reinforce the lesson and Heartprint, especially for tactile learners.

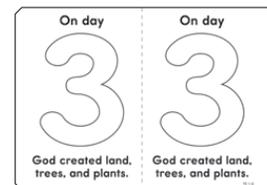
Two options are provided—Choose the craft that best fits the abilities of your class.



TE 1-4



TE 1-5



TE 1-6

Reproducible sheets are provided to help with crafts.

plate. Set aside to dry. Have the children color the center of the third paper plate with the brown crayon and the outside part of that paper plate with the blue crayon. When the children finish coloring, write *Day 1*, *Day 2*, and *Day 3* on the back of the corresponding paper plates for each child.

TALKING POINT: Today we learned God created light on the first day. He called the light *day* and the darkness *night*. On the second day, God created the heavens and the sky. On the third day, God separated the land from the seas and created trees and plants to grow on the land. We can look around at God's creations and know *God Made Everything*.

SONG

Lead the children in singing "God Made the World" to the tune of "He's Got the Whole World in His Hands."

**God made the world, yes He did.
God made the world, yes He did.
God made the world, yes He did.
God made it with His words.**

ACTIVITY TIME

Choose the activity that works best with the children in your class and setting. If time allows, do both.

Option 1

Items Needed: Large box
Various items used during the day and night (flashlight, sunglasses, pajamas, sunscreen, toothbrush, etc.)

Place all the items in the box. Gather the children around you. Display the items one at a time from the box and have the children tell you if it's used during the day, at night, or both.

TALKING POINT: Some things we use during the day and some we use at night. Some of them are used during daytime and at nighttime. Remember, God made the day and the night on the first day of creation!

Two options are provided—
Choose the activity that best
fits the abilities of your class.

Option 2

Items Needed: Brown and blue construction paper

Spread the brown sheets on the floor about six inches apart. Spread the blue sheets next to the brown ones, so they are close enough for the children to be able to step from the brown sheets to the blue ones. Point out to the children that the brown paper looks like land, and the blue paper looks like water. Show the children how to jump from one piece of paper to the next. Allow each child to have a turn.

TALKING POINT: Did you have fun jumping from the land to the sea, back to the land? Encourage response. **That was very fun. Do you remember who made the land and the sea? God did! He made the heavens and sky, the sea and dry land, and the trees and flowers. God Made Everything!**

SNACK TIME

Items Needed: Oreos
Apple and orange slices
Water
Small cups
Napkins

Before class, cut the apples into slices and peel the oranges. Give each child an Oreo, a couple of slices of apple and oranges, and a napkin. Pour the water into the small cups. Show the class how to separate their Oreos so that one side is white and one is black.

TALKING POINT: Our cookies are black and white. That reminds me of the dark and the light that God made. God made the trees the fruit grows on. God made the water too. I'm so glad **God Made Everything!** Let's thank God for this snack. Lead children in saying "Open and Shut Them" to help them focus and be ready for prayer.

Thank You, God, for our snack and for everything You made. We love You. Amen.

APPLY GOD'S WORD

Even the youngest children can learn why God's Word is important and ways to apply what God's Word says to their lives.

These next couple of weeks we are going to learn **God Made Everything**. We are going to learn about all the wonderful things God made. Display TE 1-7 and introduce the verse to the children by reading it aloud. Be sure to point to each word as you say it. **When did God start making the world?** Encourage response. **God began making the world in the very beginning! He made the heavens, the earth, and everything**

Application Verse Posters are available in four translations: KJV, ESV, NKJV, and NIV.



TE 1-7

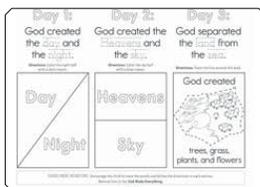
The "Live God's Word" section provides practical actions and attitudes to challenge preschoolers to live out what they learn from God's Word.

The text side provides at-home activities to continue the conversation.

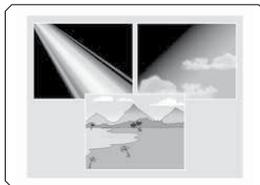
Take 'n Talk Sheets have two sides.



Take 'n Talk



Take 'n Talk



Kids' Card



TE 1-8

Reproducible sheets are included for craft activities, Take 'n Talk sheets, and wristbands.

in it. He started making our world when nothing else existed but Him. I am thankful for everything He made. Do any of you remember what God made on the first day? Encourage response. **God made light. Before He did this, He was the only thing that existed. He called the light day and the darkness night.** Do any of you remember what He made on the second day? Encourage response. **He made the heavens. And what did God make on the third day?** Encourage response. **God made the seas, dry land, and plants. The Bible tells us from the very beginning of everything, God was there. He is the Creator of it all. Let's say our application verse together again.** Have the children say the verse with you.

LIVE GOD'S WORD

What are some of the things God created? Encourage response. **We learned in our lesson today God made the heavens and the sky, the seas and dry land, and all the plants. Have you ever seen the clouds move across the sky? God made those clouds. Have you ever seen the waves on a beach? God made those waves. Think about all of the pretty flowers God makes. God makes the leaves change colors on the trees too. When they fall off in the winter, God grows them back in the spring. God is our great Creator, and He made everything. It is our job to take care of the world God made for us. What are some ways we can take care of the very special world God made?** Encourage response. **One easy way is to make sure we put our trash in the trashcan and not litter. We can I am so glad God made our world. He did such a wonderful job! Let's thank God for making this incredible world.**

Lead children in saying "Open and Shut Them" to help them focus and be ready for prayer.

PRAYER TIME: God, thank You for making this wonderful world. Help us always remember You are the maker of everything. We love You so much. Amen.

Copy and distribute *Take 'n Talk* sheets. Encourage the children to complete the suggested activity. Remind the children to do the activities on the back of the sheet with their families.

If you do not mail the *Kids' Cards* to the children, pass them out now. Encourage them to tell the lesson to their families.

Copy and place "Ask Me" wristbands (TE 1-8) on the children before they leave the classroom. Say the Heartprint together and have them practice saying it to someone else in the class. Then encourage them to share Heartprint: **God Made Everything** with their family and friends.

Kids' Cards are an additional resource that provide a weekly summary of the lesson in a postcard format.