D6 connects the church to home and families to one another. **D6 EveryDay** Curriculum is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of Deuteronomy 6:5-9—love God, love His Word, and teach your children to do the same.

**D6 EveryDay** Curriculum aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is, it doesn’t stop at the church worship experience. This one of a kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources that help equip the home.

**WHAT IS A FAMILY?**

The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his niece Esther. Or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy’s faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.

**Models of How Family Ministry Worked in Scripture**

- **Intended**
  - Abraham — Isaac — Jacob
- **Adapted**
  - Mordecai — Esther
- **One-Parent**
  - Eunice — Timothy
- **Adopted**
  - Paul — Titus

**Models of How Family Ministry Works Today**

- **Intended**
  - Dad & Mom — Son or Daughter
- **Adapted**
  - Grandparent — Grandchild
- **One-Parent**
  - Mom — Child
- **Adopted**
  - Church Member — Child without spiritual parent

**D6 EveryDay** is the newest innovation in generational discipleship curriculum. Ministry leaders and teachers continue to view Randall House and D6 Family as the leading publisher of generational discipleship curriculum. D6 Curriculum, which began in 2004 as the first family aligned curriculum with real depth, continues to win national awards annually for content and design. D6 continues to highlight not only the story of the Bible but also the reason “why” it is important. **D6 EveryDay** brings a higher level of Bible engagement, laying a foundation of why and then teaching the what and how. Deuteronomy 6:4-7, Psalm 78:6, and Ephesians 4—6 remind us of the power of church and home working together for all generations. Ministry to the next generation involves intentional effort from the current generation; **D6 EveryDay** makes that mission a lot easier.
Every lesson highlights one or more of the **D6 Doorposts**—the key principles that help frame a biblical worldview. These are repeatedly emphasized throughout the scope and sequence to better emphasize living life while looking through a biblical lens.

**D6 Doorposts**
- The Bible is God’s Word.
- God exists.
- God created the universe and everything in it.
- I am a special creation of God.
- I am engaged in a spiritual warfare.
- Sin brought death and destruction into the world.
- Bad things happen because the world is a sinful place.
- I need a Savior.
- God offers salvation and forgiveness through faith in Jesus Christ.
- God established the home to make disciples and transfer the faith.
- God established the church to make disciples and transfer the faith.
- Jesus Christ is the Sovereign Lord of all.

Each quarter provides units from both the Old Testament and the New Testament. Apologetics are addressed naturally throughout the entire scope and sequence. These apologetic highlights help learners better understand God’s Word and be prepared to defend their faith in various settings.

**Available in PRINT OR DIGITAL**
The Scope and Sequence poster is a road map for how you’ll cover the story of the Bible. Each year we’ll provide a poster showing four quarters of lesson themes, so you’ll know exactly what’s covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

Use the Teaching Guide to prepare to teach each week. Each lesson follows a Family Theme, provides a Lesson Objective, and a Study Text. There are also Key Truths to reinforce, Bible Basics to understand, and How It Fits in the grand story of the Bible.

D6 EveryDay Teaching Resources include a Teaching Guide, all the essential support pieces (like posters and reproducible handouts), and a devotional magazine so the teacher has everything for the class experience.

The Measure What Matters chart is a simple tool to encourage everyone to focus on what really matters.

Elements is a large-group format Children’s Church curriculum designed to help kids learn the essential building blocks to become spiritual champions for Christ.

D6 Midweek is the how-to guide for using D6 EveryDay Curriculum in both your Sunday and midweek settings.

D6teacher.com is a clearing house for additional resources for the teacher.

D6CurriculumTeachers Facebook Group is a place of community for D6 EveryDay Curriculum teachers to engage and connect.

D6 Plus is a monthly subscription that provides ready-to-use and customizable digital resources to help you do family ministry well.
Be sure to identify and share all resources for at-home use with your parents, including D6 devotional magazines for each age and our FREE parent tools like Parent Pages and Splink.

A refrigerator door version of the Measure What Matters chart and other parent tools are available for download at d6home.com. There’s also a sheet with individual weekly slips to cut out and fill in to take to class or group to show your achievements and share your prayer requests.

Devotional magazines provide themed devotions that reinforce the Sunday lesson. These devotional magazines are available for every age group and all follow the same theme each week. Everyday devotions help develop the discipline of a daily time with God and His Word. Aligning everyone on the same theme encourages spiritual conversations at home.

Parent Pages highlight the key truths each member of the family is learning and give suggestions for discussing them at home. Each Parent Page includes a family activity to reinforce the Bible teaching and reviews the basic Bible truths everyone should know.

Splink is a weekly email packed with ideas to connect with your kids.

Teen Feed is a parent newsletter designed to help you better understand and relate to today’s youth culture and your church’s teenagers—including your own.

The D6 Family App is loaded with FREE resources designed to equip you for generational discipleship.

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- D6 Blogs
- And more!
WHEN ALL AGES STUDY FROM *D6 EveryDay* CURRICULUM, PARENTS ARE EQUIPPED TO DISCIPLE THEIR CHILDREN AT HOME. D6 DEVOTIONAL MAGAZINES REINFORCE THE SMALL GROUP EXPERIENCE AND KEEPS YOUR FAMILY LEARNING TOGETHER THROUGHOUT THE WEEK.

**HOW A CHURCH AND HOME USES D6 EVERYDAY**

### WHAT WE DO AT CHURCH

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEACHING GUIDE</td>
<td>TEACHING RESOURCES</td>
<td>DEVOTIONAL MAG</td>
<td>TEACHING ESSENTIALS</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### WHAT

**FOR ALL AGES**

**DEVOTIONAL MAGS**

(see page 31 for a list of all age groups)
Deuteronomy 6:5-9 (ESV) You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise . . . You shall write them on the doorposts of your house and on your gates.

D6 IS DEUTERONOMY 6

DAY CURRICULUM

WE DO AT HOME

D6 EveryDay Parent Page

FREE WEEKLY EMAIL

LARGEST GROUP/SMALL GROUP:
D6 EveryDay Curriculum can be utilized in a variety of instructional formats. For those that use a Large Group/Small Group setting, look for the LG and SG icons to guide you.

LIFE GROUP:
D6 EveryDay Curriculum is designed with your educational program in mind. The curriculum follows a weekly cycle, but that cycle can begin whenever you need to fit with your Life Groups. If your Life Groups meet midweek, that works just fine. Even if your Life Groups meet at different times in the week, a schedule can be customized to keep everyone on the same page.

SUNDAY SCHOOL:
D6 EveryDay Curriculum works seamlessly with traditional Sunday School, but with the added bonus of having the entire family—kindergarten through grandparents—aligned on the same biblical theme each week. This provides greater emphasis on application and response to the principles of the lesson throughout the week, and parents are better equipped to be involved in the discipleship of their children.

MIDWEEK:
D6 EveryDay Curriculum provides a how-to guide for extending the curriculum to include midweek gatherings. Check out D6EveryDay.com.

Available in PRINT OR DIGITAL

WHERE TO USE D6 CURRICULUM

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MEASURE WHAT MATTERS

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STRATEGY

CHURCH + HOME
WORKING TOGETHER =
GENERATIONAL DISCIPLESHIP

YOU

HOW WE COVER
THE BIBLE

BASED ON
DEUTERONOMY 6:5-9

WORKING TOGETHER

GENERATIONAL DISCIPLESHIP

AT CHURCH:

• Family-Aligned Lessons
• Unparalleled Discipleship Focus
• Biblical Worldview Emphasis
• Intentional Apologetics Teaching
• Digital or Print Options

AT HOME:

• Devotional Magazines for Each Age
• Splink (Free weekly email packed with ideas for parents to find teachable moments with their kids)
• Parent Pages (The downloadable, printable guide that connects church to home and families to one another.)
Lesson 1

In the Beginning

Text:
Genesis 1

Application Verse:
Genesis 1:1

Heartprint:
God Made Everything

LEARN GOD’S WORD
Option 1
___ One or two flashlights
Option 2
___ Tubs
___ Plastic fruit and vegetables

STUDY GOD’S WORD
___ TE 1-1
___ TE 1-2
___ TE 1-3

REINFORCE GOD’S WORD
Craft Time
Option 1
___ TE 1-4
___ TE 1-5
___ TE 1-6
___ Cardstock
___ Crayons
___ Cotton balls
___ Flower stickers
___ Glue
Option 2
___ Small paper plates
___ Crayons
___ Cotton balls
___ Glue
___ Permanent marker

Activity Time
Option 1
___ Large box
___ Various items used during the day and night
Option 2
___ Brown and blue construction paper

Snack Time
___ Oreos
___ Apple and orange slices
___ Water
___ Small cups
___ Napkins

APPLY GOD’S WORD
___ TE 1-7

LIVE GOD’S WORD
___ TE 1-8
___ Take ‘n Talk
___ Kids’ Cards

Preparation Checklist

The Heartprint is the biblical truth we want imprinted on the heart of every child. It is emphasized in different ways throughout the lesson.
LEARN GOD’S WORD

Choose one of these two activities to help children transition into the classroom and get started with the lesson.

**Option 1—Discovery Center**

**Items Needed:** One or two flashlights

Have the children sit down in front of you. Turn the flashlight on and off. Consider turning the classroom light off to show the children how much the flashlight can light up the room.

**TALKING POINT:** Today we are going to learn from God’s Word that He made everything. One of the things God made is light. Today we will learn about when God made the light and what He did with it. Think about how dark it gets at night. God made the light, too. I’m so glad God Made Everything!

**Option 2—Sorting Center**

**Items Needed:** Tubs
Plastic fruit and vegetables

Allow the children to sort the fruit into one tub and the vegetables into the other.

**TALKING POINT:** Today we are going to learn God Made Everything. He made everything in a certain, logical order. One of the things He made is the dry land and different plants to grow on the land.

**TRANSITION TIME**

Encourage children to clean up as you transition to the next activity. Lyrics to a clean up song are provided on the lyric sheet in the Teaching Essentials.

**BIBLE SONG**

Show the children a Bible. The Bible is God’s special book. It has God’s words and stories. The stories in God’s Word are true. Raise your hand if you know the Bible is a special book? Pause for response. Now show me your Bible if you have it with you, or make a Bible with your hands. Encourage children to show their Bibles or make a Bible with their hands. Use the lyric sheet to lead the children in singing “The Bible Is a Special Book.” Let’s get ready to study God’s Word, the Bible.
A long, long time ago, before you were born, before your mommy and daddy were born, even before your grandpa and grandma were born, our world was very different. There were no people. There were no animals. There were no trees or flowers. There was no sun, no moon, and no stars. In fact, there wasn't even any land, or water, or sky. Can you imagine that? At the very beginning of everything, there was nothing except for God. He is the only thing that existed. He has always existed. These next couple of weeks we are going to learn the different things God made. Do any of you know how long it took God to make the world? Encourage response. God made the world in just six days. Then on the seventh day, He rested. Let's count to seven. 1, 2, 3, 4, 5, 6, 7. Good job.

Open your Bible to Genesis 1. Display TE 1-1. When God made the world, the first thing He made was light. He said, “Let there be light!” When God said that, light appeared. So, there was light, and there was darkness. God called the light “day” and the darkness “night.” This was the first day God worked on His very special world.

Display TE 1-2. The second day, God said, “Let there be . . .” and He made the heavens and the sky. Think about how big the sky is. God made the heavens and the sky on the second day He worked on His very special world.

Display TE 1-3. On the third day, God said, “Let there be . . .” and He made the seas and the dry land. He separated the land from the water and covered the land with trees, grass, plants, and flowers.

Do you know what God thought every day after He was done working on the world? He saw how awesome everything He made was. He saw that everything was good.

I am so glad God made such a wonderful and special world! I’m so glad God Made Everything! Let’s pray and thank God for His creations. Lead children in saying “Open and Shut Them” to help them focus and be ready for prayer.

Open and shut them, open and shut them (open and close fingers),
Give your hands a clap (clap hands).
Open and shut them, open and shut them (open and close fingers),
Put them in your lap (put your hands together in your lap).

PRAYER TIME: God, I am so glad You made the world! Thank You for all of Your creations. We love You. Amen.
REINFORCE GOD’S WORD

CRAFT TIME

Choose the activity that works best for your classroom and the abilities of the children.

Option 1

**Items Needed:** TE 1-4—TE 1-6 (one copy of each/two children)
- Cardstock
- Crayons
- Cotton balls
- Flower stickers
- Glue

Before class, copy TE 1-4—TE 1-6 on cardstock and cut apart so each child will have one. Gather the children around the craft table. Distribute a section of TE 1-4, TE 1-5, TE 1-6 and crayons to the children. Instruct them to color half of the number one with a black crayon. Then have the children color the number two with a blue crayon. Distribute the cotton balls and glue to the children. Demonstrate how to pull the cotton balls apart and glue them to the number two. Have the children color the top of the three with a blue crayon and the bottom with a brown one. Distribute the flower stickers for the children to add to the brown section.

**TALKING POINT:** Today we learned God created light on the first day. He called the light day and the darkness night. On the second day, God created the heavens and the sky. On the third day, God separated the land from the seas and created trees and plants to grow on the land. We can look around at God’s creations and know God Made Everything.

Option 2

**Items Needed:** Small paper plates
- Crayons
- Cotton balls
- Glue
- Permanent marker

Gather the children around the craft table. Distribute the three paper plates and crayons to the children. Have them color half of one paper plate with a black crayon. Have the children color the second paper plate with a blue crayon. Distribute glue and cotton balls to the children. Have them pull the cotton balls apart and glue them to the second paper plate.

The hands-on activities in the Craft Time section provide opportunities to reinforce the lesson and Heartprint, especially for tactile learners. Two options are provided—Choose the craft that best fits the abilities of your class.

Reproducible sheets are provided to help with crafts.
plate. Set aside to dry. Have the children color the center of the third paper plate with the brown crayon and the outside part of that paper plate with the blue crayon. When the children finish coloring, write Day 1, Day 2, and Day 3 on the back of the corresponding paper plates for each child.

**TALKING POINT:** Today we learned God created light on the first day. He called the light **day** and the darkness **night**. On the second day, God created the heavens and the sky. On the third day, God separated the land from the seas and created trees and plants to grow on the land. We can look around at God’s creations and know **God Made Everything**.

**SONG**

Lead the children in singing “God Made the World” to the tune of “He’s Got the Whole World in His Hands.”

God made the world, yes He did.
God made the world, yes He did.
God made the world, yes He did.
God made it with His words.

**ACTIVITY TIME**

Choose the activity that works best with the children in your class and setting. If time allows, do both.

**Option 1**

**Items Needed:** Large box
Various items used during the day and night (flashlight, sunglasses, pajamas, sunscreen, toothbrush, etc.)

Place all the items in the box. Gather the children around you. Display the items one at a time from the box and have the children tell you if it’s used during the day, at night, or both.

**TALKING POINT:** Some things we use during the day and some we use at night. Some of them are used during daytime and at nighttime. Remember, God made the day and the night on the first day of creation!
Option 2

Items Needed: Brown and blue construction paper

Spread the brown sheets on the floor about six inches apart. Spread the blue sheets next to the brown ones, so they are close enough for the children to be able to step from the brown sheets to the blue ones. Point out to the children that the brown paper looks like land, and the blue paper looks like water. Show the children how to jump from one piece of paper to the next. Allow each child to have a turn.

TALKING POINT: Did you have fun jumping from the land to the sea, back to the land? Encourage response. That was very fun. Do you remember who made the land and the sea? God did! He made the heavens and sky, the sea and dry land, and the trees and flowers. God Made Everything!

SNACK TIME

Items Needed: Oreos
Apple and orange slices
Water
Small cups
Napkins

Before class, cut the apples into slices and peel the oranges. Give each child an Oreo, a couple of slices of apple and oranges, and a napkin. Pour the water into the small cups. Show the class how to separate their Oreos so that one side is white and one is black.

TALKING POINT: Our cookies are black and white. That reminds me of the dark and the light that God made. God made the trees the fruit grows on. God made the water too. I’m so glad God Made Everything! Let’s thank God for this snack. Lead children in saying “Open and Shut Them” to help them focus and be ready for prayer.

Thank You, God, for our snack and for everything You made. We love You. Amen.

APPLY GOD’S WORD

These next couple of weeks we are going to learn God Made Everything. We are going to learn about all the wonderful things God made. Display TE 1-7 and introduce the verse to the children by reading it aloud. Be sure to point to each word as you say it. When did God start making the world? Encourage response. God began making the world in the very beginning! He made the heavens, the earth, and everything
in it. He started making our world when nothing else existed but Him. I am thankful for everything He made. Do any of you remember what God made on the first day? Encourage response. God made light. Before He did this, He was the only thing that existed. He called the light day and the darkness night. Do any of you remember what He made on the second day? Encourage response. He made the heavens. And what did God make on the third day? Encourage response. God made the seas, dry land, and plants. The Bible tells us from the very beginning of everything, God was there. He is the Creator of it all. Let’s say our application verse together again. Have the children say the verse with you.

**LIVE GOD’S WORD**

What are some of the things God created? Encourage response. We learned in our lesson today God made the heavens and the sky, the seas and dry land, and all the plants. Have you ever seen the clouds move across the sky? God made those clouds. Have you ever seen the waves on a beach? God made those waves. Think about all of the pretty flowers God makes. God makes the leaves change colors on the trees too. When they fall off in the winter, God grows them back in the spring. God is our great Creator, and He made everything. It is our job to take care of the world God made for us. What are some ways we can take care of the very special world God made? Encourage response. One easy way is to make sure we put our trash in the trashcan and not litter. We can I am so glad God made our world. He did such a wonderful job! Let’s thank God for making this incredible world.

Lead children in saying “Open and Shut Them” to help them focus and be ready for prayer.

**PRAYER TIME:** God, thank You for making this wonderful world. Help us always remember You are the maker of everything. We love You so much. Amen.

Copy and distribute Take ‘n Talk sheets. Encourage the children to complete the suggested activity. Remind the children to do the activities on the back of the sheet with their families.

If you do not mail the Kids’ Cards to the children, pass them out now. Encourage them to tell the lesson to their families.

Copy and place “Ask Me” wristbands (TE 1-8) on the children before they leave the classroom. Say the Heartprint together and have them practice saying it to someone else in the class. Then encourage them to share Heartprint: **God Made Everything** with their family and friends.
CUDDLE TIME BIBLE STORYBOOK SAMPLE
DEVOTIONAL STORYBOOK FOR THE HOME

GOD Made Everything

GOD MADE EVERYTHING • GOD TAKES CARE OF US • JESUS IS AMAZING!

The Home symbol shows this product is for use in the home.
Great Tips for God Made Everything.

Parents, use the following ideas to increase the impact of these stories:

- Look for opportunities to help your child appreciate and care for God’s creation.
- Encourage your child to identify things made by God and thank Him for them.
- Have fun making something (a recipe, craft project, tower of blocks, etc.) with your child.
- As a family, work on memorizing Genesis 1:1.
- Help your child find and count the hidden pieces of pie throughout the story.
- Ask your child to point to the word God every time he or she sees it printed in red.
- Encourage older children to use this book as an easy reader.
Each of the three stories comes from one of the Heartprints being emphasized that quarter.

God Made Everything

The Heartprint is the biblical truth we want to imprint on the heart of each child for that unit.
God Made Everything—
Help your child find the hidden items in each story.
lights that shine up in the sky;
things that are **wet** and things that are **dry**.
God made creatures for the land and sea.
After reading the story several times, encourage your child to turn the pages and “read” it back to you.

God made creatures for the land and sea,
but His favorite creation
Notice the intentional rhyme of the story and help your child focus on the words by pausing to encourage him or her to complete a phrase.
Bible Basics present foundational Bible truths and key Scripture verses that every believer should know.

**D6 EveryDay Parent Page**

Date: September 6, 2020  
Family Theme: God Created All Things  
Study Text: Genesis 1:1 – 2:3

**Objective:** Help your kids know that our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

**How This Lesson Fits in the Story of the Bible:** Creation is where it all started! The beginning of time, space, and matter as the eternal God spoke everything into existence.

**Bible Basics:** Work with your family to memorize Genesis 1:1 this week.

**Read the Word:** Genesis 1:1—2:3

**Disciple Your Kids**

Talk with your children or grandchildren about what they are told by our culture about where all things came from and how it all started. Read Genesis 1 and contrast the world’s theory of evolution with what the Bible teaches us about God’s creation of all things.

**6 Key Truth:** God Is the Designer and Creator of All Things

- Discuss how an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. The first two chapters of Genesis give the foundation for the rest of Scripture.
- Discuss how Genesis 1:1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Use resources such as icr.org, carm.org, and reasonablefaith.org that affirm the Bible’s account of God creating all things and discuss and share these resources with family members.

**Key Truth:** Humans Have a Special Place in Creation

- Discuss how the first chapter of Genesis lays the foundation for a biblical worldview of mankind: We are special creations of God, made in His image. We are not random accidents of nature. This gives great value to all human beings.
- Discuss how, because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

**Discussion Starters**

Use one or more of the following questions as discussion starters with your kids this week.

- What do we learn about God from the creation around us?
- How does the intricate design of creation point to a creator?
- How does what you believe about the origins of the universe help shape your worldview?

**Everyday Extras**

Snap a picture to illustrate something God made on each of the six days of Creation for a family slideshow. Or create something together in the kitchen or the workshop!

**Apologetics Resources**

Below are more resources that may be used for further research and understanding to defend our faith. Consider reading/studying at least one of them this week for a better comprehension of the events of Genesis 1. After doing so, discuss your findings and share them with your kids.

- www.creationmoments.com
- www.creation.com
- www.creationsunrise.org
- www.creationorg.com
- www.creationfriends.com
- I Don’t Have Enough Faith to be an Atheist, by Norma G. Geisler and Frank Turek (Crossway Books, 2007).

**Preschool Highlights for 1 & 2’s**

Today your child began learning how God Made Everything. On day one, God created light, and called it day. The darkness was night. On day two, God made the heavens and the sky. On day three, God made the land for it was separate from the seas, and He covered the land with trees, grass, plants, and flowers.

**Parent Page**

The Parent Page is a resource to help parents and grandparents discuss the truths of each lesson with their children or grandchildren at home. It includes the key truths of the lesson, the lesson objective, how the lesson fits in the story of the Bible, Bible Basics notes to develop biblical literacy, discussion starter questions, activities for different age groups, and notes to help families discuss important truths from the lesson.
Delivered to your inbox every TUESDAY!

Easy, fun activities link kids to God’s Word.

Ways to fulfill God’s command to talk about His Word throughout each day.

Simple follow-up questions to ask.

**PARENTING TOOLS SAMPLE**

3 Ideas to start spiritual conversations with your kids based on the weekly theme.

1. **A Good Way to End the Day**

   *Start a new habit. Every night before bed, ask your child, “What are three things you are thankful for?” If your child is reluctant to share or has trouble thinking of something, share your three things first. It doesn’t have to be material things. You could share good things that happened, things you learned from the Bible, people who helped you, or spiritual blessings.*

   *Modeling thankfulness for children helps guide them on the journey to contentment, Paul understood this and modeled the practice of gratitude well. We must follow his example to choose a thankful spirit even in a sad time.*

2. **Don’t Forget…**

   *We use post-it notes to help us remember things. Did you know the idea for the post-it note was thought of in church? In 1974, a man named Arthur Fry was singing in his church choir. He couldn’t remember all the page numbers for the songs they were going to sing, so he used little pieces of paper to mark the pages. But the pieces of paper kept falling out.*

   *Mr. Fry was a scientist at 3M Company, and he remembered that four years earlier another scientist, Spencer Silver, made a super weak glue. The glue stuck to objects, but could easily be lifted off. Mr. Fry used some of Mr. Silver’s glue on his little pieces of paper, and it worked! The glue held the papers in place, but came off easily without tearing the pages. Today these sticky notes are one of the most popular school and office supplies.*

   *Give each family member three to five post-it notes, and ask them to stick them to something they consider a blessing.*

   *Blessings are things that bring happiness and joy to us. When we remember the spiritual blessings we have because of Jesus, we can be glad. When we remember a person who was kind to us, we smile. When we remember a Bible verse that comforted us when we were sad, we can be thankful. When our pet greets us at the door, we can be happy. We have many blessings!*  

   *God gives blessings—things that bring happiness to His people. Every good and perfect gift is from God (read James 1:17).*

   **Does this mean we will only have good things in our lives?**

   *Many terrible things happened to Paul, but God continued to work in him. And don’t forget our biggest blessing is that we have a God who has promised to be with us and to bring something good in all situations: good or bad.*

3. **Pay Up!**

   *Call a family meeting and give each child a roll of dimes. Explain that we want to choose thankfulness over complaining just like the apostle Paul did. Tell your child that every time you hear a complaint from them this week, they will have to give you one of their dimes. Any dimes they have left at the end of the week will be theirs to keep. (Take them to a store to spend the dimes they have left!)*

   *God gives us what we need, so we shouldn’t complain.*

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