



EveryDay™

NOT JUST SUNDAY. EVERY DAY.

SAMPLE

TEACHING GUIDE



VELOCITY

D6 EveryDay | Young Teen

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Featured Articles: The Scientific Case for God | "There Has to Be More": An Interview with Justin Jackson | #neverthistagain

DEVOTIONAL MAGAZINE

YOUNG TEEN

D6EveryDay.com

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EveryDay™

NOT JUST SUNDAY. EVERY DAY.



CHURCH is the primary equipper of parents.
PARENTS are the primary disciplers in the home.

D6 connects the church to home and families to one another. *D6 EveryDay* Curriculum is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of Deuteronomy 6:5-9—love God, love His Word, and teach your children to do the same.

D6 EveryDay Curriculum aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is, it doesn't stop at the church worship experience. This one of a kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources that help equip the home.

WHAT IS A FAMILY?

The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his niece Esther. Or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy's faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.

Models of How Family Ministry Worked in Scripture

- Intended**
Abraham — Isaac — Jacob
- Adapted**
Mordecai — Esther
- One-Parent**
Eunice — Timothy
- Adopted**
Paul — Titus

Models of How Family Ministry Works Today

- Intended**
Dad & Mom — Son or Daughter
- Adapted**
Grandparent — Grandchild
- One-Parent**
Mom — Child
- Adopted**
Church Member — Child without spiritual parent



Ron Hunter Jr.
Executive Director and CEO

D6 EveryDay is the newest innovation in generational discipleship curriculum. Ministry leaders and teachers continue to view Randall House and D6 Family as the leading publisher of generational discipleship curriculum. D6 Curriculum, which began in 2004 as the first family aligned curriculum with real depth, continues to win national awards annually for content and design. D6 continues to highlight not only the story of the Bible but also the reason “why” it is important. *D6 EveryDay* brings a higher level of Bible engagement, laying a foundation of why and then teaching the what and how. Deuteronomy 6:4-7, Psalm 78:6, and Ephesians 4–6 remind us of the power of church and home working together for all generations. Ministry to the next generation involves intentional effort from the current generation; *D6 EveryDay* makes that mission a lot easier.

D6 EveryDay Curriculum . . . cultivates generational disciple makers to live out what they learn.

A strong partnership between church and home is one of the greatest ways to influence biblical thinking in our culture. Historically it hasn't been hard to help kids understand **WHAT** they believe and think about the Bible, but often young people walk away from their faith because they never understood the **WHY** behind what they believe. *D6 EveryDay Curriculum* presents both the **WHAT** and the **WHY** to help inspire stronger disciples who not only know the Word of God but also understand how to discern truth in every aspect of life.

Every lesson highlights one or more of the **D6 Doorposts**—the key principles that help frame a biblical worldview. These are repeatedly emphasized throughout the scope and sequence to better emphasize living life while looking through a biblical lens.

D6 DOORPOSTS

- *The Bible is God's Word.*
- *God exists.*
- *God created the universe and everything in it.*
- *I am a special creation of God.*
- *I am engaged in a spiritual warfare.*
- *Sin brought death and destruction into the world.*
- *Bad things happen because the world is a sinful place.*
- *I need a Savior.*
- *God offers salvation and forgiveness through faith in Jesus Christ.*
- *God established the home to make disciples and transfer the faith.*
- *God established the church to make disciples and transfer the faith.*
- *Jesus Christ is the Sovereign Lord of all.*

Each quarter provides units from both the Old Testament and the New Testament. Apologetics are addressed naturally throughout the entire scope and sequence. These apologetic highlights help learners better understand God's Word and be prepared to defend their faith in various settings.

Available in
**PRINT OR
DIGITAL**



DISCIPLESHIP AT CHURCH

The **Scope and Sequence poster** is a road map for how you'll cover the story of the Bible. Each year we'll provide a poster showing four quarters of lesson themes, so you'll know exactly what's covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

Use the Teaching Guide to prepare to teach each week. Each lesson follows a **Family Theme**, provides a **Lesson Objective**, and a **Study Text**. There are also **Key Truths** to reinforce, **Bible Basics** to understand, and **How It Fits** in the grand story of the Bible.

D6 EveryDay Teaching Resources include a Teaching Guide, all the essential support pieces (like posters and reproducible handouts), and a devotional magazine so the teacher has everything for the class experience.



The **Measure What Matters chart** is a simple tool to encourage everyone to focus on what really matters.



Elements is a large-group format Children's Church curriculum designed to help kids learn the essential building blocks to become spiritual champions for Christ.



D6 Midweek is the how-to guide for using *D6 EveryDay Curriculum* in both your Sunday and midweek settings.

D6teacher.com is a clearing house for additional resources for the teacher.

D6CurriculumTeachers Facebook Group is a place of community for *D6 EveryDay Curriculum* teachers to engage and connect.



D6 Plus is a monthly subscription that provides ready-to-use and customizable digital resources to help you do family ministry well.

DISCIPLESHIP AT HOME

Be sure to identify and share all resources for at-home use with your parents, including D6 devotional magazines for each age and our FREE parent tools like Parent Pages and Splink.



A refrigerator door version of the **Measure What Matters** chart and other parent tools are available for download at **d6home.com**.

There's also a sheet with individual weekly slips to cut out and fill in to take to class or group to show your achievements and share your prayer requests.

Devotional magazines provide themed devotions that reinforce the Sunday lesson. These devotional magazines are available for every age group and all follow the same theme each week. Everyday devotions help develop the discipline of a daily time with God and His Word. Aligning everyone on the same theme encourages spiritual conversations at home.



Parent Pages highlight the key truths each member of the family is learning and give suggestions for discussing them at home. Each Parent Page includes a family activity to reinforce the Bible teaching and reviews the basic Bible truths everyone should know.



Splink is a weekly email packed with ideas to connect with your kids.

Teen Feed is a parent newsletter designed to help you better understand and relate to today's youth culture and your church's teenagers—including your own.

The D6 Family App is loaded with FREE resources designed to equip you for generational discipleship.

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- D6 Blogs
- And more!



WEEKLY FAMILY ALIGNMENT

When all ages study from *D6 Everyday Curriculum*, parents are equipped to disciple their children at home. *D6 Devotional Magazines* reinforce the small group experience and keeps your family learning together throughout the week.

HOW A CHURCH AND HOME USES *D6 EVERYDAY*

WHAT WE DO AT CHURCH		WHAT
SUNDAY	     	
MON		FOR ALL AGES
TUE		
WED		
THU		
FRI		
SAT		
		DEVOTIONAL MAGS

D6 IS DEUTERONOMY 6

Deuteronomy 6:5-9 (ESV) You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise . . . You shall write them on the doorposts of your house and on your gates.

DAY CURRICULUM



WE DO AT HOME

D6 EveryDay
Parent Page



FREE
WEEKLY
EMAIL



EVERYDAY EVERYDAY EVERYDAY

Available in
**PRINT OR
DIGITAL**

WHERE TO USE D6 CURRICULUM

LARGE GROUP/SMALL GROUP:

D6 EveryDay Curriculum can be utilized in a variety of instructional formats. For those that use a Large Group/Small Group setting, look for the **LG** and **SG** icons to guide you.

LIFE GROUP:

D6 EveryDay Curriculum is designed with your educational program in mind. The curriculum follows a weekly cycle, but that cycle can begin whenever you need to fit with your Life Groups. If your Life Groups meet midweek, that works just fine. Even if your Life Groups meet at different times in the week, a schedule can be customized to keep everyone on the same page.

SUNDAY SCHOOL:

D6 EveryDay Curriculum works seamlessly with traditional Sunday School, but with the added bonus of having the entire family—kindergarten through grandparents—aligned on the same biblical theme each week. This provides greater emphasis on application and response to the principles of the lesson throughout the week, and parents are better equipped to be involved in the discipleship of their children.

MIDWEEK:

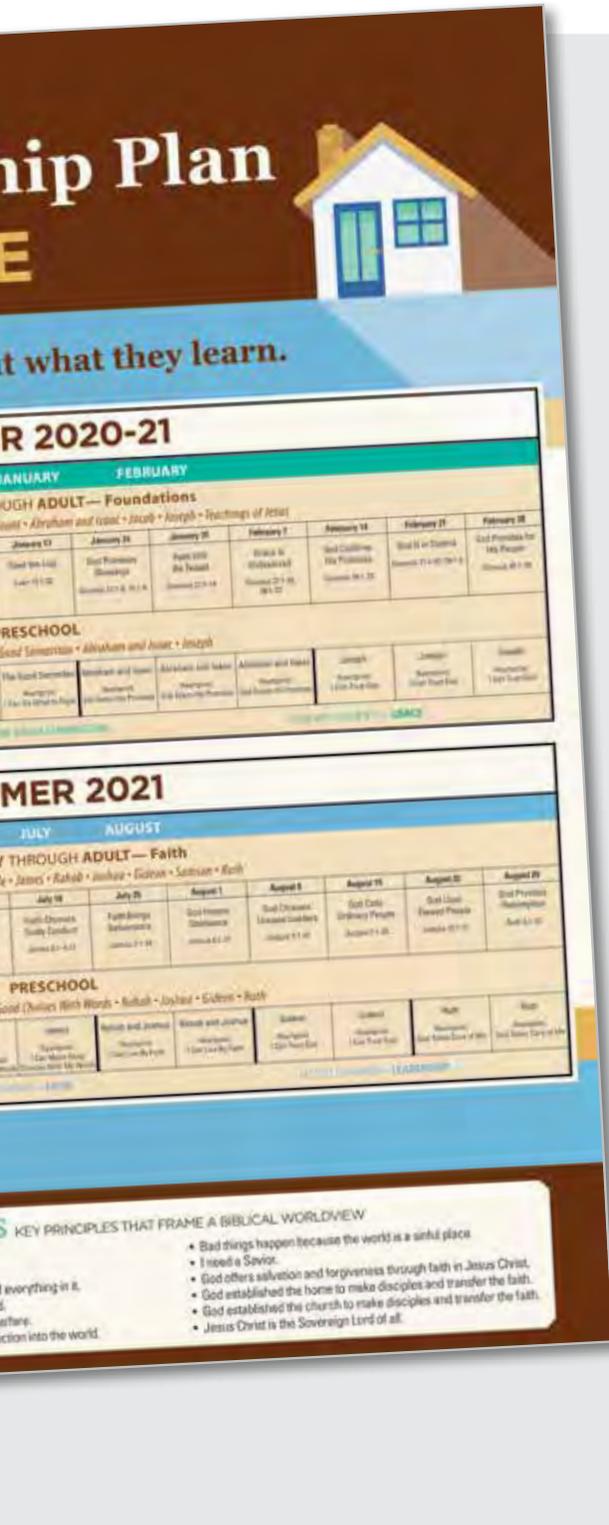
D6 EveryDay Curriculum provides a how-to guide for extending the curriculum to include midweek gatherings. Check out D6EveryDay.com.

BASED ON
DEUTERONOMY 6:5-9



WORKING TOGETHER

GENERATIONAL DISCIPLESHIP



you HOW WE COVER THE BIBLE

STRATEGY

**CHURCH + HOME
WORKING TOGETHER =
GENERATIONAL DISCIPLESHIP**

AT CHURCH:

- Family-Aligned Lessons
- Unparalleled Discipleship Focus
- Biblical Worldview Emphasis
- Intentional Apologetics Teaching
- Digital or Print Options

AT HOME:

- Devotional Magazines for Each Age
- Splink (Free weekly email packed with ideas for parents to find teachable moments with their kids)
- Parent Pages (The downloadable, printable guide that connects church to home and families to one another.)



TEACHING GUIDE SAMPLE

Velocity Teaching Resources are packed with a variety of teaching tools to strengthen the learning experience and enhance the communication of the lesson. Velocity Teaching Resources include full-color posters, Teaching Outlines, and various student handouts.

You can find each of these in your teaching resources (you will see these items show up in the sidebar when you need them).

Lesson 1

How It All Began

September 6, 2020

The family theme focuses every age using D6 EveryDay Curriculum—from kindergarten to grandparents.

Teaching Essentials

Handouts and Tools

- VTE 1-1 (poster)
- VTE 1-2 (handout)
- VTE 1-3 (student outline)
- VTE 1-4 (handout)
- VTE 1-5 (handout)
- VTE 1-6 (handout)
- VTE 1-7 (#teenfeed)
- PP-1 (Parent Page)

Family Theme

God Created Everything

Lesson Objective

Learners understand our world is the creation of the Almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

Study Text

Genesis 1:1–2:3

The Scripture basis for the lesson. (Read the passage at least once or twice before beginning your lesson preparation.)



Key Truths

- God Is the Designer and Creator of All Things.
- Humans Have a Special Place in Creation.

Key Truths state the main points of the lesson.



Bible Basics: Things We All Should Know

Encourage learners to memorize Genesis 1:1 this week and to work with family members to do so as well. Students can find this on the VTE 1-3 student outline you give them today.

Bible Basics help teachers and students develop deeper biblical literacy by discussing and memorizing important truths every believer should know.



How It Fits: Where This Lesson Fits in the Story of the Bible

This is where it all started! This is the beginning of time, space, and matter as the eternal God spoke everything into existence.

Look for the puzzle pieces to find notes that help teachers and students see how the entire Bible fits together by showing how each lesson works in the big picture of God's plan.

Get Started activities help capture the learner's attention and get the lesson started.

SG and LG icons indicate if a section fits in Small Group or Large Group settings. Sometimes a section works for both groups.

Get Started LG SG

Elegance + Function

Ask a student with an iPhone to show it to the group. Apple executives put a lot of thought into what their products look like and even how the products are packaged. Both sharp looks and function are desired in all Apple products. Ask your students to list other functional devices that are also elegant looking (sports cars, gaming systems, laptop computers, etc.). After some discussion, transition into the lesson by saying something like: *Today we will learn that God designed not only an intricate working world, but one of beauty and wonder as well.*

It Was an Accident

Use VTE 1-2 ("It Was an Accident!") to have your students guess some famous accidental inventions. Ask about other inventions, such as Velcro, fidget spinners, or slap bracelets, that may have developed in ways the creator never planned. Transition to the lesson by saying: *God is the creator of all things. He never makes mistakes. He never does anything accidentally. In fact, the entire universe shows His miraculous and intricate design. There is no creator who can compare to the Almighty God.*

Study the Word LG

Zoom In: Develop a Biblical Worldview

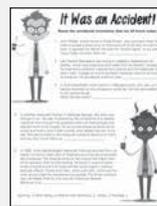
Help learners develop a biblical worldview by pointing out that an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. Once an individual accepts the truths of Genesis 1 and 2, appreciation of the beauty of creation and worship of the Creator follows. Encourage students to discuss with their parents and other family members how the first two chapters of Genesis give the foundation for the rest of Scripture.

Choose one of these options to capture attention and get this lesson started.

Display the *Velocity Teaching Essential* 1-1 poster.



VTE 1-1



VTE 1-2



VTE 1-3

Give everyone in your group a copy of the *Velocity Teaching Essential* 1-3 student outline and something to write with.

Notes in the sidebar give instructions for the teacher.

The "Study the Word" section addresses the biblical text and helps explain and defend key biblical doctrines.

VTE - means Velocity Teaching Essentials and every item in the sidebar with VTE can be found in your Velocity Teaching Resources.

Bite-sized teacher training to help teachers grow in their teaching skills.

Teaching Tip:

Involve your group members in the learning process by asking open-ended questions that cause them to think about the concepts being discussed and how they can be integrated into daily life.

Key Truth- one of the main points of the lesson



God Is the Designer and Creator of All Things

(Genesis 1:1-25)

On the very first page of the Old Testament, the reader is introduced to God, the Bible's main character, and witnesses His power as displayed in creation. The wording of the text illustrates that God is decisive, purposeful, and fully in command of each creative act. The Hebrew name for God as used here is *Elohim*, a name which stresses His power and majesty. This name is used over 2000 times in Scripture. It is important to note that the Bible does not attempt to prove the existence of God, but merely assumes this truth. After all, according to Romans 1:19-21, all of creation knows this truth but many choose to suppress it. (The next lesson will show us evidences for the existence of God.)

Zoom In: Develop a Biblical Worldview

Point out that Genesis 1:1 states one of the foundational truths of a biblical worldview: *God created the universe and everything in it*. Encourage learners to use resources such as icr.org, carm.org, and reasonablefaith.org that affirm the Bible's account of God creating all things, and to discuss and share these resources with family members.

"Zoom In" calls students' attention to a biblical worldview.

The Hebrew word translated as *created* is a verb used only in relation to God. This is a much stronger term than could be used for *made* or *formed*, emphasizing the fact that only God has the power and ability to create something from nothing. And God did this simply by speaking the words. Scholars refer to this as *ex nihilo*, a Latin phrase that means "out of nothing" and describes how God created everything out of nothing.

In verse 2, the earth is described as being without form and void or empty. The two terms when used together portray this initial phase of Creation as unformed, uninhabited, and lacking boundary and order. Initially there were no stars or planets, but only the basic elements that would be formed

"Dig Deeper" explores issues like cultural background, historical context, theological importance, or other complementary biblical teachings.

into planet earth. This early mass was also characterized by darkness, again referring to the unformed and unfilled status. In the midst of this darkness, God spoke light into existence (verse 3). God saw that it was good, an expression used of His handiwork. It is used six different times in Genesis 1. The word *good* speaks of that which is desirable or beautiful as opposed to the previous description of empty or void from verse 2. The expression *evening and morning* is used six times in Genesis 1 as well, the first of which is found in verse 5, after God's separation of the light from the darkness.

Dig Deeper

Help learners understand that there is much debate over the word *day* in Genesis 1 and whether or not it actually refers to literal 24-hour periods. Some believe it refers to long periods of time. The original Hebrew word *Yôm*, translated *day* in the Old Testament, is most commonly used in reference to a literal day, but can also mean *age* or *period of time*. When words have more than one possible meaning, the context of the passage of Scripture they are found in indicates their meaning in that passage. When read within the context of Genesis 1, it seems to refer to literal days. For example, Genesis 1:5 defines the word in the literal sense by acknowledging that God called the light "day" and the evening "night." The latter part of the verse also indicates that the first day included an evening and a morning. The Hebrew words translated *evening* and *morning* in the Old Testament refer to literal evenings and mornings as we use them in reference to literal days. Also, when *day* is modified by a number (*first day*, or *second day*, etc.), it always means a literal day in the Old Testament. *Yôm* is repeatedly used in the Creation account with a modifying number and with morning and evening.

Use these tools to help students (and teachers) explain and defend Christian doctrines.

On day two, described in verses 6-8, God again displayed His power by establishing boundaries for the waters that had covered the earth. As a result of this expanse, some waters were confined to the sea while the rest were confined beyond the expanse. On the third day (verses 9-13), God created the land mass on which man could live and vegetation which could sustain human life. On day four (verses 14-19), God created the sun, the moon, and the stars. These created lights would regulate and establish time frames (days and nights, seasons) for life to exist. On day five, God filled the air with birds and the seas with fish (verses 20-23). Verses 24-25

portray more of God’s creative genius on day six when He created the land animals.

Just as a new building has a blueprint by which the structure is built, creation has a “divine blueprint,” a grand design established in the mind and heart of an all-powerful, all-knowing God. The details of the Creation account and the intricate design that continues to baffle doctors, scientists, and astronomers illustrate the amazing creativity and work of the hand of God.

Apply It (LG) (SG)

Appreciate the wonder, beauty, and majesty of our world and worship the magnificent God who designed and created it.

- *In what ways do you see beauty, design, and creativity in the world around us? (The complexity of the human eye or hand; the variety and color of various animals; etc.)*
- *What do these things tell you about God?*

VTE 1-4 (“What a Design!”) uses the hummingbird as a remarkable example of God’s amazing design and creativity. Share the facts together, and watch a short video about the little bird if you have time.

Key Humans Have a Special Place in Creation (Genesis 1:26–2:3)

In verse 26, the Creation account reaches its climax. It is here that God created human life and set it apart from the rest of creation. After all, unlike the rest of creation, man is made *in God’s image*, an expression used of no other part of creation. While the concept of being made in God’s image calls forth a number of possibilities, it seems that at its very core, being made in the image of God includes a moral consciousness, the capacity for a relationship with God, and an understanding of emotion and beauty. Some scholars, however, merely summarize the expression as meaning that man is an image-bearer of God. After all, it is through man that the likeness of God is most clearly seen. Others have seen the image of God as relating to man’s spiritual capacities to pray, believe in God, and

Use discussion points to interact with your class or group. (Ask the question and remain quiet until someone answers.) Then ask “Who else has thoughts on this?”



VTE 1-4

Apply It helps learners see how the biblical truths they have just heard fit into everyday life. Each Apply It section includes at least one thought-provoking question to help spark a meaningful discussion.

discern right from wrong. Still others have taught that this simply refers to the fact that man possesses both a soul and spirit, distinguishing him from the rest of creation. Search *image of God* at carm.org for more on this.

Zoom In: Develop a Biblical Worldview

Point out that the first chapter of Genesis lays the foundation for a biblical worldview of mankind: *We are special creations of God, with eternal souls. We are not random accidents of nature.* Encourage students to discuss with their parents and family members the value this gives to all human beings.

Humanity’s assigned role is twofold: Men and women are to have dominion or rule over the rest of creation (verse 26) and are to fill the earth (verse 28). In essence, humanity was created to represent God on the earth and to rule over all things in His name. That is, humans, as representatives of God, must rule over the creation just as God would. This is not a license for abuse and destruction of creation, but instead is our first responsibility as stewards of what the Lord has entrusted to us. Further, apart from the animals, the created earth had only two inhabitants, Adam and Eve. They were assigned the responsibility of “filling” the earth.

After a detailed explanation of the roles of mankind (1:28-30), God stepped back from His creation and stated that it was all “very good” (1:31). This expression indicated that all of creation met His expectations and brought Him great pleasure. At the completion of the task of creating, God rested on the seventh day (2:2). A six-day Creation is also attested in Exodus 20:11 and 31:17. This rest was not from exhaustion as God never wearies, but instead was to establish a pattern that man would be introduced to officially in Exodus 20:8. This pattern should be an essential part of each week as we worship God, dig into His truth, and rest. Each of these tasks better equips us to reflect God’s image to the world.

We have an almighty God who has formed a majestic creation and who designed us to be like Him in character and purpose. As we survey creation and we consider the goodness of God, we should be driven to worship.



PP-1

The *Parent Page* (PP-1) is a resource to help parents and grandparents discuss the truths of this lesson with their children or grandchildren at home. Give copies of this page to the parents and grandparents of your students and encourage them to use it at home this week.

Parent Pages are weekly discipleship tools that can be emailed to parents. It's available for free download at www.D6teacher.com.

FOR FURTHER STUDY: Read Genesis 2:4-24 for a closer look at the creation of Adam and Eve. While chapter 1 gives an overview of the entire creation, chapter 2 zooms in on the sixth day of Creation. It focuses on God’s design for Adam and Eve and their relationship with Him and with each other.

Use one or more of the following options to help your group members put the truths of this lesson into practice.



VTE 1-5



VTE 1-6



VTE 1-7

Give a copy of *Velocity Teaching Essential 1-7* (#teenfeed) to all parents of teens.

Apply It (LG) (SG)

Because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great Creator, represent Him on earth, and value all human beings.

- *In what ways has God demonstrated to you that He values you highly?* (Salvation in Christ, answered prayer, provision for daily needs, etc.)
- *How can we demonstrate that we value all people?* (Treat everyone with love and respect.)

Live It (LG) (SG)

Praise God as the Great Creative Artist

As we have seen today, the universe has a maker: God Almighty. For that reason, we can appreciate every flower, creature, sunny day, and natural process because we know they have a majestic designer. Encourage your learners to praise God each day this week for the majestic creation around them. Suggest they carve out some time and find a place where they can walk and enjoy the beauty of creation. They can take a journal and write down what they see, especially noting anything that stands out as unusual or unique. They can use a smartphone or a recorder and record any sounds they hear. They should be on the lookout for birds, insects, or wildlife that live in the area where they are walking. After spending some time in this activity, they can write a prayer of worship and thanksgiving to God for the beauty and wonder of creation.

Remember Your Value as God’s Creation

Distribute copies of VTE 1-5 (“I Am”) and discuss the verses that are listed. The handout serves as a reminder that God loves us and we are very valuable in His eyes. Encourage your students to think about God’s love for them each day this week and to thank Him for His awesome love.

Distribute copies of VTE-1-6 (“For More Creation Information”). This handout provides a number of additional creation resources (websites, books, articles, etc.) for further reading and study.

Encourage your group members to complete this week’s devotions in *Velocity* devotional study guide, and to discuss the devotions with family members.

“Live It” options encourage learners to take practical steps to apply the biblical principles they have learned.

DEVOTIONAL MAGAZINE SAMPLE

Check out this new size to make this Young Teen Devotional magazine stand out



VELOCITY

🏠 D6 Everyday | Young Teen

Volume 17 Issue 1 | Sep • Oct • Nov 2020

Featured Articles: The Scientific Case for God | "There Has to Be More": An Interview with Justin Jackson | #neverthirstagain

The Home 🏠 symbol shows this product is for use in the home.

Intended for Middle School or junior high readers, this magazine offers daily devotions, feature articles, columns on apologetics, missions, and Christian growth, and a lot of fun!

Written for young teens and based on God's Word, these daily devotions zero in on the week's study theme.

Teens and adults study the same passage each day, though the devotional text is different, leading to natural conversations about Bible truths.

The Saturday/Sunday Study prepares teens for the week's lesson.

Theme: God Created Everything

SEPTEMBER 5-11

SATURDAY - SUNDAY

Read Genesis 1:1–2:3

Your view on Creation matters. First, it says whether you believe the Bible. If you don't believe what God's Word says about Creation, you can't trust it for anything else. Second, it says what you believe about God. Is He a personal God? Is He a powerful God? Does He have the wisdom and ability to design an orderly world? Third, your view on Creation affects what you believe about yourself. If you are merely a highly evolved animal, you have no moral obligations and no responsibility to trust God. You are merely "surviving" if you are one of the "fittest."

So when we start at the beginning, we determine the conclusion. If we believe that *in the beginning God created*, we accept Him as the divine authority. We owe Him our worship and praise.

If God is my Creator, what does that say about His purpose for my life? How does He view me?

Worship God as the all-powerful, all-knowing Creator. Memorize Genesis 1:1 and say it often this week.

MONDAY

Read Genesis 9:1–17

Pinky promise, scout's honor, 100-percent guarantee—we have all heard or given these symbols and proclamations of a promise. But how many times have we broken a promise, shared a secret, or not followed through on what we said we would do? How many times have we trusted in someone else's promise only to have our trust shattered?

God promised Noah and all future generations (including us) He would never again destroy the earth by flood. The rainbow served as God's symbolic reminder to Noah and continues to remind us today after a rain shower. Rainbows are not simply colors displayed through the sun's rays. Each and every rainbow is a sign from our Heavenly Father that He loves us, values us, and will keep His promise. You can count on His guarantee!

What do these verses tell you about God?

Check out other verses that reveal God's promises, such as Deuteronomy 31:6; Isaiah 41:10; Philippians 4:19; and 1 John 1:9.

TUESDAY

Read Exodus 20:8–11

School, extracurricular activities, chores, friends, church, homework—as a student, you might feel as though you have an exhaustive number of obligations. The Israelites made their own clothes, constructed their own dwellings, and completed everyday tasks with no modern conveniences, to say the least. Talk about backbreaking, wearisome responsibilities! Today, though, you read about a command from God that was a reprieve from all of their labor: *honor the Sabbath*.

Setting aside a day for the Lord is an opportunity, not an obligation. God created us. He knows we cannot run on empty. He intends for us to set aside a day each week to rest and to focus on worshiping our Father. The fourth commandment serves a purpose for both God and us.

How does this command affect your view of God? How does it change how you feel about work?

Honor the Sabbath like it's an opportunity. Worship gladly. Take a break from your daily routine.



Questions help teens make immediate application of God's Word, then are followed by a "next step" to take in living it out.

WEDNESDAY

Read Psalm 8:5-9

Imagine you are on snowcapped Pikes Peak looking out over the vast Rocky Mountains. God created that. Now, picture yourself in the Niagara River gazing up at the beauty and power of Niagara Falls. God created that too. From a breathtaking sunrise, to the planets spinning intricately, to the full moon shining in a cloudless night sky, God created it all.

Is your mind blown yet? If so, join the club! The psalmist David was one of the club's earlier members. In Psalm 8, he expressed his awe of God's creation in nature. He was humbled and amazed at God's care for humans. In David's mind, nothing more could be said but praise for the majesty and excellence of the Lord.

What do these verses tell you about your value to God?

Think about the magnificent scenes in creation you see every day. Let these images remind you of your worth to God.

THURSDAY

Psalm 136:3-9

You've probably sung some "camp songs," like "Michael, Row the Boat Ashore" or "Kumbaya," with a repeated phrase that may or may not have formed an earworm in your brain. Maybe Psalm 136 was a camp song! Imagine singing verses 3-9 around the campfire as you looked up at the stars. The repeated phrase certainly drilled home a vital truth for them (and us) to remember.

This psalm served as a history lesson for the children of Israel, beginning at Creation. God's design is evident in the wonders of the sun, moon, and stars. We continue to marvel at the expanse of the universe and rejoice in God's enduring mercy to us—as high as the heavens are above the earth (Psalm 103:11).

How did you feel the last time you got a good glimpse of the stars away from the city lights?

God is the Designer of the universe. What song would you sing or play to honor Him?

FRIDAY



Read Ephesians 4:17-32

Think back to your childhood, as far back as you can remember. Do you recall any favorite toys you had? Can you remember a movie or TV show you loved to watch? How many of these preferences have changed?

Just like our interests change as we grow older, we change when we become believers in Christ. Paul urged the Ephesians to put off their old selves and put on their new selves (verses 22-24). He even listed specific sins Christians should strive to avoid, including dishonesty, inappropriate language, and anger (verses 25-31). Putting on the new self means getting rid of these things and replacing them with Christlike attributes such as kindness, compassion, and forgiveness. After all, you're not just a child anymore. You're God's child.

Which Christlike attitude do you want (and need) more of right now?

Go out of your way to show kindness to at least one person who is sometimes neglected.

Journal

my prayer list

Young teens can jot memorable ideas or keep a weekly prayer list.

Bible Basics present foundational Bible truths and key Scripture verses that every believer should know.

PARENTING TOOLS SAMPLE

D6 EveryDay Parent Page

Date | September 6, 2020 Family Theme | God Created All Things Study Text | Genesis 1:1 – 2:3

Objective: Help your kids know that our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

How This Lesson Fits in the Story of the Bible: Creation is where it all started! The beginning of time, space, and matter as the eternal God spoke everything into existence.

Bible Basics: Work with your family to memorize Genesis 1:1 this week.

Read the Word: Genesis 1:1 – 2:3

Disciple Your Kids

Talk with your children or grandchildren about what they are told by our culture about where all things came from and how it all started. Read Genesis 1 and contrast the world's theory of evolution with what the Bible teaches us about God's creation of all things.

Key Truth: God Is the Designer and Creator of All Things

- Discuss how an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. The first two chapters of Genesis give the foundation for the rest of Scripture.
- Discuss how Genesis 1:1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Use resources such as icr.org, carm.org, and reasonablefaith.org that affirm the Bible's account of God creating all things and discuss and share these resources with family members.

Key Truth: Humans Have a Special Place in Creation

- Discuss how the first chapter of Genesis lays the foundation for a biblical worldview of mankind: We are special creations of God, made in His image. We are not random accidents of nature. This gives great value to all human beings.
- Discuss how, because we are created in God's image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What do we learn about God from the creation around us?
- How does the intricate design of creation point to a creator?
- How does what you believe about the origins of the universe help shape your worldview?

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PP-1

The Parent Page is a resource to help parents and grandparents discuss the truths of each lesson with their children or grandchildren at home. It includes the key truths of the lesson, the lesson objective, how the lesson fits in the story of the Bible, Bible Basics notes to develop biblical literacy, discussion starter questions, activities for different age groups, and notes to help families discuss important truths from the lesson.

Everyday Extras add an activity for families to be able to reinforce a biblical truth each week. Sometimes they also include apologetic resources or avenues for additional study.

- What makes mankind the pinnacle of God's creation?
- What does it mean that we are created in the image of God?
- What role did God give man in regard to the creation?
- What should be our response when we consider God's wonderful creation?
- How can we reflect God's glory to the rest of His creation this week?
- **For Elementary:** What do we learn about God from the creation around us?
- **For Elementary:** How can we reflect God's glory to the rest of His creation this week?

Everyday Extras

Snap a picture to illustrate something God made on each of the six days of Creation for a family slideshow. Or create something together in the kitchen or the workshop!

Apologetics Resources

Below are more resources that may be used for further research and understanding to defend our faith. Consider reading/studying at least one of them this week for a better comprehension of the events of Genesis 1. After doing so, discuss your findings and share them with your kids.

www.icr.org (Institute for Creation Resource)

www.answersingenesis.org

www.creation.com

www.creationmoments.com

The Genesis Record, by Henry Morris (Baker Book House, 1979).

I Don't Have Enough Faith to Be an Atheist by Norman L. Geisler and Frank Turek (Crossway Books, 2007).

The New Answers Book, Ken Ham, editor (Master Books, 2013).

Think Biblically: Recovering a Christian Worldview, by John MacArthur and others (Crossway, 2003).

War of the Worldviews, by Ken Ham and Gary Vaterlaus (Answers in Genesis, Master Books 2005).

DISCLAIMER: Please use discretion as you peruse these resources. A recommendation of a book, article, or website is not a blanket endorsement of all their teachings.

Preschool Highlights for SQUARE 1 & ROUND 2

Today your child began learning how **God Made Everything**. On day one, God created light, and called it day. The darkness was night. On day two, God made the heavens and the sky. On day three, God made the land so it was separate from the seas, and He covered the land with trees, grass, plants, and flowers.

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PP-1

Parent Page keeps the conversation going, reviewing big ideas and providing discussion starters about the Bible study.

Preschoolers learn age-appropriate Bible truths. Parents and grandparents can ask the follow up questions when they know what the child is learning.

Parents of teenagers need dependable resources to help them parent well.

Culture Watch helps parents take the pulse of current issues their teenagers are facing.

The Flip Side is the antidote to the culture issue—suggestions to combat the pull of the world's influence.

#teenfeed

A parent newsletter designed to help you better understand and relate to today's youth culture and your church's teenagers—including your own.

Culture Watch

How do you *feel* about it? What makes you *feel* good? What do you *feel* is your truth? These are examples of questions that have become the catalyst to the moral fiber of our current culture. Our students are encouraged to navigate through life using their own personal, subjective *feelings* as the most valued tool to make major life decisions.

There is a high premium on the feelings of the individual. In fact, there is such a high premium on feelings that many people are willing to disregard factual truths in order to appease the emotions and feelings of the individual. Everything is customizable to the individual, so why can't truth be customizable too? It may seem absurd, but this is the state of our culture, and if we are not intentional and careful, it might invade the culture of our churches.

The youth culture is encouraged everyday to speak *their* truth; or follow *their* truth; or discover *their* truth. The problem? Well, what happens when absolute, factual truth conflicts with the subjective

"truth" of the individual? What is happening all around the country is that we are allowing our emotions and our feelings to dictate our choices, which will lead to major flaws in our worldviews. Our feelings and our emotions are always circumstantial—bad circumstances, negative emotions; good circumstances, positive emotions.

The reality is that life is great, and life is hard. There will be positive experiences, and there will be negative experiences. We must help our students understand where truth comes from (Who it comes from), and that truth doesn't change, even when our emotions and feelings do. **Turn to The Flip Side for more. >**

#HumbleBrag

Teens doing awesome things!

Teens really stepped up during the recent coronavirus pandemic.

- In Maryland and across the country, teens volunteered to do grocery-store runs for older adults who were sheltering in place. They used "no contact" delivery methods to be sure at-risk people had the food and supplies they needed.
- In Virginia, 13-year-old Charles Randolph used his 3D printer to print face-masks for protecting the public from the COVID-19 virus. Each mask took about 90 minutes and \$1 to make. Though they were not hospital quality, they were helpful for high-risk people venturing to the grocery or pharmacy.
- Shaivi Shah, age 15, collected supplies like hand sanitizer, antibacterial soap, and reusable face masks. She packaged them into kits and distributed more than 150 bags to three different homeless shelters in the Los Angeles area.

Celebrate the creativity and thoughtfulness of your teens too!

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Focus on some good news about teenagers!

#teenfeed

The Flip Side

That God is truth—not that He simply is that He is Truth. All truth flows from Truth. Therefore, if Truth has spoken we can we instill this into young minds to discover their own truth? on the consistency of God's Word. ings to teach our children / stu-

2. Show them how God's truth (His Word) defends, even when our feelings deceive us. Many people may feel depressed, lonely, ugly, unworthy, Truth, even when we feel at our worst. The Bible re- (John 1:12); we are His treasured possession (Deuteronomy 7:6); we can be strong and courageous (Joshua 1:9); He knows us personally and very well (Luke 12:7); His thoughts about us outnumber the sand on the seashore (Psalm 139:17-18); we are how powerful Truth is, especially when our feelings try to tell us something different!
3. Help them filter their feelings with Truth. In a world that places the highest value on feeling, help your students process those things through Scripture. If the Scripture says differently than the world says, help them see that God's wisdom matters more than our own. Why? Because He truly cares about human flourishing and eternal souls.

Does your car already have a name? If not, have a family contest to see who can come up with the best one!

Take the origami challenge and see who can fold up the most fun. You can find tutorials for all skill levels on Pinterest or YouTube.

The articles in Forward and Velocity magazines provide great discussion starters for you and your teen. Also, devotions for teens cover the same Scripture as the adult devotions in Fusion Family and Fusion Next, creating opportunities for family Bible study. Read them, discuss them, and use them as a tool for discipleship in the home.

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Keep it fun! Not every conversation with your teens has to be serious.

The D6 Family App

Available in App Stores



Roku



Updated weekly, this app delivers resources designed to equip you for generational discipleship.

D6 Resources Included:

- Family Fun Questions
- Parent Pages
- The D6 Podcast
- Family Fun Nights
- Blog
- Foundational Talks
- SPLINK

AND MORE!



VELOCITY PRICING



PRINTED CURRICULUM

	PRODUCT ISBN CODE	HOW MANY	PRICE EACH	ITEM TOTAL	
VELOCITY (Young Teen)	Velocity Teaching Guide	601	_____	\$10.49	_____
	Velocity Teaching Resources <i>(Resources include a Teaching Guide, Reproducible Hand-outs, Measure What Matters Chart, Posters, and a Devotional Study Guide)</i>	602	_____	\$38.99	_____
	Velocity (magazine for young teens)	603	_____	\$6.19	_____
	Velocity Teen Bundle (non returnable) <i>(1 Teaching Resource, 1 extra Teaching Guide and 10 Velocity magazines - Full retail \$111.38, total savings of \$17.39)</i>	606	_____	\$93.99	_____
	Velocity magazine - 5 pack (non returnable) <i>(Full retail \$30.95, total savings of \$2.96)</i>	607	_____	\$27.99	_____
CHILDREN'S CHURCH MATERIALS	Elements Kid's Worship (downloadable/annually)		_____	\$299.00	_____
	Elements Kid's Worship (downloadable/quarterly)		_____	\$99.00	_____
	Elements Kid's Worship (downloadable/monthly)		_____	\$39.00	_____
	<i>Please purchase online at www.elementskidsworship.com</i>				

DIGITAL CURRICULUM

For digital prices, please visit store.randallhouse.com

D6 EVERYDAY CURRICULUM *(products with age group)*

ADULTS

Fusion Next (adults with grown kids)

Fusion Family (adults with kids at home)

The Brink (young adults without kids)

TEENS

Forward (high school)

Velocity (young teens)

ELEMENTARY

Explorers (3-5 grades)
Adventure Kids (K-2 grades)

PRESCHOOL

Square 1 (2-3 years)
Round 2 (4-5 years)

NURSERY

First Steps Nursery Program (infants and toddlers)

RECOMMENDED ORDER

for a class of 12
Young Teens:

1 *Velocity Teen Bundle*

2 *Velocity magazines* (in addition to bundle)

(total savings of \$17.39)

HOW TO ORDER

D6Family.com

RANDALL HOUSE 114 Bush Road, Nashville, Tn 37217 **D6EveryDay.com**
1-800-877-7030 **FAX** 615-367-0535 **EMAIL ORDERS** Orders@Randallhouse.com



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