D6 connects the church to home and families to one another. **D6 EveryDay** Curriculum is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of Deuteronomy 6:5-9—love God, love His Word, and teach your children to do the same.

**D6 EveryDay** Curriculum aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is, it doesn’t stop at the church worship experience. This one of a kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources that help equip the home.

**WHAT IS A FAMILY?**

The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his niece Esther. Or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy’s faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.

**D6 EveryDay is the newest innovation in generational discipleship curriculum.** Ministry leaders and teachers continue to view Randall House and D6 Family as the leading publisher of generational discipleship curriculum. D6 Curriculum, which began in 2004 as the first family aligned curriculum with real depth, continues to win national awards annually for content and design. D6 continues to highlight not only the story of the Bible but also the reason “why” it is important. **D6 EveryDay** brings a higher level of Bible engagement, laying a foundation of why and then teaching the what and how. Deuteronomy 6:4-7, Psalm 78:6, and Ephesians 4—6 remind us of the power of church and home working together for all generations. Ministry to the next generation involves intentional effort from the current generation; **D6 EveryDay** makes that mission a lot easier.
**D6 EveryDay Curriculum . . .**
cultivates generational disciple makers
to live out what they learn.

A strong partnership between church and home is one of the greatest ways to influence biblical thinking in our culture. Historically it hasn't been hard to help kids understand **WHAT** they believe and think about the Bible, but often young people walk away from their faith because they never understood the **WHY** behind what they believe. D6 EveryDay Curriculum presents both the **WHAT** and the **WHY** to help inspire stronger disciples who not only know the Word of God but also understand how to discern truth in every aspect of life.

Every lesson highlights one or more of the **D6 Doorposts**—the key principles that help frame a biblical worldview. These are repeatedly emphasized throughout the scope and sequence to better emphasize living life while looking through a biblical lens.

**D6 DOORPOSTS**
- The Bible is God's Word.
- God exists.
- God created the universe and everything in it.
- I am a special creation of God.
- I am engaged in a spiritual warfare.
- Sin brought death and destruction into the world.
- Bad things happen because the world is a sinful place.
- I need a Savior.
- God offers salvation and forgiveness through faith in Jesus Christ.
- God established the home to make disciples and transfer the faith.
- God established the church to make disciples and transfer the faith.
- Jesus Christ is the Sovereign Lord of all.

**Available in**
PRINT OR DIGITAL

Each quarter provides units from both the Old Testament and the New Testament. Apologetics are addressed naturally throughout the entire scope and sequence. These apologetic highlights help learners better understand God’s Word and be prepared to defend their faith in various settings.
The Scope and Sequence poster is a road map for how you’ll cover the story of the Bible. Each year we’ll provide a poster showing four quarters of lesson themes, so you’ll know exactly what’s covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

Use the Teaching Guide to prepare to teach each week. Each lesson follows a Family Theme, provides a Lesson Objective, and a Study Text. There are also Key Truths to reinforce, Bible Basics to understand, and How It Fits in the grand story of the Bible.

D6 EveryDay Teaching Resources include a Teaching Guide, all the essential support pieces (like posters and reproducible handouts), and a devotional magazine so the teacher has everything for the class experience.

The Measure What Matters chart is a simple tool to encourage everyone to focus on what really matters.

Elements is a large-group format Children’s Church curriculum designed to help kids learn the essential building blocks to become spiritual champions for Christ.

D6 Midweek is the how-to guide for using D6 EveryDay Curriculum in both your Sunday and midweek settings.

D6teacher.com is a clearing house for additional resources for the teacher.

D6CurriculumTeachers Facebook Group is a place of community for D6 EveryDay Curriculum teachers to engage and connect.

D6 Plus is a monthly subscription that provides ready-to-use and customizable digital resources to help you do family ministry well.
Be sure to identify and share all resources for at-home use with your parents, including D6 devotional magazines for each age and our FREE parent tools like Parent Pages and Splink.

A refrigerator door version of the Measure What Matters chart and other parent tools are available for download at d6home.com. There’s also a sheet with individual weekly slips to cut out and fill in to take to class or group to show your achievements and share your prayer requests.

Devotional magazines provide themed devotions that reinforce the Sunday lesson. These devotional magazines are available for every age group and all follow the same theme each week. Everyday devotions help develop the discipline of a daily time with God and His Word. Aligning everyone on the same theme encourages spiritual conversations at home.

Parent Pages highlight the key truths each member of the family is learning and give suggestions for discussing them at home. Each Parent Page includes a family activity to reinforce the Bible teaching and reviews the basic Bible truths everyone should know.

Splink is a weekly email packed with ideas to connect with your kids.

Teen Feed is a parent newsletter designed to help you better understand and relate to today’s youth culture and your church’s teenagers—including your own.

The D6 Family App is loaded with FREE resources designed to equip you for generational discipleship.

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- D6 Blogs
- And more!
When all ages study from *D6 EveryDay* Curriculum, parents are equipped to disciple their children at home. D6 Devotional Magazines reinforce the small group experience and keeps your family learning together throughout the week.

### HOW A CHURCH AND HOME USES *D6 EVERY DAY*

### WHAT WE DO AT CHURCH

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tr>
<td>TEACHING RESOURCES</td>
<td>TEACHING GUIDE</td>
<td>DEVOTIONAL MAG</td>
<td>TEACHING ESSENTIALS</td>
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### WHAT

(see page 23 for a list of all age groups)
Deuteronomy 6:5-9 (ESV) You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise ... You shall write them on the doorposts of your house and on your gates.

Available in PRINT OR DIGITAL

WHERE TO USE D6 CURRICULUM

LARGE GROUP/SMALL GROUP: D6 EveryDay Curriculum can be utilized in a variety of instructional formats. For those that use a Large Group/Small Group setting, look for the LG and SG icons to guide you.

LIFE GROUP: D6 EveryDay Curriculum is designed with your educational program in mind. The curriculum follows a weekly cycle, but that cycle can begin whenever you need to fit with your Life Groups. If your Life Groups meet midweek, that works just fine. Even if your Life Groups meet at different times in the week, a schedule can be customized to keep everyone on the same page.

SUNDAY SCHOOL: D6 EveryDay Curriculum works seamlessly with traditional Sunday School, but with the added bonus of having the entire family—kindergarten through grandparents—aligned on the same biblical theme each week. This provides greater emphasis on application and response to the principles of the lesson throughout the week, and parents are better equipped to be involved in the discipleship of their children.

MIDWEEK: D6 EveryDay Curriculum provides a how-to guide for extending the curriculum to include midweek gatherings. Check out D6EveryDay.com.
3 YEAR SCOPE & SEQUENCE

D6 EveryDay Curriculum Discipleship
2020-21 SCOPE & SEQUENCE

D6 EveryDay Curriculum... cultivates generational disciple makers to live out...
STRATEGY
CHURCH + HOME = WORKING TOGETHER = GENERATIONAL DISCIPLESHIP

BASED ON
DEUTERONOMY 6:5-9

WORKING TOGETHER

YOU
HOW WE COVER
THE BIBLE

AT CHURCH:
• Family-Aligned Lessons
• Unparalleled Discipleship Focus
• Biblical Worldview Emphasis
• Intentional Apologetics Teaching
• Digital or Print Options

AT HOME:
• Devotional Magazines for Each Age
• Splink (Free weekly email packed with ideas for parents to find teachable moments with their kids)
• Parent Pages (The downloadable, printable guide that connects church to home and families to one another.)
How It All Began
September 6, 2020

Lesson 1

Family Theme
God Created Everything

Lesson Objective
Learners understand our world is the creation of the Almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

Study Text
Genesis 1:1–2:3

Teaching Essentials
Handouts and Tools
- VTE 1-1 (poster)
- VTE 1-2 (handout)
- VTE 1-3 (student outline)
- VTE 1-4 (handout)
- VTE 1-5 (handout)
- VTE 1-6 (handout)
- VTE 1-7 (#teenfeed)
- PP-1 (Parent Page)

Key Truths
- God Is the Designer and Creator of All Things.
- Humans Have a Special Place in Creation.

Bible Basics: Things We All Should Know
Encourage learners to memorize Genesis 1:1 this week and to work with family members to do so as well. Students can find this on the VTE 1-3 student outline you give them today.

How It Fits: Where This Lesson Fits in the Story of the Bible
This is where it all started! This is the beginning of time, space, and matter as the eternal God spoke everything into existence.

The family theme focuses every age using D6 EveryDay Curriculum—from kindergarten to grandparents.

The Scripture basis for the lesson. (Read the passage at least once or twice before beginning your lesson preparation.)

Key Truths state the main points of the lesson.

Bible Basics help teachers and students develop deeper biblical literacy by discussing and memorizing important truths every believer should know.

Look for the puzzle pieces to find notes that help teachers and students see how the entire Bible fits together by showing how each lesson works in the big picture of God’s plan.
Elegance + Function
Ask a student with an iPhone to show it to the group. Apple executives put a lot of thought into what their products look like and even how the products are packaged. Both sharp looks and function are desired in all Apple products. Ask your students to list other functional devices that are also elegant looking (sports cars, gaming systems, laptop computers, etc.). After some discussion, transition into the lesson by saying something like: Today we will learn that God designed not only an intricate working world, but one of beauty and wonder as well.

It Was an Accident
Use VTE 1-2 ("It Was an Accident!") to have your students guess some famous accidental inventions. Ask about other inventions, such as Velcro, fidget spinners, or slap bracelets, that may have developed in ways the creator never planned. Transition to the lesson by saying: God is the creator of all things. He never makes mistakes. He never does anything accidentally. In fact, the entire universe shows His miraculous and intricate design. There is no creator who can compare to the Almighty God.

Study the Word

Zoom In: Develop a Biblical Worldview
Help learners develop a biblical worldview by pointing out that an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. Once an individual accepts the truths of Genesis 1 and 2, appreciation of the beauty of creation and worship of the Creator follows. Encourage students to discuss with their parents and other family members how the first two chapters of Genesis give the foundation for the rest of Scripture.
Most conservative biblical scholars believe Moses was the author of Genesis, although his name is not mentioned in the book. This belief is due in part to the fact that Moses penned the rest of the Pentateuch (Exodus, Leviticus, Numbers, and Deuteronomy) and Genesis serves as a precursor to them. Without Genesis, there would be no foundation upon which to build.

God Is the Designer and Creator of All Things
(Grace 1:1-25)
On the very first page of the Old Testament, the reader is introduced to God, the Bible’s main character, and witnesses His power as displayed in creation. The wording of the text illustrates that God is decisive, purposeful, and fully in command of each creative act. The Hebrew name for God as used here is Elohim, a name which stresses His power and majesty. This name is used over 2000 times in Scripture. It is important to note that the Bible does not attempt to prove the existence of God, but merely assumes this truth. After all, according to Romans 1:19-21, all of creation knows this truth but many choose to suppress it. (The next lesson will show us evidences for the existence of God.)

Zoom In: Develop a Biblical Worldview
Point out that Genesis 1:1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Encourage learners to use resources such as icr.org, carm.org, and reasonablefaith.org that affirm the Bible’s account of God creating all things, and to discuss and share these resources with family members.

The Hebrew word translated as created is a verb used only in relation to God. This is a much stronger term than could be used for made or formed, emphasizing the fact that only God has the power and ability to create something from nothing. And God did this simply by speaking the words. Scholars refer to this as ex nihilo, a Latin phrase that means “out of nothing” and describes how God created everything out of nothing.

In verse 2, the earth is described as being without form and void or empty. The two terms when used together portray this initial phase of Creation as unformed, uninhabited, and lacking boundary and order. Initially there were no stars or planets, but only the basic elements that would be formed.
This early mass was also characterized by darkness, again referring to the unformed and unfilled status. In the midst of this darkness, God spoke light into existence (verse 3). God saw that it was good, an expression used of His handiwork. It is used six different times in Genesis 1. The word good speaks of that which is desirable or beautiful as opposed to the previous description of empty or void from verse 2. The expression evening and morning is used six times in Genesis 1 as well, the first of which is found in verse 5, after God’s separation of the light from the darkness.

**Dig Deeper**

Help learners understand that there is much debate over the word day in Genesis 1 and whether or not it actually refers to literal 24-hour periods. Some believe it refers to long periods of time. The original Hebrew word Yôm, translated day in the Old Testament, is most commonly used in reference to a literal day, but can also mean age or period of time. When words have more than one possible meaning, the context of the passage of Scripture they are found in indicates their meaning in that passage. When read within the context of Genesis 1, it seems to refer to literal days. For example, Genesis 1:5 defines the word in the literal sense by acknowledging that God called the light “day” and the evening “night.” The latter part of the verse also indicates that the first day included an evening and a morning. The Hebrew words translated evening and morning in the Old Testament refer to literal evenings and mornings as we use them in reference to literal days. Also, when day is modified by a number (first day, or second day, etc.), it always means a literal day in the Old Testament. Yôm is repeatedly used in the Creation account with a modifying number and with morning and evening.

On day two, described in verses 6-8, God again displayed His power by establishing boundaries for the waters that had covered the earth. As a result of this expanse, some waters were confined to the sea while the rest were confined beyond the expanse. On the third day (verses 9-13), God created the land mass on which man could live and vegetation which could sustain human life. On day four (verses 14-19), God created the sun, the moon, and the stars. These created lights would regulate and establish time frames (days and nights, seasons) for life to exist. On day five, God filled the air with birds and the seas with fish (verses 20-23). Verses 24-25

Lesson 1: How It All Began • 9
portray more of God’s creative genius on day six when He created the land animals.

Just as a new building has a blueprint by which the structure is built, creation has a “divine blueprint,” a grand design established in the mind and heart of an all-powerful, all-knowing God. The details of the Creation account and the intricate design that continues to baffle doctors, scientists, and astronomers illustrate the amazing creativity and work of the hand of God.

Appreciate the wonder, beauty, and majesty of our world and worship the magnificent God who designed and created it.

• In what ways do you see beauty, design, and creativity in the world around us? (The complexity of the human eye or hand; the variety and color of various animals; etc.)
• What do these things tell you about God?

VTE 1-4 (“What a Design!”) uses the hummingbird as a remarkable example of God’s amazing design and creativity. Share the facts together, and watch a short video about the little bird if you have time.

Humans Have a Special Place in Creation

(Genesis 1:26–2:3)

In verse 26, the Creation account reaches its climax. It is here that God created human life and set it apart from the rest of creation. After all, unlike the rest of creation, man is made in God’s image, an expression used of no other part of creation. While the concept of being made in God’s image calls forth a number of possibilities, it seems that at its very core, being made in the image of God includes a moral consciousness, the capacity for a relationship with God, and an understanding of emotion and beauty. Some scholars, however, merely summarize the expression as meaning that man is an image-bearer of God. After all, it is through man that the likeness of God is most clearly seen. Others have seen the image of God as relating to man’s spiritual capacities to pray, believe in God, and
discern right from wrong. Still others have taught that this simply refers to the fact that man possesses both a soul and spirit, distinguishing him from the rest of creation. Search image of God at carm.org for more on this.

**Zoom In: Develop a Biblical Worldview**

Point out that the first chapter of Genesis lays the foundation for a biblical worldview of mankind: We are special creations of God, with eternal souls. We are not random accidents of nature. Encourage students to discuss with their parents and family members the value this gives to all human beings.

Humanity’s assigned role is twofold: Men and women are to have dominion or rule over the rest of creation (verse 26) and are to fill the earth (verse 28). In essence, humanity was created to represent God on the earth and to rule over all things in His name. That is, humans, as representatives of God, must rule over the creation just as God would. This is not a license for abuse and destruction of creation, but instead is our first responsibility as stewards of what the Lord has entrusted to us. Further, apart from the animals, the created earth had only two inhabitants, Adam and Eve. They were assigned the responsibility of “filling” the earth.

After a detailed explanation of the roles of mankind (1:28-30), God stepped back from His creation and stated that it was all “very good” (1:31). This expression indicated that all of creation met His expectations and brought Him great pleasure. At the completion of the task of creating, God rested on the seventh day (2:2). A six-day Creation is also attested in Exodus 20:11 and 31:17. This rest was not from exhaustion as God never wearies, but instead was to establish a pattern that man would be introduced to officially in Exodus 20:8. This pattern should be an essential part of each week as we worship God, dig into His truth, and rest. Each of these tasks better equips us to reflect God’s image to the world.

We have an almighty God who has formed a majestic creation and who designed us to be like Him in character and purpose. As we survey creation and we consider the goodness of God, we should be driven to worship.
FOR FURTHER STUDY: Read Genesis 2:4-24 for a closer look at the creation of Adam and Eve. While chapter 1 gives an overview of the entire creation, chapter 2 zooms in on the sixth day of Creation. It focuses on God’s design for Adam and Eve and their relationship with Him and with each other.

Use one or more of the following options to help your group members put the truths of this lesson into practice.

**Live It**

**Praise God as the Great Creative Artist**
As we have seen today, the universe has a maker: God Almighty. For that reason, we can appreciate every flower, creature, sunny day, and natural process because we know they have a majestic designer. Encourage your learners to praise God each day this week for the majestic creation around them. Suggest they carve out some time and find a place where they can walk and enjoy the beauty of creation. They can take a journal and write down what they see, especially noting anything that stands out as unusual or unique. They can use a smartphone or a recorder and record any sounds they hear. They should be on the lookout for birds, insects, or wildlife that live in the area where they are walking. After spending some time in this activity, they can write a prayer of worship and thanksgiving to God for the beauty and wonder of creation.

**Remember Your Value as God’s Creation**
Because we are created in God’s image, we are highly valued, loved, and provided for. We are to worship our great Creator, represent Him on earth, and value all human beings.

- In what ways has God demonstrated to you that He values you highly? (Salvation in Christ, answered prayer, provision for daily needs, etc.)
- How can we demonstrate that we value all people? (Treat everyone with love and respect.)

Give a copy of *Velocity Teaching Essential 1-7 (#teenfeed)* to all parents of teens.
**DEVOTIONAL MAGAZINE SAMPLE**

Check out this new size to make this Young Teen Devotional magazine stand out.

**VELOCITY**

Intended for Middle School or junior high readers, this magazine offers daily devotions, feature articles, columns on apologetics, missions, and Christian growth, and a lot of fun!
Theme: God Created Everything

**Saturday - Sunday**

Read Genesis 1:1–2:3

Your view on Creation matters. First, it says whether you believe the Bible. If you don’t believe what God’s Word says about Creation, you can’t trust it for anything else. Second, it says what you believe about God. Is He a personal God? Is He a powerful God? Does He have the wisdom and ability to design an orderly world? Third, your view on Creation affects what you believe about yourself. If you are merely a highly evolved animal, you have no moral obligations and no responsibility to trust God. You are merely “surviving” if you are one of the “fittest.”

So when we start at the beginning, we determine the conclusion. If we believe that in the beginning God created, we accept Him as the divine authority. We owe Him our worship and praise.

If God is my Creator, what does that say about His purpose for my life? How does He view me?

Worship God as the all-powerful, all-knowing Creator. Memorize Genesis 1:1 and say it often this week.

**Monday**

Read Genesis 9:1–17

Pinky promise, scout’s honor, 100-percent guarantee—we have all heard or given these symbols and proclamations of a promise. But how many times have we broken a promise, shared a secret, or not followed through on what we said we would do? How many times have we trusted in someone else’s promise only to have our trust shattered?

God promised Noah and all future generations (including us) He would never again destroy the earth by flood. The rainbow served as God’s symbolic reminder to Noah and continues to remind us today after a rain shower. Rainbows are not simply colors displayed through the sun’s rays. Each and every rainbow is a sign from our Heavenly Father that He loves us, values us, and will keep His promise. You can count on His guarantee!

What do these verses tell you about God?

Check out other verses that reveal God’s promises, such as Deuteronomy 31:6; Isaiah 41:10; Philippians 4:19; and 1 John 1:9.

**Tuesday**

Read Exodus 20:8–11

School, extracurricular activities, chores, friends, church, homework—as a student, you might feel as though you have an exhaustive number of obligations. The Israelites made their own clothes, constructed their own dwellings, and completed everyday tasks with no modern conveniences, to say the least. Talk about backbreaking, wearisome responsibilities! Today, though, you read about a command from God that was a reprieve from all of their labor: honor the Sabbath.

Setting aside a day for the Lord is an opportunity, not an obligation. God created us. He knows we cannot run on empty. He intends for us to set aside a day each week to rest and to focus on worshiping our Father. The fourth commandment serves a purpose for both God and us.

How does this command affect your view of God? How does it change how you feel about work?

Honor the Sabbath like it’s an opportunity. Worship gladly. Take a break from your daily routine.
**WEDNESDAY**

Read Psalm 8:5-9

Imagine you are on snowcapped Pikes Peak looking out over the vast Rocky Mountains. God created that. Now, picture yourself in the Niagara River gazing up at the beauty and power of Niagara Falls. God created that too. From a breathtaking sunrise, to the planets spinning intricately, to the full moon shining in a cloudless night sky, God created it all.

Is your mind blown yet? If so, join the club! The psalmist David was one of the club’s earlier members. In Psalm 8, he expressed his awe of God’s creation in nature. He was humbled and amazed at God’s care for humans. In David’s mind, nothing more could be said but praise for the majesty and excellence of the Lord.

**THURSDAY**

Psalm 136:3–9

You’ve probably sung some “camp songs,” like “Michael, Row the Boat Ashore” or “Kumbaya,” with a repeated phrase that may or may not have formed an earworm in your brain. Maybe Psalm 136 was a camp song! Imagine singing verses 3–9 around the campfire as you looked up at the stars. The repeated phrase certainly drilled home a vital truth for them (and us) to remember.

This psalm served as a history lesson for the children of Israel, beginning at Creation. God’s design is evident in the wonders of the sun, moon, and stars. We continue to marvel at the expanse of the universe and rejoice in God’s enduring mercy to us—as high as the heavens are above the earth (Psalm 103:11).

**FRIDAY**

Read Ephesians 4:17–32

Think back to your childhood, as far back as you can remember. Do you recall any favorite toys you had? Can you remember a movie or TV show you loved to watch? How many of these preferences have changed?

Just like our interests change as we grow older, we change when we become believers in Christ. Paul urged the Ephesians to put off their old selves and put on their new selves (verses 22–24). He even listed specific sins Christians should strive to avoid, including dishonesty, inappropriate language, and anger (verses 25–31). Putting on the new self means getting rid of these things and replacing them with Christlike attributes such as kindness, compassion, and forgiveness. After all, you’re not just a child anymore. You’re God’s child.

Which Christlike attitude do you want (and need) more of right now?

Go out of your way to show kindness to at least one person who is sometimes neglected.

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Young teens can jot memorable ideas or keep a weekly prayer list.
that every believer should know. Bible truths and key Scripture verses Bible Basics present foundational truths of the Bible.

Everyday Extras add an activity for families to be able to reinforce a biblical truth each week. Sometimes they also include apologetic resources or avenues for additional study.

The Parent Page is a resource to help parents and grandparents discuss the truths of each lesson with their children or grandchildren at home. It includes the key truths of the lesson, the lesson objective, how the lesson fits in the story of the Bible, Bible Basics notes to develop biblical literacy, discussion starter questions, activities for different age groups, and notes to help families discuss important truths from the lesson.
Culture Watch

How do you feel about it? What makes you feel good? What do you feel is true? These are examples of questions that have become the catalyst to the moral fiber of our current culture. Our students are encouraged to navigate through life using their own personal, subjective feelings as the most valued tool to make major life decisions.

There is a high premium on the feelings of the individual. In fact, there is such a high premium on feelings that many people are willing to disregard factual truths in order to appease the emotions and feelings of the individual. Everything is customizable to the individual, so why can’t truth be customizable too? It may seem absurd, but this is the state of our culture, and if we are not intentional and careful, it might invade the culture of our churches.

The youth culture is encouraged everyday to speak their truth, or follow their truth, or discover their truth. The problem? Well, what happens when absolute, factual truth conflicts with the subjective “truth” of the individual? What is happening all around the country is that we are allowing our emotions and our feelings to dictate our choices, which will lead to major flaws in our worldviews. Our feelings and our emotions are always circumstantial—bad circumstances, negative emotions; good circumstances, positive emotions.

The reality is that life is great, and life is hard. There will be positive experiences, and there will be negative experiences. We must help our students understand where truth comes from (Who it comes from), and that truth doesn’t change, even when our emotions and feelings do. Turn to The Flip Side for more. >

#Humble Brag

Teens doing awesome things!

- Shaivi Shah, age 15, collected and distributed more than 150 masks for protecting the elderly to navigate through life using their own personal, everyday to speak their truth, or follow their truth, or discover their truth. The problem? Well, what happens when absolute, factual truth conflicts with the subjective “truth” of the individual? What is happening all around the country is that we are allowing our emotions and our feelings to dictate our choices, which will lead to major flaws in our worldviews. Our feelings and our emotions are always circumstantial—bad circumstances, negative emotions; good circumstances, positive emotions.

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The Flip Side

#teenfeed

A parent newsletter designed to help you better understand and relate to today’s youth culture and your church’s teenagers—including your own.

Culture Watch helps parents take the pulse of current issues their teenagers are facing.

Parents of teenagers need dependable resources to help them parent well.

Culture Watch helps parents take the pulse of current issues their teenagers are facing.

The Flip Side is the antidote to the culture issue—suggestions to combat the pull of the world’s influence.

Focus on some good news about teenagers!

Keep it fun! Not every conversation with your teens has to be serious.
Updated weekly, this app delivers resources designed to equip you for generational discipleship.

D6 Resources Included:

- Family Fun Questions
- SPLINK
- Parent Pages
- Family Fun Nights
- Foundational Talks
- The D6 Podcast
- Blog

AND MORE!
## Printed Curriculum

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<td>Velocity Teaching Resources</td>
<td>602</td>
<td></td>
<td>$38.99</td>
<td></td>
</tr>
<tr>
<td>(Resources include a Teaching Guide, Reproducible Hand-outs, Measure What Matters Chart, Posters, and a Devotional Study Guide)</td>
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<tr>
<td>Velocity (magazine for young teens)</td>
<td>603</td>
<td></td>
<td>$6.19</td>
<td></td>
</tr>
<tr>
<td>Velocity Teen Bundle (non returnable)</td>
<td>606</td>
<td></td>
<td>$93.99</td>
<td></td>
</tr>
<tr>
<td>(1 Teaching Resource, 1 extra Teaching Guide and 10 Velocity magazines - Full retail $111.38, total savings of $17.39)</td>
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<tr>
<td>Velocity magazine - 5 pack (non returnable)</td>
<td>607</td>
<td></td>
<td>$27.99</td>
<td></td>
</tr>
<tr>
<td>(Full retail $30.95, total savings of $2.96)</td>
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</tbody>
</table>

Elements Kid’s Worship (downloadable/annually) | | | $299.00 |
Elements Kid’s Worship (downloadable/quarterly) | | | $99.00  |
Elements Kid’s Worship (downloadable/monthly) | | | $39.00  |

*Please purchase online at www.elementskidsworship.com*

## Digital Curriculum

For digital prices, please visit store.randallhouse.com

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**Adults**
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- **Fusion Family** (adults with kids at home)
- **The Brink** (young adults without kids)

**Elementary**
- **Explorers** (3-5 grades)
- **Adventure Kids** (K-2 grades)

**Preschool**
- **Square 1** (2-3 years)
- **Round 2** (4-5 years)

**Teens**
- **Forward** (high school)
- **Velocity** (young teens)

**Nursery**
- **First Steps Nursery Program** (infants and toddlers)

## Recommended Order

For a class of 12 Young Teens:

- **1 Velocity Teen Bundle**
- **2 Velocity magazines** (in addition to bundle)  
  (total savings of $17.39)

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**How to Order**

**D6Family.com**

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