

TEACHING GUIDE,
DEVOTIONAL STUDY GUIDE &
OTHER RESOURCES



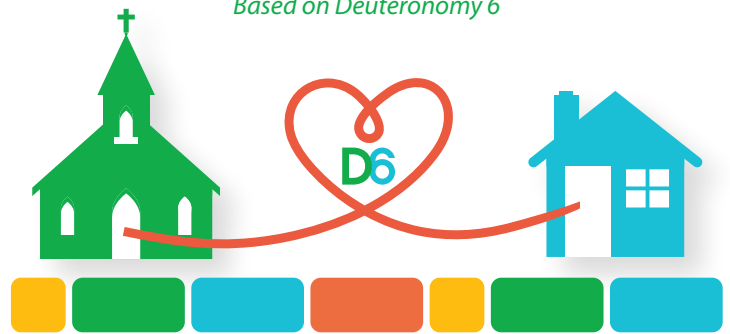
PRESCHOOL

D6FAMILY.COM



Helping connect the church to home
and connect families to one another

Based on Deuteronomy 6



D6 connects the church to home and connects families to one another.

D6 Everyday Foundations is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of **Deuteronomy 6:5–9**—love God, love His Word, and teach your children to do the same.

D6 Everyday Foundations aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is that it doesn't stop at the church worship experience. This one-of-a-kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources.

OUR MISSION



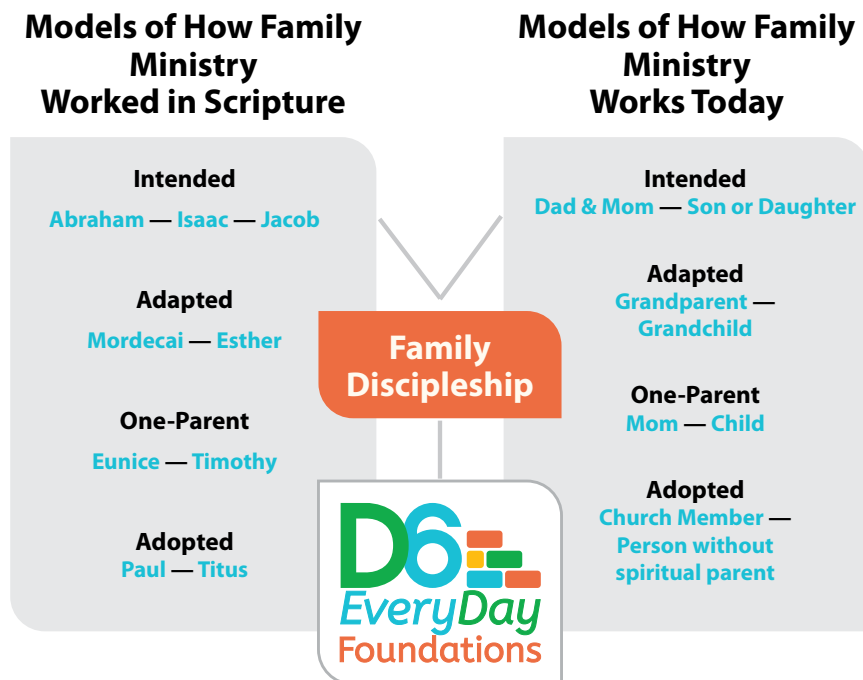
aligns all ages of the family

**Helping build believers
through church and home**

Family ministry curriculum, from birth to grandparents, *D6 Everyday Foundations* is a family-aligned curriculum that is biblically sound and based on the principles of Deuteronomy 6.

WHAT IS A FAMILY?

The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often-quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his cousin Esther or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy's faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.



In a day of eroding morals and shifting values, how do you equip people to stand for Truth? People need a confident knowledge of God's Word and its application for real life. **D6 EveryDay Foundations** curriculum provides biblical exegesis, scriptural principles, and studies of key Old and New Testament characters. This foundation of Christ and the unshakeable Word of God constructs a solid groundwork for one's faith.

But is what happens at church enough? No! Even if the student never misses a single Sunday in the three-year cycle, the task is too much for curriculum alone. We must also depend on the work of the Holy Spirit and the partnership of families so the Truth goes beyond head knowledge to heart knowledge and anchors in a permanent place. Combining both at-church and at-home tools, **D6 EveryDay Foundations** curriculum helps churches equip parents with the mortar to hold together the building blocks of faith.

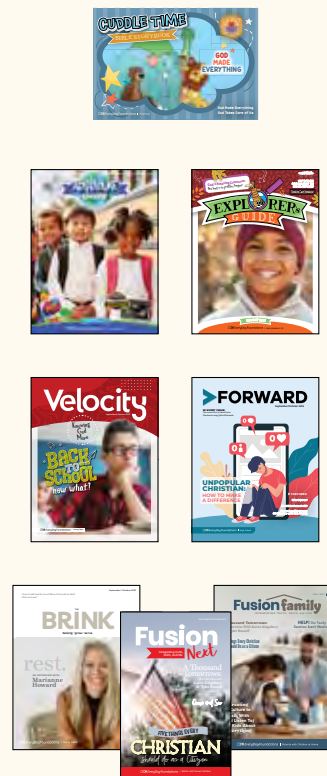
WEEKLY FAMILY DISCIPLESHIP WITH



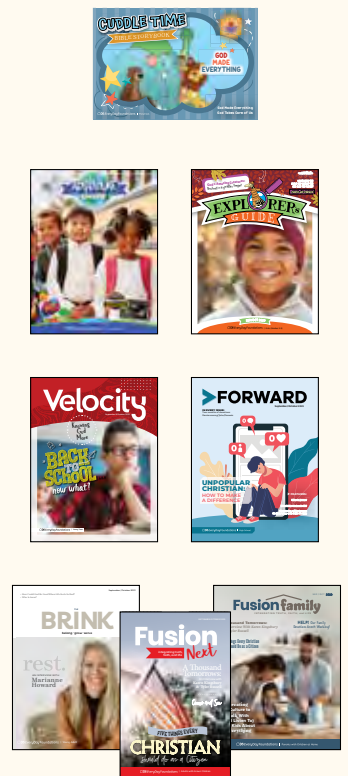
SUNDAY



MONDAY



TUESDAY



D6 EVERYDAY FOUNDATIONS

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			
 	 	 	 
 	 	 	 
  	  	  	  
			

NOT JUST SUNDAY... **EVERYDAY!**

BASED ON
DEUTERONOMY 6:5-9



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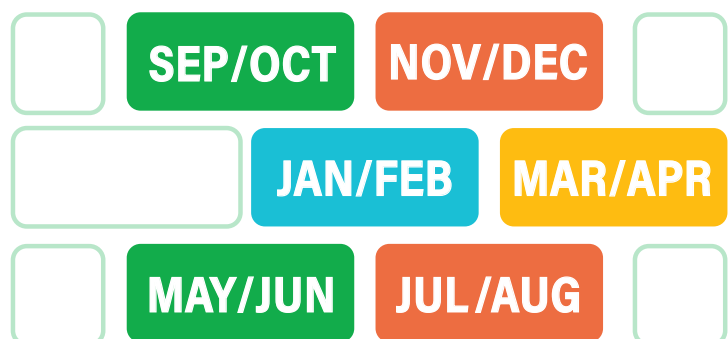


WORKING TOGETHER

GENERATIONAL DISCIPLESHIP

The **three-year scope and sequence** includes an overview of the Old and New Testaments emphasizing major characters and themes. There are also lessons that emphasize the application of God's Word to current cultural issues. Look for icons next to the date to spot these special lessons.

To meet the needs of preschool learners, lessons use repetition to reinforce learning. Preschool units sometimes align with older ages, but age-appropriate teaching does not allow weekly alignment.



Research and surveys show many churches and groups prefer 4-to 10-week Bible studies over longer studies. **D6 EveryDay Foundations curriculum is set up in two-month blocks rather than 13-week quarters.**

This accommodates:

- More starting points, making it easier for newcomers to join in existing classes and groups
- More times to emphasize and promote discipleship
- More opportunities to grow by starting new groups more often

D6 EveryDay Foundations

2023-2024

Helping you connect

SEPTEMBER/OCTOBER 2023

SEPTEMBER VERSE OF THE MONTH—JOHN 1:1 OCTOBER VERSE OF THE MONTH—GENESIS 1:1-3

ELEMENTARY THROUGH ADULT

September 3	September 10	September 17	September 24	October 1	October 8	October 15	October 22
Foundations of Discipleship Deuteronomy 6:1-25	Jesus Is God John 1:1-18	Jesus Gives New Life John 2:1-21	Jesus Transforms Lives John 4:1-42	Jesus Has Miraculous Power John 6:1-21	Jesus Has Power Over Death John 11:1-44	God Is the Creator Genesis 1:1-23	God Is the Creator Genesis 1:1-23

PRESCHOOL

September 3	September 10	September 17	September 24	October 1	October 8	October 15	October 22
LORD, Almighty Heartprint: God Has Many Names	LORD, Almighty God Heartprint: God Has Many Names	Creation Heartprint: God Made Everything	Creation Heartprint: God Made Everything	Creation Heartprint: God Made Everything	Creation Heartprint: God Made Everything	Sin and Flood Heartprint: God Takes Care of Us	Sin and Flood Heartprint: God Takes Care of Us

SEPTEMBER ELEMENTS—DISCIPLESHIP OCTOBER ELEMENTS—CREATION

MARCH/APRIL 2024

MARCH VERSE OF THE MONTH—MATTHEW 6:21 APRIL VERSE OF THE MONTH—2 CHRONICLES 20:1-30

ELEMENTARY THROUGH ADULT

March 3	March 10	March 17	March 24	March 31	April 7	April 14	April 21
Jesus Confronts Self-Righteousness Matthew 18:1-12; 23:1-36	Jesus Teaches Forgiveness Matthew 18:15-35	Choosing Treasures in Heaven Matthew 19:16-30	Jesus Comes As King Matthew 21:1-27	Jesus Died and Rose Again Matthew 27:32-66; 28:1-15	Moses Exodus 2 and others	God Delivers His People Exodus 12:1-51	God Delivers His People Exodus 12:1-51

PRESCHOOL

March 3	March 10	March 17	March 24	March 31	April 7	April 14	April 21
Lost Sheep and Lost Coin Heartprint: We Are Special to God	Prodigal Son Heartprint: We Are Special to God	Prodigal Son Heartprint: We Are Special to God	Easter Heartprint: Jesus Is Alive	Easter Heartprint: Jesus Is Alive	Moses Heartprint: God Has a Plan	Moses Heartprint: God Has a Plan	Moses Heartprint: God Has a Plan

MARCH ELEMENTS—THE GREAT COMMISSION APRIL ELEMENTS—LEADERSHIP

D6 EveryDay Foundations

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WORLDVIEW EMPHASIS ON CULTURE **CHARACTER STUDY**

SEP/OCT 2023 NOV/DEC 2023 JAN/FEB 2024 MAR/APR 2024 MAY/JUN 2024

DEUTERONOMY JOHN GENESIS GENESIS MATTHEW LUKE MATTHEW MARK JOHN MATTHEW MATTHEW MARK JOHN MATTHEW MATTHEW MARK JOHN MATTHEW

3-YEAR SCOPE & SEQUENCE

The **Scope and Sequence poster** is a road map for how you'll cover the story of the Bible. Each year we'll provide a poster showing six blocks of lesson themes, so you'll know exactly what's covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

EveryDay Foundations

23-24 SCOPE & SEQUENCE



Connect the church to home, and families to one another!

0

IS 1:1

ber 22

October 29

estroys
is 31-24

Noah
Genesis 6-9

and Flood
ignition:
Care of Us

Sin and Flood
Heartprint:
God Takes Care of Us

ES 7:14

April 21

April 28

Leads
People
141-31

God Provides for
His People
Exodus 18-36

sons
ignition:
a Plan

Moses
Heartprint:
God Has a Plan

NOVEMBER/DECEMBER 2023

NOVEMBER VERSE OF THE MONTH—PROVERBS 35-6

DECEMBER VERSE OF THE MONTH—ROMANS 828

ELEMENTARY THROUGH ADULT

November 5

November 12

November 19

November 26

December 3

December 10

December 17

December 24

December 31

God Designed Male and Female
Genesis 1:26-28; 2:18-24; Matthew 19:3-6

Abraham Trusted God
Genesis 12:1-9; 15:1-6

Choices Have Consequences
Genesis 13:14; 18-19

Faith Chooses to Obey
Genesis 22:1-19

Jacob
Genesis 25-35

God Is in Control
Genesis 37:1-36; 39:1-6

God Provides for His People
Genesis 45:1-28

Jesus Is Born
Matthew 1:18-2:12

John the Baptist
Luke 1, 3 and more

Abraham
Heartprint:
God Keeps His Promises

Abraham
Heartprint:
God Keeps His Promises

Abraham
Heartprint:
God Keeps His Promises

Joseph
Heartprint:
I Can Trust God

Joseph
Heartprint:
I Can Trust God

Joseph
Heartprint:
I Can Trust God

Christmas
Heartprint:
Jesus Is God's Son

Christmas
Heartprint:
Jesus Is God's Son

Christmas
Heartprint:
Jesus Is God's Son

NOVEMBER ELEMENTS—CHOICES

DECEMBER ELEMENTS—SOVEREIGNTY

MAY/JUNE 2024

MAY VERSE OF THE MONTH—MARK 12:30-31

JUNE VERSE OF THE MONTH—1 THESSALONIANS 212

ELEMENTARY THROUGH ADULT

May 5

May 12

May 19

May 26

June 2

June 9

June 16

June 23

June 30

Ten Commandments
Exodus 20

Offerings to God
Leviticus 1-7

The Church Is Born
Acts 2:1-47

The Gospel Is for Everyone
Acts 10:1-48

Paul
Acts 9:1-31 and others

The Church Expands
Acts 17:1-9; 1 Thessalonians 2:1-20

Walk in Purity
1 Thessalonians 4:1-5, 12

Wait in Faithfulness
1 Thessalonians 4:13-18; 5:1-11; 2 Thessalonians 1:5-2:12

Everyday Christian Living
1 Thessalonians 5:12-38

Ten Commandments
Heartprint:
God's Rules Are Best

Ten Commandments
Heartprint:
God's Rules Are Best

Paul's Conversion and Barnabas
Heartprint:
I Can Follow Jesus

Paul and Barnabas
Heartprint:
I Can Follow Jesus

Paul and Barnabas
Heartprint:
I Can Follow Jesus

Paul's Letters
Heartprint:
I Can Learn From God's Word

Paul's Letters
Heartprint:
I Can Learn From God's Word

Paul's Letters
Heartprint:
I Can Learn From God's Word

Paul's Letters
Heartprint:
I Can Learn From God's Word

MAY ELEMENTS—THE GOSPEL

JUNE ELEMENTS—PURITY

JULY/AUGUST 2024

JULY VERSE OF THE MONTH—ROMANS 623

AUGUST VERSE OF THE MONTH—JOHN 1427

ELEMENTARY THROUGH ADULT

July 7

July 14

July 21

July 28

August 4

August 11

August 18

August 25

The Purpose of the Law
Galatians 3:15-19

Aaron
Exodus 7, 32, and more

Choosing Faith Over Fear
Numbers 14:1-38

Cost of Rebellion
Numbers 16:1-50

God Protects His People
Numbers 22:1-41

God Provides a Refuge
Numbers 35:1-34

God Calms Our Fears
Philippians 4:6-8; John 14:27; John 16:33

God Works Through Hard Times
James 1:2; 2 Corinthians 12:9-10

Facts and Origins of the Bible
Heartprint:
The Bible Is God's Word

Facts and Origins of the Bible
Heartprint:
The Bible Is God's Word

Joshua
Heartprint:
God's Word Is Special

Joshua
Heartprint:
God's Word Is Special

Walking on Water
Heartprint:
Jesus Is Amazing

Calming Sea
Heartprint:
Jesus Is Amazing

Paul and Barnabas
Heartprint:
The Bible Is for Everyone

Paul and Barnabas
Heartprint:
The Bible Is for Everyone

JULY ELEMENTS—FAITH

AUGUST ELEMENTS—PEACE

Curriculum for all ages!

CALL 800-877-7030 OR
GO TO D6FAMILY.COM

JUL/AUG 2024	SEP/OCT 2024	NOV/DEC 2024	JAN/FEB 2025	MAR/APR 2025	MAY/JUN 2025	JUL/AUG 2025	SEP/OCT 2025	NOV/DEC 2025	JAN/FEB 2026	MAR/APR 2026	MAY/JUN 2026	JUL/AUG 2026
ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH	ISAIAH ISAIAH ISAIAH ISAIAH

TEACHING GUIDE SAMPLE



Lesson 1
September 3, 2023

God Is LORD

Study Text:
Exodus 3:1-15; 6:2-8

Heartprint:
God Has Many Names

Application Verse:
Psalm 20:7b

The Heartprint is the biblical truth we want imprinted on the heart of every child. It is emphasized in various ways throughout each lesson.

Preparation Checklist

CONNECT

- ___ Scissors
- ___ Glue sticks

OPTION 1

- ___ Play-Doh
- ___ Index cards
- ___ Markers

OPTION 2

- ___ TE 1-1
- ___ Sentence strips
- ___ Pencils

OPTION 3

- ___ TE 1-2
- ___ Scissors

LEARN

- ___ TE 1-3
- ___ TE 1-4
- ___ TE 1-5

EXPLORE

CRAFT TIME

OPTION 1

- ___ TE 1-6
- ___ TE 1-7
- ___ Crayons

OPTION 2

- ___ TE 1-7
- ___ TE 1-8
- ___ Cardstock
- ___ Scissors
- ___ Crayons
- ___ Orange and yellow tissue paper
- ___ Glue

SNACK TIME

- ___ Carrot sticks, broccoli, and ranch dressing
- ___ Juice boxes
- ___ Small plates
- ___ Napkins

APPLY

- ___ TE 1-9

RESPOND

- ___ TE 1-10
- ___ Take 'n Talk
- ___ Kids' Cards

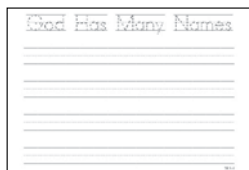
These numbers refer to the *Teaching Essentials*. Each *Teaching Essential* will have a TE number on it. The first number tells the lesson it was first used in, and the second number shows the order it was used in the lesson. Each *Teaching Essentials* kit includes one *Preschool Teaching Guide*, *Teaching Pictures*, *Teaching Posters*, reproducible sheets, application verse posters, an attendance poster, and reproducible take-home pieces: *Take 'n Talks*.



These beginning activities are intended to connect the children to the lesson. Three options are provided. Choose the ones that best fits your class.

Take Note

You might notice the name Lord is written differently in the Bible. *Lord* means *master*. But when His name is written in all caps (LORD), it is referring to *Yahweh*, the personal name of God.



TE 1-1

CONNECT

Choose one of these activities to help children transition into the classroom and get started with the lesson.

Option 1

Items Needed:

- ___ Play-Doh
- ___ Index cards
- ___ Markers

Before class, write LORD and GOD on the index cards. Distribute Play-Doh and the index cards to the children. Let them use the letters on the cards as a guide and use the Play-Doh to form those letters.

TALKING POINT: We just used Play-Doh to create two names: *God* and *LORD*. Did you know *God Has Many Names*? Encourage response. **He does!** Today we are going to learn one of those names. We will learn God is LORD.

Option 2

Items Needed:

- ___ TE 1-1
- ___ Sentence strips
- ___ Pencils

Before class, copy TE 1-1 so each child will have one. Also, write each child's name on a sentence strip. Distribute TE 1-1, a pencil, and the sentence strip with the child's name to him or her. Allow time for the children to trace the Heart-print and practice writing their names using the sentence strip as a guide.

TALKING POINT: At the top of our paper, it says *God Has Many Names*. Each of you has a name and you practiced writing it. Today we are going to learn about one of God's many names. It is LORD. Listen to a true story of a time when God spoke to a man in a very unusual way.

Talking points guide the teacher on what to communicate to the children.



TEACHING GUIDE

The *Preschool Teaching Guide* and *Teaching Essentials* are available in print and digital format.

Option 3

Items Needed:

- ___ TE 1-2
- ___ Scissors

Before class, cut apart the cards from TE 1-2 and mix them up. Let the children match the cards and talk about the jobs the different people on the cards have.

TALKING POINT: We just looked at different people on these cards. They have different jobs. Even though these people might be known for their jobs, they have other names they are also known by. For example, they have their given name, but they also might be a husband, wife, father, mother, brother, sister, etc. They might also have a nickname. Do any of you have a nickname? Encourage response. Today we are going to learn *God Has Many Names* and one of them is LORD. This is not His nickname, but just another name He is known by.

TRANSITION TIME

Encourage the children to clean up as you transition to the next activity. Lyrics to a clean up song are provided on the lyric sheet in the *Teaching Essentials*.

BIBLE SONG

Show the children a Bible. **The Bible is God's special book. It is God's words and stories that He wants us to know. The stories in God's Word teach us what is true. Raise your hand if you know the Bible is a special book.** Pause for response. **Now show me your Bible if you have it with you or make a Bible with your hands.** Encourage children to show their Bibles or make a Bible with their hands. Use the lyric sheet to lead the children in singing "The Bible Is a Special Book." **Let's get ready to study God's Word, the Bible.**

LEARN

Items Needed:

- ___ TE 1-3—1-5

Today we are going to start learning about some different names God has. The name we are going to learn about today is LORD, which refers to *Yahweh*, the personal name of God. It means the one, true God. Display TE 1-3. The Bible tells us the true story of a man named Moses who was a shepherd. Do any of you know what job a shepherd has? Encourage response. A shepherd takes care of sheep. Display 1-4. One day, as Moses was taking care of his sheep, he



TE 1-2

At-a-glance visuals help guide the teacher with what *Teaching Essentials* are used in each section.



TE 1-3



TE 1-4



What does the Bible Say? God's Word is taught in language that preschoolers understand.



TE 1-5

saw a bush was on fire, but it was not burning (Exodus 3:1-2). Moses was surprised and probably a little confused, so he went over to get a closer look at the burning bush. He might have wondered how the bush could keep burning without burning up. Normally, when things are on fire they completely burn away. The Bible tells us when God saw Moses coming closer to the bush, He said, “Moses! Moses!” What do you think Moses did? Encourage response. Moses answered the bush. He said, “Here I am” (Exodus 3:3-4). God was in the burning bush! Display TE 1-5. He told Moses not to come any closer. He told Moses to take off his sandals because he was standing on holy ground (Exodus 3:5). That means it was very special because God was there. Then Moses heard the LORD say He was the God of his father, the God of Abraham, Isaac, and Jacob. When Moses heard this, he hid his face because he knew the one, true God was in the bush. The LORD continued to talk to Moses from that burning bush. God told Moses that He wanted him to go back to the country of Egypt to rescue the Israelites, God’s people. Moses grew up in Egypt but had not lived there in a very long time (Exodus 6:2-5).

How do you think Moses felt? Encourage response. Moses was afraid. God knew how Moses felt because God knows everything. What do you think God told Moses? Encourage response. God told Moses, “I will be with you, and you are to tell My people that the LORD has sent you” (Exodus 6:6-8). Even though Moses might still have been afraid, he knew he was not alone. Moses knew the LORD would be with him and help him do the job He had for him. We can remember that too. God is always with us even when we are afraid. He is our LORD; He is our one, true God. Let’s thank God for His many names and for being our Helper.

PRAYER TIME: Lead children in saying “Open and Shut Them” to help them focus and be ready for prayer.

Open and shut them, open and shut them (open and close fingers).

Give your hands a clap (clap hands).

Open and shut them, open and shut them (open and close fingers).

Put them in your lap (put your hands together in your lap).

Dear God, thank You for being our LORD. Thank You for helping us learn about Your many different names so we can learn more about who You are. We love You. Amen.

TEACHING GUIDE

Explore more
in God's Word
through
hands-on
and physical
activities.

EXPLORE

CRAFT TIME

Choose the activity that works best for your classroom and the abilities of the children.

Option 1 (younger age)

Items Needed:

- ___ TE 1-6 (one copy/two children)
- ___ TE 1-7
- ___ Crayons
- ___ Scissors
- ___ Glue sticks

Before class, copy TE 1-6 and cut out the letter *L* for each child. Also, copy TE 1-7 for each child. Gather the children around the craft table. Distribute an *L* from TE 1-6 and crayons to the children. Let them color the letter. Distribute glue sticks and TE 1-7 to the children and have them glue the letter *L* to the coloring frame.

TALKING POINT: Today we learned another name for God is *LORD*. The name *LORD* begins with the letter *L*. We can use our craft to remind us that God is our *LORD*, and He is always with us.

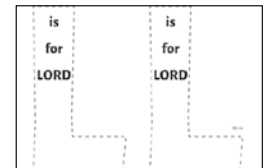
Option 2 (older age)

Items Needed:

- ___ TE 1-7
- ___ TE 1-8 (one copy/two children)
- ___ Cardstock
- ___ Scissors
- ___ Crayons
- ___ Orange and yellow tissue paper
- ___ Glue

Before class, copy TE 1-7 on cardstock for each child. Also, copy and cut apart the sections from TE 1-8 so each child will have one. Cut the tissue paper into small squares. Gather the children around the craft table. Distribute TE 1-8, crayons, and scissors to the children. Let them color the bush and then cut it out. Distribute TE 1-7, glue, and tissue paper to the children. Have the children glue

The hands-on activities in the Craft Time section provide opportunities to reinforce the lesson and Heartprint, especially for tactile learners.



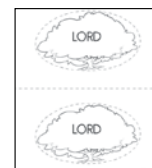
TE 1-6



TE 1-7



TE 1-7 (back)



TE 1-8



the bush to the coloring frame. Show the children how to make “dots” of glue on the bush and add the tissue paper to it as the flames.

TALKING POINT: Today we learned another name for God is LORD. Moses heard the voice of the LORD in a burning bush and God told him that He would always be with him. Our craft can remind us that just as the LORD was with Moses, He is always with us too. *God Has Many Names* and He is our LORD.

UNIT SONG

Lead the children in singing “Many, Many Names” to the tune of “Deep and Wide.”

God is LORD.

God is LORD.

Our God has many, many names.

God is LORD.

God is LORD.

He is with you every single day.

ACTIVITY TIME

Choose the activity that works best with the children in your class and setting. If time allows, do both.

Option 1

Gather the children around you on the floor. Have the children repeat the words and motions after you. Repeat as necessary until the children can do it.

Our God has many names (point your finger toward the sky).

“I am the LORD,” He spoke from the flames (cup your hands around your mouth, wiggle your fingers like fire).

He was and is and always will be (clap when you say “was,” “is,” and “always”).

The one, true God. Praise Him with me! (hold up your pointer finger, raise both hands to the sky).

These kinetic activities help reinforce the lesson and Heartprint with the children.

TEACHING GUIDE

TALKING POINT: We just learned a new finger play. A finger play is where you tell a story with your fingers. This finger play reminds us that God is LORD! We can use this finger play to share what we learned with our family and friends.

Option 2

Instruct the children to spread out in the classroom and sit with their legs crossed. You might need to help the children find sitting spots, so they are not crowded together. Tell the children that you are going to say each person's name twice. After the second time a name is called, that child should stand and say, "Here I am." Consider having a practice round and then do the activity so every child has a turn.

TALKING POINT: Today we learned Moses heard God's voice and he answered, "Here I am." Moses learned another name for God is LORD. Moses also learned God had a job for him. Moses knew the LORD would be with him.

SNACK TIME

Items Needed:

- ___ Carrot sticks, broccoli, and ranch dressing
- ___ Juice boxes
- ___ Small plates
- ___ Napkins

Before class, place the vegetables on the plates for each child. Gather the children around the snack table. Distribute a plate of snacks, a juice box, and a napkin to each child. Pour some ranch dressing on the child's plate if he or she wants some to dip the vegetables in.

TALKING POINT: Today we learned a man named Moses saw a burning bush. Our broccoli looks like a bush and the carrots look like fire. The LORD spoke to Moses from the burning bush. Let's thank God for His name and for our snack. Lead the children in saying "Open and Shut Them" to help them focus and be ready for prayer.

Dear God, thank You for being our LORD. Help us remember You are always with us. Thank You for our snack. We love You. Amen.

Two options for the Activity Time are provided. Choose the one that best fits the abilities of the children.



Even the youngest children can learn God's Word and how to apply what it says to their lives.

APPLY

God Has Many Names and today we learned one of those names is LORD. What did the LORD tell Moses He wanted him to do? Encourage response. God wanted Moses to go to Egypt to rescue the Israelites. How did Moses feel after God told him this? Encourage response. He was afraid, but the LORD said He would be with Moses. Everything the Bible teaches is true and we know we can always trust God. Display TE 1-9 and introduce the application verse to the children. This verse tells us to trust in the name of the LORD our God. Let's say the verse together. Have the children say the verse with you. One of God's names is LORD and He is the one, true God. We can trust Him.



TE 1-9



Take 'n Talk 1 (Y)



Take 'n Talk 1 (O)



Take 'n Talk 1



Kids Card 1



TE 1-10

Two options are provided for the activity side of Take 'n Talks.

The lesson and Heartprint are reviewed and preschoolers are encouraged to respond to what they've learned from God's Word.

RESPOND

God Has Many Names and each one is very special. These names help us learn more about who He is. Today we learned one of God's names is LORD. It is His personal name, and it tells us that He is the one, true God. When God wanted Moses to go to Egypt, He knew Moses would be afraid. He told Moses, "I am the LORD." He was telling Moses that He was the one, true God. The LORD was reminding Moses that He would be with him and would help him. We can remember these truths too. God is LORD—the one, true God and He is always with us. Let's thank God for His many names and for being our LORD.

PRAYER TIME: Lead children in saying "Open and Shut Them" to help them focus and be ready for prayer.

God, thank You for being our LORD. Help us remember You are always with us, and You are the one, true God. We love You. Amen.

Copy and distribute *Take 'n Talk* sheets. Encourage the children to complete the suggested activity. Remind the children to do the activities on the back of the sheet with their families.

If you do not mail the *Kids' Cards* to the children, pass them out now. Encourage them to share what they learned about the lesson with their families. These cards are a great way to continue reinforcing the truths learned at church at home.

Copy and place "Ask Me" wristbands (TE 1-10) on the children before they leave the classroom. Say the Heartprint together and have them practice saying it to someone else in the class. Then encourage them to share the Heartprint: **God Has Many Names** with their family and friends.

Kids' Cards are an additional resource that provide a weekly summary of the lesson in a postcard format.



TEACHING GUIDE SAMPLE



Lesson 2
September 10, 2023

God Is the Almighty God

Study Text:
Genesis 17:1, 17; 18:10-12;
21:1-3

Heartprint:
God Has Many Names

Application Verse:
Psalm 20:7b

This is a list of all the items
needed for the lesson.

Preparation Checklist

CONNECT

OPTION 1

- ___ Play-Doh
- ___ Index cards
- ___ Markers

OPTION 2

- ___ Alphabet puzzles

OPTION 3

- ___ Superhero or toy action figures

LEARN

- ___ TE 2-1
- ___ TE 2-2
- ___ TE 2-3

EXPLORE

CRAFT TIME

OPTION 1

- ___ TE 1-7
- ___ TE 2-4
- ___ Scissors
- ___ Crayons
- ___ Glue sticks

OPTION 2

- ___ TE 2-5
- ___ Cardstock
- ___ Toilet paper tubes
- ___ Permanent marker
- ___ Crayons
- ___ Scissors
- ___ Stickers
- ___ Tape

ACTIVITY TIME

OPTION 2

- ___ TE 2-6
- ___ Scissors

SNACK TIME

- ___ Bananas
- ___ Plastic knife
- ___ Disposable cups and plates
- ___ Water or milk
- ___ Napkins

APPLY

- ___ TE 1-9

RESPOND

- ___ TE 1-10
- ___ *Take 'n Talk*
- ___ *Kids' Cards*

CONNECT

The CONNECT options can also be utilized as centers for older children.

Choose one of these activities to help children transition into the classroom and get started with the lesson.

Option 1

Items Needed:

- ___ Play-Doh
- ___ Index cards
- ___ Markers

Before class, write *LORD*, *God*, and *Almighty* on the index cards. Distribute Play-Doh and the index cards to the children. Let them use the letters on the cards as a guide and use the Play-Doh to form those letters.

TALKING POINT: We just used Play-Doh to create names. *God Has Many Names*. Last week we learned *LORD* is one of God's many names. Today we will learn another name for Him—*Almighty God*. Listen to learn what that name means. Learning the different names of God helps us learn more about Him and who He is.

Option 2

Items Needed:

- ___ Alphabet puzzles

Allow the children to put the puzzles together. Encourage the children to say the different letters in the puzzle.

TALKING POINT: The letters in the alphabet make up words and names. We are learning about the many names God has. Last week we learned *LORD* is one of His names. Today we will learn about another one of God's many names. We will learn He is the *Almighty God*. Listen to learn what that special name means.

Option 3

Items Needed:

- ___ Superhero or toy action figures

Let the children play with the different superhero and action figures. Talk about who the superhero is and what his or her power is. Remind the children that God's power is the greatest of all.

TEACHING GUIDE

TALKING POINT: Are any of these superheroes real? Encourage response. No, they are just pretend. But the Bible tells us about someone who is stronger and more powerful than any of these pretend superheroes could ever be. Do any of you know who I am talking about? Encourage response. It is God and He is real! Last week we learned *God Has Many Names*. Do any of you remember the name of God we learned in our last lesson? Encourage response. Yes, it was LORD. Today we are going to learn about another one of God's many names—the *Almighty God*! Listen carefully to learn what that name means so you can know He is the Almighty God.

TRANSITION TIME

Encourage the children to clean up as you transition to the next activity. Lyrics to a clean up song are provided on the lyric sheet in the *Teaching Essentials*.

BIBLE SONG

Show the children a Bible. **The Bible is God's special book. It is God's words and stories that He wants us to know. The stories in God's Word teach us what is true. Raise your hand if you know the Bible is a special book.** Pause for response. **Now show me your Bible if you have it with you or make a Bible with your hands.** Encourage children to show their Bibles or make a Bible with their hands. Use the lyric sheet to lead the children in singing "The Bible Is a Special Book." **Let's get ready to study God's Word, the Bible.**

The lyric sheet is provided in the *Teaching Essentials*.

LEARN

Items Needed:

___ TE 2-1—2-3

Last week we began learning some different names God has. We learned one of God's other names is LORD, which refers to *Yahweh*, His personal name. It teaches us He is the one, true God. The next name of God we are going to learn about is *Almighty God*. This name tells us God is strong and powerful. We learn this name of God in a story of a very old man named Abraham who was 99 years old! Display TE 2-1. The Bible tells us God visited Abraham and told him He was the *Almighty God* (Genesis 17:1). Let's say that name for God together. Have the children say *Almighty God* with you. God went on to tell Abraham that his wife, Sarah, was going to have a baby. Display TE 2-2. Now, Sarah was old too. The Bible tells us she was ninety years old (Genesis 17:17). Think about your grandparents or some older people you know. Abraham and Sarah were probably both older than the older people you know. They were much too old for most people to have children, and they thought it was impossible for them



TE 2-1



TE 2-2



TE 2-3

This is a great way to help the children get ready to talk to God.

to have children. But God can do anything! What do you think Abraham did when God told him that he and Sarah would have a child? Encourage response. The Bible tells us Abraham laughed! What do you think Sarah did when she heard God said she would have a baby? Encourage response. The Bible tells us she laughed too (Genesis 18:10-12). What do you think God told Abraham to name the baby he and Sarah would have? Encourage response. God said to name the boy *Isaac*, which means *laughter*. Display TE 2-3. The Bible tells us in Genesis 21 that Abraham and Sarah did have a baby (Genesis 21:1-3). What do you think they named him? Encourage response. Yes, they named him Isaac. Names were very important in Bible times. When we say God is the Almighty God, we are saying He is the powerful and strong God. When we learn about the many names of God, we are learning more about Him. Today we learned our God is strong and powerful. He can do anything, including giving an old man and woman a son to love. Let's thank God for helping us learn more about Him through His many names.

PRAYER TIME: Lead children in saying "Open and Shut Them" to help them focus and be ready for prayer.

Open and shut them, open and shut them (open and close fingers).

Give your hands a clap (clap hands).

Open and shut them, open and shut them (open and close fingers).

Put them in your lap (put your hands together in your lap).

Dear God, thank You for being our Almighty God. Help us remember You are strong and powerful. We love You. Amen.

EXPLORE

CRAFT TIME

Choose the activity that works best for your classroom and the abilities of the children.

Option 1 (younger age)

Items Needed:

- ___ TE 1-7
- ___ TE 2-4 (one copy/two children)
- ___ Scissors
- ___ Crayons
- ___ Glue sticks

TEACHING GUIDE

Before class, copy TE 1-7 for each child. Also, copy and cut apart TE 2-4 so each child will have a section. Gather the children around the craft table. Distribute TE 1-7 and crayons to the children and let them color the picture. Distribute TE 1-7 along with glue sticks to the children and have them glue TE 2-4 to the coloring frame.

TALKING POINT: Today we learned one of God's many names is *Almighty God*. That name tells us God is strong and powerful. He promised Abraham that he and Sarah would have a son even though they were much too old to have children. But nothing is impossible for God. We learned *God Has Many Names* to teach us more about Him.

Option 2 (older age)

Items Needed:

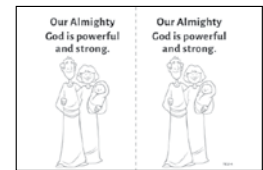
- ___ TE 2-5
- ___ Cardstock
- ___ Toilet paper tubes (one tube/child)
- ___ Permanent marker
- ___ Crayons
- ___ Scissors
- ___ Stickers
- ___ Tape

Before class, copy TE 2-5 on cardstock for each child. Also, write **Almighty God** on the toilet paper tubes for each child. Cut four $\frac{1}{4}$ " slits on the ends of each tube and flatten out. Gather the children around the craft table. Distribute TE 2-5, crayons, and scissors to the children. Let them color the circles and cut them out. Distribute a toilet paper tube and stickers to the children and let them decorate the tube. Assist the children in taping the circles to the ends of the toilet paper tube.

TALKING POINT: Today we learned another one of God's many names. We learned He is our *Almighty God*. Our craft looks like a weight that someone might lift to help them become stronger. We can use our craft to remind us God is powerful and strong. He is our *Almighty God*.

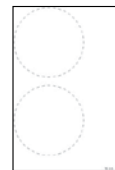


TE 1-7



TE 2-4

Reproducible sheets are provided to help with crafts.



TE 2-5



Go to www.D6teacher.com to see color pictures of the crafts and other resources.

Songs are a great way for children to review what they learned or to remember the Heartprint.

UNIT SONG

Lead the children in singing “Many, Many Names” to the tune of “Deep and Wide.”

Almighty God.

Almighty God.

Our God has many, many names.

Almighty God.

Almighty God.

His power and strength will amaze.

ACTIVITY TIME

Choose the activity that works best with the children in your class and setting. If time allows, do both.

Option 1

Gather the children around you on the floor. Teach the finger play to the children and demonstrate the motions. Have the children repeat the words and motions after you. Repeat as necessary until the children can do it.

Almighty God is powerful and strong (point to the sky, show your arm muscles).

He does what is right and never wrong (thumbs up, shake hands and head “no”).

He saves and heals, making all things new (clap when you say “saves” and “heals,” hold hands out to the side with your elbows at your waist).

He is more than enough for me and you! (point to self, point to children).

TALKING POINT: We just learned a new finger play. A finger play is where you tell a story with your fingers. This finger play reminds us of the name of God we learned today—Almighty God! We can use this finger play to share what we learned with our family and friends.

TEACHING GUIDE

Option 2

Items Needed:

- ___ TE 2-6
- ___ Scissors

Before class, cut apart the pictures from TE 2-6. Display the two pictures and read the facts about each one to the children. Then divide the children into two groups. One group will be the ants, and the other group will be the elephants. The ants must crawl around the room. The elephants can only move around by taking giant steps. If an ant touches an elephant, the two immediately switch animals. The children must count to three before they can tag another animal. Allow the children to play for a few minutes.

TALKING POINT: Even though elephants and ants are very different sizes, God made them both very strong and powerful. Today we learned God is strong and powerful. He is stronger and more powerful than both the animals together. He is our *Almighty God*. Nothing is impossible for Him.



TE 2-6

SNACK TIME

Items Needed:

- ___ Bananas
- ___ Plastic knife
- ___ Disposable cups and plates
- ___ Water or milk
- ___ Napkins

Before class, cut the bananas in half and put a section on a plate for each child. Pour the water or milk into the cups so each child will have one. Gather the children around the snack table. Distribute the plates, cups, and napkins to the children.

TALKING POINT: Today we learned God is powerful and strong. Our snack helps us grow strong. When we eat our snack, we can remember our Almighty God. Let's thank God for His names and for our snack. Lead the children in saying "Open and Shut Them" to help them focus and be ready for prayer.

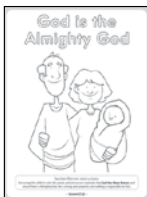
Dear God, help us remember You are our Almighty God and Your power and strength are greater than anything or anyone else. Thank You for our snack. We love You. Amen.

Snack time is optional, but we try to provide an option that correlates to the lesson or Heartprint.

Application Verse Posters
are available in four
translations: KJV, ESV,
NKJV, and NIV.



TE 1-9



Take 'n Talk 2 (Y)



Take 'n Talk 2 (O)



Take 'n Talk 2



Kids Card 2



TE 1-10



APPLY

God Has Many Names and today we learned He is our Almighty God. Let's say that name together. Say *Almighty God* with the children. Display TE 1-9 and review the application verse with the children. **This verse tells us to trust in the name of the LORD our God.** Let's say the verse together. Have the children say the verse with you. **Our God is strong and powerful. The more we learn about God's many names, the more we learn about Him.** We can trust God because He is the one, true God. His strength and power are greater than anything or anyone else's. I am glad we serve an Almighty God.

RESPOND

Today we learned God told a man named Abraham something that made him and his wife, Sarah, laugh. Do any of you remember what God told them? Encourage response. **God told Abraham and Sarah they would have a baby. Why did this make them laugh?** Encourage response. **They were very old. But nothing is impossible with God. Did Abraham and Sarah have a child?** Encourage response. **Yes, they had a baby boy whom they named Isaac. When God promises something, He keeps His Word.**

We are learning **God Has Many Names** and one of His names is Almighty God, which tells us He is strong and powerful. We learn more about God when we learn His many names. I am glad we serve a strong and powerful God. I am glad He is my Almighty God.

PRAYER TIME: Lead children in saying "Open and Shut Them" to help them focus and be ready for prayer.

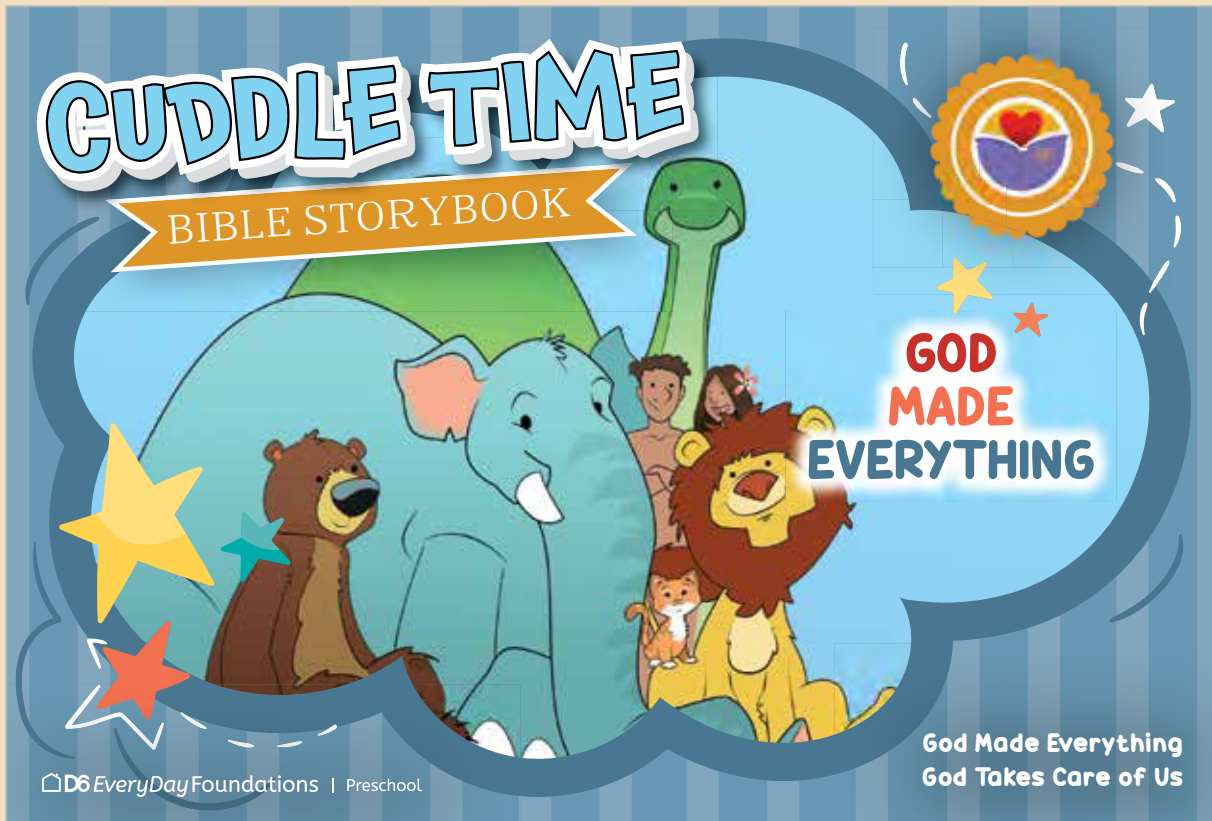
God, thank You for being our Almighty God. Help us remember You are stronger and more powerful than anyone or anything else. We love You. Amen.

Copy and distribute *Take 'n Talk* sheets. Encourage the children to complete the suggested activity. Remind the children to do the activities on the back of the sheet with their families.

If you do not mail the *Kids' Cards* to the children, pass them out now. Encourage them to share what they learned about the lesson with their families. These cards are a great way to continue reinforcing the truths learned at church at home.

Copy and place "Ask Me" wristbands (TE 1-10) on the children before they leave the classroom. Say the Heartprint together and have them practice saying it to someone else in the class. Then encourage them to share the Heartprint: **God Has Many Names** with their family and friends.

CUDDLE TIME BIBLE STORYBOOK



Coaching for parents to maximize these storybooks!




Great Tips for **God Made Everything**

Parents, use the following ideas to increase the impact of these stories:


- Look for opportunities to help your child appreciate and care for God's creation.
- Encourage your child to identify things made by God and thank Him for them.
- Have fun creating something (a recipe, craft project, tower of blocks, etc.) with you.
- As a family, work on memorizing Genesis 1:1.
- Help your child find and count the hidden **leaves** throughout the story.
- Ask your child to point to the word **God** every time he or she sees it printed in red.
- Encourage older children to use this book as an easy reader.

DISCIPLESHIP TOOL FOR THE HOME



Each child can review the Bible story at home. Every other month, he or she will add a new book to the collection!

Daily reinforcement of Bible truths gives parents opportunities to teach on a child's level.



The Heartprint is the biblical truth we want to imprint on the heart of each child for that unit.

Storybook: ning

Storybook is published bi-monthly by
Bush Road, Nashville, Tennessee 37217.
Mike Trimble, M.R.E., M.Div., Chair;
Vice Chair; Kendall Ross, M.A., Clerk;
M.Div.; Darin Gibbs; Mike Mounts;
York; Tim York, M.A.R., M.R.E.

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God Made Everything



God Made Everything—



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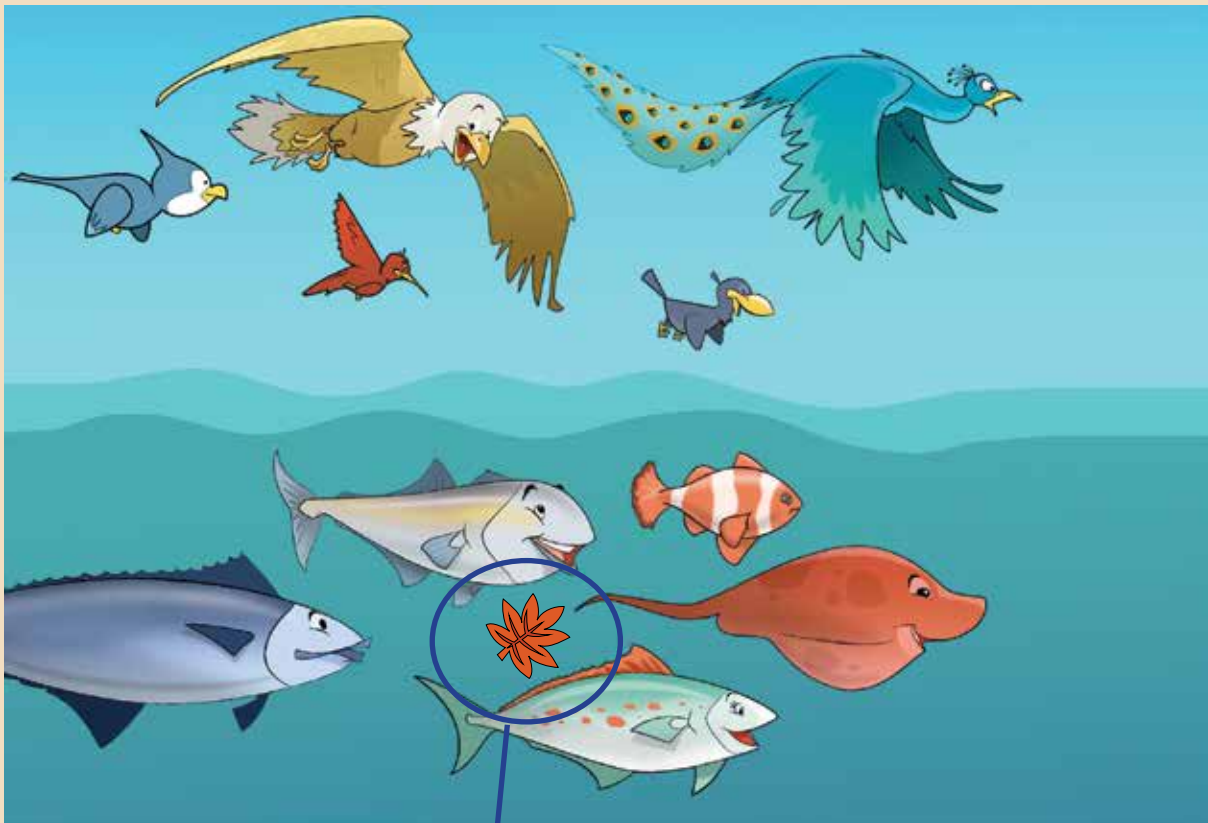
Repetition is the
key to learning for
preschoolers.

lights to shine u
in the **sky**;



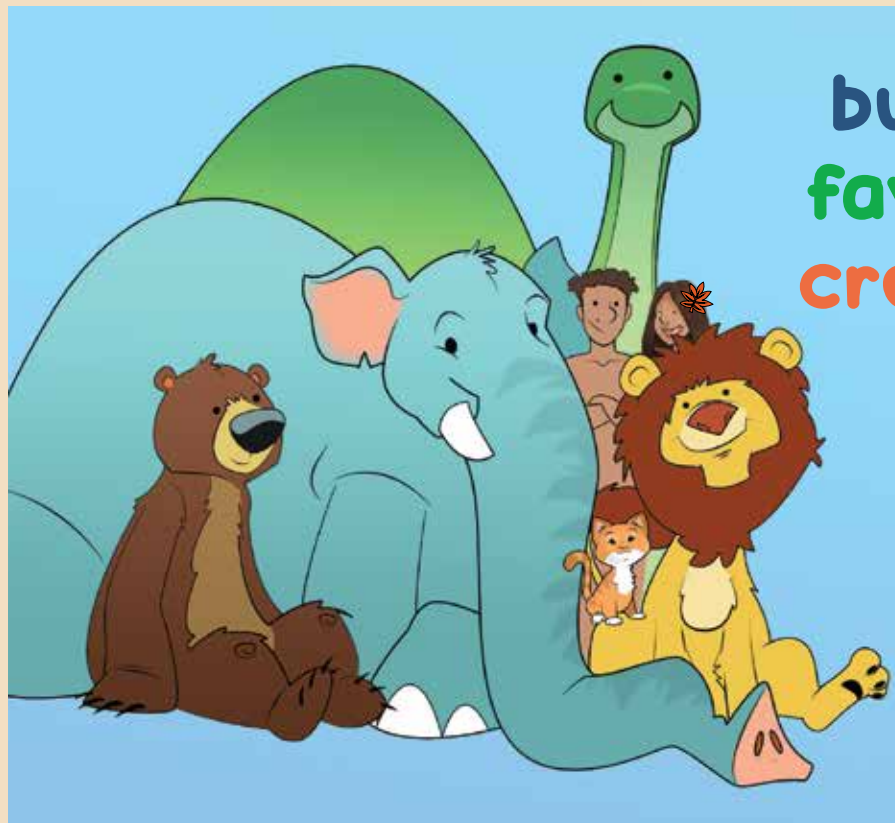
Older preschoolers may begin to read these books on their own.





Go

Help your child find
the hidden items in
each story.



bu
fav
cro

and made creatures
for the land
and sea,

After reading the story
several times, encourage
your child to turn the pages
and "read" it back to you.

at His
favorite
creation



is you and me!

DISCIPLESHIP TOOLS FOR HOME

D6 Parent Page

EveryDay Foundations

Family Theme | **Jesus Is God** Date | **September 10, 2023**
Study Text | **John 1:1-18**

Read the Word: John 1:1-18

Disciple Your Family: Learners discuss with family members how we should worship, trust, and obey Jesus because He is fully God and fully man.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.

- Key Truth: Jesus Was Actively Involved in Creation (John 1:1-3)**
- How do verses 1-3 affirm the divinity of Christ? (He existed before Creation; He was with God; He was active in creating all things; etc.)
- APPLY:** Worship Christ as God who put on flesh, the very expression of who God is in human form.
- How do verses 1-3 point to the doctrine of the Trinity—one God in three persons? (Jesus, the Word, was with God the Father but separate from Him; Jesus is God; etc.)
- APPLY:** We can have confidence in what the Bible says about Creation. We are not the result of random chance. Christ is God and was active in Creation.
- Our culture is sometimes guilty of trying to change Jesus to fit whatever is trending. Why is it dangerous to let culture and what's popular define who Jesus is?
 - Consider the people you're around on an average day. How do they view Jesus? How can we help people see Jesus for who He truly is?

- Key Truth: Jesus Brought Life and Truth to the Lost World (John 1:4-13)**
- What is meant by light and darkness in verses 4-5? (Light stands for what is good, right, and true. Darkness stands for what is evil, wrong, and false.)
 - What does it mean to walk in the light of God's truth? (We obey and live out God's Word.)
- APPLY:** Walk daily in the light of God's truth.
- APPLY:** Live in ways that shine the light and truth of Jesus to the world around us and bear witness about Christ to those who need to hear.
- What makes you apprehensive about sharing the truth of Jesus with others?
 - In what ways can we shine the light of Christ in the world around us? (Live out the truths and principles of God's Word; tell others about the life we have found in Christ; etc.)
 - When we share the truth of Jesus, many will reject that message. How should we measure success? (See 1 Corinthians 3:6-7.)

- Key Truth: Jesus Was God in Human Flesh Living Among Us (John 1:14-18)**
- APPLY:** Jesus understands life in this world because He became one of us and lived among us.
- APPLY:** God pours out His grace on us through Jesus. We can know God through Jesus who reveals the heart, mind, and nature of God.

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Parent Pages review the key truths and applications of each lesson, allowing for family discussion and reinforcements.

Daily review of the verse of the month and the Building Blocks will help your children plant them in their hearts.

God shown you grace?
proper response to the grace God has given us through Christ? (Give Him our love, obedience, and service.)
his statement: "Many people want Christ's grace, yet they don't want to obey His truth."
and truth go hand-in-hand? (Truth shows us who God is and grace makes it possible to have a right relationship with Him; etc.)
learn about God from the life of Jesus? (He loves us; He is holy and without sin; He is full of grace; etc.)

PP-2 Elementary talking points for discussion.
things John 1 teaches us about who Jesus is?
y? (Read Growing in God's Word in Adventure Guide and Explorer's Guide with you can thank and worship God for who He is and for His grace this week?

Work together to memorize the Verse of the Month: John 1:1



Discuss This Week's Building Block:

Jesus is 100% God, but He is also 100% man. This is called the incarnation.

Everyday Extras:

Play Password or some other word game with your family. (We love "Nouns in a Bucket.") Talk together about the way a word represents a thought. We can communicate because we recognize words and the ideas they stand for. The letters C-A-T are not able to purr, but when we see them, we know what they mean. Jesus was called the Word because He was the personification of both God and God's message to us. We understand more about God because Jesus showed Him to us. Ask every family member to choose a word that makes him or her think about Jesus. (Some ideas might be love, kindness, power, Savior, etc.) Ask everyone to act out their word without using any words. Could they still get their ideas across? Let's communicate Jesus to everyone who sees us!

Preschool Highlights:

Today your child learned **God Has Many Names** which help us learn about Him. God told Abraham He was the Almighty God. Abraham and his wife, Sarah, were very old. But God told Abraham and Sarah they would have a child, and they were to name him Isaac. The Almighty God is strong and powerful, and nothing is impossible for Him.

Preschool Highlights give the Heartprint (Bible truth) of young children's lessons each week.

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PP-2

Everyday Extras suggest a home activity to connect Bible truth with family life.

A customizable version is also available. Download and print or email to families.



Devotional Study Guides are provided for each age level to encourage personal discipleship and faith conversations at home.



Splink is a weekly email providing three ideas for making spiritual connections in your home.



The D6 App is a free resource for families with access to a variety of discipleship tools including links to the podcast family discussions questions and more.



This attendance chart and accountability tool encourages families or small groups to report weekly discipleship efforts. Find them at D6EVERYDAY.COM.


DISCIPLESHIP TOOLS FOR HOME

Cuddle Time Bible Storybook is a durable, full-color storybook that correlates with the lessons and Heartprints the preschoolers are learning in class. This book is interactive, age-appropriate, and beautifully illustrated. It is a wonderful resource for both the classroom and home. Devotional study guides for use at home are available for everyone in your family. To order visit www.D6family.com.



Bonus cards are provided to encourage additional communication between the church and home.

Kids' Cards provide preschoolers with their own full-color visual from each lesson. Each card provides a synopsis of the lesson and Heartprint and it can be used as a springboard for discussion with the child at home. The cards are printed on durable cardstock, perforated for easy separation, and designed as a postcard to offer a mailing option. One set of **Kids' Cards** is needed per child. It is also a good way for teachers to communicate with children who were absent to let them know what was taught that week. Space is provided for teachers to add a note before mailing.



TAKE 'N TALK

- Lesson 1 -
SEPTEMBER 3, 2023

Lesson Text: Exodus 3:1-15, 6:2-8

Today we learned **God Has Many Names** and one of them is **LORD**. Use the following ideas to involve your child in family time and learning opportunities, reinforcing simple biblical themes.

Heartprint: God Has Many Names

The Heartprint is the main Bible concept or truth we want to imprint upon your child's heart. Repeating this Heartprint often may seem redundant, but it will serve as a vital aid in teaching this truth to your preschooler.

Application Verse: Together with your family learn Psalm 20:7b.

TALK TOGETHER

What are some names family members and friends might go by, such as Grandma, Grandpa, Aunt, or Uncle? Talk about your child's name and what its meaning is. Look up the meaning of names of the different people in your family. **God Has Many Names** and each one has a different meaning. His names teach us about who He is or how He helps us. We learn God's different names by reading the Bible. God is **LORD**, which refers to *Yahweh*, the personal name of God. We can trust in the name of the **LORD** our God.

DO TOGETHER

Role-play the story of Moses and the burning bush with your child. Gather stuffed animals to be the sheep and use a laundry basket with a blanket over it as the burning bush. Have your child pretend to be Moses tending to the sheep and notice the burning bush. Have him or her walk toward it. Stand near the burning bush and say, "Moses, Moses!" and have your child reply with "Here I am." Say, "Do not come any closer! Take off your sandals. You are standing on holy ground." Then, have your child take off his or her shoes. Say, "I am the **LORD**!" Remind your child that just as God was with Moses to help him, God is with us too and will help us when we need it.

FAMILY TIME

SING TOGETHER

Sing this song with your child to the tune of "Deep and Wide."

God is LORD.

God is LORD.

Our God has many, many names.

God is LORD.

God is LORD.

He is with you every single day.

PRAY TOGETHER

Pray with your child and thank God for His many names that help us learn more about Him. The following is a rhyme your child uses in class to settle down for prayer time:

Open and shut them, open and shut them
(open and close fingers),

Give your hands a clap (clap hands).

Open and shut them, open and shut them
(open and close fingers),

Put them in your lap (put your hands together in your lap).



Even at this age, children can participate and learn to be still during a short prayer time.




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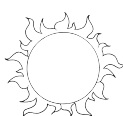
What are Take 'n Talks? These reproducible sheets are a weekly link between class and home. They are designed to reinforce the weekly lesson and theme through the use of age-appropriate activities that can be used in the class and at home. One side provides the Heartprint, Scripture text, application verse, a summary of that week's lesson, activities for the parents to use during the week to reinforce the lesson, the song the child learned and sang in class, and a suggested idea for what to pray with your child as a response to the lesson.

The other side of the *Take 'n Talk* sheet gives an age-appropriate worksheet activity related to the lesson or Heartprint. Two options are provided—one designed for younger children (Y) and the other for older children (O).

God is LORD.
















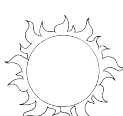
Teacher/Parent instructions:
Encourage the child to circle the pictures of items that are hot like the burning bush. Remind him or her **God Has Many Names** and one of them is **LORD**.

• Lesson 1 (y) •

God is LORD.

Teacher/Parent instructions:
Encourage the child to circle the pictures of items that are hot like the burning bush and make an X on the ones that are cold. Remind him or her **God Has Many Names** and one of them is **LORD**.

• Lesson 1 (o) •

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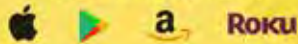
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