

TEACHING GUIDE,
DEVOTIONAL STUDY GUIDE &
OTHER RESOURCES

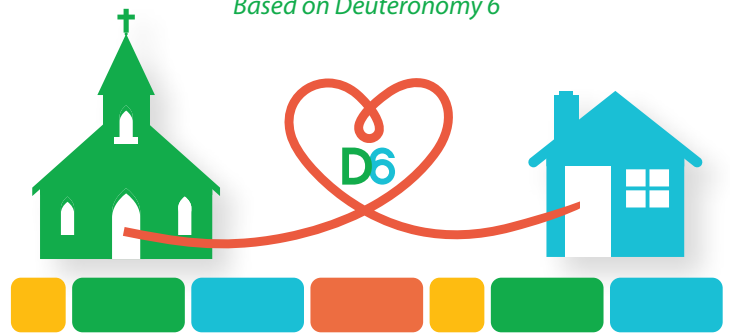
TEEN

D6FAMILY.COM



Helping connect the church to home
and connect families to one another

Based on Deuteronomy 6



D6 connects the church to home and connects families to one another.

D6 Everyday Foundations is one of the most effective small group and Sunday School curricula you can find. D6 is based on the principles of **Deuteronomy 6:5–9**—love God, love His Word, and teach your children to do the same.

D6 Everyday Foundations aligns small group environments at church so the entire family (elementary–adult) is studying the same theme at the same time. The cool thing is that it doesn't stop at the church worship experience. This one-of-a-kind discipleship curriculum goes beyond the small group experience and helps parents and grandparents reconnect with kids and teens through the use of devotional study guides, Splink, Parent Pages, and other take-home resources.

OUR MISSION



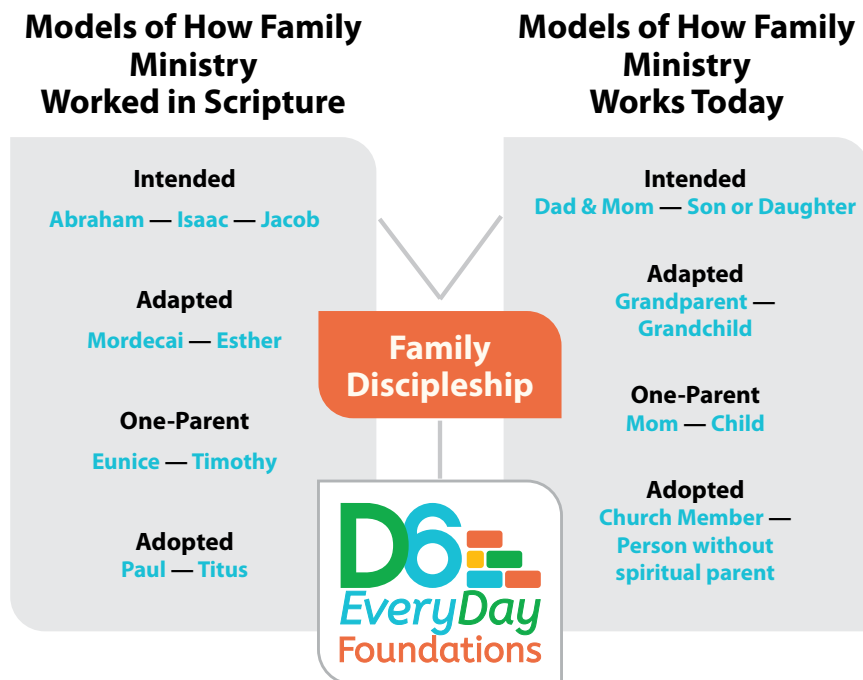
aligns all ages of the family

**Helping build believers
through church and home**

Family ministry curriculum, from birth to grandparents, *D6 Everyday Foundations* is a family-aligned curriculum that is biblically sound and based on the principles of Deuteronomy 6.

WHAT IS A FAMILY?

The family is not always an ideal set of parents and kids all doing what God intended. The Bible shows adapted models of generational discipleship. The often-quoted and normal succession of teaching flows from father to son and on to grandson as seen in Abraham, Isaac, and Jacob. There is not always a godly father or mother as evidenced in Mordecai teaching his cousin Esther or Paul mentoring Titus, his adopted son in the faith (Titus 1:4). Notice how Timothy's faithful mother and grandmother seemed to carry the whole spiritual parental influence. Regardless of your season of life, God can use you to teach someone in your family or sphere of influence by way of friendships and connections.



In a day of eroding morals and shifting values, how do you equip people to stand for Truth? People need a confident knowledge of God's Word and its application for real life. **D6 EveryDay Foundations** curriculum provides biblical exegesis, scriptural principles, and studies of key Old and New Testament characters. This foundation of Christ and the unshakeable Word of God constructs a solid groundwork for one's faith.

But is what happens at church enough? No! Even if the student never misses a single Sunday in the three-year cycle, the task is too much for curriculum alone. We must also depend on the work of the Holy Spirit and the partnership of families so the Truth goes beyond head knowledge to heart knowledge and anchors in a permanent place. Combining both at-church and at-home tools, **D6 EveryDay Foundations** curriculum helps churches equip parents with the mortar to hold together the building blocks of faith.

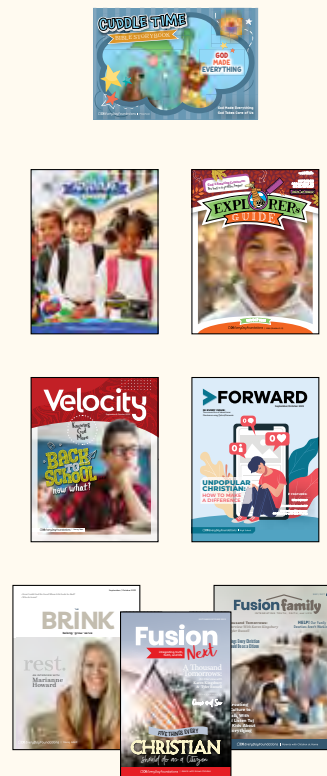
WEEKLY FAMILY DISCIPLESHIP WITH



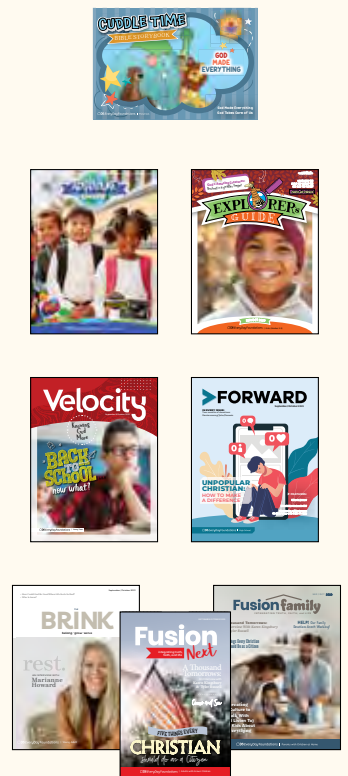
SUNDAY



MONDAY



TUESDAY



D6 EVERYDAY FOUNDATIONS

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			
 	 	 	 
 	 	 	 
  	  	  	  
			

NOT JUST SUNDAY... **EVERYDAY!**

BASED ON
DEUTERONOMY 6:5-9

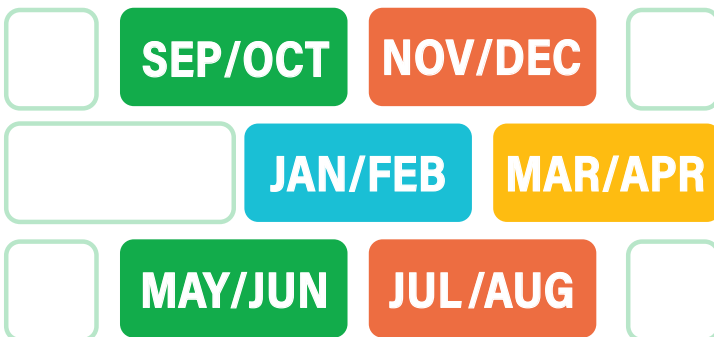


WORKING TOGETHER

GENERATIONAL DISCIPLESHIP

The **three-year scope and sequence** includes an overview of the Old and New Testaments emphasizing major characters and themes. There are also lessons that emphasize the application of God's Word to current cultural issues. Look for icons next to the date to spot these special lessons.

To meet the needs of preschool learners, lessons use repetition to reinforce learning. Preschool units sometimes align with older ages, but age-appropriate teaching does not allow weekly alignment.



Research and surveys show many churches and groups prefer 4-to 10-week Bible studies over longer studies. **D6 EveryDay Foundations** curriculum is set up in two-month blocks rather than 13-week quarters.

This accommodates:

- More starting points, making it easier for newcomers to join in existing classes and groups
- More times to emphasize and promote discipleship
- More opportunities to grow by starting new groups more often

SEPTEMBER/OCTOBER 2023

SEPTEMBER VERSE OF THE MONTH—JOHN 1:1 OCTOBER VERSE OF THE MONTH—GENESIS 1:1

ELEMENTARY THROUGH ADULT					
September 3	September 10	September 17	September 24	October 1	October 8
Foundations of Discipleship Deuteronomy 6:1-25	Jesus Is God John 1:1-18	Jesus Gives New Life John 3:1-21	Jesus Transforms Lives John 4:1-42	Jesus Has Miraculous Power John 6:1-21	Jesus Has Power Over Death John 11:1-44
PRESCHOOL					
LORD, Almighty Heartprint: God Has Many Names	LORD, Almighty God Heartprint: God Has Many Names	Creation Heartprint: God Made Everything	Creation Heartprint: God Made Everything	Creation Heartprint: God Made Everything	Sin and Flood Heartprint: God Takes Care of Us

SEPTEMBER ELEMENTS—DISCIPLESHIP OCTOBER ELEMENTS—CREATION

MARCH/APRIL 2024

MARCH VERSE OF THE MONTH—MATTHEW 6:21 APRIL VERSE OF THE MONTH—2 CHRONICLES 20:20

ELEMENTARY THROUGH ADULT					
March 3	March 10	March 17	March 24	March 31	April 7
Jesus Confronts Self-Righteousness Matthew 16:1-12; 23:1-36	Jesus Teaches Forgiveness Matthew 18:15-35	Choosing Treasures in Heaven Matthew 19:16-30	Jesus Comes As King Matthew 21:1-27	Jesus Died and Rose Again Matthew 27:32-66; 28:1-15	Moses Exodus 2 and others
PRESCHOOL					
Lost Sheep and Lost Coin Heartprint: We Are Special to God	Prodigal Son Heartprint: We Are Special to God	Prodigal Son Heartprint: We Are Special to God	Easter Heartprint: Jesus Is Alive	Easter Heartprint: Jesus Is Alive	Moses Heartprint: God Has a Plan

MARCH ELEMENTS—THE GREAT COMMISSION APRIL ELEMENTS—LEADERSHIP

WORLDVIEW EMPHASIS ON CULTURE **CHARACTER STUDY**

SEP/OCT 2023 NOV/DEC 2023 JAN/FEB 2024 MAR/APR 2024 MAY/JUN 2024

DEUTERONOMY 6 GENESIS 1 1 CORINTHIANS 13 MATTHEW 28 ROMANS 8

3-YEAR SCOPE & SEQUENCE

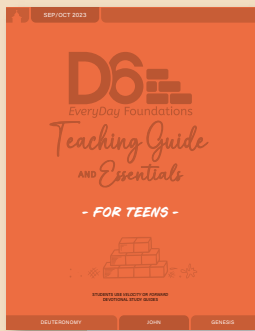
The **Scope and Sequence poster** is a road map for how you'll cover the story of the Bible. Each year we'll provide a poster showing six blocks of lesson themes, so you'll know exactly what's covered each week. The Scope and Sequence poster is a great planning tool for coordinating special emphases, initiatives, studies, and sermons.

EveryDay Foundations 2023-24 SCOPE & SEQUENCE



Connect the church to home, and families to one another!

NOVEMBER/DECEMBER 2023		JANUARY/FEBRUARY 2024	
NOVEMBER VERSE OF THE MONTH— PROVERBS 3:5-6		JANUARY VERSE OF THE MONTH— 1 PETER 5:7	
ELEMENTARY THROUGH ADULT		ELEMENTARY THROUGH ADULT	
November 5 God Designed Male and Female Genesis 1:26-28; 2:18-24; Matthew 19:3-6	November 12 Abraham Trusted God Genesis 12:1-8; 15:1-6	January 7 God Sees Our Pain 1 Kings 18:1-21; Psalm 46; 1 Peter 5:7	January 14 Job Job 1, 42, and more
November 19 Choices Have Consequences Genesis 13:14; 18-19	November 26 Faith Chooses to Obey Genesis 22:1-19	January 21 Sanctity of Life Psalm 138:13-16	January 28 Jesus Displays His Power Matthew 8:1-34
December 3 Jacob Genesis 25-35	December 10 God Is in Control Genesis 37:1-38; 39:1-6	February 4 Jesus Is Our Healer Matthew 9:1-8; 18-34	February 11 Jesus Calls His Disciples Matthew 9:35-38; 10:1-42
December 17 God Provides for His People Genesis 45:1-28	December 24 Jesus Is Born Matthew 1:18-2:12	February 18 Receiving God's Word Matthew 13:1-23	February 25 The Kingdom of Heaven Matthew 13:24-52
December 31 John the Baptist Luke 1, 3 and more			
PRESCHOOL		PRESCHOOL	
Abraham Heartprint: God Keeps His Promises	Abraham Heartprint: God Keeps His Promises	Job Heartprint: God Is With Us All the Time	Job Heartprint: God Is With Us All the Time
Abraham Heartprint: God Keeps His Promises	Joseph Heartprint: I Can Trust God	Psalm 138 Heartprint: God Made Me Special	Lame Man Heartprint: Jesus Heals
Joseph Heartprint: I Can Trust God	Joseph Heartprint: I Can Trust God	Blind Man Heartprint: Jesus Heals	Jesus Calls His Disciples Heartprint: Jesus Wants Me to Follow Him
Joseph Heartprint: I Can Trust God	Christmas Heartprint: Jesus Is God's Son	Jesus Calls His Disciples Heartprint: Jesus Wants Me to Follow Him	Jesus Calls His Disciples Heartprint: Jesus Wants Me to Follow Him
Christmas Heartprint: Jesus Is God's Son	Christmas Heartprint: Jesus Is God's Son		
NOVEMBER ELEMENTS— CHOICES		JANUARY ELEMENTS— HOPE	
DECEMBER ELEMENTS— SOVEREIGNTY		FEBRUARY ELEMENTS— THE WORD	
MAY/JUNE 2024		JULY/AUGUST 2024	
MAY VERSE OF THE MONTH— MARK 12:30-31		JULY VERSE OF THE MONTH— ROMANS 6:23	
ELEMENTARY THROUGH ADULT		ELEMENTARY THROUGH ADULT	
May 5 Ten Commandments Exodus 20	May 12 Offerings to God Leviticus 1-7	July 7 The Purpose of the Law Galatians 3:15-19	July 14 Aaron Exodus 7, 32, and more
May 19 The Church Is Born Acts 2:1-47	May 26 The Gospel Is for Everyone Acts 10:1-48	July 21 Choosing Faith Over Fear Numbers 14:1-38	July 28 Cost of Rebellion Numbers 16:1-50
June 2 Paul Acts 9:1-31 and others	June 9 The Church Expands Acts 17:1-9; 1 Thessalonians 2:1-20	August 4 God Protects His People Numbers 22:1-41	August 11 God Provides a Refuge Numbers 35:1-34
June 16 Walk in Purity 1 Thessalonians 4:1-9; 12	June 23 Wait in Faithfulness 1 Thessalonians 4:13-18; 5:1-11; 2 Thessalonians 1:5-2:12	August 18 God Calms Our Fears Philippians 4:6-8; John 16:27	August 25 God Works Through Hard Times James 1:12; 2 Corinthians 12:9-10
June 30 Everyday Christian Living 1 Thessalonians 5:12-38			
PRESCHOOL		PRESCHOOL	
Ten Commandments Heartprint: God's Rules Are Best	Ten Commandments Heartprint: God's Rules Are Best	Facts and Origins of the Bible Heartprint: The Bible Is God's Word	Facts and Origins of the Bible Heartprint: The Bible Is God's Word
Paul's Conversation and Barnabas Heartprint: I Can Follow Jesus	Paul and Barnabas Heartprint: I Can Follow Jesus	Joshua Heartprint: God's Word Is Special	Joshua Heartprint: God's Word Is Special
Paul and Barnabas Heartprint: I Can Follow Jesus	Paul's Letters Heartprint: I Can Learn From God's Word	Walking on Water Heartprint: Jesus Is Amazing	Calming Sea Heartprint: Jesus Is Amazing
Paul's Letters Heartprint: I Can Learn From God's Word	Paul's Letters Heartprint: I Can Learn From God's Word	Paul and Barnabas Heartprint: The Bible Is for Everyone	Paul and Barnabas Heartprint: The Bible Is for Everyone
Paul's Letters Heartprint: I Can Learn From God's Word	Paul's Letters Heartprint: I Can Learn From God's Word		
MAY ELEMENTS— THE GOSPEL		JULY ELEMENTS— FAITH	
JUNE ELEMENTS— PURITY		AUGUST ELEMENTS— PEACE	
Curriculum for all ages!		CALL 800-877-7030 OR GO TO D6FAMILY.COM	
JUL/AUG 2024 EXODUS NUMBERS DEUTERONOMY	SEP/OCT 2024 DEUTERONOMY ROMANS JEREMIAH	NOV/DEC 2024 JEREMIAH LUKE	JAN/FEB 2024 JEREMIAH 1 CORINTHIANS 2 CORINTHIANS
MAR/APR 2025 1 SAMUEL 2 SAMUEL PSALMS	MAY/JUN 2025 EPHESIANS PSALMS	JUL/AUG 2025 1 PETER 2 PETER REVELATION	SEP/OCT 2025 1 PETER 2 PETER REVELATION
NOV/DEC 2025 JEREMIAH LUKE	JAN/FEB 2026 JEREMIAH 1 CORINTHIANS 2 CORINTHIANS	MAR/APR 2026 JEREMIAH 1 CORINTHIANS 2 CORINTHIANS	MAY/JUN 2026 JEREMIAH 1 CORINTHIANS 2 CORINTHIANS
JUL/AUG 2026 JEREMIAH 1 CORINTHIANS 2 CORINTHIANS	SEP/OCT 2026 JEREMIAH 1 CORINTHIANS 2 CORINTHIANS	NOV/DEC 2026 JEREMIAH 1 CORINTHIANS 2 CORINTHIANS	JAN/FEB 2027 JEREMIAH 1 CORINTHIANS 2 CORINTHIANS



TEACHING GUIDE SAMPLE

LESSON 2 • SEPTEMBER 10, 2023

FAMILY THEME

Jesus Is God

What is the goal? The lesson objective takes aim for clear discipleship results.

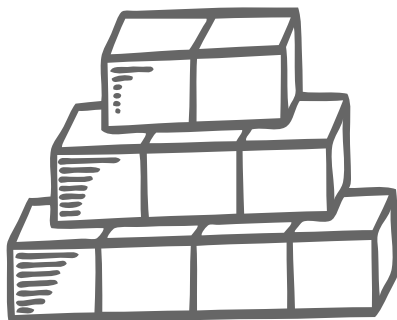
From kindergarten to senior adults, this shared family theme leads to opportunities to talk about spiritual matters.

LESSON OBJECTIVE: Students worship, trust, and obey Jesus understanding He is fully God and fully man.

STUDY TEXT: John 1:1-18

Direct links to Scripture passages in each lesson.

Every lesson is based on God's Word.



List of reminders to help your teachers be well-prepared.

CHECKLIST

- ☐ Study the biblical text and Teen Teacher's Guide.
- ☐ Review the *Teaching Outline* (Teen Handout 2-1 or TH 2-1). You can take notes on this editable document as you study. You can also use it as a guide to teach from.
- ☐ Print and make copies of the *Student Outline* (Teen Handout 2-2), the *Truth About Jesus* Handout (Teen Handout 2-4), and *Parent Page* (PP-2).
- ☐ Print the *Light of the World* poster (TH 2-3) for display.
- ☐ Distribute *Parent Page* (PP-2) to parents and grandparents of your students.



Key Truths

Summary of the lesson's main points

- *Jesus Was Actively Involved in Creation* (John 1:1-3)
- *Jesus Brought Life and Truth to the Lost World* (John 1:4-13)
- *Jesus Was God in Human Flesh Living Among Us* (John 1:14-18)

Verse of the Month
JOHN 1:1

Each month focuses on a Scripture verse for families and small groups to learn together.

The Connect activities engage your students and introduce them to the lesson.

CONNECT

Choose one of the **Connect** options to capture attention and get this session started.

OPTION 1: Begin by passing out battery operated tea lights or flashlights to your students. Turn off the lights in your classroom and discuss what it feels like to be in complete darkness. After a few minutes, instruct your students to turn their lights on one at a time. Transition to the lesson by saying: *Light cuts through the darkness and reveals what is around us. In the Bible, light often represents what is good, right, and true, and darkness represents what is evil, wrong, and false. Today we will see how Jesus brought light and truth into the world.*

OPTION 2: Ask your students to name people who are examples of the best of the best in the following categories:

- Acting
- Athletics
- Friendship
- Singing
- Literature

After some have shared, transition to the lesson by saying something like this: *We all know people who are good examples in some way. Today we will see how Jesus came to live among us and show us a perfect example of what God is like.*

OPTION 3: To begin, consider showing this video that asks, "Are God and Jesus the same person?" (tinyurl.com/GodJesusPerson). The video examines the doctrine of the Trinity and explains that Jesus was involved in the creation of the world. Although the video discusses lofty doctrinal topics, it can serve as a good introduction for the lesson. Discuss the video with students. Transition to the lesson by saying: *Jesus is God and was actively involved in Creation. Today we'll examine that topic and see why it's important to our faith.*

Access links or Scripture easily through hyperlinks in the digital version.

LEARN + EXPLORE + APPLY

Distribute copies of the *Student Outline* (TH 2-2) and summarize the following to your group about the background of the text.

Paul stated that the Greeks sought wisdom and the Jews sought powerful signs ([1 Corinthians 1:22-24](#)). As strange as it might seem to both groups, the crucified Jesus was exactly what they were seeking. To understand His power and wisdom, we need to go back to the very beginning.

KEY TRUTH: Jesus Was Actively Involved in Creation ([John 1:1-3](#))

In the beginning reminds us of [Genesis 1:1](#). The *Word* (Greek *logos*) had other meanings beyond spoken communication. The Greeks also used it to designate the reason or mind that governed the universe. It quickly becomes clear that John had this meaning in mind.

John identified this divine Word or *logos* as being with God and active in Creation ([verses 2-3](#)). John wanted both Jewish and Gentile readers to understand that

The main points of the lesson are highlighted for emphasis.

Customizable outlines for teachers and students are available for download.



TH 2-1



TH 2-2

TEACHING TIP

Respond to student comments with encouraging words. For some people, it takes a lot to share their opinion in a group. If you laugh at their remarks or imply that their responses are silly, dumb, or shallow, they will be very hesitant to respond again, and might not come back.

TEACHING GUIDE

Jesus of Nazareth was not only God, but also a person of the Godhead who was active in Creation. John stated that Jesus, the Word, was on the scene with God the Father and the Holy Spirit even before the universe came to be.

DISCUSS:

- *What do verses 1–3 tell us about the divinity of Christ?* (He existed before Creation; He was with God; He was active in creating all things; etc.)

Although these first 3 verses do not specifically identify Jesus as this Word, the verses that follow do. At this point, John wanted to state three things about this Word:

- This *Word/Mind* (Jesus) existed before this world existed. He had always existed and was there when the world was created.
- This *Word/Mind* was *with God*. The Greek term does not only mean *associated with*. It is stronger. Some would give it a meaning similar to *face to face with*. It represents both equality as well as a distinction. This is in keeping with the Christian doctrine of the Trinity. This doctrine teaches us there is one God who is revealed in Scripture as three Persons: Father, Son, and Holy Spirit (Three in One).
- This *Word/Mind* was God.

DISCUSS:

- *How do verses 1–3 point to the doctrine of the Trinity—one God in three persons?* (Jesus, (the Word) was with God the Father but separate from Him; Jesus is God; etc.)

To what *beginning* did John refer in **verse 1**? The beginning of everything that has a beginning. This excludes God as He has no beginning and no end. When the beginning that John described took place, God was already there! We see this also in the way John chose to talk about Creation in **verse 3**. The verb he chose (*egeneto*) does not indicate building or assembling something from already existing material. It speaks of coming into being from *nothing*.

EXPLORE:

Find evidence and affirmation for God creating the universe at sites like carm.org, answersingenesis.org, creation.com, and creationmoments.com. While Randall House might not agree with every view presented on these sites, they are useful resources for defending our faith.

DISCUSS:

- *Our culture is sometimes guilty of trying to change Jesus to fit whatever is trending. Why is it dangerous to let culture and what's popular define who Jesus is?*
- *Consider the people you're around on an average day. How do they view Jesus? How can we help people see Jesus for who He truly is?*

The discussion questions can also be found on the *Teaching Outline* (TH 2-1).

Applications and discussion questions are seen throughout the lesson to complement the flow of the lesson.

APPLY:

Worship Christ as God who put on flesh, the very expression of who God is in human form.

APPLY:

We can have confidence in what the Bible says about Creation. We are not the result of random chance. Christ is God and was active in Creation.

Explore notes help your students dive deeper into a topic and often suggest resources for further study.

Follow the study text verse by verse noted in bold print.

APPLY:

Walk daily in the light of God's truth.



TH 2-3

Display TH 2-3 poster *Light of the World*.

A variety of teaching resources are included with the teaching guide as a digital download to print for your students.

APPLY:

Live in ways that shine the light and truth of Jesus to the world around us and bear witness about Christ to those who need to hear.

KEY TRUTH: Jesus Brought Life and Truth to the Lost World (John 1:4-13)

Jews and Gentiles alike portrayed the moral universe in terms of light versus darkness. In **verse 4**, John indicated that this person (the Word that became human) brought life, life that was like light for humanity. Light is an *active* presence. It shines (**verse 5**) into the darkness, making things clear.

DISCUSS:

- What is meant by light and darkness in verses 4–5? (Light stands for what is good, right, and true. Darkness stands for what is evil, wrong, and false.)
- What does it mean to walk in the light of God's truth? (We obey and live out God's Word.)

In **verses 6–9** John made several important points about a messenger whom he would tell us more about later in his book:

- God sent him.
- John the apostle (the writer) identified this messenger as John (the Baptist).
- He came as a witness about the light.
- His purpose was to get people to believe.
- He was not the light itself, but a messenger about the light.
- The true light was coming after this messenger.

Malachi 3:1 foretold that God would send this messenger to prepare the way. John the Baptist identified himself as the *voice crying in the wilderness* spoken of in Isaiah 40:3. The Old Testament closed with the promise that God would send Elijah (Malachi 4:5), and Jesus announced that John the Baptist fulfilled this prophecy (Matthew 11:14).

We would expect the world's Creator, the true Light of the World, to be welcome here, to have the "run of the place," yet that is not what happened. The world Christ created did not even recognize Him. The darkness of sin hindered its vision. It certainly did not accept Him (**verses 10–11**).

Nevertheless, some did receive Him and became children of God (**verse 12**). We must never forget that God offers salvation and forgiveness to those who believe in Christ. Their new birth as God's children came through His power, not through the ordinary channels of human procreation.

EXPLORE:

For help in sharing the gospel with friends who have different beliefs check out the resources at dare2share.org/worldviews.

DISCUSS:

- What makes you hesitant about sharing the truth of Jesus with others?
- In what ways can we shine the light of Christ in the world around us? (Live out the truths and principles of God's Word; tell others about the life we have found in Christ; etc.)

TEACHING GUIDE

- *When we share the truth of Jesus, many will reject that message. How should we measure success? (See 1 Corinthians 3:6-7.)*

KEY TRUTH: Jesus Was God in Human Flesh Living Among Us (John 1:14-18)

It is with **verse 14** that John made a claim that Jews and Gentiles alike found surprising: the Creator became part of the creation, specifically, a human being (**verse 14**). This is why it was so important for John to establish earlier in the chapter just who the Word was. Without that foundation, the claim he made in verse 14 would not have been so significant.

To become flesh refers to becoming a living human being. John told his readers that the God who created Heaven and earth became a human being. The phrase *made his dwelling* or *dwelt among* represents a Greek verb that refers to making one's dwelling in a tent. We could almost say that He "camped out" among us! Not only that, but because of His camping out, we have seen God's glory, and it is full of grace and truth:

- *Grace* because Jesus came to redeem sinful people, not to condemn them.
- *Truth* because it was no longer necessary to theorize about or wonder what God was like. Later on in this gospel, Jesus would tell Philip that whoever had seen Him had seen the Father (**John 14:9**).

John (**verse 15**) was not the apostle John who wrote this gospel. It refers instead to John the Baptist. John the Baptist was a human witness to these events. His life and ministry were well known, and verifiable.

In **verse 16**, John returned to the theme of grace. Grace produces blessing upon blessing. God is not stingy in the blessings of His grace. Moses had brought the law of God (**verse 17**), but Jesus brought so much more. The Law could be twisted and perverted; Jesus brought the truth. The Law spoke of condemnation for law-breaking; Jesus brought gracious forgiveness.

DISCUSS:

- *How has God shown you grace?*
- *What is a proper response to the grace God has given us through Christ? (Give Him our love, obedience, worship, and service.)*
- *Evaluate this statement: "Many people want Christ's grace, yet they don't want to obey His truth." Why do grace and truth go hand-in-hand? (Truth shows us who God is and grace makes it possible to be in right relationship with Him; etc.)*

RESPOND

Use one or more of these **Respond** options to help your students put into action the principles they learned in this lesson.

OPTION 1: Discuss what it means to walk in the light of God's truth. What does this look like? How would this set us apart from people who do not know and follow Christ? In what ways can you more fully live out God's truth this week?

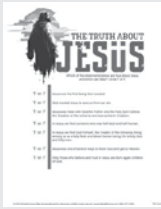
APPLY:

Jesus understands life in this world because He became one of us and lived among us.

APPLY:

God pours out His grace on us through Jesus. We can know God through Jesus who reveals the heart, mind, and nature of God.

Respond activities encourage putting the lesson into action for your teachers and students.



TH 2-4

Encourage your students to complete the daily devotions in the D6 devotional study guides, *Forward* and *Velocity*, this week.



PP-2

The *Parent Page* (PP-2) is a resource to help parents discuss the truths of this lesson with their children at home. Give or email copies of this page to the parents and grandparents of your students and encourage them to use it at home this week. *Parent Page* is also available for FREE download at D6home.com. (No password required.)

OPTION 2: Use the Teen Handout 2-4 *The Truth About Jesus* to make sure students understand key truths about Jesus found in John 1. Give them time to mark the statements as True or False, and then discuss the statements. Only the third, fifth, and seventh statements are true. The rest are false ideas or teachings about Christ. Encourage your students to place their full trust in Jesus and worship Him this week as the eternal God-man who was active at Creation and is the only way to Heaven.

OPTION 3: Jesus brought truth to a lost and dying world. As followers of Christ, our job is to carry on that mission. Ask the following:

- *What does it look like to live a life that prioritizes both grace and truth?*
- *How can we share the gospel message with boldness while also showing grace in our approach?*

Encourage students to share the gospel with a friend, family member, or coworker who needs to hear of the lifesaving power of Jesus.

Encourage your students to take action in one of these areas this week.

Building Blocks:

Share these Bible basics with your students.

Jesus is 100% God, but He is also 100% man. This is called the incarnation.

Pray!

Follow-up on your students' prayer needs.

These weekly statements promote biblical literacy and reinforce Bible truths as foundational doctrine.

TEACHING GUIDE SAMPLE

LESSON 9 • OCTOBER 29, 2023

FAMILY THEME

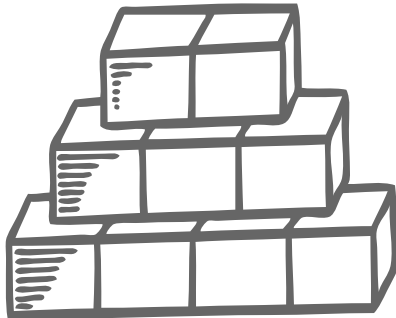
Noah

What is the goal? The lesson objective takes aim for clear discipleship results.

LESSON OBJECTIVE: Students put life lessons from Noah into action.

STUDY TEXT: Scriptures from Genesis 6–9 and others.

Every lesson is based on God's Word.



Character studies will be drawn from different passages.

CHECKLIST

- ☐ Study the biblical text and Teen Teacher's Guide.
- ☐ Review the *Teen Teaching Outline* (Teen Handout 9-1 or TH 9-1). You can take notes on this editable document as you study. You can also use it as a guide to teach from.
- ☐ Print and make copies of the *Student Outline* (Teen Handout 9-2), the *Would the Animals Fit?* Handout (Teen Handout 9-3), the *When Obedience Is Difficult* Handout (TH 9-4), and *Parent Page* (PP-9) if necessary.
- ☐ Distribute *Parent Page* (PP-9) to parents.

In This Character Study:

- *An Introduction to Noah*
- *Key Events in Noah's Life*
- *Life Lessons to Apply From Noah*
- *Ways to Respond*

Break-downs of the lesson's main points

Verse of the Month
GENESIS 1:1



TH 9-1



TH 9-2

TEACHING TIP

If possible, have everyone sit in a circle. Having everyone sit in a circle gives unity to the group. It shows that the group is going somewhere together. It is also helpful for discussion.

Digital users can link directly to Scripture passages.

CONNECT

Choose one of the **Connect** options to capture attention and get this session started.

OPTION 1: Begin by asking your students if they have ever dealt with a flood. What caused it? What was the damage? Were there stories of rescues? How did the community respond in the cleanup and rebuilding process? Transition to the lesson by saying: *Today we are going to see how God used a flood to judge the sinful world but showed grace to one man and his family.*

OPTION 2: Family road trips can be fun, but it's inevitable that something will go wrong. Ask students to share their most memorable family road trips, whether for good or bad reasons. Next, ask them how they would feel if that family road trip lasted for a year and there were pets with them. Transition to the lesson by saying: *Noah and his family had a very unique "road trip" that is much different from anything we've ever experienced. Today we will examine the life of Noah and learn from key events in his life.*

OPTION 3: To begin, consider showing this short video of the Ark Encounter in Kentucky: tinyurl.com/ArkEncounter2022. Ask if anyone in your group has been to the Ark Encounter. If so, ask them to share about the experience. Transition to the lesson by saying: *We are examining the life of Noah. We're very familiar with the ark he built, but today we'll look even deeper into his life.*

LEARN + EXPLORE + APPLY

Distribute copies of the *Student Outline* (TH 9-2) and summarize the following to your students about the background of Noah.

Meet Noah

As the population of the earth grew, there were inappropriate intermarriages that spiraled out of control into sin. People were thoroughly wicked. God chose to judge mankind with a catastrophic judgment. Then, Noah was born to Lamech and found favor from the Lord (**Genesis 6:8**). **Verse 9** informs us that Noah was a righteous man who walked with God. He had three sons, Shem, Ham, and Japheth.

Opens with a brief introduction to the character being studied

Key Events in Noah's Life

KEY EVENT 1: Righteous Noah Was Called to Build an Ark (**Genesis 6:9-22**)

Our text tightens its focus on Noah in this section. Immediately, the writer described Noah as a righteous and blameless man who walked with God (**verse 9**). His character set him apart from the rest of the people of his society. Though Noah was not perfect or sinless, he was a man of godly character.

Noah was listed by the unknown author of Hebrews as a man of deep faith (**Hebrews 11:7**). This short account summarizes Noah's entire experience as a model of trust in God's instructions.

The lesson will focus on a few key events in the character's life.

TEACHING GUIDE

Follow the study text verse by verse noted in bold print.

God approached Noah with the instructions for building a boat called an ark to escape the coming judgment by flood. **Genesis 6:11–12** highlights the corruption and violence of the world at that time with four references to those sins. When God spoke to Noah in **verse 13**, He again mentioned that the world was filled with violence. His instructions included the materials, design, measurement, and purpose of the ark. Everyone and everything that was not in the ark would die as God would flood the whole earth (**verses 14–17**). Along with his family, Noah was to assemble a male and female of every kind of animal on earth (**verses 18–20**). These animals, along with food, would require a lot of space in the ark. Noah's participation would seal a covenant (agreement) between God and Noah. Noah's response was full obedience to all of God's instructions (**verse 22**).

DISCUSS

- Why did it take great faith for Noah to obey God's instruction to build an ark? (It would take many years to build the ark on dry land; he was probably ridiculed; etc.)

EXPLORE:

Several debates take place among historians, archaeologists, and other scientists. One of those questions centers around the capacity of the ark to host the animals as the text described. To answer that question, three smaller questions must be answered:

1. How many animals?
2. How big were the animals?
3. How big was the ark?

Those who insist the ark would not have been able to house every species of animal in the world are no doubt correct. **Genesis 6:20** clarifies that the birds, animals, and creeping things were to gather according to their "kinds." At the genus level there seems to be somewhere between 1400 to 8000 animals. Multiplied by two would be 16,000 and since some clean animals were to come in greater numbers, some ark researchers have increased the number of animals to 30,000.

Second, there was no reason that the largest adult animals should be chosen to ride the ark. From the available data, it is thought that the average size of a land animal is comparable to the size of a sheep. This size causes the task to be less daunting.

Finally, was the ark large enough to accommodate 30,000 sheep-sized animals? God gave Noah the dimensions of the ark in cubits (**Genesis 6:15**). That translates to 450 feet long, 75 feet wide, and 45 feet high. With three levels, the total floor space would have been over 100,000 square feet. This space could have housed well more than 30,000 sheep along with food, water, supplies and the eight people on board.

When hearing challenges to the Word of God, believers should never panic. Pray for wisdom and guidance. Examine the situation. Think rationally. Talk with other believers. You will find the Bible can be trusted.

Since this lesson is a study of the life of Noah, there is too much Scripture to be read during your lesson time. Study the lesson and summarize the main points for your students. Also, these passages will be part of the upcoming devotions in *Forward* and *Velocity* devotional magazines. Encourage students to keep up with the devotions.

Discussion questions can also be found on the *Teen Teaching Outline* (TH 9-1).

Give each student a copy of TH 9-3 *Would the Animals Fit?* so they will have the information presented in this Explore note and follow along in class discussion.



TH 9-3

For more on the size and capacity of the ark, see tinyurl.com/CarmArk, tinyurl.com/AigArk, and tinyurl.com/DebunkedArk.

Explore notes are a deeper dive into a topic. Some suggest resources while others provide historical background.

KEY EVENT 2: Noah, His Family, and the Animals Were Safe in the Ark When the Flood Came (Genesis 7:1–8:19)

Noah's faith manifested itself through his steady obedience (**Genesis 6:22; 7:5**). With the occupants settled (**7:6–9**), **verse 16** explains that *the Lord shut him in*. This was an act of grace for Noah and judgment on those who refused to listen to Noah's warnings.

Judgment from God closed any hope of salvation from the coming flood for those outside the ark. Jesus drew lessons to learn for the Lord's coming judgment. While lulled to sleep in the festivities of life, people are unprepared for judgment the way they were unprepared for the Flood (Matthew 24:36–39).

This flood of judgment rained on the earth for 40 days and nights. The *fountains of the deep* broke open as well (**7:11–12**). Water poured from above and below, covering the land. **Verse 24** says the flood waters remained for another 150 days (5 months). By God's providential care the rains stopped, the *fountains of the deep* were closed, evaporation began, winds blew, the flood waters receded, and the ark rested on a mountain named Ararat (**8:1–4**). To test the water level, Noah released a raven, but it never returned to the ark. Then he released a dove which returned after finding nowhere to land. He released the dove again only to receive it back with an olive leaf in her mouth. After waiting another week, he released the dove again and the dove did not return (**8:6–12**). Accepting this sign, Noah and his family exited the ark (**8:18–19**).

DISCUSS:

- What do you think it might have been like to be shut up inside the ark?

KEY EVENT 3: Noah Worshiped God and Received Promises and Instructions (Genesis 8:20–9:17)

Noah and his family left the ark. Their first order of business was to worship God by offering burnt offerings of some of the clean animals in thanks to God for their survival and in prayer for His coming provision (**8:20**).

After Noah offered sacrifices in worship to God, He promised not to send that level of judgment by water again. While people would still be sinful, God would not strike down every living person and thing as He did in this flood judgment (**8:21**). God would re-establish the normal cycle of seasons for the planet (**8:22**). Isaiah remembered this promise and used it to illustrate God's compassion (Isaiah 54:9–10).

God commanded Noah, his family, and all the creatures to reproduce so they could replenish the earth (**9:1**). Noah would see that the other creatures had an innate fear of humans. In their dominion of the world, people would be permitted to eat the animals for food but were instructed not to ingest blood (**9:2–4**).

Another point of instruction set the tone for coming civilizations among people. God insisted on a punishment for murder. Anyone who *sheds the blood* of a person was to be put to death (**Genesis 9:5–6**). This is the most fundamental grounds for capital punishment. While many debate if God intended for this command to continue in our day, there is no doubt what He was telling Noah. God's rationale

TEACHING GUIDE

for this extreme punishment related to the image of God in man. Because people are made in God's image, we are endowed with an intrinsic worth that must be respected. Murder, abortion, euthanasia, slavery, and any other abuses of the image of God should be handled with deep seriousness.

God ended His encouraging instructions to Noah by reiterating His promise not to destroy the world by flood again. As a physical symbol of His vow not to give another worldwide flood, He provided the rainbow. Each rainbow shouts to creation that God knows what He promised (9:8-17).

As mentioned before, Noah was not perfect and sinless. He later became drunk, and this caused problems with his sons and resulted in a curse on his grandson Canaan that would affect God's people years later (9:18-28). Despite falling short of the mark in that instance, Noah, as a whole, was a godly man of faith who did great things for God.

APPLY and RESPOND:

Life Lessons to Apply from Noah

Life Lesson 1: Live a godly lifestyle when those around us do not. Noah lived in a culture that had spiraled out of control. Even when the society around us has unraveled, we must maintain a godly lifestyle, as Noah did (Matthew 5:14; Philippians 2:14-16). It is our delightful duty as God's people to represent the kingdom and its King.

DISCUSS:

- What price might God's people pay for living and speaking God's truth in a wicked society? Are you willing to pay that price?
- Why is it difficult to love and obey God when the society around us does not?
- Why do you think some who once claimed faith in Jesus are now walking the path of deconstruction and denying their faith?

Life Lesson 2: Obey God even when it does not seem to make sense. God does not give impulsive instructions that have no foundation, but His reasons and purposes might not be immediately apparent to us at the time of our decisions. God's commands from His Word are always trustworthy but not always easy. Our lack of understanding, does not excuse us from the responsibility to obey.

DISCUSS:

- What are some of God's commands that you do not always like or understand?
- What is the link between "believing" and "obeying"? (Obedience is easier when we trust and believe God.)
- Noah and his family boarded the ark. When have you stepped out to obey God when things were uncertain? How does faith in God help us do this?

Lessons to apply will be found in this part of the lesson along with discussion starters.

Encourage your students to complete the daily devotions in the D6 devotional magazines, *Forward* and *Velocity*, this week.



TH 9-4



PP-9

The *Parent Page* (PP-9) is a resource to help parents discuss the truths of this lesson with their children at home. Give or email copies of this page to the parents and grandparents of your students and encourage them to use it at home this week. *Parent Page* is also available for FREE download at D6home.com. (No password required.)

Life Lesson 3: Make it our habit to obey everything God tells us. We do not approach our journey with God as a buffet that allows us to pick what we want. When Jesus becomes the Lord of our lives, that means He is now our boss. Our status before God is not as equals, but as children before our Father. We must obey, even when it is culturally awkward or personally costly.

DISCUSS:

- Why might some people wish not to obey God in everything?
- Noah was obedient and did exactly as God had commanded. How do people today often “tweak” God’s plans to better fit their own desires, choices, and preferences?
- What would it look like for us to obey like Noah?
- What are some ways we could demonstrate faith and obedience this week?

Ways to Respond: Encourage your students to put what they have learned into action this week.

OPTION 1: Prayerfully examine your life to see if there are sins that make you like the surrounding culture and disqualify you from being labeled a righteous person. If so, confess and turn away from those sins. As we see from Noah, sin must be taken very seriously.

OPTION 2: Write down any commands from God that you find absurd and do not wish to obey. Bring that list before the Lord and ask Him for the humility to obey even those commands you do not understand. It is important to obey first before insisting on God’s explanation. God does not have the responsibility to explain Himself to us. (Students can use TH 9-4 *When Obedience Is Difficult* for this exercise.)

OPTION 3: Take a few minutes to meditate on the flood that God sent to judge Noah’s world. We know that God will not send another flood of that magnitude but consider the sins of our society. Consider what you can do to proclaim God’s Word to that society while demonstrating the love of Christ.

Encourage your students to complete the daily devotions in the D6 devotional magazines, *Forward* and *Velocity*, this week.

Specific ways students can respond are found at the end of the lesson.

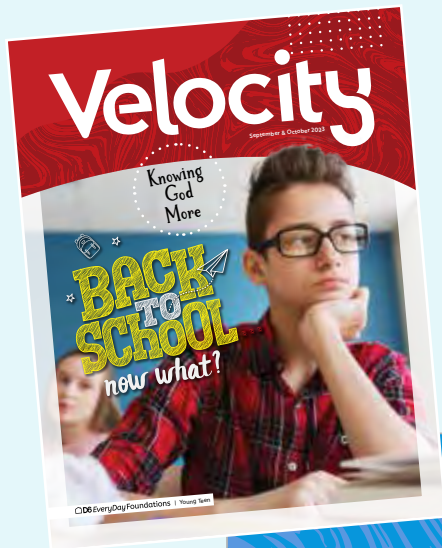
Building Blocks:

Share these Bible basics with your students.

The Genesis Flood was a true, historical event, not a fictional story.

Pray!

These weekly statements promote biblical literacy and reinforce Bible truths as foundational doctrine.



VELOCITY (FOR YOUNG TEEN)

Articles, columns, interviews, and daily devotions focus on biblical teaching for your younger teens.

FAMILY THEME:

Jesus Is God

Sunday READ 1 JOHN 1:1-18

Have you ever sat in a completely dark room for just a bit, and then lit a small candle? Isn't it amazing how that light makes such a massive difference? The darkness cannot overcome the light. The light will always be seen. Jesus is the light that shines in the darkness. This is a beautiful passage about Jesus becoming flesh and coming into this dark world to be a light. He came to save us from the darkness. When we believe this, we can become a light in a dark world by sharing the truth of who Jesus is and what He did. When you read this passage, it is hard not to be challenged and hopefully changed by the truth of the words. Jesus came to this world to save us from our sin and change our lives.

Is Jesus your light? Name one person in your life who needs to hear about this light.

Monday READ 1 JOHN 1:1-3

A witness' testimony in court is a big part of the defense or prosecution's case. If a person saw what happened with their own eyes, people listen and believe their testimony. John was a witness to Jesus' ministry on earth. He spent three years following Jesus. He saw Him perform miracles and teach. He was there when they crucified Him, and he was there when Jesus rose from the dead. Because of what he saw, John spent the rest of his life proclaiming Jesus to be the Messiah and Savior. If you are a follower of Christ, it is important to spend your time on earth sharing that Jesus is who He says He is and He did what He said He would do. There is nothing else on earth that matters more.

What are some ways you can share your faith, telling others about Jesus and what He has done in your life?



Tuesday READ 1 JOHN 5:20

Has anyone ever asked you to prove something to them? Maybe you were at a basketball game and saw a half-court shot at the buzzer to win the game! That would be exciting! It would be great if you had a recording of it. But if you didn't, then someone would just have to believe your claim. God revealed Himself to us through Jesus Christ. He helps us understand who He is when we spend time with Him by reading the Bible and praying. When we make this a daily practice, we don't have to prove God's existence to ourselves. We can be confident He will help us understand He is real. When we seek Him, we will find Him.

In what ways are you seeking God in all things? How can reading your Bible help you to seek Him even more?

Verse of the Month:
MEMORIZE
JOHN 1:1.

Thought-provoking questions encourage reflection and action.

DISCIPLESHIP TOOL FOR THE HOME

WEEK 2 DEVOTIONAL > September 10-16

Wednesday

READ COLOSSIANS 1:15-20

Scientists estimate the universe contains approximately a hundred quintillion stars. Although we can't count every grain of sand on earth, scientists think there is somewhere around seven quintillion, five hundred quadrillion grains. That means there are more stars in the universe than grains of sand on earth. Isn't that crazy to think about? God is the Creator of the sand and stars, and He is our Creator too. Not only is He our Creator, but He also died for us so we can spend eternity with Him. He longs to have a personal, daily relationship with us. When you think about all God has created and done, it demands a response. That response should be praise and worship to our Creator and Savior. When you praise and worship Him, it strengthens your desire to spend more time with Him through Bible study and prayer.

How can you worship and praise Him today for all He has done for you?

Thursday

READ HEBREWS 2:14-18

Jesus was fully God and fully man. What does that mean? It means He experienced everything we experience on this earth. He was hungry, sad, tired, and even tempted. In His humanity, He never sinned, yet He still went to the Cross to pay the penalty for our sin. He did this so we can spend eternity with Him. What does that mean for us daily? It means we can go to Him because He understands. We can go to Him when we are scared, tired, overwhelmed or even tempted to sin. He gives us the strength we need. So, the next time you are walking through temptation or a difficult situation, look to the Lord first for the strength you need. He is always there to help you walk in obedience to what He has called you to do.

Why is it important to turn to God first when you are overwhelmed or stressed?

Friday

READ 1 JOHN 1:5-7

Have you ever explored a cave? A few months ago, my family went on a day trip to visit some caverns. When we were about a mile into the cave, our guide told us he was going to turn the lights off so we could experience what true darkness was like. I couldn't see anything, not even my hand in front of my face. Our eyes did not adjust to the darkness. It was "pitch black," and I was ready for him to turn the lights back on. Sin is that darkness and the reality of it is all around us. We are bombarded by sin. The world celebrates sin. But Jesus is the light. When we walk in this light, darkness is overcome. Walking in the light is the only way you can overcome darkness and sin in your life.

Are there any areas of your life in which you are letting the darkness of sin become overwhelming? How can you push away the darkness and let the light in?

The devotion passages are the same for teen and adult groups fostering spiritual conversations at home.

Saturday

READ JOHN 3:1-21

Read this passage today to learn about a man who had a lot of questions about who Jesus was.

Think about the questions you have about Jesus and ask someone to help you find the answers.



Saturday's devotion is a preview of Sunday's lesson.



FORWARD (FOR HIGH SCHOOL)

Articles, columns, interviews, and daily devotions focus on biblical teaching for your high school students.

➔ WEEK 2 **SEPTEMBER 10-16**

SUNDAY

Read John 1:1-18

Imagine John—the beloved disciple of Jesus—writing these words. John and Jesus were friends, closer than brothers. They laughed and cried together. They hugged each other in joy and sorrow. John loved Jesus. Yet John knew his love was nothing compared to Jesus’ love for him. Jesus is the Word—He always was and always will be. As John explained, Jesus was involved with Creation. He is light. Everything bends to His will. He is God.

Through the inspiration of the Holy Spirit, John painted a beautiful picture of Jesus the Son, God the Father, and the Holy Spirit completely fulfilled in *One*. Jesus is our salvation. He is the beginning and the end. He is hope, truth, and life. He is the Word. Jesus is God.

REFLECT

There are some who claim that Jesus was just an ordinary man. How does this passage prove otherwise?

PRACTICE

Jesus loves you. Think about that. The same Jesus who created the world loves you. Find peace and assurance in that truth. Rest in His unchanging grace.

MONDAY

Read 1 John 1:1-3

Fellowship can be described as associating with people who share the same interests. Sometimes we use other words like *community*, *togetherness*, and *companionship*. If you grew up in church, “fellowship” almost always meant one other important thing: food. It was an incredible time of gathering with fellow believers and eating delicious, home-cooked meals and mouth-watering desserts. Not surprising, most often these gatherings were in fellowship halls.

As believers, we get to enjoy fellowship with other believers. Yes, this includes sweet times filled with food but also laughter, discussion, comfort, worship, sorrow, advice, tears, fun, and joy. More importantly, Christians get to enjoy fellowship with the Father and the Son. We have community, togetherness, and companionship with Jesus. Forever.

REFLECT

In what ways can you spend time in fellowship with Jesus this week?

PRACTICE

This week, as you pray, remember that you have the privilege of communicating with Jesus. You don’t need to use fancy words. Just talk to Him. He wants to hear from you!

TUESDAY

Read 1 John 5:20

In Greek, the word “know” in this verse is *ginosko*, meaning “recognition of truth from experience” or “knowledge by experience.” Jesus wants us to *know* Him. This is different from simply knowing of Him or just hearing about Him. This means truly *knowing* Him by experiencing His powerful love, goodness, and holy nature. It involves experiencing His life-giving grace and never-ending mercy.

The Lord has created us to be learning, curious, growing individuals with minds that ask questions, seek to know more, and long for our Creator. This allows us to know truth and the One who is truth. Each day we are faced with half-truths and lies. Everything we hear or learn should be measured up to Scripture. We must ask ourselves, “What does the Bible say about these things?” This brings us to a deeper knowledge of who God is and allows us to fully experience an intimate relationship with Him.

REFLECT

What are some ways you are learning to “know” Jesus?

PRACTICE

The world changes but the truth of God does not change. If you are dealing with any confusing choices, use God’s Word as your guide.

Thought-provoking questions encourage reflection and action.

VERSE OF THE MONTH - **JOHN 1:1**

THEME: **JESUS IS GOD**

WEDNESDAY

Read Colossians 1:15–20

The crucifixion was not peaceful. People shouted in anger, excitement, pain, and deep sorrow. Soldiers were nearby, keeping the crowds at bay. Jesus was beaten, bruised, and bloodied, hanging on a cross for crimes He did not commit. Peace was far from the minds of His followers. Peace was not heard in the mocking cries of unbelievers. It was not displayed in the hearts of the religious leaders. When the sun finally set on that horrible day, it appeared as if darkness reigned.

But the Light could not be contained. Christ made peace possible for us with Him through His death. The same Jesus who was involved in the creation of the world became the bridge between us and redemption. All created beings answer to Him. He is the perfect Sustainer. He is our eternal peace. He is the preeminent Christ.

REFLECT

Read through the passage again. Which descriptions of Jesus stand out to you the most? Why?

PRACTICE

Grab several note cards. Write down several descriptions of Jesus listed in this passage and place them around your room, in your car, in your locker, etc. Let them serve as a reminder of who Jesus is.

THURSDAY

Read Hebrews 2:14–18

Jesus can relate to every human being because of His own flesh and earthly body. He understands His children. Jesus was tempted beyond any temptation we can fathom, yet He never sinned. His life, death, and resurrection allow for His deliverance of all who believe. He is our High Priest, our Deliverer, and our help amidst times of trouble and temptation.

The Christian life is not without times of temptation. Satan knows our weaknesses and seeks to entrap us with what we see and hear. However, as the writer of Hebrews pointed out, when temptation comes, we can turn to our Great High Priest. He understands us and can deliver us from those temptations.

REFLECT

Verse 17 uses the word *propitiation*. Find the definition of that word. How does it relate to your walk with Jesus?

PRACTICE

This week when you face trying times or temptations, prayerfully ask the Lord to deliver you.

FRIDAY

Read 1 John 1:5–7

Want to know something cool about light? It can hold no darkness. Darkness cannot be seen within the light. But brilliant light can shine within the darkness. Martin Luther King Jr. said that darkness is unable to purge itself—only light can drive out the darkness.

First John 1 clearly tells us we cannot serve Christ and also walk in darkness. To walk in darkness indicates a pattern of continual reliance on darkness and a walk without Jesus. Sometimes the darkness seems easier than the light. However, true fellowship with Christ comes through walking the path of light. This doesn't mean we never sin; that is impossible in this world. However, it does mean calling on the name of the Lord in repentance, seeking forgiveness, and letting His cleansing blood wash us.

REFLECT

Why do so many people seem to prefer darkness over the light of Christ? Why are you drawn to the light of Christ?

PRACTICE

Allow Jesus to drive out your darkness. Every time you look at the sun, let it remind you to call on the Light for strength.

The devotion passages are the same for teen and adult groups fostering spiritual conversations at home.

SATURDAY **Read John 3:1–21**

- John 3:16 is the world's most popular Bible verse. But John 3:17 also contains powerful truth. What do we learn from that verse?
- Memorize John 3:17 this weekend.

Saturday's devotion is a preview of Sunday's lesson.

DISCIPLESHIP TOOLS FOR HOME

D6 Parent Page

EveryDay Foundations

Family Theme | **Jesus Is God** Date | **September 10, 2023**
Study Text | **John 1:1-18**

Read the Word: John 1:1-18

Disciple Your Family: Learners discuss with family members how we should worship, trust, and obey Jesus because He is fully God and fully man.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.

Key Truth: Jesus Was Actively Involved in Creation (John 1:1-3)

- How do verses 1-3 affirm the divinity of Christ? (He existed before Creation; He was with God; He was active in creating all things; etc.)

APPLY: Worship Christ as God who put on flesh, the very expression of who God is in human form.

- How do verses 1-3 point to the doctrine of the Trinity—one God in three persons? (Jesus, the Word, was with God the Father but separate from Him; Jesus is God; etc.)

APPLY: We can have confidence in what the Bible says about Creation. We are not the result of random chance. Christ is God and was active in Creation.

- Our culture is sometimes guilty of trying to change Jesus to fit whatever is trending. Why is it dangerous to let culture and what's popular define who Jesus is?
- Consider the people you're around on an average day. How do they view Jesus? How can we help people see Jesus for who He truly is?

Key Truth: Jesus Brought Life and Truth to the Lost World (John 1:4-13)

- What is meant by light and darkness in verses 4-5? (Light stands for what is good, right, and true. Darkness stands for what is evil, wrong, and false.)
- What does it mean to walk in the light of God's truth? (We obey and live out God's Word.)

APPLY: Walk daily in the light of God's truth.

APPLY: Live in ways that shine the light and truth of Jesus to the world around us and bear witness about Christ to those who need to hear.

- What makes you apprehensive about sharing the truth of Jesus with others?
- In what ways can we shine the light of Christ in the world around us? (Live out the truths and principles of God's Word; tell others about the life we have found in Christ; etc.)
- When we share the truth of Jesus, many will reject that message. How should we measure success? (See 1 Corinthians 3:6-7.)

Key Truth: Jesus Was God in Human Flesh Living Among Us (John 1:14-18)

APPLY: Jesus understands life in this world because He became one of us and lived among us.

APPLY: God pours out His grace on us through Jesus. We can know God through Jesus who reveals the heart, mind, and nature of God.

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Parent Pages review the key truths and applications of each lesson, allowing for family discussion and reinforcements.

Daily review of the verse of the month and the Building Blocks will help your children plant them in their hearts.

God shown you grace?
proper response to the grace God has given us through Christ? (Give Him our love, obedience, and service.)
his statement: "Many people want Christ's grace, yet they don't want to obey His truth."
ce and truth go hand-in-hand? (Truth shows us who God is and grace makes it possible to have a right relationship with Him; etc.)
learn about God from the life of Jesus? (He loves us; He is holy and without sin; He is full of grace; etc.)

Notes: Elementary talking points for discussion.
things John 1 teaches us about who Jesus is?

Read Growing in God's Word in Adventure Guide and Explorer's Guide with
you can thank and worship God for who He is and for His grace this week?

Work together to memorize the Verse of the Month: **John 1:1**



Discuss This Week's Building Block:

Jesus is 100% God, but He is also 100% man. This is called the incarnation.

Everyday Extras:

Play Password or some other word game with your family. (We love "Nouns in a Bucket.") Talk together about the way a word represents a thought. We can communicate because we recognize words and the ideas they stand for. The letters C-A-T are not able to purr, but when we see them, we know what they mean. Jesus was called the Word because He was the personification of both God and God's message to us. We understand more about God because Jesus showed Him to us. Ask every family member to choose a word that makes him or her think about Jesus. (Some ideas might be love, kindness, power, Savior, etc.) Ask everyone to act out their word without using any words. Could they still get their ideas across? Let's communicate Jesus to everyone who sees us!

Preschool Highlights:

Today your child learned **God Has Many Names** which help us learn about Him. God told Abraham He was the Almighty God. Abraham and his wife, Sarah, were very old. But God told Abraham and Sarah they would have a child, and they were to name him Isaac. The Almighty God is strong and powerful, and nothing is impossible for Him.

Preschool Highlights give the Heartprint (Bible truth) of young children's lessons each week.

Everyday Extras suggest a home activity to connect Bible truth with family life.

A customizable version is also available. Download and print or email to families.

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PP-2



Devotional Study Guides are provided for each age level to encourage personal discipleship and faith conversations at home.



Splink is a weekly email providing three ideas for making spiritual connections in your home.



The D6 App is a free resource for families with access to a variety of discipleship tools including links to the podcast family discussions questions and more.



This attendance chart and accountability tool encourages families or small groups to report weekly discipleship efforts. Find them at D6EVERYDAY.COM.

ELEMENTARY
Large Group
CURRICULUM

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D6 is an annual family ministry conference focusing on generational discipleship in our churches and homes.

The goal of the **D6 movement** is to **equip families and churches to pass on a spiritual legacy to future generations.**

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